





14th Autism Europe International Congress 11th - 13th September 2025 Dublin, Ireland

Thursday, September 11, 2025

Registration

08:00 - 18:00 Main Hall - Hall 1

Registration Open

Other

09:00 - 10:00 Shelbourne Hall - Hall 2

Welcome Address

Quiet Space

09:00 - 18:00 Presidents Room - Quiet Space □□

Quiet Space

Invited

10:00 - 11:00 Shelbourne Hall - Hall 2

Invited Speaker 1 Maja Toudal

Chair: Charlene Tait, The Wee Room Autism Consultancy, Glasgow, United Kingdom

PL1.01 Energy accounting - Neurodiversity-affirming stress management 10:00 - 11:00

and burnout prevention

Invited Speaker: Maja Toudal, No affiliation., Copenhagen, Denmark

Break

11:00 - 11:30 Main Hall - Hall 1

Tea Coffee Poster Presentations and Exhibition

Invited

11:30 - 12:30 Shelbourne Hall - Hall 2

Invited Speaker 2 TC Waisman

Chair: Fiona McCaffrey, Middletown Centre for Autism, Armagh, United Kingdom

PL1.02 When research, policy, and practice become a beacon in a volatile 11:30 - 12:30

world

Invited Speaker: TC Waisman, No affiliation, Vancouver, Canada

Oral

12:30 - 13:30 Shelbourne Hall - Hall 2

Improving physical and mental health 1

Chair: Mary Rose Sweeney, Royal College of Surgeons in Ireland (RCSI), Dublin, Ireland

Inequalities in accessing diagnosis and mental health care, and neglected research priorities of autistic people: a participatory







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01.01.01	quali-quantitative study Oral Presenter: Ilaria Basadonne, University of Pavia, Pavia, Italy	
O1.01.02	Improving access to healthcare for autistic patients by collaborating with autistic peer practionners to provide free online training and develop practical tools Oral Presenter: Romane Garcia, No affiliation, Lausanne, Switzerland Oral Presenter: Alexandra Brodard, No affiliation, Lausanne, Switzerland	12:45 - 13:00
01.01.03	Transforming autism assessments (identifications): a neurodiversity-affirmative approach across the lifespan Oral Presenter: Davida Hartman, University College Dublin, Co. Dublin, Ireland	13:00 - 13:15
O1.01.04	△ Increasing access to autism assessments for children and young people and identifying the complex needs of neurodivergent individuals in a mental health context. Oral Presenter: Frances Saunders, University of Melbourne, Travancore, Australia	13:15 - 13:30

Oral

01.12.01

12:30 - 13:30 Concert Hall - Hall 7

Advancing rights: from advocacy and activism to policy changes 1

Chair: Alistair De Gaetano, Directorate for Disability Issues, Ministry for Inclusion and the Voluntary Sector, Lija, Malta, Valletta, Malta

Becoming an autism ambassador: from self-advocacy towards

	advocacy for an autism friendly society. Oral Presenter: Marcia Verhulst, no affiliation, Geraardsbergen, Belgium	
01.12.02	Masking as More than an Individual Burden: A Framework for Understanding the Distinctively Social Injustice Related to Autistic Masking	12:45 - 13:00
	Oral Presenter: Ken Richman, Massachusetts College of Pharmacy & Health Sc	ciences, Boston, United States
01.12.03	Inclusion is a matter of rights: an overview of autistic women in the exercise of full rights through participatory research.	13:00 - 13:15
	Oral Presenter: Adela Santos, CEPAMA Mujeres autistas, Madrid, Spain	

O1.12.04 **Non-speaking autism and independent living**Oral Presenter: Nicolas Joncour, No affiliation, Rennes, France

13:15 - 13:30

12:30 - 12:45

Symposium

12:30 - 13:30 Serpentine - Hall 3

Symposium: Understanding autistic flow: from theory to practice

S1.03.01 Understanding autistic flow: from theory to practice 12:30 - 13:30

Symposium Presenter: Brett Heasman, York St. John University, York, United Kingdom Symposium Presenter: Damian Milton, University of Kent, Canterbury, United Kingdom Symposium Presenter: Gemma Williams, Swansea University, Swansea, United Kingdom Symposium Presenter: Weronika Robakowska, York St. John University, York, United Kingdom





München, Germany



Scientific program

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<i>Oral</i> 12:30 - 13:30		Clyde - Hall 6
Accessing learni	ing across the lifespan 1	
Chair: Tara Vernor	n, Middletown Centre for Autism, Cork, Ireland	
01.06.01	$\ensuremath{\Delta}$ Autistic adults' reflections on the social and academic impacts of their anxiety at school	12:30 - 12:45
	Oral Presenter: Kathryn Ambrose, Griffith University, Brisbane, Australia	
O1.06.02	${\mathbb \Delta}$ Navigating a Neuro-Normative Crisis: Lived Experiences of School Anxiety among Neurodivergent Young People	12:45 - 13:00
	Oral Presenter: Emmie Fisher, Newcastle University, Newcastle upon Tyne, Unite	ed Kingdom
O1.06.03	Exploring autistic children's experiences of participation in Irish primary schools	13:00 - 13:15
	Oral Presenter: Katie Marah, University College Cork, Cork, Ireland	
O1.06.04	"We suggest your child takes a break until Christmas"	13:15 - 13:30

Symposium 12:30 - 13:30

Merrion Room

Symposium: Participatory autism research: a collaborative space for learning, knowledge sharing, and project development

S1.13.01 Participatory autism research: a collaborative space for learning, 12:30 - 13:30 knowledge sharing, and project development

> Symposium Presenter: Claire Newey, The University of Liverpool, Liverpool, United Kingdom Symposium Presenter: Thomas Mohaupt, The University of Liverpool, Liverpool, United Kingdom Symposium Presenter: Jennifer Ann Kirton, The University of Liverpool, Liverpool, United Kingdom

Oral Presenter: Melika Ahmetovic, Ludwig Maximilian University Munich/Faculty of Psychology and Education

<i>Oral</i> 12:30 - 13:30		Minerva Suite
Understanding age	eing in autistic people 1	
Chair: Jill McCanney,	Middletown Centre for Autism, Middletown, United Kingdom	
O1.01.05	△ Understanding health and wellbeing during menopause: A longitudinal comparison study between autistic and non-autistic people	12:30 - 12:45
	Oral Presenter: Eunhee Kim, Bournemouth University, Poole, United Kingdom	
01.01.06	Understanding perspectives of social care from older autistic adults, social workers, and social care providers	12:45 - 13:00
	Oral Presenter: Mary Stewart, Heriot-Watt University, Edinbugh, United Kingdom	
01.01.07	$\ensuremath{\Delta}$ Trauma and PTSD: Exploring the experiences of autistic people in midlife and older age	13:00 - 13:15

Oral Presenter: Ellen McAdams, King's College London, London, United Kingdom







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 13:15 - 13:30

Oral Presenter: Madeleine Walpert, Dementia UK, London, United Kingdom

Panel

13:30 - 14:30 Shelbourne Hall - Hall 2

Creating Responsive Public Services in the Context of Shifting Demographics in the Autistic Community - Supported by DCDE

How Can Public Services Respond Effectively to Shifting Demographics in the Autistic Community

13:30 - 14:30

Panellist: Laura Crane, University of Birmingham, Birmingham, United Kingdom Panellist: Sharon Barry, Health Service Executive (HSE), Dublin, Ireland Panellist: Bernadette Grosjean, Retired Harbor UCLA, Torrance, United States

Panellist: Wenn Lawson, Curtin University, Perth, Australia

Mindfulness Session

13:30 - 13:50 Concert Hall - Hall 7

Mindfulness Session - Grounding and Arrival (Gentle Breath and Body Awareness)

Instructor: Michael Ryan, Peace Of Mind Counselling, Dublin, Ireland

Break

13:30 - 14:30 Main Hall - Hall 1

Lunch and Poster Presentations Exhibition

Poster

14:00 - 14:30 Main Hall Balcony - Hall 1

Poster Session 1 - Thursday: Topic 13 - Additional topics

P1.13.01 The Diagnostic Journey of Children and Adolescents with 14:00 - 14:00

Suspected Autism Spectrum Disorder in a Specialized Rehabilitation Center in Brazil

Poster Presenter: Amanda Sposito, University of Sao Paulo, Ribeirão Preto, São Paulo, Brazil

P1.13.02 What Makes a Good Autism Diagnosis Report? Insights from 14:00 - 14:00

P1.13.02 What Makes a Good Autism Diagnosis Report? Insights from Healthcare Professionals and Autistic Adults

P1.13.03 Early Social Communication and Language Development in 14:00 - 14:00

Moderate-to-Late PretermInfants at Increased Likelihood for

Autism

Poster Presenter: Blanca Palomero Sierra, University of Salamanca, Salamanca, Spain

Amongst Parents of Autistic Children: Prevalence and Implications

Poster Presenter: David W Austin, Deakin University, Geelong, Australia







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P1.13.05	Autism Spectrum Disorders: A meta-analysis of executive function over the past forty-four years	14:00 - 14:00
	Poster Presenter: Eleni Demetriou, The University of Sydney, Camperdown, Au	stralia
P1.13.06	Kica: design, prototyping and user testing of a mobile application based on the WHO Caregiver Skills Training	14:00 - 14:00
	Poster Presenter: Chiara Rubino, CENTRO C.A.S.A., ASL CN1 SSD PSICOLOGIA E Mondovi, Italy	PSICOPATOLOGIA DELLO SV
P1.13.07	Steps to Provide an Inclusive, Tailored Research Experience	14:00 - 14:00
	Poster Presenter: Georgina Burton, York St. John University, York, United Kingd	om
P1.13.08	$\boldsymbol{\vartriangle}$ Emotional Wellbeing in Professionals Supporting Autistic Individuals	14:00 - 14:00
	Poster Presenter: Helena Gandía-Abellán, Federación Autismo FESPAU, Madrid,	Spain
P1.13.09	Lessons learned from services created by 3 (non-professional) mothers	14:00 - 14:00
	Poster Presenter: Judit Anna Nyilasné Groma, No affiliation, Budapest, Hungary	
P1.13.10	Immersive experiences: See Through and Look into Autism, a design thinking process which leads to opportunities for all!	14:00 - 14:00
	Poster Presenter: Ilonka van der Sommen, Fontys University of Applied Science	es, Eindhoven, Netherlands
P1.13.11	A participatory research model: insights into the experience of involvement, effective methods, and logistical considerations and reflections	14:00 - 14:00
	Poster Presenter: Thomas Mohaupt, The University of Liverpool, Liverpool, Unit Poster Presenter: Claire Newey, The University of Liverpool, Liverpool, United K	
P1.13.12	\triangle Assessing PTSD and Complex-PTSD in Parents of Autistic Children: Evaluating the Reliability of DSM-5-TR and ICD-11 Criteria A	14:00 - 14:00
	Poster Presenter: Kylie Hinde, Deakin University and University of Copenhagen	, Melbourne and Copenhager
P1.13.13	Perceptions of Quality of Life in Autistic Individuals with Intellectual Developmental Disorder	14:00 - 14:00
	Poster Presenter: Matea Begić Alić, University of Zagreb, Faculty of Education a Croatia	and Rehabilitation Sciences, 2
P1.13.14	Early versus late Autism Diagnoses: Associations with Autistic Traits, IQ, Gender and Co-occurring Conditions	14:00 - 14:00
	Poster Presenter: Krystian Andruszkiewicz, Vrije Universiteit Amsterdam, Amst	erdam, Netherlands
P1.13.15	Parenting and Relationship Closeness: Perceived Parent-Child and Parent-Partner Relationship Closeness among Parents of Autistic Children	14:00 - 14:00
	Poster Presenter: Silvia Pavan, Deakin University, Melbourne, Australia	
P1.13.16	Priorities and Suggestions for Change According to Autistic People	14:00 - 14:00

Poster Presenter: Edward Bullock, University of Cambridge, Cambridge, United Kingdom

in Europe







P1.13.17	Assessment tool for motor disorders in autism through kinematic signals with repercussions in clinical diagnosis.	14:00 - 14:00
	Poster Presenter: Maria del Sol Fortea Sevilla, Universidad de Las Palmas de Grar Canaria, Spain	n Canaria, Las Palmas de Gr
P1.13.18	⚠ Identifying the effects of reflective practice on special education professionals' educational practice and mental well-being - a systematic literature review and meta-analysis Poster Presenter: Kerry-Anne Vivier, Inspire Malta, Zejtun, Malta	14:00 - 14:00
<i>Poster</i> 14:30	Main Hall I	Balcony – Hall 1
Poster Session 1	- Thursday: Topic 9 - Accessing housing and autonomous living	
P1.09.01	Service of Homes-Residence for people with autism and intellectual disabilities.	14:00 - 14:00
	Poster Presenter: Marina Jodra, Asociación Nuevo Horizonte, Las Rozas de Madrid	l, Spain
P1.09.02	Prevalence of Autism Spectrum Disorder and other Neurodevelopmental disorders in a French Homeless population.	14:00 - 14:00
	Poster Presenter: Gabrielle CHESNOY, Le VINATIER, Psychiatrie Universitaire Lyon	n Métropole, BRON, France
P1.09.03	Learning to Fly Academy Project Poster Presenter: Pierangelo Cappai, No affiliation, Cagliari, Italy	14:00 - 14:00
P1.09.04	An early start independent living training program Poster Presenter: Luis Perez de la Maza, Fundacion AUCAVI, Madrid, Spain	14:00 - 14:00
P1.09.05	Money Does Not Grow On Trees: Financial Education Program For Autistic Adolescents Poster Presenter: Shahar Bar Yehuda, Alumot Or, Tel-Aviv, Israel	14:00 - 14:00
<i>Poster</i> 14:00 - 14:30	Main Hall I	Balcony – Hall 1
Poster Session 1	- Thursday: Topic 6 - Accessing learning across the lifespan	
P1.06.01	What are the Views and Experiences of Autistic People in Alternative Provision Settings in England?	14:00 - 14:00
	Poster Presenter: Lauren Smith, University of Glasgow, Glasgow, United Kingdom	
P1.06.02	Best Practice: An Archive for a School for Autistic Students: Documenting a Distinctive Pedagogy	14:00 - 14:00
	Poster Presenter: Mary Thomson, Western Autistic School, Melbourne, Australia	
P1.06.03	Autistic Students in Brazilian Higher Education: Challenges and Perspectives	14:00 - 14:00
	Poster Presenter: Adriana Barbosa, Federal University os Espirito Santo, Vitoria, E	Brazil
P1.06.04	\triangle Inclusion* in education: yes, no, how much? Poster Presenter: Fabian Hoff, Zwischenraum Schule, Uttwil, Switzerland	14:00 - 14:00







P1.06.05	Early Career Teachers' Conceptualisations of Neurodiversity: implications for inclusive classroom practices.	14:00 - 14:00
	Poster Presenter: Claire Pillinger, UCL, London, United Kingdom	
P1.06.06	The relationship between word spacing in handwriting and spatial skills: insights from children with and without autism	14:00 - 14:00
	Poster Presenter: Camilla Orefice, University of Padua, Padua, Italy	
P1.06.07	Neuro-affirming Autism Good Practices for Teaching and Learning in Post-Primary Education, a Review of the Literature, Legislation and Policy	14:00 - 14:00
	Poster Presenter: Carroll Keoghan, Dublin City University, Dublin, Ireland	
P1.06.08	Intense foci as a vehicle for development in the classroom for autistic learners	14:00 - 14:00
	Poster Presenter: Daniel Mayol Jimenez, University of Strathclyde, Glasgow, Uni	ted Kingdom
P1.06.09	Experiences of school in Ireland from autistic students and their parents/guardians perspectives.	14:00 - 14:00
	Poster Presenter: Deirdre Byrne, Atlantic Technological University, Sligo, Ireland	b
P1.06.10	Limited access to the Primary School Curriculum in an ASD class in a mainstream Irish medium primary school	14:00 - 14:00
	Poster Presenter: Deirdre Ni Chonghaile, TCD, Dublin, Ireland	
P1.06.11	Supporting the cognitive underpinnings of learning in neurodiverse classrooms: A review of classroom-based interventions for children aged 8-11 years	14:00 - 14:00
	Poster Presenter: Emma Pritchard-Rowe, University of Cambridge, Cambridge, U	United Kingdom
P1.06.12	Δ Views of autistic adults regarding early autism interventions: a mixed-methods systematic literature review.	14:00 - 14:00
	Poster Presenter: Elizaveta Nosova, The University of Manchester, Manchester,	United Kingdom
P1.06.13	Autism in higher education - building to best practice Poster Presenter: Emma Jenks, University of Bristol, Bristol, United Kingdom	14:00 - 14:00
P1.06.14	Inclusive Education in the Early Years of Primary School in Ireland: A Focus on Autistic Children	14:00 - 14:00
	Poster Presenter: Eva Garcia Albarran, Trinity College Dublin, The University of	Dublin, Dublin, Ireland
P1.06.15	Some Perspectives on Inclusion: The Case of Parents and Teachers of a Student with Autism Spectrum Disorders in Secondary Education in Portugal	14:00 - 14:00
	Poster Presenter: Gilmario Marques Filho, IEPSI, Brazil, Brazil	
P1.06.16	Reducing restrictive and coercive practices through the implementation of Relational Models of Coproduction	14:00 - 14:00
	Poster Presenter: Herculano Castro, No affiliation, Northampton, United Kingdon	m
P1.06.17	The Educational Achievement of Autistic Children in Mainstream Elementary Schools in Luxembourg	14:00 - 14:00







	Poster Presenter: Samuel Braun, University of Luxembourg, Esch-sur-Alzette, Lu	uxembourg
P1.06.18	△ School anxiety, school attendance, and school can't (school refusal) following an autism-specific parent-mediated intervention for anxiety in preschoolers	14:00 - 14:00
	Poster Presenter: Dawn Adams, Autism Centre of Excellence, Griffith University	, Brisbane, Australia
P1.06.19	Teachers' Self-Efficacy in Teaching/Supporting Autistic Pupils in Mainstream Schools in England: Impact of Knowledge of Autism, Prior Training and Experience	14:00 - 14:00
	Poster Presenter: Busra Besdere, Manchester Institute of Education, University Kingdom	of Manchester, Manchester, U
<i>Poster</i> 14:30	Main Ha	ll Balcony – Hall 1
Poster Sessions	1 - Thursday: Topic 2 - Understanding ageing in autistic people	
P1.02.01	Menopausal symptoms and the relationship with the reproductive hormones, sensory sensitivities, camouflaging and other autistic traits	14:00 - 14:00
	Poster Presenter: Agnieszka Rynkiewicz, University of Rzeszow, College of Medi	cal Sciences, Rzeszow, Poland
P1.02.02	Sleep quality and mental health in middle-aged and older autistic and non-autistic adults.	14:00 - 14:00
	Poster Presenter: Gavin Stewart, King's College London, London, United Kingdo	m
P1.02.03	Quality of Life and Ageing Experiences of Autistic Adults Aged 40+	14:00 - 14:00
	Poster Presenter: Hannah E. Viner, University of Luxembourg, Esch-sur-Alzette,	Luxembourg
P1.02.04	${\mathbb A}$ Autism and aging: A personal perspective	14:00 - 14:00
	Poster Presenter: Brigitte Harrisson, no affiliation, Quebec, Canada	
P1.02.05	Autistic experience of Perimenopause: a time of uncertainty and uncontrolled unmasking: scoping review findings and practice provision of tailored health support to sustain employment	14:00 - 14:00
	Poster Presenter: Jane Mitchell, No affiliation, Lisburn, United Kingdom	
P1.02.06	Co-creating interview schedules for the co-development of a training program aiming to enhance the experience of social work with older autistic people	14:00 - 14:00
	Poster Presenter: Laura Lennuyeux-Comnene, Goldsmith's University, London,	Jnited Kingdom
P1.02.07	Psychological, somatic and vasomotor symptoms in pre- menopause, menopause and post-menopause for autistic and non- autistic people.	14:00 - 14:00
	Poster Presenter: Rebecca Charlton, Goldsmiths University of London, London,	United Kingdom
P1.02.08	riangle Aging and autism	14:00 - 14:00
	Poster Presenter: javier Gomez Garcia, Apnabi. Autismo Bizkaia, Bilbao, Spain	
P1.02.09	An interpretative phenomenological study of the experience of	14:00 - 14:00







P1.03.12

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male parents/guardians of young Autistic males regarding their transition from child to adult services

Poster Presenter: Johnny Watters, Children's Disability Network Team (CDNT), HSE, Sligo, Ireland

<i>Poster</i> 14:00 - 14:30	Main Ha	ll Balcony – Hall 1
Poster Session 1	- Thursday: Topic 3 - Supporting autistic people to thrive and find mean	ing in life
P1.03.01	${\color{black} \Delta}$ Which lifestyle pillars support mental health in neurodivergent young adults?	14:00 - 14:00
	Poster Presenter: Sarah Coutinho, Curtin University, Perth(PER), Australia	
P1.03.02	How discovering myself made all the difference	14:00 - 14:00
	Poster Presenter: Alea Reis, No affiliation, Curitiba, Brazil	
P1.03.03	${\hspace{1pt} ilde{\vartriangle}\hspace{1pt}}$ "Mask" and how discovering myself made all the difference	14:00 - 14:00
	Poster Presenter: Alea Reis, No affiliation, Curitiba, Brazil	
P1.03.04	Surfing the Spectrum: a realist evaluation of surfing as a strengths- based activity for youths with autism	14:00 - 14:00
	Poster Presenter: Amelie Nilsson, Curtin University, Perth, Australia	
P1.03.05	MyAbility: Consultation study to develop intervention for children and young people	14:00 - 14:00
	Poster Presenter: Andrea Pickering, Canterbury Christchurch University, Tunbrid	dge Wells, United Kingdom
P1.03.06	Maynooth, Co Kildare: Ireland's 2nd Official Autism Friendly Town "Our Journey to Accreditation" by AsIAm	14:00 - 14:00
	Poster Presenter: Donna Phelan, No Affiliation, Maynooth, Ireland	
P1.03.07	When Performing Arts meet autism	14:00 - 14:00
	Poster Presenter: Eirini Kladou, Association of parents and friends of people wit Rethymno, Crete, Greece	h autism in Rethymno, Crete,
P1.03.08	Debunking Autism Myths with Evidence of Impact: Whole Life Solutions for Adults and Families	14:00 - 14:00
	Poster Presenter: Moish Tov, No affiliation, Ridgewood, United States	
P1.03.09	Neuroaffirmative Social Skills and Competence Supports : Are we there yet?	14:00 - 14:00
	Poster Presenter: Cynthia Inés D'Agostino, Universidad CAECE, Buenos Aires, A	rgentina
P1.03.10	Δ 'Now whenever I get anxious, I know what to do': Children's experiences of attending CBT-informed group therapy in CAMHS.	14:00 - 14:00
	Poster Presenter: Deirdre MacEvilly, Lucena Clinic St John of God Community Se	ervices, Bray, Ireland
P1.03.11	Lived experiences and views of Greek parents about self- determination skills of young adults on the autism spectrum	14:00 - 14:00
	Poster Presenter: Despina Papoudi, University of Thessaly, Volos, Greece	

An Evaluation of the Role of Animal Assisted Pedagogy involving

14:00 - 14:00







	Canines in Facilitating Inclusive Learning Environments for Autistic Children	
	Poster Presenter: Sinéad Morgan, Mary Immaculate College - University of Limeric	ck, Limerick, Ireland
P1.03.13	Promoting Participation for All in Neurodivergent Children Poster Presenter: Deirdre Doherty, HSE CDNT Donegal South West, Donegal, Irela	14:00 - 14:00 nd, Ireland
P1.03.14	A journey of a late-identified autistic woman Poster Presenter: Hannah Daly, No affiliation, Dublin, Ireland	14:00 - 14:00
P1.03.15	"Finding the place I belong": The development of a social skills group program within a local autism service. Poster Presenter: Inés Mutuberria Zabala, APNABI, Bilbao, Spain	14:00 - 14:00
P1.03.16	Finding Autistic Community: Creating Accessible Social Spaces for Autistic Adults Poster Presenter: Josselyn Crane, No affiliation, Pittsburgh, United States	14:00 - 14:00
P1.03.17	Support services for autistic adults: What helps and why? Poster Presenter: Kim Jonkman, Vrije Universiteit Amsterdam, Amsterdam, Nether	14:00 - 14:00 rlands
P1.03.18	Experiences of Autistic Individuals, Caregivers and Healthcare Providers with ABA-Derived Therapies: a Sequential Exploratory Mixed Methods Study	14:00 - 14:00
	Poster Presenter: Kim Jonkman, Vrije Universiteit Amsterdam, Amsterdam, Nether	
P1.03.19	The impact of the introduction of the Quality of Life framework on incidents of recorded behaviours and overall student quality of life scores. Poster Presenter: Kim Robinson, No affiliation, Thirsk, United Kingdom	14:00 - 14:00
P1.03.20	The introduction of the Quality of Life framework on incidents of recorded behaviours and overall student quality of life scores Poster Presenter: Heather Dale, No affiliation, Thirsk, United Kingdom	14:00 - 14:00
P1.03.21	An exploration of how good practice can become emerging practice to impact QoL in education for autistic students exploring young person, family and professional voice	14:00 - 14:00
	Poster Presenter: Lesley Fleming, Autism Initiatives, SOUTHPORT, United Kingdom	ı
P1.03.22	A systematic review of neuro-affirming practice: definitions and evidence	14:00 - 14:00
	Poster Presenter: Lorna Johnston, Queen Margaret University, Edinburgh, United k	Kingdom
P1.03.23	'It was action packed- it has a lot to offer': a realist evaluation of a music video project for autistic adults	14:00 - 14:00
	Poster Presenter: Elinda Ai Lim Lee, Curtin University, Perth, Australia	
P1.03.24	H.A.P.P.Y Plan- Happiness and Quality Of Life Poster Presenter: Pia Lindberg Fenger, No affiliation, Fredericia, Denmark	14:00 - 14:00
P1.03.25	A Model for Meaningful Living: Active Lifestyles and Tailored	14:00 - 14:00







	Support for Autistic Individuals with High Support Needs	
	Poster Presenter: Rebeca sanchez, no affiliation, la Garriga, Spain	
P1.03.26	Exploring Strengths-Based Strategies with Families of Children with Autism	14:00 - 14:00
	Poster Presenter: Shendah Benoit, University of Northern British Columbia, Prince	e George, Canada
P1.03.27	How positive psychology research can help autistic people thrive. Poster Presenter: Siobhan Connolly-Hogan, Siobhan Connolly Hogan, Roscrea, co	14:00 - 14:00 Tipperary, Ireland
P1.03.28	Art enhances our understanding of one another Poster Presenter: Synnöve Lindberg, Autism Foundation Finland, Helsinki, Finland	14:00 - 14:00
P1.03.29	"I Have Fun at the Museum Too!" A Museum Accessibility Project for Autistic Children and Adults	14:00 - 14:00
	Poster Presenter: Ilaria Basadonne, University of Pavia, Pavia, Italy	
P1.03.30	An overview of literature examining the perceived role of self- determination in shaping the transition beyond secondary school for autistic students	14:00 - 14:00
	Poster Presenter: Claire Hefferon, DCU Institute of Education, Dublin, United King	jdom
<i>Poster</i> 14:00 - 14:30	Main Hall	Balcony – Hall 1
Poster Session 1	- Thursday: Topic 12 - Advancing rights: from advocacy and activism to p	olicy changes
P1.12.01	Experiences of Post-Diagnostic Support for Late-Identified Autistic People in Ireland: A Mixed-Methods Study	14:00 - 14:00
	Poster Presenter: Alison Warren-Perry, University College Cork, Cork, Ireland	
P1.12.02	The Impact of Including Autistic Students in the 'Leadership for Inclusion' Team at an Irish Mainstream Post-primary School: An Exploratory Case Study	14:00 - 14:00
	Poster Presenter: Rachel Ryan, DCU, Dublin, Ireland	
P1.12.03	Breaking Stereotypes: Fostering Neurodiversity Through Empowered Participation	14:00 - 14:00
	Poster Presenter: María Martín Muñoz, University of Seville, Seville, Spain	
P1.12.04	"my voice has been heard" A partnership of learning with disabled students in Higher Education.	14:00 - 14:00
	Poster Presenter: Barbara Sandland, University of Birmingham, Birmingham, Unit	ted Kingdom
P1.12.05	Navigating Autism: A Mother's Journey from Advocacy to Professional Support	14:00 - 14:00
	Poster Presenter: Bruna Veneroso Scatolin, no affiliation, Lethbridge, Canada	
P1.12.06	Inclusion is a matter of rights: an overview of autistic women in the exercise of full rights through participatory research.	14:00 - 14:00







P1.12.07	Building an inclusive society: Amplifying the autistic voice to shape policy and equality legislation	14:00 - 14:00
	Poster Presenter: Kerry Boyd, Autism NI, Belfast, United Kingdom	
P1.12.08	Towards Neurodiversity-Affirming Occupational Therapy for Autistic Individuals: Shaping Inclusive Practices	14:00 - 14:00
	Poster Presenter: Claire Gleeson, Trinity College Dublin, the University of Dublin	, Dublin, Ireland
P1.12.09	Creating Systemic Change: Adapting to a Neurodiversity Affirmative Future	14:00 - 14:00
	Poster Presenter: Davida Hartman, University College Dublin, Co. Dublin, Ireland	d
P1.12.10	△ Administrative Burden: The Next Advocacy Target Poster Presenter: Dena Gassner, Drexel University, Philadelphia, United States	14:00 - 14:00
P1.12.11	Supporting an inclusive and empowered autism movement for change Poster Presenter: Helen Ellis, No affiliation, London, United Kingdom	14:00 - 14:00
P1.12.12	Educational exhibition about adult autism: Autism is A Part Of Me Poster Presenter: Barbora Suisse, No affiliation, Vilnius, Lithuania	14:00 - 14:00
P1.12.13	Navigating pathways for policy and practice: assessing support for school-aged autistic children in China	14:00 - 14:00
	Poster Presenter: Jing Wang, Curtin Autism Research Group, School of Allied Hea	alth, Perth, Australia
P1.12.15	Do you see what I see? The challenges created by the commodification of autism on teachers' and autistic students' conceptions of autism.	14:00 - 14:00
	Poster Presenter: Vanessa Alexander, Flinders University, Adelaide, Australia	
P1.12.16	Beyond Bias: Diversity as Strength Poster Presenter: Marcia Verhulst, no affiliation, Geraardsbergen, Belgium	14:00 - 14:00
P1.12.18	Lay member on the autism spectrum in scientific panels	14:00 - 14:00
	Poster Presenter: Pietro Cirrincione, SS Romulea Autistic Football Club, Rome, It	aıy
P1.12.19	Enhancing Quality of Life Through Professional Collaboration: A Unified National Approach to Autism Support	14:00 - 14:00
	Poster Presenter: ROCÍO García Pascual, AETAPI: Spanish Association of Autism	Professionals, Cádiz, Spain
P1.12.20	Revisiting and Strengthening Core Values: A Participatory and Inclusive Process	14:00 - 14:00
	Poster Presenter: ROCÍO García Pascual, AETAPI: Spanish Association of Autism	Professionals, Cádiz, Spain
P1.12.21	$\ensuremath{\Delta}$ Autism, Academia, and Me: Reflections on becoming an autistic anthropologist.	14:00 - 14:00
	Poster Presenter: Kieran Curtis, University of Bristol, Bristol, United Kingdom	
P1.12.23	How do press representations of autism influence public attitudes? Poster Presenter: Themis Karaminis, Department of Psychology, London, United	14:00 - 14:00 Kingdom







P1.01.08

analysis

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Scientific prog	gram 14th Autism Europe international Congress 11th - 15th September 2	
P1.12.24	Language and terminology preferences about autism: cross- cultural evidence from Greece	14:00 - 14:00
	Poster Presenter: Themis Karaminis, Department of Psychology, London, Unite	ed Kingdom
P1.12.25	Autism in court: Simulated criminal court proceedings with autistic adults, justice professionals and jurors.	14:00 - 14:00
	Poster Presenter: Ralph Bagnall, University of Bath, Bath, United Kingdom	
Poster 14:00 - 14:30	Main H	all Balcony – Hall 1
Poster Session	1 Thursday	
<i>Poster</i> 14:30	Main H.	all Balcony – Hall 1
Poster Session	s 1 - Thursday: Topic 1 - Improving Physical and Mental Health	
P1.01.01	Feasibility and usability testing of 'MoveMuse', an AI chatbot to deliver a brief intervention to promote physical activity for autistic college students	14:00 - 14:00
	Poster Presenter: Gary Rodgers, University of Limerick, Limerick, Ireland	
P1.01.02	A systematic review into the possible mechanisms of action of Animal-Assisted Therapy (AAT), in autistic youth in the context of Quality of Life (QoL) Poster Presenter: Aliki Melistas, Ghent University, Ghent, Belgium	14:00 - 14:00
P1.01.03	Selective serotonin reuptake inhibitors (SSRIs) for autism: a systematic review	14:00 - 14:00
	Poster Presenter: Katrina Williams, Monash University, Melbourne, Australia	
P1.01.04	A new program in social cognition: SCEILess in autism spectrum condition	14:00 - 14:00
	Poster Presenter: Hala El Gholabzouri, GHU Paris Psychiatrie Neurosciences, P	aris, France
P1.01.05	Mapping autism prevalence: challenges and strategies for public health services in Piedmont, Italy (2015-2024)	14:00 - 14:00
	Poster Presenter: Giuseppe Maurizio Arduino, ASL CN1 - Centro Autismo e Sino Italy	drome di Asperger, MONDOV
P1.01.06	Comprehensive care pathways for autism spectrum disorders: the Piedmont Region model and ASL CN1's implementation	14:00 - 14:00
	Poster Presenter: Giuseppe Maurizio Arduino, ASL CN1 - Centro Autismo e Sino Italy	drome di Asperger, MONDOVì
P1.01.07	Measuring family wellbeing in families with autistic children: a confirmatory factor analysis	14:00 - 14:00

Poster Presenter: Ben Pfingston, Catalight Foundation, Walnut Creek, CA, United States

14:00 - 14:00

Measuring wellbeing in autistic youth: a confirmatory factor







	Poster Presenter: Ben Pfingston, Catalight Foundation, Walnut Creek, CA, United	States
P1.01.09	$\boldsymbol{\triangle}$ Autism and chronic illness: exploring co-occurring conditions, misdiagnosis, and barriers to care.	14:00 - 14:00
	Poster Presenter: Bianca Comfort, No affiliation, Melbourne, Australia	
P1.01.10	Interviews with autistic breast cancer patients about their experiences	14:00 - 14:00
	Poster Presenter: Char Goodwin, University of Exeter, Exeter, United Kingdom	
P1.01.11	"I had breast cancer, but I didn't know I was autistic at the time.": A collaborative autoethnography	14:00 - 14:00
	Poster Presenter: Char Goodwin, University of Exeter, Exeter, United Kingdom	
P1.01.12	Health experiences and outcomes of hypermobile autistic and non-autistic adults.	14:00 - 14:00
	Poster Presenter: Catherine Crompton, The University of Edinburgh, Edinburgh, L	Inited Kingdom
P1.01.13	"Mind Readers": using the Short Story Task to assess Theory of Mind in autistic and non-autistic adults	14:00 - 14:00
	Poster Presenter: Cecilia Guiot, University of Pavia, Pavia, Italy	
P1.01.14	Parental influence on the development of autistic masking	14:00 - 14:00
P1.01.15	${\bf \triangle}$ Evaluating online chat counselling as a synchronous, digital and text-based mental health support service for autistic individuals and their parents	14:00 - 14:00
	Poster Presenter: Chloè Bontinck, Autism Association Flanders, Melle, Belgium	
P1.01.16	Modelling the mechanisms linking mental health, restricted and repetitive behaviours, and intolerance of uncertainty in autistic adults	14:00 - 14:00
	Poster Presenter: Claudia Lage, University of Cambridge, Cambridge, United King	dom
P1.01.17	Participatory systems mapping with underserved autistic adults: co-designing health and social care solutions through creative arts	14:00 - 14:00
	Poster Presenter: Victoria Newell, University of Sheffield, Sheffield, United Kingdo	om
P1.01.18	"I feel like I don't fit in the world": self-identified autism, diagnosis, and mental health challenges in adults in Spain	14:00 - 14:00
	Poster Presenter: Daniel Valdez, FLACSO. Facultad Latinoamericana de Ciencias S	Sociales, Buenos Aires, Arge
P1.01.19	$\boldsymbol{\vartriangle}$ Treating depression in international neurodiverse students	14:00 - 14:00
	Poster Presenter: Kamil Lucci, CDT Spektrum, Warsaw, Poland	
P1.01.20	\triangle How does physical activity impact the emotional wellbeing and mental health of autistic children and young people? A systematic review.	14:00 - 14:00
	Poster Presenter: Freya Selman, University of Bristol, Bristol, United Kingdom	
P1.01.21	Validation of the M-ASD questionnaire: enhancing autism screening for adults, particularly women	14:00 - 14:00







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	Poster Presenter: Els Blijd-Hoogewys, INTER-PSY, Groningen, Netherlands	
P1.01.22	Changes After 10 Years in Patterns of Everyday Executive Functioning in Young Adults with Neurodevelopmental Disorders Poster Presenter: Eldri Kjørren, Innlandet Hospital Trust, Lillehammer, Norway	14:00 - 14:00
P1.01.23	Improving mobility and well-being through structured aquatic interventions in adults with autism and high support needs Poster Presenter: Elena Martinez, No affiliation, la garriga, Spain	14:00 - 14:00
P1.01.24	Deliberate and Affective Driven Decision-Making. A 10-year Longitudinal Study of Decision-Making in Autism Poster Presenter: Erik W Skogli, University of Inland Norway, Lillehammer, Norw	14:00 - 14:00 vay
P1.01.25	Promoting Emotional and Autonomic Control through guided breathing Exercises for autistic emerging adults (PEACE - A study): a protocol for a mixed-methods study	14:00 - 14:00
	Poster Presenter: Esther Meers, KU Leuven, Leuven, Belgium	
P1.01.26	Identifying key knowledge questions for healthcare professionals : An international Delphi-based study.	14:00 - 14:00
	Poster Presenter: Fiona Rigney, SETU Waterford, Waterford, Ireland	
P1.01.27	Factors Influencing Dropout and Retention Among Autistic Students in Universities: A Meta-Synthesis of Qualitative Studies Involving Autistic Individuals	14:00 - 14:00
	Poster Presenter: Georgia Smith, University of Sheffield, Sheffield, United Kingd	om
P1.01.28	Families with a child with Autism Spectrum Disorder (ASD) in aspects of the mother's and child's Quality of Life (QoL), in Greece	14:00 - 14:00
	Poster Presenter: Katerina Papanikolaou, Child Psychiatry Department, National Goudi, Greece	and Kapodistrian University
P1.01.29	Enhancing quality of life for adults with autism through structured daily physical activities and outdoor engagement	14:00 - 14:00
	Poster Presenter: Xenia - Polyxen Giannaki, GSPAP Greek Society Protecting Pe	ople with Autism, Athens, Gre
P1.01.30	${\mathbin{\vartriangle}}$ Futures, education, and bodily changes: findings from a systematic review of autism and puberty.	14:00 - 14:00
	Poster Presenter: Harriet Axbey, Swansea University, Swansea, United Kingdom	1
P1.01.31	Teachers' Views, Experiences and Needs in Supporting Autistic Pupils' Mental Health in Mainstream Primary Schools	14:00 - 14:00
	Poster Presenter: Busra Besdere, Manchester Institute of Education, University Kingdom	of Manchester, Manchester, U

Invited

14:30 - 15:30

Shelbourne Hall - Hall 2

Invited Speaker 3 Sue Fletcher-Watson

Chair: Wenn Lawson, Curtin University, Perth, Australia







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PL1.03	Neurodiversity: Liberation and Inclusion for all Autistics Invited Speaker: Sue Fletcher-Watson, University of Edinburgh, Edinburgh, United	14:30 - 15:30 Kingdom
Oral 15:30 - 16:30 Improving physic	Shelbour	rne Hall - Hall 2
Chair: Derval McDo	nagh, Inclusion Ireland, Dublin, Ireland	
O1.01.09	$\ensuremath{\Delta}$ Suicidality in autistic people: a mixed-methods approach to contributing factors	15:30 - 15:45
	Oral Presenter: Rachel Moseley, Bournemouth University, Poole, United Kingdom	
01.01.10	$\ensuremath{\Delta}$ Designing neurodiversity-affirmative mental health interventions for autism	15:45 - 16:00
	Oral Presenter: Themistoklis Pantazakos, KU Leuven, Leuven, Belgium	
O1.01.11	△ Suicide prevention: Insights into lived experiences of suicidality and development of guidelines and tools for autistic individuals	16:00 - 16:15
	Oral Presenter: Ilse Noens, KU Leuven, Leuven, Belgium	
01.01.12	${\ensuremath{\Delta}}$ A community-driven study to understand influences on suicidality and suicide prevention needs for the autistic community	16:15 - 16:30
	Oral Presenter: Anne Kirby, University of Utah, Salt Lake City, United States	
<i>Oral</i> 15:30 - 16:30	Conc	ert Hall - Hall 7
	: from advocacy and activism to policy changes 2	erc Hall - Hall 7
	II, AslAm, Dublin, Ireland	
01.12.05	Leveraging Health Tech to Revolutionise Accessibility: Advocacy Ally and Digital Passports	15:30 - 15:45
	Oral Presenter: Tara O'Donnell-Killen, Thriving Autistic CLG, Dublin, Ireland	
01.12.06	Addressing public attitudes: a pathway to enhancing autism inclusion and rights in Ireland	15:45 - 16:00
	Oral Presenter: Chloë Keegan, National Disability Authority, Dublin, Ireland	
01.12.07	Court and tribunal proceedings involving autistic adults in England and Wales: Autistic community and justice system professionals' perspectives	16:00 - 16:15
	Oral Presenter: Laura Crane, University of Birmingham, Birmingham, United Kingo	dom
01.12.08	${\mathbin{\vartriangle}}$ Imagined futures: addressing systemic ableism in autism research - a road map to recognizing and addressing dehumanization and objectification	16:15 - 16:30

Oral Presenter: Monique Botha, Durham University, Durham, United Kingdom







Oral

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15:30 - 16:30	S	erpentine - Hall 3
Supporting autis	tic people to thrive and find meaning in life 1	
Chair: Iryna Sergiy	enko, INGO Child With Future, Kyiv, Ukraine	
01.03.01	Representing neurodivergent experience across wider society.	15:30 - 15:45
	Oral Presenter: Hannah Daly, No affiliation, Dublin, Ireland	
01.03.02	${\mathbb \Delta}$ "I like being autistic": Assessing the benefit of autistic-led psychoeducation for autistic children.	15:45 - 16:00
	Oral Presenter: Sinéad Mullally, Newcastle University, Newcastle upon Tyne, Ur	ited Kingdom
O1.03.03	Autistically defined quality of life	16:00 - 16:15
	Oral Presenter: Jacquelyn Fede, Autism Level UP!, North Kingstown, United Stat	es

Oral Presenter: Hannah Monroe, Centre for Addiction and Mental Health, Toronto, Canada

Symposium 15:30 - 16:30

15:30 - 16:30 Clyde - Hall 6

Symposium: Sensory processing

S1.05.01 Sensory Differences - Bridging the Gap Between Brain and Real 15:30 - 16:30

Life

Symposium Presenter: Alison Lane, Olga Tennison Autism Research Centre, Bundoora, Australia

Symposium Presenter: Nick Puts, King's College London, London, United Kingdom

Symposium

15:30 - 16:30 Merrion Room

Symposium: Fostering neuroinclusivity in schools: the importance of knowledge, attitudes and culture

Chair: Jo Billington, University of Reading, Reading, United Kingdom

S1.06.01 Fostering neuroinclusivity in schools: the importance of 15:30 - 16:30

knowledge, attitudes and culture

Symposium Presenter: Lorna Hamilton, York St John University, York, United Kingdom Symposium Presenter: Anna Cook, University of Surrey, Guildford, United Kingdom Symposium Presenter: Jo Billington, University of Reading, Reading, United Kingdom Symposium Presenter: Alyssa M Alcorn, University of Bristol, Bristol, United Kingdom

Symposium

15:30 - 16:30 Minerva Suite

Symposium: Autism-affirming sports - IRFU & MCA

\$1.03.02 Autism-affirming sports - a case study with the IRFU and 15:30 - 16:30

Middletown Centre for Autism

Symposium Presenter: Cat Hughes, Middletown Centre for Autism, Armagh, United Kingdom Symposium Presenter: Fiona McCaffrey, Middletown Centre for Autism, Armagh, United Kingdom







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Break

16:30 - 17:00 Main Hall - Hall 1

Tea Coffee Posters

Oral

17:00 - 18:00 Shelbourne Hall - Hall 2

Improving physical and mental health 3

Chair: Jill McCanney,	Middletown Centre for Autism, Middletown, United Kingdom	
01.01.13	Autism and intellectual disability: a CPD to raise understanding of health and social care needs	17:00 - 17:15
O1.01.14	${\triangle}$ How do maternity services support autistic women and birthing people? Exploring improvements to help autistic people and the staff who support them.	17:15 - 17:30
	Oral Presenter: Sara King, University of Birmingham, Birmingham, United Kingdom	1
01.01.15	Autistic Communication Tool (A.C.T.) for use in primary health care interactions: A participatory research project.	17:30 - 17:45
	Oral Presenter: Claire Newey, The University of Liverpool, Liverpool, United Kingdo	m .

Oral Presenter: Thomas Mohaupt, The University of Liverpool, Liverpool, United Kingdom Oral Presenter: Jennifer Ann Kirton, The University of Liverpool, Liverpool, United Kingdom

01.01.16 Acceptability and feasibility of a primary care health check for 17:45 - 18:00

autistic adults in England: Evaluation findings from questionnaires and interviews

Oral Presenter: Helen Taylor, Newcastle Univeristy, Newcastle upon Tyne, United Kingdom

Oral

17:00 - 18:00	Con	cert Hall - Hall 7
Additional topics	1	
Chair: Pietro Cirrino	cione, SS Romulea Autistic Football Club, Rome, Italy	
O1.13.01	Using 'Universal Design for Learning' (UDL) principles to embed inclusive practice in academic support for neurodivergent postgraduate researchers	17:00 - 17:15
	Oral Presenter: Andrea MacLeod, University of Birmingham, Birmingham, United	Kingdom
01.13.02	Implementing organisational change using SPACE to support autistic and neurodivergent adults with intellectual disability	17:15 - 17:30
	Oral Presenter: Paula Prendeville, Brothers of Charity Services, Cork, Ireland	
01.13.03	Data sharing in autism research: the views of autistic people and parents of autistic children	17:30 - 17:45
	Oral Presenter: Daniel Poole, University of Sheffield, Sheffield, United Kingdom	
01.13.04	Qualitative methods for eliciting the 'voice' of nonspeaking neurodiverse young people: A systematic literature review and	17:45 - 18:00

Oral Presenter: Freddie Jones, University of Manchester, Manchester, United Kingdom

qualitative meta-aggregation.







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	stic people to thrive and find meaning in life 2	rpentine - Hall 3
,	rne, Gheel Autism Services, Dublin, Ireland	17.00 17.15
O1.03.05	△ Thriving through puberty: creating meaningful connections and community based opportunities	17:00 - 17:15
	Oral Presenter: Helen Appleton, Giant Steps Australia, Sydney, Australia	
O1.03.06	Autism Transition to Adulthood Groups (ATAG): Feasibility RCT of a new peer-group intervention to promote successful transition to adulthood for autistic young people	17:15 - 17:30
	Oral Presenter: Kate Cooper, University College London, London, United Kingdom Oral Presenter: Leon Allain, University of Bath, Bath, United Kingdom	1
O1.03.07	Hear my voice: Self-determination skills for autistics	17:30 - 17:45
	Oral Presenter: Deborah Hammer, Arlington Public Schools, Arlington, United Sta	tes
01.03.08	An evidence-based approach to delivering strengths-based community programs for autistic adolescents	17:45 - 18:00
	Oral Presenter: Sonya Girdler, Curtin University, Perth, Australia	
<i>Symposium</i> 17:00 - 18:00		Clyde - Hall 6
	tism Ageing and Care Symposium	Ciyde - Hali o
S1.02.01	Autism, Ageing and Care: Beginning the Conversation	17:00 - 18:00
31.02.01	Symposium Presenter: Mary Stewart, Heriot-Watt University, Edinbugh, United K Symposium Presenter: Joe Long, Scottish autism, Alloa, United Kingdom Symposium Presenter: Emma Stanley, Scottish autism, Alloa, United Kingdom	
<i>Oral</i> 17:00 - 18:00 Additional topic	rs 2	Merrion Room

Chair: Finbar Horgan, AslAm, Dublin, Ireland 01.13.05 Using the Saturation Model as a tool for school improvement: a 17:00 - 17:15 case study. Oral Presenter: Gareth Morewood, Studio III, Alcester, United Kingdom 01.13.06 Evaluating the Neurodiversity Essentials Programme: a pilot study 17:15 - 17:30 on supporting parents of autistic children Oral Presenter: Siobhan Campion, EPT Clinic, Kilkenny, Ireland 01.13.07 Presence with purpose: understanding school attendance through 17:30 - 17:45 a quality of life lens Oral Presenter: Kiran Hingorani, Swalcliffe Park School, Swalcliffe, United Kingdom What are the attitudes of parents in the UK, Poland and the US 01.13.08 17:45 - 18:00 towards autistic teachers?







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Oral Presenter: Rebecca Wood, University of Glasgow, Glasgow, United Kingdom

Workshop

17:00 - 18:00 Minerva Suite

Workshop: Exploring Neurodivergence in Education: An Experiential Workshop

W1.06.01 Exploring Neurodivergence in Education: An Experiential Workshop 17:00 - 18:00

Workshop Presenter: Kirsten Hurley, University College Cork, Cork, Ireland Workshop Presenter: Katie Marah, University College Cork, Cork, Ireland







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Friday, September 12, 2025

Registration 08:00 - 18:00

Main Hall - Hall 1

Registration Open

Invited

09:00 - 10:00 Shelbourne Hall - Hall 2

Invited Speaker 5 Mary Doherty

Chair: Fiona Ferris, AslAm, Dublin, Ireland

PL2.01 Optimising health and healthcare for autistic people: insights from 09:00 - 10:00

autistic doctors

Invited Speaker: Mary Doherty, University College Dublin, Dublin, Ireland

Quiet Space

09:00 - 18:00 Presidents Room - Quiet Space □□

Quiet Space

Oral

10:00 - 11:00 Shelbourne Hall - Hall 2

Improving physical and mental health 4

Chair: Rachel Moseley, Bournemouth University, Poole, United Kingdom

O2.01.01 \triangle Menstruation and autism: a qualitative systematic review 10:00 - 10:15

Oral Presenter: Rebecca Ellis, Swansea University, Swansea, United Kingdom

O2.01.02 A pilot program for promoting gynecological health in autistic 10:15 - 10:30

women and complex support needs

Oral Presenter: María Garrido-Salcedo, Federación Española de Autismo. FESPAU, Madrid, Spain

02.01.03 Timing of puberty in neurodivergent and neurotypical girls and the 10:30 - 10:45

relationship with mental health: a participatory methods research

study

Oral Presenter: Ailbhe McKinney, University of Oxford, Oxford, United Kingdom

O2.01.04 General practice support for autistic adults: findings from a realist 10:45 - 11:00

review.

Oral Presenter: Claire Planner, University of Manchester, Manchester, United Kingdom

Oral

10:00 - 11:00 Concert Hall - Hall 7

Vocation and employment 1

Chair: Peter Vermeulen, Autism in Context, Semmerzake, Belgium







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O2.04.01	Thriving and meaning for autistic teachers: a creative and embodied approach Oral Presenter: Claire O'Neill, University College Cork, Cork, Ireland	10:00 - 10:15
O2.04.02	Applying the job demands-resource model to support autistic employees in flexible working arrangements Oral Presenter: Elinda Ai Lim Lee, Curtin University, Perth, Australia	10:15 - 10:30
O2.04.03	Autistic women in the workplace: understanding their journeys and experiences Oral Presenter: Claire Gleeson, Trinity College Dublin, the University of Dublin, De	10:30 - 10:45 ublin, Ireland
02.04.04	Withdrawn	10:45 - 11:00
	Serication and autistic interaction 1 ony, AsIAm, Dublin, Ireland The strengths based approach in language and communication research in Finland	rpentine - Hall 3 10:00 - 10:15
O2.11.02	Chasing the conversation: Autistic experiences of speech perception and strategies to manage difficult listening environments Oral Presenter: Alexandra Sturrock, The University of Manchester, Manchester, U	10:15 - 10:30 nited Kingdom
O2.11.03	Supporting heritage languages of autistic children through parent- mediated intervention Oral Presenter: Madhu Sundarrajan, University of the Pacific, Stockton, United Sta	10:30 - 10:45 ates
O2.11.04	Cluster analysis of communication skills in a large heterogenous cohort of minimally verbal school-age children Oral Presenter: Jo Saul, UCL, London, United Kingdom	10:45 - 11:00

Symposium

10:00 - 11:00 Clyde - Hall 6

Symposium: A neurodiversity-informed approach in mental health research and training: if so, how?

Chair: Georgia Pavlopoulou, University College London, London, United Kingdom

and training: if so, how?

Symposium Presenter: Georgia Pavlopoulou, University College London, London, United Kingdom Symposium Presenter: Ruth moyse, University of Southampton, Southampton, United Kingdom

Symposium Presenter: Myrofora Kakoulidou, King's College, London, United Kingdom

Symposium Presenter: Alexis Quinn, no affiliation, London, United Kingdom Symposium Presenter: Irina Nedelcu, Anna Freud, London, United Kingdom







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•	d autism friendly environments 1	Merrion Room
02.05.01	an, York St. John University, York, United Kingdom Designing museum public programs for people on the autism	10:00 - 10:15
	spectrum.	
O2.05.02	Evoking different kinds of play in autistic children; how to design the playground	10:15 - 10:30
	Oral Presenter: Carolien Rieffe, Leiden University, Leiden, Netherlands Oral Presenter: Magda Mostafa, The American University in Cairo, Cairo, Egypt	
O2.05.03	Using intersections between autistic, professional and publicly- understood language to design better autism friendly places	10:30 - 10:45
	Oral Presenter: Stuart Neilson, No affiliation, Cork City, Ireland	
O2.05.04	Making museums accessible for autistic and neurodivergent people: participatory practices to find practical solutions to barriers	10:45 - 11:00
	Oral Presenter: Aimee Fletcher, University of Glasgow, Glasgow, United Kingdom	

Workshop

10:00 - 11:00 Minerva Suite

Workshop: Telling New Stories: Reshaping "autism studies

W2.06.01 Telling New Stories: The Power of Co-Production in Higher 10:00 - 11:00

Education

Workshop Presenter: Kim Maguire, Mary Immaculate College, Dublin, Ireland

Workshop Presenter: Rachel Ferguson, Middletown Centre for Autism, Armagh, United Kingdom Workshop Presenter: Fiona McCaffrey, Middletown Centre for Autism, Armagh, United Kingdom

Break

11:00 - 11:30 Main Hall - Hall 1

Tea Coffee Poster Presentations and Exhibition

Invited

11:30 - 12:30 Shelbourne Hall - Hall 2

Invited Speaker 6 Bernadette Grosjean

Chair: Damian Milton, University of Kent, Canterbury, United Kingdom

PL2.02 Working together: how what I learned as an autistic psychiatrist 11:30 - 12:30

enables me to be an advocate inside a profession known for its

resistance to change.

Invited Speaker: Bernadette Grosjean, Retired Harbor UCLA, Torrance, United States







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<i>Oral</i> 12:30 - 13:30	Shelbo	ourne Hall - Hall 2
Improving physica	al and mental health 5	
Chair: Laura Crane,	University of Birmingham, Birmingham, United Kingdom	
O2.01.05	${\mathbin{\triangle}}$ Understanding emotion regulation in autism: a multi-stakeholder investigation revealing shared perspectives on support needs	12:30 - 12:45
	Oral Presenter: Alison Lane, La Trobe University, Bundoora, Australia	
O2.01.06	Preserving well-being and self-determination in autistic children, facilitating parents to break free from modern society's behavioral focus	12:45 - 13:00
	Oral Presenter: José De Giorgio-Schoorl, No affiliation, Pieve di Teco, Italy	
02.01.07	Energy: meeting the regulatory needs of autistic people in accessible, authentic, and validating ways	13:00 - 13:15
	Oral Presenter: Amy Coggeshall Laurent, Autism Level UP!, North Kingstown, U	nited States
O2.01.08	$\boldsymbol{\vartriangle}$ Advancing mental health for autistic communities: innovations and insights from the Oceanic region	13:15 - 13:30
	Oral Presenter: Anita Gardner, Western Sydney University, Bankstown, Australia	a

Oral

12:30 - 13:30 Concert Hall - Hall 7

Vocation and employment 2

Chair: Debbie	Marrigan	$\Lambda c I \Lambda m$	Duhlin	Iroland

Chair Bebbie i	remgan, 7.50 an, Basin, reland	
O2.04.05	Exploring the worklife experiences of UK autistic women	12:30 - 12:45
	Oral Presenter: Tracy Turner, University of Hertfordshire, Hertfordshire Busine	ss School, Hatfield, United King
O2.04.06	Co-creating employment pathways through partnership: facilitating autistic students in National Learning Network to transition to jobs and careers with Mr. Price Branded Bargains	12:45 - 13:00
	Oral Presenter: Anne Marie McDonnell, National Learning Network, Dublin, Irel	and
O2.04.07	Future expectations: a qualitative exploration of perceptions and expectations of autistic adults regarding the IMPACT programme	13:00 - 13:15
	Oral Presenter: Rob Sheridan, Gheel autism services, Dublin, Ireland	
O2.04.08	Navigating career shocks: the school-to-work transition for autistic emerging adults.	13:15 - 13:30
	Oral Presenter: Lars Veerhoff, Radboud University, Nijmegen, Netherlands	

Symposium

12:30 - 13:30 Serpentine - Hall 3

Symposium: Special interests symposium

S2.03.01 Interests, Special or Otherwise 12:30 - 13:30

Symposium Presenter: Wenn Lawson, Curtin University, Perth, Australia







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	g across the lifespan 2	Clyde - Hall 6
O2.06.01	ld, Middletown Centre for Autism, Tulla, Ireland The experience of Autistic students in a neurodiverse democratic school for self-directed learning Oral Presenter: Laura Stephens, No affiliation, Wicklow town, Ireland	12:30 - 12:45
O2.06.02	"I was thrown into this unfamiliar environment with people that I didn't know": exploring school-related transitions of autistic students enrolled in mainstream second-level education. Oral Presenter: Finbar Horgan, AslAm, Dublin, Ireland	12:45 - 13:00
O2.06.03	 ⚠ How do autistic adolescents define and understand educational inclusion? Oral Presenter: Esther Mercado Garrido, University of Galway, Galway, Ireland 	13:00 - 13:15
O2.06.04	The everyday experiences of autistic children in mainstream primary schools in England: a qualitative investigation using photography and written accounts Oral Presenter: Jo Billington, University of Reading, Reading, United Kingdom	13:15 - 13:30
<i>Oral</i> 12:30 - 13:30 Creating safe and	autism friendly environments 2	Merrion Room
_	son, Middletown Centre for Autism, Armagh, United Kingdom	
O2.05.05	Rethinking sensory spaces in schools	12:30 - 12:45
	Oral Presenter: Elizabeth O'Connor, National Council for Special Education, Trim,	Co. Meath, Ireland
O2.05.06		
	Reflexive thematic analysis of autistic pupils' self-reported and observed experiences of multi-sensory environments in schools	12:45 - 13:00
O2.05.07		12:45 - 13:00 13:00 - 13:15
O2.05.07 O2.05.08	observed experiences of multi-sensory environments in schools Oral Presenter: Ari Dyer, Cardiff University, Cardiff, United Kingdom Merging architecture and pedagogy in applying universal design to create safe and autism-friendly early years and school	

Symposium

12:30 - 13:30 Minerva Suite

Symposium: Co-created, evidence-based methods to improve two-way communication for autistic people: A symposium discussing strategies for familiar and unfamiliar communication partners







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12:30 - 13:30

14:00 - 14:00

S2.11.01 Co-created, evidence-based methods to improve two-way

communication for autistic people: A symposium discussing strategies for familiar and unfamiliar communication partners

Symposium Presenter: Maya Albin, McMaster University, Hamilton, Canada Symposium Presenter: Jiedi Lei, University of Oxford, Oxford, United Kingdom

Panel

13:30 - 14:30 Shelbourne Hall - Hall 2

The Role of Businesses in Building Autism-Accessible Workplaces and Society

Chair: Kara McGann, Ibec (Irish Business and Employers Confederation), Dublin, Ireland

The Role of Businesses in Building Autism-Accessible Workplaces 13:30 - 14:30 and Society

Panellist: Niamh Biddulph, Congress Scientific Committee & An Post, Dublin, Ireland

Panellist: Carolan Lennon, Salesforce, Ireland

Panellist: Moyagh Murdock, Insurance Ireland, Dublin, Ireland

Mindfulness Session

13:30 - 13:50 Concert Hall - Hall 7

Mindfulness Session - Soothing Through the Senses (Sensory Mindfulness and Visualisation)

Instructor: Michael Ryan, Peace Of Mind Counselling, Dublin, Ireland

Break

13:30 - 14:30 Main Hall - Hall 1

Lunch and
Poster Presentations
Exhibition

Poster

P2.07.04

14:00 - 14:30 Main Hall Balcony - Hall 1

Poster Session 2 - Friday: Topic 7 - Gender and sexuality

Mapping Support: The School Experiences of Autistic Nonbinary

Poster Presenter: Charlotte Brooks, University of Birmingham, Birmingham, United Kingdom







	Relationships and Sexuality Poster Presenter: Melissa Keyes DiGioia, Finding Your Individuality, Watchung, Un Poster Presenter: Deborah Hammer, Arlington Public Schools, Arlington, United St	
P2.07.06	\triangle « Gender on the Spectrum »: Prevalence of Gender Diversity in Autism Spectrum Disorder, A Systematic Review and Meta-analysis Poster Presenter: Guilhem Bonazzi, CH Le Vinatier, Lyon, France	14:00 - 14:00
P2.07.07	 △ Assessing Autism in the Gender-Diverse Population: A Systematic Review of the literature and Meta-Analysis. Poster Presenter: Elodie Peyroux, CH Le Vinatier, Lyon, France 	14:00 - 14:00
P2.07.08	△ "One of them is the way I think, the other is the way I am": The Lived Educational Experiences of Autistic Trans and Nonbinary Students	14:00 - 14:00
	Poster Presenter: Maggie Green, Atlantic Technological University, Donegal, Lette	rkenny, Ireland
P2.07.09	Are there sex or gender differences in autistic symptoms? An umbrella systematic review	14:00 - 14:00
	Poster Presenter: Hatice Gundeslioglu, University of Warwick, Coventry, United Ki	ngdom
P2.07.10	${\mathbin{\vartriangle}}$ Asexuality on the Autism Spectrum: Let's Explore the Reality Behind the Stereotypes	14:00 - 14:00
	Poster Presenter: James Williams, No affiliation, Northbrook, Illinois, United States	i.
P2.07.11	An affective, relational and sexual educational program for autistic people with an intellectual disability	14:00 - 14:00
	Poster Presenter: Joelle BERREWAERTS, University of Namur, Namur, Belgium	
P2.07.12	${\mathbin{\triangle}}$ Autism diagnostic assessments for gender-diverse individuals: A modified Delphi study of clinician experts in the fields of autism and gender diversity	14:00 - 14:00
	Poster Presenter: Kate Cooper, University College London, London, United Kingdo	m
P2.07.13	Withdrawn	14:00 - 14:00
P2.07.14	What is known about autism and gender diversity and how intersectionality might play a key role in the understanding of this relationship: A scoping review.	14:00 - 14:00
	Poster Presenter: Marcela Mezzatesta, Hospital Sant Joan de Deu, Barcelona, Spai	n
P2.07.15	Sexual assistance for autistic adults: Exploring needs, facilitators and barriers to learn about sexuality.	14:00 - 14:00
	Poster Presenter: Robin Michiels, KU Leuven, Leuven, Belgium	
P2.07.16	Exploring teacher's experiences with identifying and supporting autistic girls in mainstream primary schools using the Continuum of Support	14:00 - 14:00
	Poster Presenter: Madeleine Dolan, Mary Immaculate College, Limerick, Ireland	







<i>Poster</i> 14:00 - 14:30	Main Hall I	Balcony - Hall 1
Poster Session 2	- Friday: Topic 10 - Autism and overlapping neurodivergence	•
P2.10.01	\triangle Co-occurrence of Autism features in young adults with ADHD transitioning to an adult ADHD team from CAMHS services and impact of diagnostic assessment	14:00 - 14:00
	Poster Presenter: Aidan Roarty, Tallaght University Hospital, Dublin, Ireland	
P2.10.02		14:00 - 14:00
P2.10.03	Executive function in children with neurodevelopmental conditions: A systematic review and meta-analysis Poster Presenter: Ayesha Sadozai, University of Sydney, Sydney, Australia	14:00 - 14:00
P2.10.04	University Staff and Students' Knowledge and Attitudes towards Neurodiversity in Higher Education	14:00 - 14:00
	Poster Presenter: Bahareh Afsharnejad, Curtin University, Perth, Australia	
P2.10.05	Mental imagery in autistic people with aphantasia and hyperphantasia	14:00 - 14:00
	Poster Presenter: Berengere Digard, University of Edinburgh, Edinburgh, United K	ingdom
P2.10.06	Flow and similar attentional states in autism and ADHD: a scoping review of similarities and differences	14:00 - 14:00
	Poster Presenter: Carleigh Pace-Tonna, University of Toronto, Toronto, Canada	
P2.10.07	Towards an agreed investigative approach in the clinical assessment of children with developmental regression	14:00 - 14:00
P2.10.08	Neurodivergence in a rare genetic condition associated with autism.	14:00 - 14:00
	Poster Presenter: Helen Cahill, Trinity College Dublin, Dublin, Ireland	
P2.10.09		14:00 - 14:00
P2.10.10	Self-Regulation in Autism: Comparisons with Down Syndrome, Williams Syndrome, and Typically Developing Children Poster Presenter: Yasamin Rahmati, university of Bristol, Bristol, United Kingdom	14:00 - 14:00
P2.10.11	Differential diagnosis between the autism spectrum and giftedness Poster Presenter: Naiara Alvarez Garcia, APNABI, Bilbao, Spain	14:00 - 14:00
P2.10.12	Gender as a Moderator between Autistic Traits and Cognitive Abilities Poster Presenter: Inés Mutuberria Zabala, APNABI, Bilbao, Spain	14:00 - 14:00
P2.10.13	A neuro-affirming community of practice in Scotland Poster Presenter: Marion Rutherford, Queen Margaret University, Edinburgh, Unite	14:00 - 14:00 ed Kingdom







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P2.10.14	Exploration of the ways that diagnosis can contribute to misrepresentation of need and how this links with young people with Autism being 'out of school'.	14:00 - 14:00
	Poster Presenter: Owen Matthews, Peterhouse School, Autism Initiatives, South	oort, United Kingdom
P2.10.15	Differential associations between features of autism and internalizing and externalizing behaviours: a transdiagnostic approach	14:00 - 14:00
	Poster Presenter: Susan Leekam, Cardiff University, Cardiff, United Kingdom	
P2.10.16	Resting-state EEG features for differentiating autism Poster Presenter: Weronika Bakun, University of Warsaw, Warsaw, Poland	14:00 - 14:00
P2.10.17	The road from Autism to Neurodiversity: Rewriting History! How Advocacy Transformed the Autism Narrative	14:00 - 14:00
	Poster Presenter: Zsuzsanna Szilvasy, Mars Autism Foundation, Budapest, Hung	ary
Poster		
14:00 - 14:30 Poster Session	Main Hall 2 - Friday: Topic 5 - Creating safe and autism friendly environments	l Balcony – Hall 1
P2.05.01	Applying Low Arousal Approaches to Families who Support Autistic Children and Adults	14:00 - 14:00
	Poster Presenter: Mary Maher, Studio 3, Birmingham, United Kingdom	
P2.05.02	Autism Friendly Accreditation - Customer Experiences	14:00 - 14:00
	Poster Presenter: Caitlin Cruise, AsIAm, Dublin, Ireland	
P2.05.03	Parent-Mediated Interventions in Early Treatment for Children with ASD: Implementation in ASL CN1 in the Centro Autismo e Sindrome di Asperger (C.A.S.A)	14:00 - 14:00
	Poster Presenter: Chiara Rubino, CENTRO C.A.S.A., ASL CN1 SSD PSICOLOGIA E Mondovi, Italy	PSICOPATOLOGIA DELI
P2.05.04	Making an Impact: Creating a culture of inclusion in the workplace and community spaces.	14:00 - 14:00
	Poster Presenter: Christine Kearney, Autism NI, Belfast, United Kingdom	
P2.05.05	Exploring the phenomenology of attention control in autistic adults Poster Presenter: Daniel Poole, University of Sheffield, Sheffield, United Kingdon	14:00 - 14:00 n
P2.05.06	${\mathbb A}$ Perspective Training in Forensic Psychology Contexts	14:00 - 14:00
	Poster Presenter: Erika Liljedahl, The Chicago School, Chicago, United States	
P2.05.07	Decisiones en Movimiento: Juegos Dinámicos para Fomentar la Autonomía en Mujeres Adolescentes con Autismo	14:00 - 14:00
	Poster Presenter: Maria Fernanda Espinosa, Bsa, Badalona, Spain	
P2.05.08	The Autism-Friendly Schools Training and Development Programme	14:00 - 14:00

Poster Presenter: Finbar Horgan, AslAm, Dublin, Ireland







P2.05.09	From Learning to Generalisation: Evaluating Signage Pictogram Acquisition in Minimally Verbal Autistic Population	14:00 - 14:00
	Poster Presenter: Gema Erena-Guardia, University of Seville, Seville, Spain	
P2.05.10	The Lived Experiences of Autistic Academics in Autism Friendly Universities in Ireland.	14:00 - 14:00
	Poster Presenter: Maggie Green, Atlantic Technological University, Donegal, Le	etterkenny, Ireland
P2.05.11	Digital Support for Autonomy - the DATA System	14:00 - 14:00
	Poster Presenter: Ágnes Havasi, HAS-ELTE 'Autism in Education' Research Grou	up, Budapest, Hungary
P2.05.12	ECO, Empowerment and Community: Innovative Day Care Centre designed by APNABI for adults with Autism Spectrum Disorder (ASD) in Bizkaia.	14:00 - 14:00
	Poster Presenter: Iban Huarte Esteban, APNABI Autismo Bizkaia, Bilbao, Spain	
P2.05.13	Peaks into Autism-ready Cultural Transformations in Europe	14:00 - 14:00
	Poster Presenter: Zsuzsa Várnai, Nemzetközi Cseperedő Foundation, Budapest, Poster Presenter: Éva Nemes-Jakab, Nemzetközi Cseperedő Foundation, Budap	
P2.05.14	Autism Accessible Prison Visits	14:00 - 14:00
	Poster Presenter: James Moroney, AslAm, Dublin, Ireland	
P2.05.15	Autism Friendly Accreditation: Creating Inclusive Workplaces Poster Presenter: James Moroney, AsIAm, Dublin, Ireland	14:00 - 14:00
P2.05.16	A Ground-Up Approach to Improving Autism Practice within a Specialist Education Provision	14:00 - 14:00
	Poster Presenter: Joanna Panese, Scottish Autism, Alloa, United Kingdom	
P2.05.17	Self-determination and inclusion by theatre in autism. Poster Presenter: José Miguel Nogueira, Iscte - University Institute of Lisbon, Lis	14:00 - 14:00 sbon, Portugal
P2.05.18	Breaking Barriers to Unlock Autistic Potential in the Workplace Poster Presenter: Lisa O'Neill, No affiliation, Co Dublin, Ireland	14:00 - 14:00
P2.05.19	Autism and Healthcare: A Case for Understanding and Adaptation Poster Presenter: Marcia Verhulst, no affiliation, Geraardsbergen, Belgium	14:00 - 14:00
P2.05.20	Proactive learning and leadership on autism awareness in the diplomatic services- a blueprint for a global network Poster Presenter: Mark Halvey, No affiliation, Dublin, Ireland	14:00 - 14:00
P2.05.21	Autism Concept Schools: A Step Toward Inclusive and Autism- Friendly Schools in Bavaria?	14:00 - 14:00
	Poster Presenter: Melika Ahmetovic, Ludwig Maximilian University Munich/Facu München, Germany	ılty of Psychology and Educa
P2.05.22	riangle Community-based rehabilitation (CBR)	14:00 - 14:00
	Poster Presenter: Gerard Ndikumana, Centre Talitha Koum Autisme-Burundi, Bu	ujumbura, Burundi
P2.05.23	Developing Inclusive Classrooms: the 'Star-Bus' Inclusion	14:00 - 14:00







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	Intervention Programme (SIIP) Poster Presenter: Monika Janoch, HAS-ELTE 'Autism in Education' Research Grou	ıp, Budapest, Hungary
P2.05.24	Conducting neuroaffirming assessments Poster Presenter: Nerelie Freeman, Monash University, Monash University, Austr	14:00 - 14:00 ralia
P2.05.25	Teachers understanding of autism in Ras Al Khaimah Poster Presenter: Prithvi Perepa, University of Birmingham, Birmingham, United	14:00 - 14:00 Kingdom
P2.05.26	The LISTEN meta-framework- Fostering a rights-based, ethically-informed, neuroaffirmative learning community Poster Presenter: Paula Prendeville, Brothers of Charity Services, Cork, Ireland	14:00 - 14:00
P2.05.27	Neuroinclusive Built Environments Poster Presenter: Sabra Townsend, Jefferson Health, Philadelphia, United States	14:00 - 14:00
P2.05.28		14:00 - 14:00
P2.05.29	Understanding the Neurodivergent superordinate identity: Identity endorsement and language preference Poster Presenter: Simon M Bury, LaTrobe University, Melbourne, Australia	14:00 - 14:00
P2.05.30	Effective Communication of Autism Spectrum Disorder Diagnoses to Parents Poster Presenter: Sanja Šimleša, University of Zagreb Faculty of Education and R Croatia	14:00 - 14:00 Rehabilitation Sciences, Zagr
P2.05.31	Cultural Barriers to Accessing Autism-Friendly Environments: A Qualitative Study Poster Presenter: Asiye Safayi, Warsaw University of Life Sciences, Warsaw, Pola	14:00 - 14:00 and
P2.05.32	Picture This: Using Social Stories to Decode Radiology for Neuro- diverse Patients Poster Presenter: Sarah McKnight, No Affiliation, Newry, United Kingdom	14:00 - 14:00
P2.05.33	Breaking Barriers: Enhancing Medical and Dental Care for Individuals with ASD and Other Neurodiverse Challenges Poster Presenter: Shari Joseph, CIUSSS West-Central Montreal - Miriam Home & S	14:00 - 14:00
P2.05.34	Understanding Our Peers With Pablo: Addressing stigma in early years education Poster Presenter: Sonia Morris, Saint John of God Community Mental Health Serv	14:00 - 14:00
P2.05.35	Creating safe and autism friendly environments in special classes for Autistic students Poster Presenter: Suzanne McCanney, no affiliation, Dublin, Ireland	14:00 - 14:00
P2.05.36	Autism Friendly Towns and Communities Programme	14:00 - 14:00

Poster Presenter: William Nestor, No affiliation, Dublin, Ireland







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P2.05.37	The Impact of Video Intervention on Autism Attitudes in Chinese Higher Education: A Pre-Post Study	14:00 - 14:00
	Poster Presenter: Jonathan Vincent, Lancaster University, Lancaster, United King	gdom
P2.05.38	A Martian Expedition: Experiences from the Mars Foundation's Autism Friendly Summer Camp	14:00 - 14:00
	Poster Presenter: Márton Danku, Founder of Mars Autism Foundation, Budapest	, Hungary
P2.05.39	Creating a positive living environment for young people with autism living in a residential setting.	14:00 - 14:00
	Poster Presenter: Joren Opsteyn, Kids vzw - Guidance Team De Haven & De Kor	mbuis, Hasselt, Belgium
P2.05.40	Understanding Autism: Fostering Empathy and Inclusion in Primary Schools	14:00 - 14:00
	Poster Presenter: Ruth Lally, No Affiliation, Dublin, Ireland	
P2.05.41	Autism Accessible Healthcare Initiative Poster Presenter: Ciara Dalton, AslAm, Dublin, Ireland	14:00 - 14:00
<i>Poster</i> 14:30	Main Hal	l Balcony - Hall 1
Poster Session	2 - Friday: Topic 6 - Accessing learning across the lifespan	
P2.06.01	Adult Education for people with Autism and Intellectual Disabilities	14:00 - 14:00
	Poster Presenter: Marina Jodra, Asociación Nuevo Horizonte, Las Rozas de Madr	id, Spain
P2.06.02	"Quality of Life (QoL) as a Framework for Rethinking Services: The Semi-Residential Project"	14:00 - 14:00
	Poster Presenter: Guido Leonti, Consorzio Socio-Assistenziale del Cuneese CSAC	C, Cuneo, Italy
P2.06.03	Teachers advising teachers: special education teachers supporting students with autism and their teachers in mainstream schools	14:00 - 14:00
	Poster Presenter: pedro javier (kepa) maza, APNABI , Autism Bizkaia , associatio families, bilbao, Spain	on for people with autism and
P2.06.04	$\boldsymbol{\vartriangle}$ Inclusive education of autistic children-perspectives of autistic teachers	14:00 - 14:00
	Poster Presenter: Jasmina Stošić, Faculty of Education and Rehabilitation Science	es, Zagreb, Croatia
P2.06.05	Adaptation and Validation of the Teachers' Self-Efficacy for Autism Spectrum Disorder Inclusion Scale in Swedish Early Education	14:00 - 14:00
	Poster Presenter: Linda Petersson-Bloom, Kristianstad University, Kristianstad, S	Sweden
P2.06.06	Validation of a tool for the improvement of Family-School collaboration.	14:00 - 14:00
	Poster Presenter: Marcos Zamora, No affiliation, Sevilla, Spain	
P2.06.07	Quality of Life in Autistic Students: The Role of Migration Background and Camouflaging	14:00 - 14:00

Poster Presenter: Marieke de Vries, Utrecht University, Utrecht, Netherlands







P2.06.08	Developing inclusive lifelong learning Program by young adults with autism/Intellectual disability and typically developing university students	14:00 - 14:00
	Poster Presenter: Masaaki Takebe, Sagami Women's University, Sagamihara-s	hi,Kanagawa-ken, Japan
P2.06.09	Using point-of-view video modelling with young autistic students: A systematic literature review.	14:00 - 14:00
	Poster Presenter: Marianna Moustaka, University of Birmingham, Birmingham,	United Kingdom
P2.06.10	We were expecting you! A national model for autism professional learning in schools	14:00 - 14:00
	Poster Presenter: Lorna Johnston, Queen Margaret University, Edinburgh, Unit	ed Kingdom
P2.06.11	Freedom to Succeed - How an Autism-Affirming Educational Philosophy Creates the Conditions for Autistic Children and Young People to Thrive in School	14:00 - 14:00
	Poster Presenter: Nic Crossley, Liberty Academy Trust, London, United Kingdo	m
P2.06.12	An Orientation Event for Neurodivergent Students in a Dublin University	14:00 - 14:00
P2.06.13	What can eye movements teach us about autistic children's language and reading development?	14:00 - 14:00
	Poster Presenter: Patricia Pérez Fuster, Universitat de València, Valencia, Spai	n
P2.06.14	An overview of how autistic support programs in higher education transform the university experience and create employment pathways.	14:00 - 14:00
	Poster Presenter: Ryan Palm, Mercyhurst University, Erie, United States	
Poster		
14:00 - 14:30	Main H n 2 - Friday: Topic 1 - Improving Physical and Mental Health	all Balcony – Hall 1
P2.01.01	Toilet training for children with Autism Spectrum Disorder: experiences, difficulties and supporting strategies	14:00 - 14:00
	Poster Presenter: Amanda Sposito, University of Sao Paulo, Ribeirão Preto, São	o Paulo, Brazil
P2.01.02	Piloting the ECHO Autism model in the Republic of Georgia supported by ECHO from Poland, North Macedonia, and the USA	14:00 - 14:00
	Poster Presenter: Agnieszka Rynkiewicz, University of Rzeszow, College of Me	dical Sciences, Rzeszow, Polar
P2.01.03	${\mathbb A}$ Masking: It's not a social problem	14:00 - 14:00
	Poster Presenter: Dena Gassner, Drexel University, Philadelphia, United States	5
P2.01.04	Experiences accessing sexual and reproductive healthcare as an autistic person in Ireland: a qualitative exploration	14:00 - 14:00
	Poster Presenter: Adriana Guppy, Trinity College Dublin, Dublin, Ireland	
P2.01.05	${\mathbin{\triangle}}$ Development and validation of the Inventory of Anxiety Symptoms in Autistic Individuals with Complex Support Needs	14:00 - 14:00







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	(IASA-CS) Poster Presenter: Helena Gandía-Abellán, Federación Autismo FESPAU, Madrid,	Spain
P2.01.06		14:00 - 14:00
P2.01.07	The level of knowledge about autism among healthcare professionals and their confidence in working with autistic patients Poster Presenter: Nenad Glumbic, University of Belgrade, Belgrade, Serbia	14:00 - 14:00
P2.01.08	⚠ Reading the signs: Adopting therapeutic approaches to better support autistic adolescents and adults struggling with suicidality Poster Presenter: Isabelle Tremblay, no affiliation, Quebec, Canada	14:00 - 14:00
P2.01.09	Decade with adult autism diagnosis: improving access to diagnostic services Poster Presenter: Jurgita Zalgiryte-Skurdeniene, Vilnius university, Vilnius, Lithu	14:00 - 14:00 ania
P2.01.10	△ Autistic masking: the child's voice Poster Presenter: Jodie Clarke, Sheffield Hallam Univeristy, Sheffield, United Kin	14:00 - 14:00 gdom
P2.01.11		14:00 - 14:00 ted Kingdom
P2.01.12	Building confidence and creating the environment: high-quality healthcare for autistic individuals Poster Presenter: Jill Hudson, No affiliation, Columbus, United States	14:00 - 14:00
P2.01.13	Body Representations in Autism: A Systematic Review Poster Presenter: Joanna Mourad, Hasselt University, Diepenbeek, Belgium	14:00 - 14:00
P2.01.14	Innovative Digital Phenotyping Method to Assess Body Representations in Autistic Adults: A Perspective on Multisensor Evaluation	14:00 - 14:00
	Poster Presenter: Joanna Mourad, Hasselt University, Diepenbeek, Belgium	
P2.01.15	When autistic adults living in a residential facility compose their own team of employees	14:00 - 14:00
	Poster Presenter: Johanne Rørdam Svane, Central Denmark Region, Specialist A	rea for Autism, Silkeborg, I
P2.01.16	Animal-assisted rehabilitation and nature wellbeing on a farm in the countryside for autistic customers	14:00 - 14:00
	Poster Presenter: Johanna Järvinen, Autism Foundation Finland, Helsinki, Finland Poster Presenter: Marjukka Alastalo, Autism Foundation Finland, Helsinki, Finlan	
P2.01.17	\triangle Harnessing TikTok for community-based solutions: addressing food challenges in autistic adults	14:00 - 14:00
	Poster Presenter: Josselyn Crane, No affiliation, Pittsburgh, United States	

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P2.01.18	A randomized controlled trial into guided internet-delivered cognitive behavioral therapy for insomnia in autistic adults (i-Sleep Autism)	14:00 - 14:00
	Poster Presenter: Kirsten Spaargaren, Vrije Universiteit Amsterdam, Amsterdam, N	letherlands
P2.01.19	How do autistic adults experience mindfulness practice? Findings from a qualitative study.	14:00 - 14:00
	Poster Presenter: Kelly Birtwell, University of Manchester, Manchester, United King	gdom
P2.01.20	△ Monotropism and mental health Poster Presenter: Asdis Bergthorsdottir, No affiliation, Reykjavik, Iceland	14:00 - 14:00
P2.01.21	Navigating Ethical Considerations in Participatory Research on Autistic Well-Being: Key Challenges and Insights. Poster Presenter: Laura McGrath, Dublin City University, Dublin, Ireland	14:00 - 14:00
P2.01.22	\triangle Physical and mental health service use among autistic and non-autistic youth: a cross-sectional analysis of population-level data in Aotearoa New Zealand	14:00 - 14:00
	Poster Presenter: Laurie McLay, University of Canterbury, Christchurch, New Zeala	ind
P2.01.23	A digitally-delivered, stepped-care model of support for sleep difficulties in autistic children: a preliminary evaluation	14:00 - 14:00
	Poster Presenter: Laurie McLay, University of Canterbury, Christchurch, New Zeala	ind
P2.01.24		14:00 - 14:00
	Poster Presenter: Megan Freeth, University of Sheffield, Sheffield, United Kingdom	
P2.01.25	$\ensuremath{\Delta}$ Siblings relationship: emotional well-being in children and adolescents	14:00 - 14:00
	Poster Presenter: María Garrido-Salcedo, Federación Española de Autismo. FESPAL	J, Madrid, Spain
P2.01.26	Psychoeducation for ASD Adults and their Relatives in Paris, France (ETAAP group), a preliminary study	14:00 - 14:00
	Poster Presenter: Mona Moualla, GHU Paris Psychiatrie et Neurosciences, site Ste	Anne, Paris, France
P2.01.27	Supporting caregivers following their child's neurodevelopmental diagnosis: a scoping review	14:00 - 14:00
	Poster Presenter: Madeline Thorbecke, Monash University, Melbourne, Australia	
P2.01.28	△ Autistic mothers' experiences of maternal healthcare during the perinatal period - the importance of professionals' knowledge about autism, adjustments and support.	14:00 - 14:00
	Poster Presenter: Maria Eriksson Wester, Ungdomsmottagningen, Region Dalarna,	Falun, Sweden
P2.01.29	miR-143-3p/Cyclooxygenase-2 axis in patients with autism	14:00 - 14:00
P2.01.30	Feasability and validation of a groupal program on emotion regulation for autism without intellectual impairment	14:00 - 14:00
	Poster Presenter: Hala El Gholabzouri, GHU Paris Psychiatrie Neurosciences, Paris,	France







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P2.01.31	A study of autism knowledge amongst the assisting healthcare professionals in a general hospital.	14:00 - 14:00
	Poster Presenter: Ignacio Melendez Librero, Hospital Universitario de Getafe, Ge	etafe, Spain
P2.01.32	Pre-pilot implementation of caregiver-mediated early intervention WHO-CST for children with autism in Iran	14:00 - 14:00
P2.01.33	Exploring and designing for the needs of autistic people in both everyday and specific healthcare situations.	14:00 - 14:00
	Poster Presenter: Micah Neilson, University of Limerick, Limerick, Ireland	
P2.01.34	${\mathbin{\triangle}}$ The mental health autism inclusion framework: using template analysis to develop a model of best practice for an autism-inclusive mental healthcare service	14:00 - 14:00
	Poster Presenter: Michelle Newman, Autistica, London, United Kingdom	
P2.01.35	Supporting The Mental Health Through Understanding Inner World of Children on Autism Spectrum	14:00 - 14:00
	Poster Presenter: Ruhane Kosar, No affiliation, Istanbul, Turkey	
<i>Poster</i> 14:00 - 14:30		ll Balcony – Hall 1
Poster Session	2 - Friday: Topic 11 - Autistic communication and autistic interaction	
P2.11.01	How autistic adults communicate.	14:00 - 14:00
	Poster Presenter: Ann Wilson, Reading University, Reading, United Kingdom	
P2.11.02	Exploring Communication Partner Training (CPT) for Autistic Adults and their Communication Partners: A novel approach to social communication support	14:00 - 14:00
	Poster Presenter: Maya Albin, McMaster University, Hamilton, Canada	
P2.11.03	Advancing the Measurement of Social Competence: Development of a Newly Developed Children's Social Competence Questionnaire (CSCQ)	14:00 - 14:00
	Poster Presenter: I-Ning Fu, Child Developmental Assessment & Intervention Co Taiwan, China	enter, Taipei City Hospital, Ta
P2.11.04	Thinking in Speech $^{\circ}$: Developing inner speech helps autistic individuals improve their self-regulation ability	14:00 - 14:00
	Poster Presenter: Barry Nathan, Nathan Speech Services, LLC, Pittsburgh, Unite	ed States
P2.11.05	Interrater reliability in the DAN-PACT RCT	14:00 - 14:00
	Poster Presenter: Cathriona Cantio, University of Southern Denmark, Odense M	, Denmark
P2.11.06	The relationship between parent child interaction, child attachment and parental reflective functioning: results from the DAN-PACT trial	14:00 - 14:00

Poster Presenter: Charlotte Engberg Conrad, Psychiatry, Aalborg University Hospital, Aalborg, Denmark







P2.11.07	Exploring communication potential in autistic adult through French Sign Language (LSF)	14:00 - 14:00
	Poster Presenter: Christelle Gérard, Université Paris 8, Paris, France	
P2.11.08	How many autistic people in the UK are minimally or non-speaking, and how are they defined?	14:00 - 14:00
	Poster Presenter: David Mason, University of Glasgow, Glasgow, United Kingdom	1
P2.11.09	Empowering Caregivers: Implementing WHO's Caregiver Skills Training for Autism Support in Romania	14:00 - 14:00
	Poster Presenter: Maria Cristina Nedelcu, Neuroatipic Foundation, Bucharest, Ro	mania
P2.11.10	Prosody in Children with ASD: Development and Data Analysis of an Assessment Tool (Test di Valutazione delle Abilità Prosodiche nel bambino con ASD - TVAP)	14:00 - 14:00
	Poster Presenter: Elena Martinelli, CENTRO AUTISMO E SINDROME DI ASPERGER INFANTILE, Cuneo, Italy	ASLCN1 - SC NEUROPSICHIA
P2.11.11	Learning Together. Bridging Communication Gaps: A Path to Inclusion for Autistic Individuals with High Support Needs	14:00 - 14:00
	Poster Presenter: Elena Martinez, No affiliation, la garriga, Spain	
P2.11.12	Enhancing Play Participation and Skills in Preschoolers with Autism Spectrum Disorder: A Preliminary Study on Structured Play Intervention	14:00 - 14:00
	Poster Presenter: Meng Ru Liu, Child Developmental Assessment & Intervention City, Taiwan, China	Center, Taipei City Hospital,
P2.11.13	Massage and Video Editing - Inspirations of an Autistic Teen-age Boy	14:00 - 14:00
	Poster Presenter: Orsolya Farmosi, Autism Foundation, Budapest, Hungary	
P2.11.14	Lens of Autism and Love: A photovoice study Poster Presenter: Fatma Atalay, Hacettepe University, ANKARA, Turkey	14:00 - 14:00
P2.11.15	Associations between imitation types and receptive and expressive language skills in autistic preschoolers	14:00 - 14:00
	Poster Presenter: Hanna Van de Vyver, Ghent University, Ghent, Belgium	
P2.11.16	Expression of mental states in children on the autism spectrum: A comparison of open-ended and multiple-choice format	14:00 - 14:00
	Poster Presenter: Hiroshi Fujino, Tokyo Gakugei University, Koganei-shi, Japan	
P2.11.17	Investigating the Complexity of Autistic Communication using Acoustic Phonetic Analysis	14:00 - 14:00
	Poster Presenter: Ida-Lotta Myllylä, University of Helsinki, Helsinki, Finland	
P2.11.18	The relation between motor skills and communication in autistic toddlers	14:00 - 14:00
	Poster Presenter: Ivana Jandroković, Faculty of Education and Rehabilitation Science	ences, ZAGREB, Croatia
P2.11.19	Enabling communities and fostering social change through	14:00 - 14:00







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	participatory research Poster Presenter: Indrė Muraškaitė, Vytautas Magnus University, Kaunas, Lithuai	nia
P2.11.20	Friends at the schoolyard: do autistic children enjoy recess time? Poster Presenter: Jiayin Zhao, Leiden University, Leiden, Netherlands	14:00 - 14:00
P2.11.21	Advancing Understanding of the Diverse Social Preferences of Children on the Autism Spectrum Poster Presenter: Lacey Chetcuti, Stanford University, Stanford, United States	14:00 - 14:00
P2.11.22	Therapist fidelity in the DAN-PACT randomized clinical trial: a pilot study Poster Presenter: Mette Maria Agner Pedersen, Department of Psychology, Univer Denmark	14:00 - 14:00 ersity of Copenhagen, Copen
P2.11.23	Withdrawn	14:00 - 14:00

Poster

14:00 - 14:30 Main Hall Balcony - Hall 1

Poster Session 2 Friday

Invited

14:30 - 15:30 Shelbourne Hall - Hall 2

Invited Speaker 7 Jeroen Dewinter

Chair: Niamh Mellerick, AsIAm, Dublin, Ireland

PL2.03 Exploring the sexual health and wellbeing of autistic people: from 14:30 - 15:30

here onwards

Invited Speaker: Jeroen Dewinter, Tilburg University, Tilburg, Netherlands

Oral

15:30 - 16:30 Shelbourne Hall - Hall 2

Improving physical and mental health 6

Chair: Anna Robinson, University of Strathclyde, Glasgow, United Kingdom

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O2.01.09	${\mathbin{\triangle}}$ Autistic adults' ratings of helpfulness of adaptations to therapy for their mental health	15:30 - 15:45
	Oral Presenter: Jessica Paynter, Griffith University, Gold Coast, Australia	
O2.01.10	${\mathbin{\triangle}}$ Supporting change and improving the wellbeing of autistic and other neurodivergent people with Revion Rehabilitation during imprisonment.	15:45 - 16:00
	Oral Presenter: Katri Friman, Autism Foundation Finland, Helsinki, Finland	
00 01 11		1600 1615

O2.01.11 \triangle Health, quality of life, and personal outcomes in autistic adults 16:00 - 16:15

with intellectual disabilities: challenges and support needs

Oral Presenter: Ruth Vidriales, No affiliation, Madrid, Spain







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O2.01.12 Neurodiversity proponents' views on developing emancipatory 16:15 - 16:30

autism psycho-education

Oral Presenter: Gert-Jan Vanaken, KU Leuven, Leuven, Belgium

Invited

15:30 - 16:30 Concert Hall - Hall 7

Invited Speaker 8 Kara Dymond

Chair: Finola McElhatton, Middletown Centre for Autism, Middletown, United Kingdom

PL2.04 Access, agency, and wellbeing: Possibilities for neurodiversity- 15:30 - 16:30

affirming classrooms & transformational teaching

Invited Speaker: Kara Dymond, University of Toronto - Ontario Institute for Studies in Education, Toronto, Ca

Oral

15:30 - 16:30 Serpentine - Hall 3

Gender and sexuality 1

Chair: Charlene Tait, The Wee Room Autism Consultancy, Glasgow, United Kingdom

autistic people

Oral Presenter: Felicity Sedgewick, University of Bristol, Bristol, United Kingdom

framework to deliver relationships and sexuality education to

autistic individuals and their familiesOral Presenter: Michaela Southby, Curtin University, Perth, Australia

and transgender/gender-diverse individuals in Spanish-Latin

communities

Oral Presenter: Mario Montero, Universitat Autonoma de Barcelona, Bellaterra, Spain

people of marginalised genders from lived experiences

Oral Presenter: Noelle Foley Coughlan, Mary Immaculate College (University of Limerick) and Middletown Ce

Autism, Limerick, Ireland

Oral

15:30 - 16:30 Clyde - Hall 6

Accessing learning across the lifespan 3

Chair: Adam Harris, AslAm, Dublin, Ireland

O2.06.05 Making a third level institution autism friendly 15:30 - 15:45

Oral Presenter: Fiona Earley, Dublin City University, Dublin 9, Ireland Oral Presenter: Susan Madigan, Dublin City University, Dublin 9, Ireland

02.06.06 Helping autistic students thrive at university: lessons from two 15:45 - 16:00

European universities







	Oral Presenter: Mateusz Płatos, Utrecht University, Utrecht, Netherlands	
O2.06.07	\triangle Autistic women's and trans* people's experiences in university - A participatory research project on their wellbeing, participation and agency	16:00 - 16:15
	Oral Presenter: Katrin Ehrenberg, Leibniz University of Hannover, Hannover, Germ	nany
O2.06.08	${\mathbin{\triangle}}$ Understanding how autistic students perceive transitions through University and the impact upon their mental health: an Interpretative Phenomenological Analysis	16:15 - 16:30
	Oral Presenter: Claire Hanlon, Liverpool John Moores University, Liverpool, United	Kingdom
Oral		
15:30 - 16:30		Merrion Room
Creating safe and	autism friendly environments 3	
Chair: Stuart Neilson	n, No affiliation, Cork City, Ireland	
O2.05.09	${\vartriangle}$ "Women like you don't give birth": autistic women's experiences of obstetric violence in Lithuania".	15:30 - 15:45
	Oral Presenter: Daiva Bartušienė, Vytautas Magnus University, Kaunas, Lithuania	
O2.05.10	The double empathy problem in support services for autistic people with high support needs: a UK-based ethnographic study	15:45 - 16:00
	Oral Presenter: Holly E. A. Sutherland, University of Cambridge, Cambridge, Unite	d Kingdom
02.05.11	$\boldsymbol{\vartriangle}$ Creating safe and neuro-affirming virtual peer support for newly diagnosed autistic women	16:00 - 16:15
	Oral Presenter: Yani Hamdani, University of Toronto, Toronto, Canada	
O2.05.12	Using SPACE as part of a multi-component approach to address high risk behaviour support needs for autistic adults with intellectual disabilities	16:15 - 16:30
	Oral Presenter: Marianne Gardiner, Brothers of Charity, Cork, Ireland	
<i>Oral</i> 15:30 - 16:30		Minerva Suite
Additional topics	3	· ·····o· · · a · o · ····o
	National Autistic Society, London, United Kingdom	
02.13.01	What We Wish You Knew: A rights-based analysis of School Codes of Behaviour in Ireland	15:30 - 15:45
02.13.02	An eye on Al eyes: Developing neural networks models for the early detection of ASD	15:45 - 16:00
	Oral Presenter: María Merino, Fundación Miradas, Autismo Burgos, University of B	urgos, Burgos, Spain
02.13.03	Independent living and autism: Evaluation of the results and impacts of the Portuguese personal assistance support model	16:00 - 16:15
	Oral Presenter: José Miguel Nogueira, Iscte - University Institute of Lisbon, Lisbon,	Portugal







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O2.13.04 Developing agency through student-led action research with post secondary autistic students and students with intellectual/learning

16:15 - 16:30

disabilities.

Oral Presenter: Helen Evans, University of Birmingham, Birmingham, United Kingdom

Break

16:30 - 17:00 Main Hall - Hall 1

Tea Coffee Posters

Oral

17:00 - 18:00 Shelbourne Hall - Hall 2

Autism and overlapping neurodivergence 1

Chair: Amy Pearson, Durham University, Durham, United Kingdom

services and resources for neurodivergent children and young

people

Oral Presenter: Sinead Rhodes, University of Edinburgh, Edinburgh, United Kingdom

O2.10.02 Motor challenges in autistic children: prevalence and association 17:15 - 17:30

Oral Presenter: Sofie Boterberg, Ghent University, Ghent, Belgium

with autism characteristics.

Oral Presenter: Monique Mitchelson, Divergent Futures, Brisbane, Australia

O2.10.04 Understanding and supporting autistic inertia 17:45 - 18:00

Oral Presenter: Karen Leneh Buckle, University of Manchester, Manchester, United Kingdom

Invited

17:00 - 18:00 Concert Hall - Hall 7

Invited Speaker 9 Joris Lechêne

PL2.05 Invited Talk 9 17:00 - 18:00

Invited Speaker: Joris Lechêne, Diversity, Equality and Inclusion Trainer and Facilitator, London, United Kingo

Oral

17:00 - 18:00 Serpentine - Hall 3

Gender and sexuality 2

Chair: Nóirín Sheridan, AslAm, Dublin, Ireland

02.07.05 Intersectional support: addressing autism and non-normative 17:00 - 17:15

gender identity in social work

Oral Presenter: Maria Vilsgaard Murphy, Central Denmark Region, Silkeborg, Denmark

O2.07.06 Through their lens: photographic narratives of autistic transgender 17:15 - 17:30







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	youth	
	Oral Presenter: Angela Ingram, University of Oregon, Shanghai, China	
O2.07.07	${\mathbin{\triangle}}$ "Do people get it? Is there something to get?" - Understanding the process of gender identity development in autistic adults	17:30 - 17:45
	Oral Presenter: Clodagh Cremen, University of Limerick, Limerick, Ireland	
O2.07.08	Withdrawn	17:45 - 18:00
Workshop		
17:00 - 18:00	ATC C	Clyde - Hall 6
· · · · ·	ATS: Creative autistic trauma stories	
W2.01.01	#CATS: Creative autistic trauma stories	17:00 - 18:00
	Workshop Presenter: Jon Adams, University of Strathclyde, Glasgow, United Kir Workshop Presenter: Anna Robinson, University of Strathclyde, Glasgow, Unite	
<i>Oral</i> 17:00 - 18:00		Merrion Room
Additional topi	ics 4	
•	yle, AslAm, Dublin, Ireland	
02.13.05	Anxiety, depression and traumatic stress among Australian and Danish parents of autistic children	17:00 - 17:15
	Oral Presenter: Silvia Pavan, Deakin University, Melbourne, Australia	
O2.13.06	${\boldsymbol \triangle}$ Understanding parenting-related trauma in parents of autistic children: why current tools matter	17:15 - 17:30
	Oral Presenter: Kylie Hinde, Deakin University and University of Copenhagen, N	Melbourne and Copenhagen, A
O2.13.07	Parent views on supporting autistic student school attendance	17:30 - 17:45
	Oral Presenter: Kate Simpson, Autism Centre of Excellence, Griffith University,	Brisbane, Australia
02.13.08	Parent Education Project within the Criminal Justice System	17:45 - 18:00
	Oral Presenter: Zofia Bukiel, Scottish Autism, Alloa, United Kingdom	

Workshop

17:00 - 18:00 Minerva Suite

Workshop: Autism-Europe session: EMPOWER a digital platform to assess and train executive functions and emotion regulation.

W2.06.02 **EMPOWER, a digital platform to assess and train executive** 17:00 - 18:00

functions and emotion regulation

Workshop Presenter: Gerardo Herrera, Universitat de València - IRTIC Institute, Paterna (Valencia), Spain Workshop Presenter: Lucía Vera, Universitat de València - IRTIC Institute, Paterna (Valencia), Spain Workshop Presenter: Ilona Heldall, Western Norway University of Applied Sciences, bergen, Norway Workshop Presenter: Teodor Stefanut, Technical University of Cluj-Napoca, Cluj-Napoca, Romania

Workshop Presenter: Cristina Costescu, Babeș-Bolyai University, Cluj-Napoca, Romania

Workshop Presenter: Paula Ferrerira, University of Lisbon, Lisbon, Portugal



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Conference Party 19:30 - 22:30

Congress BBQ







14th Autism Europe International Congress 11th - 13th September 2025 Dublin, Ireland

Saturday, September 13, 2025

Registration 08:00 - 18:00

08:00 - 18:00 Main Hall - Hall 1

Registration Open

Invited

09:00 - 10:00 Shelbourne Hall - Hall 2

Invited Speaker 10

Wenn Lawson and Peter Vermeulen

Chair: Zarah Doyle, AslAm, Dublin, Ireland

PL3.01 Self-compassion in autism. Being kind and caring for yourself and 09:00 - 10:00

your mental health

Invited Speaker: Peter Vermeulen, Autism in Context, Semmerzake, Belgium

Invited Speaker: Wenn Lawson, Curtin University, Perth, Australia

Quiet Space 09:00 - 18:00

9:00 - 18:00 Presidents Room - Quiet Space □□

Quiet Space

Oral

10:00 - 11:00 Shelbourne Hall - Hall 2

Improving physical and mental health 7

Chair: Finola McElhatton, Middletown Centre for Autism, Middletown, United Kingdom

O3.01.01 \triangle Trauma treatment and mental health care programme for people 10:00 - 10:15

on the autism spectrum - a chance for health and a better life.

Oral Presenter: Joanna Lawicka, Prodeste Foundation, Wrocław, Poland

experiences of support and recovery after experiencing intimate

violence and abuse

Oral Presenter: Amy Pearson, Durham University, Durham, United Kingdom

03.01.03 A Navigating complexity: autistic women's lived experiences of 10:30 - 10:45

trauma and reclaiming agency

Oral Presenter: Katrine Callander, University of Kent, UK, Canterbury, United Kingdom

archetypal psychology for autistics in peripheral capitalist

countries.

Oral Presenter: Sabrina Lasevitch, Federal Fluminense University, Niterói, Brazil







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_	ng across the lifespan 4	Concert Hall - Hall 7
O3.06.01	on, No affiliation, Cork City, Ireland Preparing teachers for effective learning support in early autism education: enhancing accessibility and outcomes	10:00 - 10:15
O3.06.02	Oral Presenter: Agnieszka Siedler, The Maria Grzegorzewska University, Wa The impact of an innovative specialist centre model on autistic pupils' success in mainstream schools Oral Presenter: Anna Cook, University of Surrey, Guildford, United Kingdom	10:15 - 10:30
O3.06.03	A training program for professionals in the education sector to enhance a high-quality inclusive strategy at school for children and adolescents on the autism spectrum	10:30 - 10:45
	Oral Presenter: nadia chabane, Centre Hospitalo Universitaire Vaudois (CHU lausanne, Switzerland	JV)/ Université de Lausanne (UNIL
O3.06.04	Improving neurodiversity awareness in school students: a scoping review Oral Presenter: Mandira Hiremath, Monash University, Melbourne, Australia	10:45 - 11:00
Oral 10:00 - 11:00	stic people to thrive and find meaning in life 3	Serpentine - Hall 3
	tger, AslAm, Dublin, Ireland	
03.03.01	"They are just like me": Actioning social inclusion of Autistic children and teenagers	10:00 - 10:15
	Oral Presenter: Lauraine Giacovazzi, AslAm, Dublin, Ireland	
03.03.02	From creative expression to connection: empowering children with autism through geek-culture workshops	10:15 - 10:30
O3.03.03	Collaboration for comics and autism: exploring connections between autistic self-expression, comics, and graphic novels	10:30 - 10:45
	Oral Presenter: Jenny Gibson, University of Cambridge, Cambridge, United I	Kingdom
O3.03.04	Let's dance: findings from a survey study on the benefits, barriers and facilitators to dance engagement in autistic adults.	10:45 - 11:00

Oral

10:00 - 11:00 Clyde - Hall 6

Oral Presenter: Kelly Birtwell, University of Manchester, Manchester, United Kingdom

Autistic communication and autistic interaction 2

Chair: Nóirín Sheridan, AslAm, Dublin, Ireland

O3.11.01 Autistic-to-autistic peer mentoring: Using double empathy to 10:00 - 10:15

foster relationships, self-advocacy, and identity development







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	Oral Presenter: Dora Onwumere, New York University, New York, United States	
03.11.02	A qualitative exploration of autistic people's experiences of camouflaging across different social contexts	10:15 - 10:30
	Oral Presenter: Valeria Khudiakova, City St George's, University of London, London	lon, United Kingdom
03.11.03	Autistic needs and expectations of Social Communication Interventions	10:30 - 10:45
	Oral Presenter: Margot Dumas, Grhapes - INSEI, Suresnes, France	
O3.11.04	"It can feel nice to know that other people are also a bit weird/nerdy": Autistic young people's participation within online interest-based spaces	10:45 - 11:00
	Oral Presenter: Jessica Aiston, Queen Mary University of London, London, United	l Kingdom

Symposium

10:00 - 11:00 Merrion Room

Symposium: Breaking down silos: A multidisciplinary dialogue on physical and mental health challenges in autistic individuals

S3.01.01 \triangle Breaking down silos: A multidisciplinary dialogue on physical 10:00 - 11:00

and mental health challenges in autistic individuals

Symposium Presenter: Jason Lam, The Dance Doctor, Melbourne, Australia

Symposium Presenter: Bianca Comfort, No affiliation, Melbourne, Australia Symposium Presenter: Monique Mitchelson, Divergent Futures, Brisbane, Australia

Oral

10:00 - 11:00		Minerva Suite
Embracing inters	ectionality and underrepresented perspectives 1	
Chair: Brighid Farre	ll, AslAm, Dublin, Ireland	
O3.08.01	${\mathbin{\vartriangle}}$ The Intersection of Race and Neurodiversity: Transforming Autism Evaluations for Black Families	10:00 - 10:15
	Oral Presenter: Tyree McIntosh, No affiliation, Brussel, Belgium	
O3.08.02	Enhancing access to autism services in rural Spain: A collaborative intervention model	10:15 - 10:30
	Oral Presenter: Maria Paloma Contreras, Confederación Autismo España, Madrid, S	Spain
O3.08.03	${\mathbin{\triangle}}$ Community insights and unheard perspectives: The importance of inclusive community engagement in policy, programs and practice	10:30 - 10:45
	Oral Presenter: Cheryl Mangan, Autism CRC, Indooroopilly, Australia	
O3.08.04	Clinicians and educators on bilingualism and autism: factors influencing practice and the efficacy of new information resources	10:45 - 11:00
	Oral Presenter: Berengere Digard, University of Edinburgh, Edinburgh, United King	gdom







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Break

11:00 - 11:30 Main Hall - Hall 1

Tea Coffee Poster Presentations and Exhibition

Invited

11:30 - 12:30 Shelbourne Hall - Hall 2

Invited Speaker 11 Jessica Eccles

PL3.02 **Beyond the neurotype: brain and body in Autism** 11:30 - 12:30

Oral

12:30 - 13:30 Shelbourne Hall - Hall 2

Improving physical and mental health 8

Chair: Damian Milton, University of Kent, Canterbury, United Kingdom

O3.01.05 Best practices for diagnosing autism: the importance of culturally 12:30 - 12:45

sensitive, person-centered, and evidence-based autism

assessments

Oral Presenter: Eziafakaku Nwokolo, Shades of Care Ltd, Lagos, Nigeria

O3.01.06 Assessing autistic identity using a self-report questionnaire: 12:45 - 13:00

evaluating the Dutch version of the Social Identity Questionnaire

Oral Presenter: Lisa J.G. Krijnen, Leiden University, Leiden, Netherlands

limited online programme for addressing concerns identified by autistic people and families.

Oral Presenter: Christopher Atkins, AT-Autism, London, United Kingdom

O3.01.08 An international evaluation of the Brick-by-brick® programme 13:15 - 13:30

(LEGO brick-based therapy) in 7 countries

Oral Presenter: Gina Gomez de la Cuesta, Play Included, Cambridge, United Kingdom

Oral

12:30 - 13:30 Concert Hall - Hall 7

Accessing learning across the lifespan 5

Chair: Finbar Horgan, AslAm, Dublin, Ireland

03.06.05 "I wanted to learn something. I just couldn't." - Why autistic 12:30 - 12:45

students struggle with school attendance despite wanting to learn:

a grounded theory

Oral Presenter: Isabella Sasso, University of Oldenburg, Oldenburg, Germany

03.06.06 **Building pathways to success: empowering individuals with autism** 12:45 - 13:00

through adult education.

Oral Presenter: Mary Mitchell, Dublin and Dun Laoghaire Education and Training Board, Dublin 15, Ireland







03.11.08

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O3.06.07	Identifying and Harnessing Autistic Learners' Absorbing Interests to Optimise Their Access to, and Benefit from the Curriculum in Primary School: A Neuro-affirmative Approach.	13:00 - 13:15
	Oral Presenter: Elle Drohan, Mary Immaculate College - University of Limerick,	Limerick, Ireland
O3.06.08	Understanding the lived experiences of autistic pupils in primary and secondary schools in Ireland	13:15 - 13:30
	Oral Presenter: Sinéad McNally, Dublin City University, Dublin, Ireland	
<i>Oral</i> 12:30 - 13:30		Serpentine - Hall 3
	tistic people to thrive and find meaning in life 4	Scrpendine Tidii 5
	ane, University of Birmingham, Birmingham, United Kingdom	
03.03.05	Unlocking voices: Empowering nonspeakers with autism through communication and education	12:30 - 12:45
	Oral Presenter: Elizabeth Bonker, Communication 4 ALL, Maitland, United State	es
O3.03.06	Supporting shared joy in attachment relationships	12:45 - 13:00
	Oral Presenter: Denise Wilson, International Council on Development and Lear Kingdom	ning (ICDL), South Oxford
O3.03.07	${\mathbb \Delta}$ Acceptability, feasibility and preliminary outcomes for ${\it Bloom}$; a co-produced parent program to improve quality of life and wellbeing in young autistic children	13:00 - 13:15
	Oral Presenter: Dawn Adams, Autism Centre of Excellence, Griffith University,	Brisbane, Australia
O3.03.08	Community perspectives on support goals for young autistic children	13:15 - 13:30
	Oral Presenter: Hannah Waddington, Victoria University of Wellington, Welling	ton, New Zealand
<i>Oral</i> 12:30 - 13:30		Clyde - Hall 6
	unication and autistic interaction 3	Ciyue - Hall U
	rson, Durham University, Durham, United Kingdom	
03.11.05	Smiling synchrony and social bonds: the role of autistic traits and camouflaging-like behaviours	12:30 - 12:45
	Oral Presenter: Michelle Dodd, Nottingham Trent University, Nottingham, Unite	ed Kingdom
O3.11.06	Language development in autistic children: the role of symbol understanding	12:45 - 13:00
	Oral Presenter: Lotte van Esch, KU Leuven, Leuven, Belgium	
03.11.07	Empowering voices: building inclusive AAC support for autistic children in Ireland	13:00 - 13:15
	Oral Presenter: Fiona O'Mahony, AslAm, Dublin, Ireland Oral Presenter: Alisha Oomen, No affiliation, Dublin, Ireland	

 $\ensuremath{\Delta}$ Devising Flowdramas. Exploring uses of dramatherapy with

13:15 - 13:30







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12:30 - 13:30

autistic children described as "minimally or non verbal" to build upon their communicative strengths and support psychological health.

Oral Presenter: Meabh Ivers, Ulster University, Derry City, United Kingdom

Symposium

12:30 - 13:30 Merrion Room

Symposium: Autistic experiences in Irish higher education: listening to autistic voices and perspectives.

S3.06.01 Autistic experiences in Irish higher education: listening to autistic

voices and perspectives.

Symposium Presenter: Jane O'Kelly, Dublin City University, Dublin, Ireland Symposium Presenter: Claire O'Neill, University College Cork, Cork, Ireland Symposium Presenter: Neil Kenny, Dublin Ciry University, Dublin, Ireland Symposium Presenter: Stuart Neilson, No affiliation, Cork City, Ireland Symposium Presenter: Fiona Earley, Dublin City University, Dublin 9, Ireland

Workshop

12:30 - 13:30 Minerva Suite

Raise Your Voice: Empowering Parental Voice as a Catalyst for Change

Chair: Miriam Kenny, Involve Autism, Dublin, Ireland

W3.05.01 "Raise Your Voice: Empowering Parental Voice to Advocate as a 12:30 - 13:00

Catalyst for Change"

Workshop Presenter: Miriam Kenny, Involve Autism, Dublin, Ireland

W3.05.2 **Panel Discussion** 13:00 - 13:30

Panellist: Miriam Kenny, Involve Autism, Dublin, Ireland Panellist: Alan Power, Involve Autism, Dublin, Ireland

Panellist: Elaine Jenkins, Special Needs Schools and Classes Parents' Group, Dublin, Ireland

Panellist: Evelyn Byrne, Finding Charlie's Voice, Dublin, Ireland Panellist: Michael OFlanagan, No affiliation, Dublin, Ireland

Mindfulness Session

13:30 - 13:50 Concert Hall - Hall 7

Mindfulness Session - Compassion and Reset (Loving-Kindness and Positive Intentions)

Instructor: Michael Ryan, Peace Of Mind Counselling, Dublin, Ireland

Break

13:30 - 14:30 Main Hall - Hall 1

Lunch and

Poster Presentations

Exhibition







14th Autism Europe International Congress 11th - 13th September 2025 Dublin, Ireland

Poster

14:00 - 14:30 Main Hall Balcony - Hall 1

Poster Session 3 Saturday

<i>Poster</i> 14:00 - 14:30	Main Hall Ba	alcony - Hall 1
Poster Session 3 -	Saturday: Topic 11 - Autistic communication and autistic interaction	
P3.11.01	${\it \Delta}$ The Autistic Wonder Years: Analyzing Videos From An Autistic Childhood During Adulthood	14:00 - 14:00
	Poster Presenter: James Williams, No affiliation, Northbrook, Illinois, United States	
P3.11.02	Exploring teachers' autism knowledge, perceived teaching efficacy and reported inclusive practice use	14:00 - 14:00
	Poster Presenter: Despina Papoudi, University of Thessaly, Volos, Greece	
P3.11.03	Brain Responses to Musical Emotions in Autism	14:00 - 14:00
	Poster Presenter: Liv Merve Abrahamsson, University of Oslo, Oslo, Norway	
P3.11.04	Uncovering Distinct Profiles of Social Motivation in Youth on the Autism Spectrum	14:00 - 14:00
	Poster Presenter: Lacey Chetcuti, Stanford University, Stanford, United States	
P3.11.05	Pragmatic skills between children on the autism spectrum and children with developmental language disorder	14:00 - 14:00
	Poster Presenter: Despina Papoudi, University of Thessaly, Volos, Greece	
P3.11.06	Mutual gaze and vocal feedback in inter-autistic face-to-face conversation	14:00 - 14:00
	Poster Presenter: Malin Spaniol, University Hospital Cologne, Cologne, Germany	
P3.11.07	It's Hard to Know; Identifying how assessment of evidence-based practices that support young autistic children in Irish primary schools needs a more holistic approach.	14:00 - 14:00
	Poster Presenter: Maria Dervan, Mary Immaculate College, Limerick, Ireland	
P3.11.08	A virtual reality system for the classification of non-verbal behaviours in autism	14:00 - 14:00
	Poster Presenter: Marta Robles, Department of Psychiatry and Psychotherapy, LML Munich, Germany	J University Hospital, LMU
P3.11.09	Personalized tools to support caregivers in fostering communication in siblings of children with an ASD diagnosis during the early years of life	14:00 - 14:00
	Poster Presenter: Martina Cucchietti, CENTRO AUTISMO E SINDROME DI ASPERGER INFANTILE, Mondovì, Italy	ASLCN1 - SC NEUROPSIC
P3.11.10	Adapting SCHOOL KONTAKT [™] , a Social Skills Group Program for Autistic Youth, for use in a High School Setting: A Feasibility Study	14:00 - 14:00

Poster Presenter: Maya Hayden-Evans, Curtin University, Perth, Australia







Comprehension of Additive and Contrastive Focus Particles in

Children with Autism Spectrum Conditions

Scientific program

P3.11.11

14th Autism Europe International Congress 11th - 13th September 2025 Dublin, Ireland

14:00 - 14:00

	emarch with Autism opecial an conditions	
	Poster Presenter: Yui Miura, Ehime University, Matsuyama, Japan	
P3.11.12	School-Based Research and Intervention: How do the Emotion- Behaviour and Adaptive Skills of Autistic Adolescents Impact Parental Quality-of-Life (QoL)?	14:00 - 14:00
	Poster Presenter: Kiran Hingorani, Swalcliffe Park School, Swalcliffe, United King	gdom
P3.11.13	Play Perceptions and Practices of Emirati Parents of Autistic Children	14:00 - 14:00
P3.11.14	Reading Between the Lines: Online inference generation and autism	14:00 - 14:00
	Poster Presenter: Nick Martin, University of Bristol, Bristol, United Kingdom	
P3.11.15	Exploring autistic young adults understanding and experience of social skills	14:00 - 14:00
	Poster Presenter: Orla Walsh, University College Cork, Cork, Ireland	
P3.11.16	Emotion Recognition and Eye Tracking of Social Scenes in Neurotypical and Autistic Adults	14:00 - 14:00
	Poster Presenter: Rachel Falleur, Belmont University, Nashville, United States	
P3.11.17	Autistic social communication: deficit or difference? An examination and comparison of structural features of conversation in Autistic and non-autistic people through a neurodiversity lens. Poster Presenter: Rachel Cullen, University of Kent, Kent, United Kingdom	14:00 - 14:00
D2 11 10		1400 1400
P3.11.18	Exploring Social Learning Pathways for Autistic Adolescents Poster Presenter: Bahareh Afsharnejad, Curtin University, Perth, Australia	14:00 - 14:00
P3.11.19	Autistic Communication in the Workplace and in Relationships Poster Presenter: Sarah Nannery, Drexel University, Philadelphia, United States	14:00 - 14:00
P3.11.20	${\mathbin{\vartriangle}}$ Using the BOSA as part of Autism identification in Child and Adolescent Mental Health Services	14:00 - 14:00
	Poster Presenter: Sonia Morris, Saint John of God Community Mental Health Ser	vices, Rathgar, Ireland
P3.11.21	Associations between Danish parents' intrinsic use of evidence- based support strategies, and developmental characteristics of their recently diagnosed autistic child	14:00 - 14:00
	Poster Presenter: Sonja Ziegler, Child and Adolescent Psychiatry, Mental Health Denmark, Odense, Denmark	Services in the Region of So
P3.11.22	Understanding conversational reticence and verbosity in autistic children: are there specific relationships with other characteristics associated with autism?	14:00 - 14:00
	Poster Presenter: Susan Leekam, Cardiff University, Cardiff, United Kingdom	
P3.11.23	Partnered Perspectives: Investigating Interpersonal Communication Dynamics in Autistic and Non-Autistic Dyads	14:00 - 14:00







	Poster Presenter: Catherine Crompton, The University of Edinburgh, Edinburgh,	United Kingdom
P3.11.24	A review of training and confidence in managing those with ASD and behavioural emergencies in autistic people in ambulance personnel	14:00 - 14:00
	Poster Presenter: Vicki Marchant, UCD, Bettystown, Ireland	
P3.11.25	Describing, understanding, and supporting the communication of autistic people during experiences of distress Poster Presenter: Maya Albin, McMaster University, Hamilton, Canada	14:00 - 14:00
P3.11.26	Communication mode preferences in the autistic community Poster Presenter: Felicity Sedgewick, University of Bristol, Bristol, United Kingdo	14:00 - 14:00 om
Poster 14:00 - 14:30		ll Balcony - Hall 1
	- Saturday: Topic 8 - Embracing intersectionality and underrepresented	•
P3.08.01	Autistic Female Students' Experiences of Mainstream Education Provision at Post-Primary Level in the Republic of Ireland	14:00 - 14:00
	Poster Presenter: Aoife Munroe, Mary Immaculate College, Limerick, Ireland	
P3.08.02	Making Autism Trials More Inclusive: Research Strategies for Bridging Gaps and Engaging Underrepresented Families.	14:00 - 14:00
	Poster Presenter: Aritz Aranbarri, Sant Joan de Déu Barcelona Children's Hospit	al, Esplugues de Llobregat, S
P3.08.03	${\mathbin{\triangle}}$ A Qualitative Study on the Intersectionality of Autism and Gender on Mental Health and Camouflaging	14:00 - 14:00
	Poster Presenter: Berengere Digard, University of Edinburgh, Edinburgh, United	d Kingdom
P3.08.04	Closing the intersectional gap of inequity in autism: Training professionals in Autistic Girls, Women and Gender Diverse Individuals	14:00 - 14:00
	Poster Presenter: Cynthia Inés D'Agostino, Universidad CAECE, Buenos Aires, A	rgentina
P3.08.05	Implementing DIATEC Program (Early Support Device for Social Communication) for autistic children aged 12 to 48 months in a Public Hospital in Patagonia, Argentina.	14:00 - 14:00
	Poster Presenter: Daniel Valdez, FLACSO. Facultad Latinoamericana de Ciencia	s Sociales, Buenos Aires, Arg
P3.08.06	'I think my child's is autistic': An exploration of parental early concerns and experiences and their encounters with healthcare professionals.	14:00 - 14:00
	Poster Presenter: Michelle Nevin, University College Dublin, Dublin, Ireland	
P3.08.07	Autistic Involvement in Enhancing Accessibility in Archaeological Sites	14:00 - 14:00
P3.08.08	Online Peer Support and Acceptance and Commitment Therapy (ACT) Informed Intervention for Caregivers of Autistic Adults with Learning Difficulties in Peru	14:00 - 14:00







	Poster Presenter: Gaby Sanz, Edge Hill University, Ormskirk, United Kingdom	
P3.08.09	Exploring Cross-Cultural Support in Autism Services: Experiences of Social Care Workers in the UK	14:00 - 14:00
	Poster Presenter: Fungayi Mandonga, University of Birmingham, Birmingham, University of Birmingham, Birmingham	ted Kingdom
P3.08.10	${\mathbin{\triangle}}$ The Experiences of Mothers of Autistic Girls Growing Up in Algerian Society: Narratives from Arabic-Speaking Countries	14:00 - 14:00
P3.08.11	${\mathbb A}$ The Impact of a Neurocollaborative Theraplay-informed Intervention on the Presentations of Developmental Trauma and Attachment Difficulties in Autistic Looked after Children: A Service Evaluation	14:00 - 14:00
	Poster Presenter: Elspeth Bass, Chrysalis Associates, Sheffield, United Kingdom	
P3.08.12	△ Analysis of mental health-related factors in an intersectional view of minority stress experience in neurodiverse gender minority individuals	14:00 - 14:00
	Poster Presenter: Jan Gierzyński, The Maria Grzegorzewska University, Warsaw, Po	
P3.08.13	${\color{black} \Delta}$ Identity and stigmatisation in Chinese autistic young people: a qualitative study	14:00 - 14:00
	Poster Presenter: Kexin Liu, Leids Universitair Medisch Centrum, Leiden, Netherland	nds
P3.08.14	Developmental Trajectories of Adaptive Behaviour Preceding an Autism Diagnosis in Young Children	14:00 - 14:00
	Poster Presenter: Lai-Sang Iao, Nottingham Trent University, Nottingham, United I	Kingdom
P3.08.15	Understanding the needs of autistic students in mainstream secondary schools: Insights from the Netherlands and Mexico	14:00 - 14:00
	Poster Presenter: Maria Fernanda Esqueda Villegas, University of Groningen, Gron	ingen, Netherlands
P3.08.16	Empowering Autistic Women's Voices in Autism Advocacy Poster Presenter: María Ruiz-Peña, CEPAMA, Sevilla, Spain	14:00 - 14:00
P3.08.17	Supporting Women with Autism: Best Practices in Raising Awareness, Diagnosis and Empowerment. Poster Presenter: Naiara Alvarez Garcia, APNABI, Bilbao, Spain	14:00 - 14:00
P3.08.18	Educational experiences of marginalised children and their families Poster Presenter: Prithvi Perepa, University of Birmingham, Birmingham, United K	14:00 - 14:00 ingdom
P3.08.19	The Carnivalesque Autistic: The Hermit Stereotype and the Ableism Faced by Extroverted Autistics. Poster Presenter: Sabrina Lasevitch, Federal Fluminense University, Niterói, Brazi	14:00 - 14:00
P3.08.20	Comparison of translated and culturally adapted diagnostic measures of autism spectrum condition: the Autism Diagnostic Observation Schedule and the Autism Diagnostic Interview-Revised	14:00 - 14:00
	Poster Presenter: Enid Wuxia Bai, Third Affiliated Hospital of Sun Yat-sen Universit	ty, Guangzhou, China







<i>Poster</i> 14:00 - 14:30	Main Hall B	alcony – Hall 1	
Poster Session 3 - Saturday: Topic 1 - Improving Physical and Mental Health			
P3.01.01	△ Sensory processing sensitivity and Adverse childhood experiences: A correlation study in adolescent in Portugal Poster Presenter: Gilmario Marques Filho, IEPSI, Brazil, Brazil	14:00 - 14:00	
P3.01.02	The use of the Infant-Toddler Checklist (ITC) for early screening of social-communication and language development in siblings of children with autism Poster Presenter: Guido Leonti, Consorzio Socio-Assistenziale del Cuneese CSAC, Consorzio Socio-Assistenziale del Consorzio Socio-Assistenziale	14:00 - 14:00	
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P3.01.03	△ A cross-lagged panel model of mental health amongst UK undergraduates: The roles of autism and gender	14:00 - 14:00	
	Poster Presenter: Hatice Gundeslioglu, University of Warwick, Coventry, United Kir	ngdom	
P3.01.04	Positive-protective factors for quality of life among school-age autistic children and their parents	14:00 - 14:00	
	Poster Presenter: Marta Volgyesi-Molnar, HAS-ELTE 'Autism in Education' Research	n Group, Budapest, Hungar	
P3.01.05	${\mathbin{\triangle}}$ The role of meta-dehumanization, masking, and autistic community connectedness on autistic people's mental health	14:00 - 14:00	
	Poster Presenter: Monique Botha, Durham University, Durham, United Kingdom		
P3.01.06	Developmental dyadic and individual motor training intervention model (DIM-TIM) for school-age autistic children: preliminary results	14:00 - 14:00	
	Poster Presenter: Motti Morgan, Bar Ilan University, Ramat Gan, Israel		
P3.01.07	Facilitating autistic adolescents and young adults to exercise at a community gym	14:00 - 14:00	
	Poster Presenter: Nora Shields, La Trobe University, Melbourne, Australia		
P3.01.08	Ingredients of a multi-condition neurodevelopmental pathway model for assessment and diagnosis in children and adults	14:00 - 14:00	
	Poster Presenter: Donald Maciver, Queen Margaret University, Edinburgh, United I	Kingdom	
P3.01.09	Identifying the contexts that facilitate neuro-affirming practice in health and social care for adults	14:00 - 14:00	
	Poster Presenter: Marion Rutherford, Queen Margaret University, Edinburgh, Unite	d Kingdom	
P3.01.10	$\ensuremath{\Delta}$ The impact of experienced stigma on camouflaging and mental health in young adults	14:00 - 14:00	
	Poster Presenter: Annabelle Tran, Monash University, Monash University, Australia Poster Presenter: Kristen Kiratzis, Monash University, Monash University, Australia		
P3.01.11	Virtual Bubbles, Real Insights: A Novel Approach to Mapping Peripersonal Space in Autism	14:00 - 14:00	
	Poster Presenter: Hari Srinivasan, Vanderbilt University, Nashville, TN, United Stat	es	
P3.01.12	Using co-created video stories to support better healthcare for families of autistic children with learning disabilities	14:00 - 14:00	







	Poster Presenter: Nicola Yuill, University of Sussex, Brighton, United Kingdom	
P3.01.13	Aquatic therapy for children with ASD; an Intervention Mapping Approach	14:00 - 14:00
	Poster Presenter: Patty Van 't Hooft, University of Groningen, University Medical Ce Netherlands	enter Groningen,, Groninge
P3.01.14	Learning Aquatic Skills? Stay balanced.	14:00 - 14:00
	Poster Presenter: Patty Van 't Hooft, University of Groningen, University Medical Ce Netherlands	enter Groningen,, Groninge
P3.01.15	Validating the Perceived Quality of Life (PQoL) Questionnaire for Neurodiverse Populations: A Rasch Measurement Theory Approach	14:00 - 14:00
	Poster Presenter: Per Normann Andersen, University of Inland Norway, Lillehamme	r, Norway
P3.01.16	Sport and autism: a pedagogical model and guides	14:00 - 14:00
	Poster Presenter: Pietro Cirrincione, SS Romulea Autistic Football Club, Rome, Italy	
P3.01.17	\triangle A worrying trend in Social Anxiety: the mediating role of cognitive emotion regulation, theory of mind, and perceived social support in autistic and non-autistic adolescents	14:00 - 14:00
	Poster Presenter: Ramona Cardillo, University of Padua, Padua, Italy	
P3.01.18	${\mathbin{\triangle}}$ The National Autism Trainer Programme (NATP). Training NHS mental health professionals in understanding and responding to autism.	14:00 - 14:00
	Poster Presenter: Ruth moyse, University of Southampton, Southampton, United K	ingdom
P3.01.19	${\mathbin{\triangle}}$ 2000 ideas for suicide prevention: shared and differing priorities from autistic people and those who support them	14:00 - 14:00
	Poster Presenter: Rachel Moseley, Bournemouth University, Poole, United Kingdom	1
P3.01.20	$\boldsymbol{\triangle}$ Suicide prevention interventions and supports for the autistic population: a scoping review	14:00 - 14:00
	Poster Presenter: Amy Russell, University of Limerick, Limerick, Ireland	
P3.01.21	${\mathbin{\triangle}}$ Exploring health and healthcare experiences among autistic individuals in Spain: a mixed-methods study	14:00 - 14:00
	Poster Presenter: Ruth Vidriales, No affiliation, Madrid, Spain	
P3.01.22	${\mathbin{\triangle}}$ Preliminary development and psychometrics of the Neurodiversity Affirming Practice Index.	14:00 - 14:00
	Poster Presenter: Simon M Bury, LaTrobe University, Melbourne, Australia	
P3.01.23	Evaluating a low-intensity group programme to support care-work- life balance in parents of autistic children with a multi-method study	14:00 - 14:00
	Poster Presenter: Sara Van der Paelt, Ghent University, Ghent, Belgium	
P3.01.24	Extending hospitality to all: an action project to deliver a more neuroaffirmative sensory environment and service at Lucena Clinic CAMHS	14:00 - 14:00







Poster Presenter: Sarah Burns, St John of God Community Mental Health Services, Wicklow, Ireland	Lucena Clinic CAMHS, Dub
Utility of the Autism Clinical Interview for Adults (ACIA) as a tool for autism assessment in adulthood	14:00 - 14:00
Poster Presenter: Jeremy R Parr, Newcastle University, Newcastle Upon Tyne, Unit	ed Kingdom
${\mathbin{\triangle}}$ Improving mental health in adolescents with autism spectrum disorder through enhanced self-awareness and parental support	14:00 - 14:00
Poster Presenter: Agnieszka Siedler, The Maria Grzegorzewska University, Warsaw	r, Poland
${\mathbin{\vartriangle}}$ Lived experiences of depression in autistic children and adolescents: A qualitative study on child and parent perspectives	14:00 - 14:00
Poster Presenter: Sinead Rhodes, University of Edinburgh, Edinburgh, United King	dom
$\ensuremath{\Delta}$ School Distress and the School Attendance Crisis: Lessons from the forest	14:00 - 14:00
Poster Presenter: Sinéad Mullally, Newcastle University, Newcastle upon Tyne, Un	ited Kingdom
Enhancing the quality of clinical practice and moving towards more equitable services for autistic individuals in COUNTRY by establishing a national team of ADOS-2/ADI-R instructors	14:00 - 14:00
Poster Presenter: Nina Stenberg, Oslo University Hospital, Norway, Oslo, Norway	
$\ensuremath{\Delta}$ Anxiety symptoms as prodromal to depression in neurodivergent youth	14:00 - 14:00
Poster Presenter: Stian Orm, University of Inland Norway, Lillehammer, Norway	
"I went from feeling as if I was fundamentally broken, to just fundamentally different": The journey to an adult autism diagnosis in Ireland.	14:00 - 14:00
Poster Presenter: Tara Geraghty, University of Galway, Galway, Ireland	
${\mathbin{\triangle}}$ Autistic adults' experiences of suicidality: A cross-sectional study of the role of psychological and demographic factors.	14:00 - 14:00
Poster Presenter: Tammy Kilmartin, University of Limerick, Limerick, Ireland	
${\mathbin{\triangle}}$ Building a global neurodivergent practitioner network: a model for professional peer support and service delivery	14:00 - 14:00
Poster Presenter: Tara O'Donnell-Killen, Thriving Autistic CLG, Dublin, Ireland	
Change starts with us: improving autistic mental health through neuro-affirming care	14:00 - 14:00
Poster Presenter: Renee Dela Cruz, no affiliation, Melbourne, Australia	
${\mathbin{\triangle}}$ Mind the gap: A review of the systematic gaps in care that are fueling a mental health crisis within the autistic community	14:00 - 14:00
Poster Presenter: Renee Dela Cruz, no affiliation, Melbourne, Australia	
Testing a cognitive behavioural therapy program for anxiety in teenagers on the autism spectrum: a feasibility study.	14:00 - 14:00
Poster Presenter: Tina R. Kilburn, Aarhus University Hospital, Aarhus, Denmark, Aa	arhus N, Denmark
	Utility of the Autism Clinical Interview for Adults (ACIA) as a tool for autism assessment in adulthood Poster Presenter: Jeremy R Parr, Newcastle University, Newcastle Upon Tyne, Unit







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P3.01.37	$\boldsymbol{\vartriangle}$ Quantitative study on factors related to the QOL of autistic adults in Japan	14:00 - 14:00
	Poster Presenter: Tokio Uchiyama, Fukushima College, Fukushima-city, Japan	
P3.01.38	Connecting, co-working, creating a life of one's own: supporting autistic adolescents to live an autonomous and meaningful life - a therapeutic approach	14:00 - 14:00
	Poster Presenter: Tuuli Terhikki Vatula, No affiliation, Helsinki, Finland	
P3.01.39	\triangle Building a Life that Works for You: An Occupational Therapy neuroaffirmative sensory modulation group for mental health service users to promote recovery and meaningful lifestyle.	14:00 - 14:00
	Poster Presenter: Úna Howard, No affiliation, HSE Louth Meath Mental Health S	ervices, Ireland
P3.01.40	A systematic review of the barriers to physical activity (PA) in children with autism spectrum condition (ASC) - Parents and caregiver perspectives	14:00 - 14:00
	Poster Presenter: Zoha Nadeem, Hull York Medical School, York, United Kingdon	n
Dantan		
<i>Poster</i> 14:00 - 14:30	Main Ha	ll Balcony - Hall 1
Poster Session 3 - Saturday: Topic 4 - Vocation and employment		
P3.04.01	Lived Employment Experiences of Autistic Adults and Key Stakeholders in the UK	14:00 - 14:00
P3.04.02	Employment of individuals on the autism spectrum - perspective of employers	14:00 - 14:00
	Poster Presenter: Iva Klaric, no affiliation, Slavonski Brod, Croatia	
P3.04.03	Empowering Education: Embedding Experiential Knowledge and Expertise in Higher Education	14:00 - 14:00
	Poster Presenter: Brian J. Rengers, Saxion University of Applied Sciences, Ensch	nede, Netherlands
P3.04.04	Inclusion of people with ASD in the workplace	14:00 - 14:00
	Poster Presenter: Carole Martinez, CHUV Centre hospitalier universitaire vaudo	s, Lausanne, Switzerland
P3.04.05	$\ensuremath{\Delta}$ What is known about the lives of autistic doctors? A narrative review of the literature.	14:00 - 14:00
	Poster Presenter: Vaughan Bowen, University of Alberta, Edmonton, Canada	
P3.04.06	Creating a diversity climate in the workplace: a mixed methods study into knowledge of autism and attitudes toward hiring autistic people in the United Kingdom	14:00 - 14:00
	Poster Presenter: Jonathan Vincent, Lancaster University, Lancaster, United Kin	gdom
P3.04.07	Autistic Educators' Experiences of, and Views on, Workplace Inclusion	14:00 - 14:00
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Poster Presenter: Jessica Spiegler, UCL (University College London), London, United Kingdom







P3.04.08	The experiences of autistic doctors transitioning into clinical practice: a phenomenological study	14:00 - 14:00
	Poster Presenter: Joy Keenan, Brighton and Sussex Medical School, Brighton, Ur	ited Kingdom
P3.04.09	Competitive inclusive employment and autisme	14:00 - 14:00
	Poster Presenter: Kenneth Larsen, Univeristy of Southeastern Norway, Horten, N	lorway
P3.04.10	"Your Story, Your Career": A Creative, Narrative Approach to Career Reflection for Neurodivergent Young Adults	14:00 - 14:00
	Poster Presenter: Lars Veerhoff, Radboud University, Nijmegen, Netherlands	
P3.04.11	How my mild Asperger syndrome as well as obsessional anxiety diagnosis helped to create a more supportive employment opportunity.	14:00 - 14:00
	Poster Presenter: Laurie John Deimel, No affiliation, BIRMINGHAM, United Kingdo	om
P3.04.12	GREEN VOCATIONAL EDUCATION FOR PEOPLE ON THE AUTISM SPECTRUM	14:00 - 14:00
	Poster Presenter: Kai Merkel, No affiliation, Heidelberg, Germany	
P3.04.13	Harnessing Social Networks to Support Career Growth in Young Professionals with Autism: Insights from a Multiple Case Study	14:00 - 14:00
	Poster Presenter: Yijuan Li, Neurodiversity Foundation, Amstelveen, Netherlands	5
P3.04.14	Educational and vocational outcomes in a cohort of young adults with ASD in Greece	14:00 - 14:00
	Poster Presenter: Marina Matthildi Martinos, NATIONAL KAPODISTRIAN UNIVERS	ITY, ATHENS, Greece
P3.04.15	Autism Sevilla Employment Platform	14:00 - 14:00
	Poster Presenter: Alicia Martinez Mendoza, Seville University., Seville, Spain	
P3.04.16	${\mathbin{\vartriangle}}$ Self-Technologies of Young Adults on the Autism Spectrum in Career Orientation	14:00 - 14:00
	Poster Presenter: Nadja Puschke-Kubica, Gottfried-Wilhelm-Leibniz-Universität H	lannover, Hannover, German
P3.04.17	Coaching students on the autism spectrum in higher education: a pilot single case study	14:00 - 14:00
	Poster Presenter: Nathalie Quartenoud, University of Fribourg, Switzerland, Frib	ourg, Switzerland
P3.04.18	Labor market trends towards employing people with autism spectrum disorder in Saudi society	14:00 - 14:00
	Poster Presenter: Nermeen Qutub, Umm Al-Qura University, mkaa, Saudi Arabia	
P3.04.19	Secure futures: How a university has created an initiative focused on providing training and experience for autistic students seeking a career in cybersecurity.	14:00 - 14:00
	Poster Presenter: Ryan Palm, Mercyhurst University, Erie, United States	
P3.04.20	Careers guidance for autistic young people in specialist settings Poster Presenter: Sam Dexter, University College London (UCL), London, United	14:00 - 14:00 Kingdom
P3.04.21	Belonging as an autistic researcher in a team of Disabled and non-	14:00 - 14:00
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	Disabled staff members Poster Presenter: Sophie Phillips, University of Sheffield, Sheffield, United Kingdo	m
P3.04.22	Positive Manager-Employee Relationships Fuel Career Success Poster Presenter: Kathryn Ambrose, Griffith University, Brisbane, Australia	14:00 - 14:00
P3.04.23	An attempt to examine factors that improve the working environment through cafe-style discussions	14:00 - 14:00
	Poster Presenter: Sanae TANAKA, Kanazawa University, Kanazawa, Japan	
P3.04.24	EMPOWERING NEURODIVERSITY AT WORK: A Scientific Approach to Autism Inclusion in the Workplace	14:00 - 14:00
P3.04.25	Empowering Inclusive Learning Through the NLN Tech Wheel: Supporting Students in a Digital World	14:00 - 14:00
	Poster Presenter: Eimear O'Driscoll, National Learning Network, Dublin, Ireland	
<i>Poster</i> 14:00 - 14:30	Main Hall	Balcony – Hall 1
	- Saturday: Topic 6 - Accessing learning across the lifespan	balcony - Hall 1
P3.06.01	Virtual Reality-Based Intervention Program to Improve Executive Functions in Individuals with Autism	14:00 - 14:00
	Poster Presenter: Paula Sánchez-Vizcaíno, Autonomous University of Madrid, Madrid, Spain	
P3.06.02	Virtual Reality as an Ecological Assessment Tool for Executive Functions in Individuals with Autism	14:00 - 14:00
	Poster Presenter: Paula Sánchez-Vizcaíno, Autonomous University of Madrid, Mac	drid, Spain
P3.06.03	An eye-tracking study on how adolescent students with autism adapt their reading behaviour to task goals and text structure Poster Presenter: David Saldaña, Universidad de Sevilla, Sevilla, Spain	14:00 - 14:00
P3.06.04	Co-Creating a Neurodiversity-Informed Postgraduate Curriculum Through Universal Design for Learning	14:00 - 14:00
	Poster Presenter: Rachel Ferguson, Middletown Centre for Autism, Armagh, Unite	ed Kingdom
P3.06.05	Luck and Judgement: Analysing the Lived Experiences of Autistic Student Teachers	14:00 - 14:00
	Poster Presenter: Rachael Davis, Queen Margaret University, Edinburgh, United k	Kingdom
P3.06.06	Exploring Lecturers' Experience of Supporting Female Autistic Students.	14:00 - 14:00
	Poster Presenter: Sadhbh Walsh, University College Dublin, Dublin 4, Ireland	
P3.06.07	Autistic medical students' experiences of online support: a phenomenological study	14:00 - 14:00
	Poster Presenter: Samantha Cooper, Brighton and Sussex Medical School, Brighton	on, United Kingdom
P3.06.08	The quality of education - perspective of autistic students Poster Presenter: Sanja Aguila Munoz, Faculty of Eduaction and Rehabilitation Sc	14:00 - 14:00 iences, Zagreb, Croatia







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P3.06.09	The home learning environment of autistic preschoolers: a systematic review	14:00 - 14:00
	Poster Presenter: Sarah Urban, Ghent University, Ghent, Belgium	
P3.06.10	Reaching and Teaching Through Play: Using UNO to Build Genuine Relationships with Autistic Children and Young People in Primary School	14:00 - 14:00
	Poster Presenter: Sharon Grady, No affiliation, Enfield, Ireland	
23.06.11	Developmental trajectories of autistic preschool children in French inclusive classrooms	14:00 - 14:00
	Poster Presenter: Stella Tsamitrou, Laboratoire de Psychologie Sociale et Cogni Auvergne, Clermont-Ferrand, France	tive (LAPSCO), Univ
P3.06.12	Integrating Student Voice in the development of Teacher Professional Learning	14:00 - 14:00
	Poster Presenter: Suzanne McCanney, no affiliation, Dublin, Ireland	
P3.06.13	"There's a bit to go": Perspectives of Young Autistic Adults on Their Post-Primary Educational Experiences in Ireland	14:00 - 14:00
	Poster Presenter: Tara Vernon, Middletown Centre for Autism, Cork, Ireland	
P3.06.14	Important factors associated with resilience in a group of parents with a young adult diagnosed with ASD	14:00 - 14:00
	Poster Presenter: Vassiliki Ntre, Child Psychiatry Department, National and Kapo Greece	odistrian University
P3.06.15	Accessing Meaningful Education: Our commitment to deliver individualised educational pathways	14:00 - 14:00
	Poster Presenter: Vicky Hazeldine, No Affiliation, No Affiliation, United Kingdom	
Poster		
14:00 - 14:30 Poster Session	Main Ha 3 - Saturday: Topic 3 - Supporting autistic people to thrive and find mean	ll Balcony - Hall 1
23.03.01	Eliciting flow through collaborative song creation- an AuDHD music therapist's autoethnographic practice-led PhD investigation	14:00 - 14:00
	Poster Presenter: Ann Lehmann-Kuit, Western Sydney University, Kingswood, A	ustralia
23.03.02	The A.P.E.C.S.S. Model of Environmental Accessibility: Making equity of access the standard.	14:00 - 14:00
	Poster Presenter: Sharon McCarthy, No affiliation, No affiliation, Ireland	
P3.03.03	Amplifying Voices: Empowering Autistic Women through Candid Portraits and Stories on Instagram #FANN #actuallyautistic #letsputafaceonthatasd	14:00 - 14:00
	Poster Presenter: Els Blijd-Hoogewys, INTER-PSY, Groningen, Netherlands	
	-	

Poster Presenter: Elisabeth Øverland, Innlandet Hospital Trust, Lillehammer, Norway

14:00 - 14:00

Social interactions amongst autistic young adults: development

toward agency







P3.03.05	Empowering Neurodivergence: The Development and Impact of AutistApp	14:00 - 14:00
	Poster Presenter: Melissa Muñoz-Flández, Universidad de Concepción, Concepción	n, Chile
P3.03.06	BRIDGE Project - Building Relationships for Inclusive Digital Growth and Engagement: understanding how Autistic youth use the Internet	14:00 - 14:00
	Poster Presenter: Jane O'Kelly, Dublin City University, Dublin, Ireland	
P3.03.07	Understanding Character Strengths in Autistic Children and Young People - Reflections from a Parent/Carer workshop (Example of delivering practice, and reflections from parents/carers)	14:00 - 14:00
	Poster Presenter: Jiedi Lei, University of Oxford, Oxford, United Kingdom	
P3.03.08	Supporting Community Youth Workers to explore Character Strengths in Autistic Children and Young People - Reflections from Professional Workshop and Training (Delivering practice)	14:00 - 14:00
	Poster Presenter: Jiedi Lei, University of Oxford, Oxford, United Kingdom	
P3.03.09	Increasing Community Participation: Adapting Environments and Layering Supports	14:00 - 14:00
	Poster Presenter: Jill Hudson, No affiliation, Columbus, United States	
P3.03.10	From Mother to Special Educator? - How Maternal Self-Education Improves the Quality of Life of Autistic Children	14:00 - 14:00
	Poster Presenter: Judit Heidt, University of Sopron, Benedek Elek Faculty of Peda	gogy, Sopron, Hungary
P3.03.11	Centering self-determination in coaching support with autistic young adults	14:00 - 14:00
	Poster Presenter: Katie McDermott, No affiliation, New York, United States	
P3.03.12	Do "Restricted, Repetitive Patterns of Behavior, Interests, or Activities" Reduce Wellbeing? A Philosophical Analysis involving Monotropic Attachments, Richness, and Neurodiversity	14:00 - 14:00
	Poster Presenter: Ken Richman, Massachusetts College of Pharmacy & Health Sc	iences, Boston, United State
P3.03.13	Empowering Youth with Autism Through Service Learning: Creating Community Inclusion and Connection	14:00 - 14:00
	Poster Presenter: Lisa Jester, The Florida Institute for Community Inclusion, Ovie	do, United States
P3.03.14	Using PictogramRoom to enhance engagement in visual supports meaningful use.	14:00 - 14:00
	Poster Presenter: Luis Perez de la Maza, Fundacion AUCAVI, Madrid, Spain	
P3.03.15	ASD & Museums: a model to improve the cultural experience for all visitors.	14:00 - 14:00
P3.03.16	Autistic Adults in Improv Comedy: the Benefits and Experience	14:00 - 14:00
	Poster Presenter: Nathan Keates, University of Sunderland in London, London, U	nited Kingdom
P3.03.17	The Value of Access Riders in Discovering and Communicating Neurodiverse Needs.	14:00 - 14:00







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	Poster Presenter: Joan McDonald, Middletown Centre for Autism, Tulla, Ireland	
P3.03.18	Creating Meaningful Connection and Interaction With The World Through Simple Plays for Young Children on Autism Spectrum Poster Presenter: Ruhane Kosar, No affiliation, Istanbul, Turkey	14:00 - 14:00
P3.03.19	Autistic Wellbeing: A Q-Sort Exploration of Autistic Adults' Perspectives	14:00 - 14:00
	Poster Presenter: Monique Botha, Durham University, Durham, United Kingdom	
P3.03.20	Painting, Style and Independence	14:00 - 14:00
P3.03.21	Self-Centrism and Self-Determination Poster Presenter: Yvon DUBOIS, SAMSAH TSA PASSIERO, SALON DE PROVENCE, Fr	14:00 - 14:00 ance
P3.03.22	"As We Are" Teen Workshop Series: Empowering Autistic Youth Poster Presenter: Zarah Doyle, AslAm, Dublin, Ireland	14:00 - 14:00
P3.03.23	Case Study: The Role of an Autism Spectrum Therapist in Developing Self-Efficacy and Psychological Resources in a Adolescent with ASD with a PDA Profile Poster Presenter: Zuzanna Buczma, CDT Spektrum, Warszawa, Poland	14:00 - 14:00
	roster Fresenter. Zuzanna bucznia, CDT Spektrum, warszawa, Folanu	
P3.03.24	Establishing pathways and removing barriers to enable one-year olds access to diagnosis and intervention	14:00 - 14:00
	Poster Presenter: Chris McALPINE, No affilition, Tauranga, New Zealand	

Invited

14:30 - 15:30 Shelbourne Hall - Hall 2

Invited Speaker 12 Liz Pellicano

Chair: Adam Harris, AslAm, Dublin, Ireland

PL3.03 Autistic autonomy: Independence, inter-dependence and quality of 14:30 - 15:30

life

Invited Speaker: Liz Pellicano, University College London, Clinical, Edu & Hlth Psychology, London, United Kir

Oral

15:30 - 16:30 Shelbourne Hall - Hall 2

Improving physical and mental health 9

Chair: Niamh Mellerick, AslAm, Dublin, Ireland

O3.01.09 'It's not about being Instagram perfect': Can playfulness improve well-being and understanding of autism in relationships between

social care staff and autistic adults?

Oral Presenter: Cristina Imaguire, No affiliation, Bristol, United Kingdom

O3.01.10 Breaking barriers: The experience of autistic therapists. 15:45 - 16:00

Oral Presenter: Orlaigh Byrne, No affiliation, Wexford, Ireland







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O3.01.11 Complete spectrum of physical comorbidities with autism spectrum disorder in a nationwide cohort
Oral Presenter: Niels Bilenberg, University of Southern Denmark, Odense C, Denmark

O3.01.12 Masking, social context and perceived stress in autistic adults: An ecological momentary assessment study

Oral Presenter: Anke Scheeren, Vrije Universiteit Amsterdam, Amsterdam, Netherlands

Invited

15:30 - 16:30 Concert Hall - Hall 7

Invited Speaker 13

Mary Doherty and Eva Loth

Chair: Wenn Lawson, Curtin University, Perth, Australia

PL3.04 Adventures in co-production: A conversation on participatory 15:30 - 16:30

autism research

Invited Speaker: Eva Loth, King's College London, London, United Kingdom Invited Speaker: Mary Doherty, University College Dublin, Dublin, Ireland

Oral

15:30 - 16:30 Serpentine - Hall 3

Supporting autistic people to thrive and find meaning in life ${\bf 5}$

Chair: Anna Robinson, University of Strathclyde, Glasgow, United Kingdom

O3.03.09 Autistic peer workers: A new path to empowerment 15:30 - 15:45

Oral Presenter: Johanne Rørdam Svane, Central Denmark Region, Specialist Area for Autism, Silkeborg, Denr Oral Presenter: Krista Kajberg, Central Denmark Region, Specialist Area for Autism, Silkeborg, Denmark

O3.03.10 Exploring how autistic people leverage psychological strengths 15:45 - 16:00

whilst compensating for difficulties

Oral Presenter: Alanna Shand, King's College London, London, United Kingdom

03.03.11 Hidden struggles, hidden potential: exploring the link between camouflaging and self-actualization in autistic adults

Oral Presenter: Anna Ciejka, Jagiellonian University, Kraków, Poland

O3.03.12 **Withdrawn** 16:15 - 16:30

Oral

15:30 - 16:30 Clyde - Hall 6

Autistic communication and autistic interaction 4

Chair: Fiona Ferris, AslAm, Dublin, Ireland

O3.11.09 Supporting autistic children's communication and interaction 15:30 - 15:45

through adopting a neuro-affirmative approach in realising children's right to play across early years and primary-school

contexts.

Oral Presenter: Lisha OSullivan, Mary Immaculate College - University of Limerick, Limerick, Ireland







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15:30 - 16:30

Exploring the motivations behind autistic adolescents' engagement in online gaming and socialising.	15:45 - 16:00
Oral Presenter: Jessica Wheadon, Curtin University, Perth, Australia	
$\boldsymbol{\vartriangle}$ The experiences of autistic medical students in relation to masking	16:00 - 16:15
Oral Presenter: Joy Keenan, Brighton and Sussex Medical School, Brighton, Unite	ed Kingdom
IS "EASY-TO-READ" EASY TO READ?	16:15 - 16:30
	in online gaming and socialising. Oral Presenter: Jessica Wheadon, Curtin University, Perth, Australia △ The experiences of autistic medical students in relation to masking Oral Presenter: Joy Keenan, Brighton and Sussex Medical School, Brighton, United

Oral Presenter: Kerry-Anne Vivier, Inspire Malta, Zejtun, Malta

Workshop

15:30 - 16:30 Merrion Room

Workshop: CareTrade: a holistic model for supporting autistic and neurodivergent people into sustainable opportunities and meaningful activities

W3.04.01 CareTrade: a holistic model for supporting autistic and

neurodivergent people into sustainable opportunities and

meaningful activities

Workshop Presenter: Judith Kerem, No affiliation, N/A, United Kingdom Workshop Presenter: Katherine Dymond, No affiliation, N/A, United Kingdom

Workshop

15:30 - 16:30 Minerva Suite

Workshop: How do autistic adolescents define and understand educational inclusion in Ireland?

inclusion in Ireland?

Workshop Presenter: Esther Mercado Garrido, University of Galway, Galway, Ireland

Other

17:00 - 18:00 Shelbourne Hall - Hall 2

Closing Ceremony