

14th Autism Europe International Congress

11th-13th September 2025 | Dublin, Ireland

Quality of Life - Research, Policy and Practice



Scientific program

14th Autism Europe International Congress 11th - 13th September 2025 Dublin, Ireland

Thursday, September 11, 2025

Registration

08:00 - 09:00

Main Hall - Hall 1

Registration Open

Other

09:00 - 10:00

Shelbourne Hall - Hall 2

Welcome Address

Quiet Space

09:00 - 18:00

Presidents Room - Quiet Space ☐☐

Quiet Space

Invited

10:00 - 11:00

Shelbourne Hall - Hall 2

Invited Speaker 1

Maja Toudal

PL1.01

Energy accounting - Neurodiversity-affirming stress management and burnout prevention

10:00 - 11:00

Invited Speaker: Maja Toudal, No affiliation., Copenhagen, Denmark

Break

11:00 - 11:30

Main Hall - Hall 1

Tea Coffee Poster Presentations and Exhibition

Invited

11:30 - 12:30

Shelbourne Hall - Hall 2

Invited Speaker 2

TC Waisman

PL1.02

When research, policy, and practice become a beacon in a volatile world

11:30 - 12:30

Invited Speaker: TC Waisman, No affiliation, Vancouver, Canada

Oral

12:30 - 13:30

Shelbourne Hall - Hall 2

Improving physical and mental health 1

O1.01.01

Inequalities in accessing diagnosis and mental health care, and neglected research priorities of autistic people: a participatory quali-quantitative study

12:30 - 12:45

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Oral Presenter: Ilaria Basadonne, University of Pavia, Pavia, Italy

01.01.02 **Improving adult autism diagnostic practice and post-diagnostic support: A research-clinical partnership** 12:45 - 13:00

01.01.03 **Transforming autism assessments (identifications): a neurodiversity-affirmative approach across the lifespan** 13:00 - 13:15

Oral Presenter: Davida Hartman, University College Dublin, Co. Dublin, Ireland

01.01.04 **⚠ Increasing access to autism assessments for children and young people and identifying the complex needs of neurodivergent individuals in a mental health context.** 13:15 - 13:30

Oral Presenter: Frances Saunders, University of Melbourne, Travancore, Australia

Oral

12:30 - 13:30

Concert Hall - Hall 7

Advancing rights: from advocacy and activism to policy changes 1

01.12.01 **Becoming an autism ambassador: from self-advocacy towards advocacy for an autism friendly society.** 12:30 - 12:45

Oral Presenter: Marcia Verhulst, no affiliation, Geraardsbergen, Belgium

01.12.02 **TBA** 12:45 - 13:00

01.12.03 **Inclusion is a matter of rights: an overview of autistic women in the exercise of full rights through participatory research.** 13:00 - 13:15

Oral Presenter: Carmen Molina Villalba, CEPAMA Mujeres autistas, Madrid, Spain

01.12.04 **Non-speaking autism and independent living** 13:15 - 13:30

Oral Presenter: Nicolas Joncour, No affiliation, Rennes, France

Symposium

12:30 - 13:30

Serpentine - Hall 3

Symposium: Understanding autistic flow: from theory to practice

S1.03.01 **Understanding autistic flow: from theory to practice** 12:30 - 13:30

Symposium Presenter: Brett Heasman, York St. John University, York, United Kingdom

Symposium Presenter: Damian Milton, University of Kent, Canterbury, United Kingdom

Symposium Presenter: Gemma Williams, Swansea University, Swansea, United Kingdom

Symposium Presenter: Weronika Robakowska, York St. John University, York, United Kingdom

Oral

12:30 - 13:30

Clyde - Hall 6

Accessing learning across the lifespan 1

01.06.01 **⚠ Autistic adults' reflections on the social and academic impacts of their anxiety at school** 12:30 - 12:45

Oral Presenter: Kathryn Ambrose, Griffith University, Brisbane, Australia

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| 01.06.02 | <p>⚠ Navigating a Neuro-Normative Crisis: Lived Experiences of School Anxiety among Neurodivergent Young People</p> <p>Oral Presenter: Emmie Fisher, Newcastle University, Newcastle upon Tyne, United Kingdom</p> | 12:45 - 13:00 |
| 01.06.03 | <p>TBA</p> | 13:00 - 13:15 |
| 01.06.04 | <p>"We suggest your child takes a break until Christmas"</p> <p>Oral Presenter: Melika Ahmetovic, Ludwig Maximilian University Munich/Faculty of Psychology and Education München, Germany</p> | 13:15 - 13:30 |

Symposium

12:30 - 13:30

Merrion Room

Symposium: Participatory autism research: a collaborative space for learning, knowledge sharing, and project development

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| S1.13.01 | <p>Participatory autism research: a collaborative space for learning, knowledge sharing, and project development</p> <p>Symposium Presenter: Claire Newey, The University of Liverpool, Liverpool, United Kingdom</p> <p>Symposium Presenter: Thomas Mohaupt, The University of Liverpool, Liverpool, United Kingdom</p> <p>Symposium Presenter: Jennifer Ann Kirton, The University of Liverpool, Liverpool, United Kingdom</p> | 12:30 - 13:30 |
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Oral

12:30 - 13:30

Minerva Suite

Understanding ageing in autistic people 1

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| 01.01.05 | <p>⚠ "Grow old along with me"¹: A creative celebration of autistic ageing</p> <p>Oral Presenter: Rose Matthews, No affiliation, Durham, United Kingdom</p> | 12:30 - 12:45 |
| 01.01.06 | <p>Understanding perspectives of social care from older autistic adults, social workers, and social care providers</p> <p>Oral Presenter: Mary Stewart, Heriot Watt University, Edinburgh, United Kingdom</p> | 12:45 - 13:00 |
| 01.01.07 | <p>⚠ Trauma and PTSD: Exploring the experiences of autistic people in midlife and older age</p> <p>Oral Presenter: Ellen McAdams, King's College London, London, United Kingdom</p> | 13:00 - 13:15 |
| 01.01.08 | <p>⚠ Co-producing informational resources about dementia for autistic people, their supporters, and healthcare professionals</p> <p>Oral Presenter: Madeleine Walpert, Dementia UK, London, United Kingdom</p> | 13:15 - 13:30 |

Break

13:30 - 14:30

Main Hall - Hall 1

Lunch and Poster Presentations Exhibition

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Poster

14:00 - 14:30

Main Hall Balcony - Hall 1

Poster Session 1 - Thursday: Topic 2 - Understanding ageing in autistic people

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| P1.02.01 | Menopausal symptoms and the relationship with the reproductive hormones, sensory sensitivities, camouflaging and other autistic traits | 14:00 - 14:00 |
| | Poster Presenter: Agnieszka Rynkiewicz, University of Rzeszow, College of Medical Sciences, Rzeszow, Poland | |
| P1.02.02 | Sleep quality and mental health in middle-aged and older autistic and non-autistic adults. | 14:00 - 14:00 |
| | Poster Presenter: Gavin Stewart, King's College London, London, United Kingdom | |
| P1.02.03 | Quality of Life and Ageing Experiences of Autistic Adults Aged 40+ | 14:00 - 14:00 |
| | Poster Presenter: Hannah E. Viner, University of Luxembourg, Esch-sur-Alzette, Luxembourg | |
| P1.02.04 | △ Autism and aging: A personal perspective | 14:00 - 14:00 |
| | Poster Presenter: Brigitte Harrison, no affiliation, Quebec, Canada | |
| P1.02.05 | Autistic experience of Perimenopause: a time of uncertainty and uncontrolled unmasking: scoping review findings and practice provision of tailored health support to sustain employment | 14:00 - 14:00 |
| | Poster Presenter: Jane Mitchell, No affiliation, Lisburn, United Kingdom | |
| P1.02.06 | △ Understanding health and wellbeing during menopause: A longitudinal comparison study between autistic and non-autistic people | 14:00 - 14:00 |
| | Poster Presenter: Eunhee Kim, Bournemouth University, Poole, United Kingdom | |
| P1.02.07 | Co-creating interview schedules for the co-development of a training program aiming to enhance the experience of social work with older autistic people | 14:00 - 14:00 |
| | Poster Presenter: Laura Lennuyeux-Comnene, Goldsmith's University, London, United Kingdom | |
| P1.02.08 | Psychological, somatic and vasomotor symptoms in pre-menopause, menopause and post-menopause for autistic and non-autistic people. | 14:00 - 14:00 |
| | Poster Presenter: Rebecca Charlton, Goldsmiths University of London, London, United Kingdom | |
| P1.02.09 | △ Ageing and autism | 14:00 - 14:00 |
| | Poster Presenter: javier Gomez Garcia, Apnabi. Autismo Bizkaia, Bilbao, Spain | |
| P1.02.10 | △ The Association between Autistic Traits and Trajectories of Anxiety in Middle-aged and Older Adults: A Growth Mixture Model Analysis | 14:00 - 14:00 |

Poster

14:00 - 14:30

Main Hall Balcony - Hall 1

Poster Session 1 - Thursday: Topic 1 - Improving Physical and Mental Health

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P1.01.01	Feasibility and usability testing of 'MoveMuse', an AI chatbot to deliver a brief intervention to promote physical activity for autistic college students Poster Presenter: Gary Rodgers, University of Limerick, Limerick, Ireland	14:00 - 14:00
P1.01.02	A systematic review into the possible mechanisms of action of Animal-Assisted Therapy (AAT), in autistic youth in the context of Quality of Life (QoL) Poster Presenter: Alik Melistas, Ghent University, Ghent, Belgium	14:00 - 14:00
P1.01.03	Selective serotonin reuptake inhibitors (SSRIs) for autism: a systematic review Poster Presenter: Katrina Williams, Monash University, Melbourne, Australia	14:00 - 14:00
P1.01.04	A new program in social cognition: SCEILess in autism spectrum condition Poster Presenter: Hala El Gholabzouri, GHU Paris Psychiatrie Neurosciences, Paris, France	14:00 - 14:00
P1.01.05	Neurodiversity and low arousal approaches Poster Presenter: Andrew McDonnell, Birmingham City University, Birmingham, United Kingdom	14:00 - 14:00
P1.01.06	Mapping autism prevalence: challenges and strategies for public health services in Piedmont, Italy (2015-2024) Poster Presenter: Giuseppe Maurizio Arduino, ASL CN1 - Centro Autismo e Sindrome di Asperger, MONDOVI (Italy)	14:00 - 14:00
P1.01.07	Comprehensive care pathways for autism spectrum disorders: the Piedmont Region model and ASL CN1's implementation Poster Presenter: Giuseppe Maurizio Arduino, ASL CN1 - Centro Autismo e Sindrome di Asperger, MONDOVI (Italy)	14:00 - 14:00
P1.01.08	Measuring family wellbeing in families with autistic children: a confirmatory factor analysis Poster Presenter: Ben Pflingston, Catalight Foundation, Walnut Creek, CA, United States	14:00 - 14:00
P1.01.09	Measuring wellbeing in autistic youth: a confirmatory factor analysis Poster Presenter: Ben Pflingston, Catalight Foundation, Walnut Creek, CA, United States	14:00 - 14:00
P1.01.10	△ Autism and chronic illness: exploring co-occurring conditions, misdiagnosis, and barriers to care. Poster Presenter: Bianca Comfort, Comfort Psychology, Melbourne, Australia	14:00 - 14:00
P1.01.11	Interviews with autistic breast cancer patients about their experiences Poster Presenter: Char Goodwin, University of Exeter, Exeter, United Kingdom	14:00 - 14:00
P1.01.12	"I had breast cancer, but I didn't know I was autistic at the time.": A collaborative autoethnography Poster Presenter: Char Goodwin, University of Exeter, Exeter, United Kingdom	14:00 - 14:00
P1.01.13	Health experiences and outcomes of hypermobile autistic and non-	14:00 - 14:00

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autistic adults.

Poster Presenter: Catherine Crompton, The University of Edinburgh, Edinburgh, United Kingdom

- P1.01.14 **"Mind Readers": using the Short Story Task to assess Theory of Mind in autistic and non-autistic adults** 14:00 - 14:00

Poster Presenter: Cecilia Guiot, University of Pavia, Pavia, Italy

- P1.01.15 **Parental influence on the development of autistic masking** 14:00 - 14:00

- P1.01.16 **△ Evaluating online chat counselling as a synchronous, digital and text-based mental health support service for autistic individuals and their parents** 14:00 - 14:00

Poster Presenter: Chloë Bontinck, Autism Association Flanders, Melle, Belgium

- P1.01.17 **Modelling the mechanisms linking mental health, restricted and repetitive behaviours, and intolerance of uncertainty in autistic adults** 14:00 - 14:00

Poster Presenter: Claudia Lage, University of Cambridge, Cambridge, United Kingdom

- P1.01.18 **Participatory systems mapping with underserved autistic adults: co-designing health and social care solutions through creative arts** 14:00 - 14:00

Poster Presenter: Victoria Newell, University of Sheffield, Sheffield, United Kingdom

- P1.01.19 **"I feel like I don't fit in the world": self-identified autism, diagnosis, and mental health challenges in adults in Spain** 14:00 - 14:00

Poster Presenter: Daniel Valdez, FLACSO. Facultad Latinoamericana de Ciencias Sociales, Buenos Aires, Argentina

- P1.01.20 **△ Treating depression in international neurodiverse students** 14:00 - 14:00

Poster Presenter: Kamil Lucci, CDT Spektrum, Warsaw, Poland

- P1.01.21 **△ Opportunities to support the caregivers of children and young adults with ASD as they transition into the workforce and university** 14:00 - 14:00

- P1.01.22 **△ How does physical activity impact the emotional wellbeing and mental health of autistic children and young people? A systematic review.** 14:00 - 14:00

Poster Presenter: Freya Selman, University of Bristol, Bristol, United Kingdom

- P1.01.23 **Validation of the M-ASD questionnaire: enhancing autism screening for adults, particularly women** 14:00 - 14:00

Poster Presenter: Els Blijd-Hoogewys, INTER-PSY, Groningen, Netherlands

- P1.01.24 **Changes After 10 Years in Patterns of Everyday Executive Functioning in Young Adults with Neurodevelopmental Disorders** 14:00 - 14:00

Poster Presenter: Eldri Kjørren, Innlandet Hospital Trust, Lillehammer, Norway

- P1.01.25 **Improving mobility and well-being through structured aquatic interventions in adults with autism and high support needs** 14:00 - 14:00

Poster Presenter: Elena Martinez, No affiliation, la garriga, Spain

- P1.01.26 **Deliberate and Affective Driven Decision-Making. A 10-year** 14:00 - 14:00

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Longitudinal Study of Decision-Making in Autism

Poster Presenter: Erik W Skogli, University of Inland Norway, Lillehammer, Norway

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| P1.01.27 | Promoting Emotional and Autonomic Control through guided breathing Exercises for autistic emerging adults (PEACE - A study): a protocol for a mixed-methods study | 14:00 - 14:00 |
| | Poster Presenter: Esther Meers, KU Leuven, Leuven, Belgium | |
| P1.01.28 | Psychometric evaluation and adaptation of the Autism Traits Questionnaire in Mainland China | 14:00 - 14:00 |
| P1.01.29 | Predicting the mental health of mothers based on the severity of autism symptoms in their children, while considering the mediating variable of life hope | 14:00 - 14:00 |
| P1.01.30 | Identifying key knowledge questions for healthcare professionals : An international Delphi-based study. | 14:00 - 14:00 |
| | Poster Presenter: Fiona Rigney, SETU Waterford, Waterford, Ireland | |
| P1.01.31 | △ Stress and coping mechanisms for parents of children diagnosed with autism spectrum disorder | 14:00 - 14:00 |
| P1.01.32 | Improving access to healthcare for autistic patients by collaborating with autistic peer practionners to provide free online training and develop practical tools | 14:00 - 14:00 |
| | Poster Presenter: Romane Garcia, No affiliation, Lausanne, Switzerland | |
| P1.01.33 | Factors Influencing Dropout and Retention Among Autistic Students in Universities: A Meta-Synthesis of Qualitative Studies Involving Autistic Individuals | 14:00 - 14:00 |
| | Poster Presenter: Georgia Smith, University of Sheffield, Sheffield, United Kingdom | |
| P1.01.34 | Families with a child with Autism Spectrum Disorder (ASD) in aspects of the mother's and child's Quality of Life (QoL), in Greece | 14:00 - 14:00 |
| | Poster Presenter: Vassiliki Ntre, Child Psychiatry Department, National and Kapodistrian University of Athens, Greece | |
| P1.01.35 | Enhancing quality of life for adults with autism through structured daily physical activities and outdoor engagement | 14:00 - 14:00 |
| | Poster Presenter: Xenia - Polyxen Giannaki, GSPAP Greek Society Protecting People with Autism, Athens, Greece | |
| P1.01.36 | △ Futures, education, and bodily changes: findings from a systematic review of autism and puberty. | 14:00 - 14:00 |
| | Poster Presenter: Harriet Axbey, Swansea University, Swansea, United Kingdom | |

Poster

14:00 - 14:30

Main Hall Balcony - Hall 1

Poster Session 1 Thursday

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Poster

14:00 - 14:30

Main Hall Balcony - Hall 1

Poster Session 1 - Thursday: Topic 6 - Accessing learning across the lifespan

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| P1.06.01 | What are the Views and Experiences of Autistic People in Alternative Provision Settings in England? | 14:00 - 14:00 |
| | Poster Presenter: Lauren Smith, University of Glasgow, Glasgow, United Kingdom | |
| P1.06.02 | Best Practice: An Archive for a School for Autistic Students: Documenting a Distinctive Pedagogy | 14:00 - 14:00 |
| | Poster Presenter: Mary Thomson, Western Autistic School, Melbourne, Australia | |
| P1.06.03 | Autistic Students in Brazilian Higher Education: Challenges and Perspectives | 14:00 - 14:00 |
| | Poster Presenter: Adriana Barbosa, Federal University os Espirito Santo, Vitoria, Brazil | |
| P1.06.04 | △ Inclusion* in education: yes, no, how much? | 14:00 - 14:00 |
| | Poster Presenter: Fabian Hoff, Zwischenraum Schule, Uttwil, Switzerland | |
| P1.06.05 | Exploring the Perspectives of Students with Autism Spectrum Disorder and Their Families on the Services and Support Provided by Higher Education Institutions in the Kingdom of Saudi Arabia | 14:00 - 14:00 |
| P1.06.06 | Early Career Teachers' Conceptualisations of Neurodiversity: implications for inclusive classroom practices. | 14:00 - 14:00 |
| | Poster Presenter: Claire Pillinger, UCL, London, United Kingdom | |
| P1.06.07 | The relationship between word spacing in handwriting and spatial skills: insights from children with and without autism | 14:00 - 14:00 |
| | Poster Presenter: Camilla Orefice, University of Padua, Padua, Italy | |
| P1.06.08 | Supporting Educators to Create a More Inclusive Learning Environment in Higher Education Settings | 14:00 - 14:00 |
| P1.06.09 | Neuro-affirming Autism Good Practices for Teaching and Learning in Post-Primary Education, a Review of the Literature, Legislation and Policy | 14:00 - 14:00 |
| | Poster Presenter: Carroll Keoghan, Dublin City University, Dublin, Ireland | |
| P1.06.10 | Intense foci as a vehicle for development in the classroom for autistic learners | 14:00 - 14:00 |
| | Poster Presenter: Daniel Mayol Jimenez, University of Strathclyde, Glasgow, United Kingdom | |
| P1.06.11 | Experiences of school in Ireland from autistic students and their parents/guardians perspectives. | 14:00 - 14:00 |
| | Poster Presenter: Deirdre Byrne, Atlantic Technological University, Sligo, Ireland | |
| P1.06.12 | Limited access to the Primary School Curriculum in an ASD class in a mainstream Irish medium primary school | 14:00 - 14:00 |
| | Poster Presenter: Deirdre Ni Chonghaile, TCD, Dublin, Ireland | |
| P1.06.13 | Supporting the cognitive underpinnings of learning in neurodiverse | 14:00 - 14:00 |

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classrooms: A review of classroom-based interventions for children aged 8-11 years

Poster Presenter: Emma Pritchard-Rowe, University of Cambridge, Cambridge, United Kingdom

- P1.06.14 **△ Views of autistic adults regarding early autism interventions: a mixed-methods systematic literature review.** 14:00 - 14:00

Poster Presenter: Elizaveta Nosova, The University of Manchester, Manchester, United Kingdom

- P1.06.15 **Autism in higher education - building to best practice** 14:00 - 14:00

Poster Presenter: Emma Jenks, University of Bristol, Bristol, United Kingdom

- P1.06.16 **Inclusive Education in the Early Years of Primary School in Ireland: A Focus on Autistic Children** 14:00 - 14:00

Poster Presenter: Eva Garcia Albarran, Trinity College Dublin, The University of Dublin, Dublin, Ireland

- P1.06.17 **Some Perspectives on Inclusion: The Case of Parents and Teachers of a Student with Autism Spectrum Disorders in Secondary Education in Portugal** 14:00 - 14:00

Poster Presenter: Gilmaro Marques Filho, IEPSI, Brazil, Brazil

- P1.06.18 **Reducing restrictive and coercive practices through the implementation of Relational Models of Coproduction** 14:00 - 14:00

Poster Presenter: Herculano Castro, No affiliation, Northampton, United Kingdom

- P1.06.19 **The Educational Achievement of Autistic Children in Mainstream Elementary Schools in Luxembourg** 14:00 - 14:00

Poster Presenter: Samuel Braun, University of Luxembourg, Esch-sur-Alzette, Luxembourg

- P1.06.20 **△ School anxiety, school attendance, and school can't (school refusal) following an autism-specific parent-mediated intervention for anxiety in preschoolers** 14:00 - 14:00

Poster Presenter: Kate Simpson, Autism Centre of Excellence, Griffith University, Brisbane, Australia

Poster

14:00 - 14:30

Main Hall Balcony - Hall 1

Poster Session 1 - Thursday: Topic 9 - Accessing housing and autonomous living

- P1.09.01 **Service of Homes-Residence for people with autism and intellectual disabilities.** 14:00 - 14:00

Poster Presenter: Marina Jodra, Asociación Nuevo Horizonte, Las Rozas de Madrid, Spain

- P1.09.02 **Prevalence of Autism Spectrum Disorder and other Neurodevelopmental disorders in a French Homeless population.** 14:00 - 14:00

Poster Presenter: Gabrielle CHESNOY, Le VINATIER, Psychiatrie Universitaire Lyon Métropole, BRON, France

- P1.09.03 **Learning to Fly Academy Project** 14:00 - 14:00

Poster Presenter: Pierangelo Cappai, No affiliation, Cagliari, Italy

- P1.09.04 **An early start independent living training program** 14:00 - 14:00

Poster Presenter: Luis Perez de la Maza, Fundacion AUCAVI, Madrid, Spain

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P1.09.05	Money Does Not Grow On Trees: Financial Education Program For Autistic Adolescents Poster Presenter: Shahar Bar Yehuda, Alumot Or, Tel-Aviv, Israel	14:00 - 14:00
<i>Poster</i> 14:00 - 14:30		
Main Hall Balcony – Hall 1		
Poster Session 1 - Thursday: Topic 13 - Additional topics		
P1.13.01	The Diagnostic Journey of Children and Adolescents with Suspected Autism Spectrum Disorder in a Specialized Rehabilitation Center in Brazil Poster Presenter: Amanda Sposito, University of Sao Paulo, Ribeirão Preto, São Paulo, Brazil	14:00 - 14:00
P1.13.02	Identifying Early Motor Patterns of Autism through Free Play: Validation of a Smart Toy for Preschoolers	14:00 - 14:00
P1.13.03	<u>What Makes a Good Autism Diagnosis Report? Insights from Healthcare Professionals and Autistic Adults</u>	14:00 - 14:00
P1.13.04	Early Social Communication and Language Development in Moderate-to-Late Preterm Infants at Increased Likelihood for Autism Poster Presenter: Blanca Palomero Sierra, University of Salamanca, Salamanca, Spain	14:00 - 14:00
P1.13.05	Autism Support: Practical Support and Advice for Parents	14:00 - 14:00
P1.13.06	⚠ Post-Traumatic Stress Disorder (PTSD) and Complex-PTSD Amongst Parents of Autistic Children: Prevalence and Implications Poster Presenter: David W Austin, Deakin University, Geelong, Australia	14:00 - 14:00
P1.13.07	Experience of using ASQ3 scores of children, with Social and Communication difficulties, to predict outcomes following Autism Assessments at Bradford.	14:00 - 14:00
P1.13.08	Autism Spectrum Disorders: A meta-analysis of executive function over the past forty-four years Poster Presenter: Eleni Demetriou, The University of Sydney, Camperdown, Australia	14:00 - 14:00
P1.13.09	Kica: design, prototyping and user testing of a mobile application based on the WHO Caregiver Skills Training	14:00 - 14:00
P1.13.10	Self-Image of Parents of Preschoolers Diagnosed with Autism Spectrum Disorder	14:00 - 14:00
P1.13.11	Steps to Provide an Inclusive, Tailored Research Experience Poster Presenter: Georgina Burton, York St. John University, York, United Kingdom	14:00 - 14:00
P1.13.12	⚠ Emotional Wellbeing in Professionals Supporting Autistic Individuals	14:00 - 14:00

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	Poster Presenter: Helena Gandía-Abellán, Federación Autismo FESPAU, Madrid, Spain	
P1.13.13	Lessons learned from services created by 3 (non-professional) mothers	14:00 - 14:00
	Poster Presenter: Judit Anna Nyilasné Groma, No affiliation, Budapest, Hungary	
P1.13.14	Immersive experiences: See Through and Look into Autism, a design thinking process which leads to opportunities for all!	14:00 - 14:00
	Poster Presenter: Ilonka van der Sommen, Fontys University of Applied Sciences, Eindhoven, Netherlands	
P1.13.15	A participatory research model: insights into the experience of involvement, effective methods, and logistical considerations and reflections	14:00 - 14:00
	Poster Presenter: Thomas Mohaupt, The University of Liverpool, Liverpool, United Kingdom	
	Poster Presenter: Claire Newey, The University of Liverpool, Liverpool, United Kingdom	
P1.13.16	△ Assessing PTSD and Complex-PTSD in Parents of Autistic Children: Evaluating the Reliability of DSM-5-TR and ICD-11 Criteria A	14:00 - 14:00
	Poster Presenter: Kylie Hinde, Deakin University and University of Copenhagen, Melbourne and Copenhagen, Denmark	
P1.13.17	Perceptions of Quality of Life in Autistic Individuals with Intellectual Developmental Disorder	14:00 - 14:00
	Poster Presenter: Matea Begić Alić, University of Zagreb, Faculty of Education and Rehabilitation Sciences, Zagreb, Croatia	
P1.13.18	Early versus late Autism Diagnoses: Associations with Autistic Traits, IQ, Gender and Co-occurring Conditions	14:00 - 14:00
	Poster Presenter: Krystian Andruszkiewicz, Vrije Universiteit Amsterdam, Amsterdam, Netherlands	
P1.13.19	Parenting and Relationship Closeness: Perceived Parent-Child and Parent-Partner Relationship Closeness among Parents of Autistic Children	14:00 - 14:00
	Poster Presenter: Silvia Pavan, Deakin University, Melbourne, Australia	
P1.13.20	Priorities and Suggestions for Change According to Autistic People in Europe	14:00 - 14:00
P1.13.21	Parents and adult siblings of adolescents with autism: A qualitative study.	14:00 - 14:00
P1.13.22	Assessment tool for motor disorders in autism through kinematic signals with repercussions in clinical diagnosis.	14:00 - 14:00
	Poster Presenter: Maria del Sol Fortea Sevilla, Universidad de Las Palmas de Gran Canaria, Las Palmas de Gran Canaria, Spain	
P1.13.23	△ Identifying the effects of reflective practice on special education professionals' educational practice and mental well-being - a systematic literature review and meta-analysis	14:00 - 14:00
	Poster Presenter: Stefanie Turk, Inspire Malta, Zejtun, Malta	

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Poster

14:00 - 14:30

Main Hall Balcony - Hall 1

Poster Session 1 - Thursday: Topic 3 - Supporting autistic people to thrive and find meaning in life

- | | | |
|----------|---|---------------|
| P1.03.01 | <p>△ Lifestyle pillars which support mental health in neurodivergent young adults</p> <p>Poster Presenter: Sarah Coutinho, Curtin University, Perth(PER), Australia</p> | 14:00 - 14:00 |
| P1.03.02 | <p>How discovering myself made all the difference</p> <p>Poster Presenter: Alea Reis, No affiliation, Curitiba, Brazil</p> | 14:00 - 14:00 |
| P1.03.03 | <p>△ "Mask" and how discovering myself made all the difference</p> <p>Poster Presenter: Alea Reis, No affiliation, Curitiba, Brazil</p> | 14:00 - 14:00 |
| P1.03.04 | <p>Surfing the Spectrum: a realist evaluation of surfing as a strengths-based activity for youths with autism</p> <p>Poster Presenter: Amelie Nilsson, Curtin University, Perth, Australia</p> | 14:00 - 14:00 |
| P1.03.05 | <p><u>MyAbility: Consultation study to develop intervention for children and young people</u></p> <p>Poster Presenter: Andrea Pickering, Canterbury Christchurch University, Tunbridge Wells, United Kingdom</p> | 14:00 - 14:00 |
| P1.03.06 | <p>Maynooth, Co Kildare: Ireland's 2nd Official Autism Friendly Town "Our Journey to Accreditation" by AsIAM</p> <p>Poster Presenter: Donna Phelan, No Affiliation, Maynooth, Ireland</p> | 14:00 - 14:00 |
| P1.03.07 | <p>When Performing Arts meet autism</p> <p>Poster Presenter: Eirini Kladou, Association of parents and friends of people with autism in Rethymno, Crete, Rethymno, Crete, Greece</p> | 14:00 - 14:00 |
| P1.03.08 | <p>Debunking Autism Myths with Evidence of Impact: Whole Life Solutions for Adults and Families</p> <p>Poster Presenter: Moish Tov, No affiliation, Ridgewood, United States</p> | 14:00 - 14:00 |
| P1.03.09 | <p>Neuroaffirmative Social Skills and Competence Supports : Are we there yet?</p> <p>Poster Presenter: Cynthia Inés D'Agostino, Universidad CAECE, Buenos Aires, Argentina</p> | 14:00 - 14:00 |
| P1.03.10 | <p>△ 'Now whenever I get anxious, I know what to do': Children's experiences of attending CBT-informed group therapy in CAMHS.</p> <p>Poster Presenter: Deirdre MacEvilly, Lucena Clinic St John of God Community Services, Bray, Ireland</p> | 14:00 - 14:00 |
| P1.03.11 | <p>Lived experiences and views of Greek parents about self-determination skills of young adults on the autism spectrum</p> | 14:00 - 14:00 |
| P1.03.12 | <p>An Evaluation of the Role of Animal Assisted Pedagogy involving Canines in Facilitating Inclusive Learning Environments for Autistic Children</p> <p>Poster Presenter: Sinéad Morgan, Mary Immaculate College - University of Limerick, Limerick, Ireland</p> | 14:00 - 14:00 |
| P1.03.13 | <p>Promoting Participation for All in Neurodivergent Children</p> <p>Poster Presenter: Deirdre Doherty, HSE CDNT Donegal South West, Donegal, Ireland, Ireland</p> | 14:00 - 14:00 |

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P1.03.14	A journey of a late-identified autistic woman Poster Presenter: Hannah Daly, No affiliation, Dublin, Ireland	14:00 - 14:00
P1.03.15	"Finding the place I belong": The development of a social skills group program within a local autism service. Poster Presenter: Inés Mutuberria Zabala, APNABI, Bilbao, Spain	14:00 - 14:00
P1.03.16	Finding Autistic Community: Creating Accessible Social Spaces for Autistic Adults Poster Presenter: Josselyn Crane, No affiliation, Pittsburgh, United States	14:00 - 14:00
P1.03.17	Support services for autistic adults: What helps and why? Poster Presenter: Kim Jonkman, Vrije Universiteit Amsterdam, Amsterdam, Netherlands	14:00 - 14:00
P1.03.18	Experiences of Autistic Individuals, Caregivers and Healthcare Providers with ABA-Derived Therapies: a Sequential Exploratory Mixed Methods Study Poster Presenter: Kim Jonkman, Vrije Universiteit Amsterdam, Amsterdam, Netherlands	14:00 - 14:00
P1.03.19	The impact of the introduction of the Quality of Life framework on incidents of recorded behaviours and overall student quality of life scores. Poster Presenter: Kim Robinson, No affiliation, Thirsk, United Kingdom	14:00 - 14:00
P1.03.20	The introduction of the Quality of Life framework on incidents of recorded behaviours and overall student quality of life scores Poster Presenter: Heather Dale, No affiliation, Thirsk, United Kingdom	14:00 - 14:00
P1.03.21	An exploration of how good practice can become emerging practice to impact QoL in education for autistic students exploring young person, family and professional voice Poster Presenter: Lesley Fleming, Autism Initiatives, SOUTHPORT, United Kingdom	14:00 - 14:00
P1.03.22	A systematic review of neuro-affirming practice: definitions and evidence Poster Presenter: Lorna Johnston, Queen Margaret University, Edinburgh, United Kingdom	14:00 - 14:00
P1.03.23	'It was action packed- it has a lot to offer': a realist evaluation of a music video project for autistic adults Poster Presenter: Elinda Ai Lim Lee, Curtin University, Perth, Australia	14:00 - 14:00
P1.03.24	H.A.P.P.Y Plan- Happiness and Quality Of Life Poster Presenter: Pia Lindberg Fenger, No affiliation, Fredericia, Denmark	14:00 - 14:00
P1.03.25	A Model for Meaningful Living: Active Lifestyles and Tailored Support for Autistic Individuals with High Support Needs Poster Presenter: Rebeca sanchez, no affiliation, la Garriga, Spain	14:00 - 14:00
P1.03.26	Exploring Strengths-Based Strategies with Families of Children with Autism Poster Presenter: Shendah Benoit, University of Northern British Columbia, Prince George, Canada	14:00 - 14:00

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| P1.03.27 | How positive psychology research can help autistic people thrive. | 14:00 - 14:00 |
| | Poster Presenter: Siobhan Connolly-Hogan, Siobhan Connolly Hogan, Roscrea, co Tipperary, Ireland | |
| P1.03.28 | Art enhances our understanding of one another | 14:00 - 14:00 |
| | Poster Presenter: Synnöve Lindberg, Autism Foundation Finland, Helsinki, Finland | |
| P1.03.29 | "I Have Fun at the Museum Too!" A Museum Accessibility Project for Autistic Children and Adults | 14:00 - 14:00 |
| | Poster Presenter: Ilaria Basadonne, University of Pavia, Pavia, Italy | |

Poster

14:00 - 14:30

Main Hall Balcony - Hall 1

Poster Session 1 - Thursday: Topic 12 - Advancing rights: from advocacy and activism to policy changes

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|----------|---|---------------|
| P1.12.01 | Experiences of Post-Diagnostic Support for Late-Identified Autistic People in Ireland: A Mixed-Methods Study | 14:00 - 14:00 |
| | Poster Presenter: Alison Warren-Perry, University College Cork, Cork, Ireland | |
| P1.12.02 | The Impact of Including Autistic Students in the 'Leadership for Inclusion' Team at an Irish Mainstream Post-primary School: An Exploratory Case Study | 14:00 - 14:00 |
| | Poster Presenter: Rachel Ryan, DCU, Dublin, Ireland | |
| P1.12.03 | Advancing Self-Advocacy for Autistic People: A UDL-Informed Programme for Civic Engagement | 14:00 - 14:00 |
| P1.12.04 | Breaking Stereotypes: Fostering Neurodiversity Through Empowered Participation | 14:00 - 14:00 |
| | Poster Presenter: María Martín Muñoz, University of Seville, Seville, Spain | |
| P1.12.05 | "my voice has been heard" A partnership of learning with disabled students in Higher Education. | 14:00 - 14:00 |
| | Poster Presenter: Barbara Sandland, University of Birmingham, Birmingham, United Kingdom | |
| P1.12.06 | Navigating Autism: A Mother's Journey from Advocacy to Professional Support | 14:00 - 14:00 |
| P1.12.07 | Inclusion is a matter of rights: an overview of autistic women in the exercise of full rights through participatory research. | 14:00 - 14:00 |
| | Poster Presenter: Carmen Molina Villalba, CEPAMA Mujeres autistas, Madrid, Spain | |
| P1.12.08 | Building an inclusive society: Amplifying the autistic voice to shape policy and equality legislation | 14:00 - 14:00 |
| | Poster Presenter: Kerry Boyd, Autism NI, Belfast, United Kingdom | |
| P1.12.09 | Towards Neurodiversity-Affirming Occupational Therapy for Autistic Individuals: Shaping Inclusive Practices | 14:00 - 14:00 |
| P1.12.10 | Creating Systemic Change: Adapting to a Neurodiversity Affirmative Future | 14:00 - 14:00 |
| | Poster Presenter: Davida Hartman, University College Dublin, Co. Dublin, Ireland | |

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P1.12.11	<p>⚠ Administrative Burden: The Next Advocacy Target</p> <p>Poster Presenter: Dena Gassner, Drexel University, Philadelphia, United States</p>	14:00 - 14:00
P1.12.12	<p>Supporting an inclusive and empowered autism movement for change</p> <p>Poster Presenter: Helen Ellis, No affiliation, London, United Kingdom</p>	14:00 - 14:00
P1.12.13	<p>Educational exhibition about adult autism: Autism is A Part Of Me</p> <p>Poster Presenter: Barbora Suisse, No affiliation, Vilnius, Lithuania</p>	14:00 - 14:00
P1.12.14	<p>Navigating pathways for policy and practice: assessing support for school-aged autistic children in China</p> <p>Poster Presenter: Jing Wang, Curtin Autism Research Group, School of Allied Health, Perth, Australia</p>	14:00 - 14:00
P1.12.15	<p>Masking as More than an Individual Burden: A Framework for Understanding the Distinctively Social Injustice Related to Autistic Masking</p> <p>Poster Presenter: Ken Richman, Massachusetts College of Pharmacy & Health Sciences, Boston, United States</p>	14:00 - 14:00
P1.12.16	<p>Do you see what I see? The challenges created by the commodification of autism on teachers' and autistic students' conceptions of autism.</p> <p>Poster Presenter: Vanessa Alexander, Flinders University, Adelaide, Australia</p>	14:00 - 14:00
P1.12.17	<p>⚠ Autistic Adults and the Need for Supported Decision-Making and Supported Engagement</p>	14:00 - 14:00
P1.12.18	<p>Beyond Bias: Diversity as Strength</p> <p>Poster Presenter: Marcia Verhulst, no affiliation, Geraardsbergen, Belgium</p>	14:00 - 14:00
P1.12.19	<p>What We Wish You Knew: A rights-based analysis of School Codes of Behaviour in Ireland</p>	14:00 - 14:00
P1.12.20	<p>Lay member on the autism spectrum in scientific panels</p> <p>Poster Presenter: Pietro Cirrincione, SS Romulea Autistic Football Club, Rome, Italy</p>	14:00 - 14:00
P1.12.21	<p>Autism in court: Simulated criminal court proceedings with autistic adults, justice professionals and jurors.</p> <p>Poster Presenter: Ralph Bagnall, University of Bath, Bath, United Kingdom</p>	14:00 - 14:00
P1.12.22	<p>Enhancing Quality of Life Through Professional Collaboration: A Unified National Approach to Autism Support</p> <p>Poster Presenter: ROCÍO García Pascual, AETAPI: Spanish Association of Autism Professionals, Cádiz, Spain</p>	14:00 - 14:00
P1.12.23	<p>Revisiting and Strengthening Core Values: A Participatory and Inclusive Process</p> <p>Poster Presenter: ROCÍO García Pascual, AETAPI: Spanish Association of Autism Professionals, Cádiz, Spain</p>	14:00 - 14:00
P1.12.24	<p>⚠ Autism, Academia, and Me: Reflections on becoming an autistic anthropologist.</p> <p>Poster Presenter: Kieran Curtis, University of Bristol, Bristol, United Kingdom</p>	14:00 - 14:00

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| P1.12.25 | Leveraging Health Tech to Revolutionise Accessibility: Advocacy Ally and Digital Passports | 14:00 - 14:00 |
| P1.12.26 | How do press representations of autism influence public attitudes?
Poster Presenter: Themis Karaminis, Department of Psychology, London, United Kingdom | 14:00 - 14:00 |
| P1.12.27 | Language and terminology preferences about autism: cross-cultural evidence from Greece
Poster Presenter: Themis Karaminis, Department of Psychology, London, United Kingdom | 14:00 - 14:00 |

Invited

14:30 - 15:30

Shelbourne Hall - Hall 2

Invited Speaker 3 Sue Fletcher-Watson

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| PL1.03 | Neurodiversity: Liberation and Inclusion for all Autistics
Invited Speaker: Sue Fletcher-Watson, University of Edinburgh, Edinburgh, United Kingdom | 14:30 - 15:30 |
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Oral

15:30 - 16:30

Shelbourne Hall - Hall 2

Improving physical and mental health 2

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| O1.01.09 | △ Suicidality in autistic people: a mixed-methods approach to contributing factors
Oral Presenter: Rachel Moseley, Bournemouth University, Poole, United Kingdom | 15:30 - 15:45 |
| O1.01.10 | TBA | 15:45 - 16:00 |
| O1.01.11 | △ Suicide prevention: Insights into lived experiences of suicidality and development of guidelines and tools for autistic individuals
Oral Presenter: Ilse Noens, KU Leuven, Leuven, Belgium | 16:00 - 16:15 |
| O1.01.12 | △ A community-driven study to understand influences on suicidality and suicide prevention needs for the autistic community
Oral Presenter: Anne Kirby, University of Utah, Salt Lake City, United States | 16:15 - 16:30 |

Oral

15:30 - 16:30

Concert Hall - Hall 7

Advancing rights: from advocacy and activism to policy changes 2

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|----------|---|---------------|
| O1.12.05 | Supporting civic engagement and self-advocacy for autistic adults with intellectual disabilities: experiences and perspectives from autistic adults in Ireland | 15:30 - 15:45 |
| O1.12.06 | Addressing public attitudes: a pathway to enhancing autism inclusion and rights in Ireland
Oral Presenter: Chloë Keegan, National Disability Authority, Dublin, Ireland | 15:45 - 16:00 |
| O1.12.07 | Court and tribunal proceedings involving autistic adults in England | 16:00 - 16:15 |

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and Wales: Autistic community and justice system professionals' perspectives

Oral Presenter: Laura Crane, University of Birmingham, Birmingham, United Kingdom

- 01.12.08 **△ Imagined futures: addressing systemic ableism in autism research - a road map to recognizing and addressing dehumanization and objectification** 16:15 - 16:30

Oral Presenter: Monique Botha, Durham University, Durham, United Kingdom

Oral

15:30 - 16:30

Serpentine - Hall 3

Supporting autistic people to thrive and find meaning in life 1

- 01.03.01 **Representing neurodivergent experience across wider society.** 15:30 - 15:45

Oral Presenter: Hannah Daly, No affiliation, Dublin, Ireland

- 01.03.02 **△ "I like being autistic": Assessing the benefit of autistic-led psychoeducation for autistic children.** 15:45 - 16:00

Oral Presenter: Sinéad Mullally, Newcastle University, Newcastle upon Tyne, United Kingdom

- 01.03.03 **Autistically defined quality of life** 16:00 - 16:15

Oral Presenter: Jacquelyn Fede, Autism Level UP!, North Kingstown, United States

- 01.03.04 **TBA** 16:15 - 16:30

Symposium

15:30 - 16:30

Clyde - Hall 6

Symposium: Sensory processing

- S1.05.1 **Sensory Differences - Bridging the Gap Between Brain and Real Life** 15:30 - 16:30

Symposium

15:30 - 16:30

Merrion Room

Symposium: Fostering neuroinclusivity in schools: the importance of knowledge, attitudes and culture

- S1.06.01 **Fostering neuroinclusivity in schools: the importance of knowledge, attitudes and culture** 15:30 - 16:30

Symposium Presenter: Lorna Hamilton, York St John University, York, United Kingdom

Symposium Presenter: Anna Cook, University of Surrey, Guildford, United Kingdom

Symposium Presenter: Jo Billington, University of Reading, Reading, United Kingdom

Symposium Presenter: Alyssa M Alcorn, University of Bristol, Bristol, United Kingdom

Symposium

15:30 - 16:30

Minerva Suite

Symposium: Autism-affirming sports - IRFU & MCA

- S1.03.02 **Autism-affirming sports - a case study with the IRFU and** 15:30 - 16:30

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Middletown Centre for Autism

Symposium Presenter: Cat Hughes, Middletown Centre for Autism, Armagh, Ireland

Symposium Presenter: Fiona McCaffrey, Middletown Centre for Autism, Armagh, United Kingdom

Break

16:30 - 17:00

Main Hall - Hall 1

Tea Coffee Posters

Oral

17:00 - 18:00

Shelbourne Hall - Hall 2

Improving physical and mental health 3

- | | | |
|----------|---|---------------|
| O1.01.13 | Autism and intellectual disability: a CPD to raise understanding of health and social care needs | 17:00 - 17:15 |
| O1.01.14 | △ How do maternity services support autistic women and birthing people? Exploring improvements to help autistic people and the staff who support them.
Oral Presenter: Sara King, University of Birmingham, Birmingham, United Kingdom | 17:15 - 17:30 |
| O1.01.15 | Autistic Communication Tool (A.C.T.) for use in primary health care interactions: A participatory research project.
Oral Presenter: Claire Newey, The University of Liverpool, Liverpool, United Kingdom
Oral Presenter: Thomas Mohaupt, The University of Liverpool, Liverpool, United Kingdom
Oral Presenter: Jennifer Ann Kirton, The University of Liverpool, Liverpool, United Kingdom | 17:30 - 17:45 |
| O1.01.16 | Acceptability and feasibility of a primary care health check for autistic adults in England: Evaluation findings from questionnaires and interviews
Oral Presenter: Helen Taylor, Newcastle Univeristy, Newcastle upon Tyne, United Kingdom | 17:45 - 18:00 |

Oral

17:00 - 18:00

Concert Hall - Hall 7

Additional topics 1

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|----------|---|---------------|
| O1.13.01 | Using 'Universal Design for Learning' (UDL) principles to embed inclusive practice in academic support for neurodivergent postgraduate researchers
Oral Presenter: Andrea MacLeod, University of Birmingham, Birmingham, United Kingdom | 17:00 - 17:15 |
| O1.13.02 | Implementing organisational change using SPACE to support autistic and neurodivergent adults with intellectual disability
Oral Presenter: Paula Prendeville, Brothers of Charity Services, Cork, Ireland | 17:15 - 17:30 |
| O1.13.03 | Data sharing in autism research: the views of autistic people and parents of autistic children
Oral Presenter: Daniel Poole, University of Sheffield, Sheffield, United Kingdom | 17:30 - 17:45 |
| O1.13.04 | Qualitative methods for eliciting the 'voice' of nonspeaking | 17:45 - 18:00 |

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neurodiverse young people: A systematic literature review and qualitative meta-aggregation.

Oral Presenter: Freddie Jones, University of Manchester, Manchester, United Kingdom

Oral

17:00 - 18:00

Serpentine - Hall 3

Supporting autistic people to thrive and find meaning in life 2

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|----------|---|---------------|
| O1.03.05 | △ Thriving through puberty: creating meaningful connections and community based opportunities
Oral Presenter: Helen Appleton, Giant Steps Australia, Sydney, Australia | 17:00 - 17:15 |
| O1.03.06 | Autism Transition to Adulthood Groups (ATAG): Feasibility RCT of a new peer-group intervention to promote successful transition to adulthood for autistic young people
Oral Presenter: Kate Cooper, University College London, London, United Kingdom | 17:15 - 17:30 |
| O1.03.07 | Hear my voice: Self-determination skills for autistics
Oral Presenter: Deborah Hammer, Arlington Public Schools, Arlington, United States | 17:30 - 17:45 |
| O1.03.08 | An evidence-based approach to delivering strengths-based community programs for autistic adolescents
Oral Presenter: Sonya Girdler, Curtin University, Perth, Australia | 17:45 - 18:00 |

Symposium

17:00 - 18:00

Clyde - Hall 6

Symposium: Autism Ageing and Care Symposium

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| S1.02.1 | Autism, Ageing and Care: Beginning the Conversation
Symposium Presenter: Joe Long, Scottish autism, Edinburgh, United Kingdom
Symposium Presenter: Mary Stewart, Heriot Watt University, Edinburgh, United Kingdom
Symposium Presenter: Emma Stanley, Heriot Watt University, Edinburgh, United Kingdom | 17:00 - 18:00 |
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Oral

17:00 - 18:00

Merrion Room

Additional topics 2

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|----------|---|---------------|
| O1.13.05 | Using the Saturation Model as a tool for school improvement: a case study.
Oral Presenter: Gareth Morewood, Studio III, Alcester, United Kingdom | 17:00 - 17:15 |
| O1.13.06 | Evaluating the Neurodiversity Essentials Programme: a pilot study on supporting parents of autistic children
Oral Presenter: Siobhan Campion, EPT Clinic, Kilkenny, Ireland | 17:15 - 17:30 |
| O1.13.07 | Presence with purpose: understanding school attendance through a quality of life lens
Oral Presenter: Kiran Hingorani, Swalcliffe Park School, Swalcliffe, United Kingdom | 17:30 - 17:45 |

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O1.13.08	What are the attitudes of parents in the UK, Poland and the US towards autistic teachers? Oral Presenter: Rebecca Wood, University of Glasgow, Glasgow, United Kingdom	17:45 - 18:00
Workshop 17:00 - 18:00		Minerva Suite
	Workshop: Exploring Neurodivergence in Education: An Experiential Workshop	
W1.06.01	Exploring Neurodivergence in Education: An Experiential Workshop Workshop Presenter: Kirsten Hurley, University College Cork, Cork, Ireland Workshop Presenter: Katie Marah, University College Cork, Cork, Ireland	17:00 - 18:00

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Friday, September 12, 2025

Registration

08:00 - 09:00

Main Hall - Hall 1

Registration Open

Invited

09:00 - 10:00

Shelbourne Hall - Hall 2

Invited Speaker 5 Mary Doherty

PL2.01

Optimising health and healthcare for autistic people: insights from autistic doctors

09:00 - 10:00

Invited Speaker: Mary Doherty, University College Dublin, Dublin, Ireland

Quiet Space

09:00 - 18:00

Presidents Room - Quiet Space ☐☐

Quiet Space

Oral

10:00 - 11:00

Shelbourne Hall - Hall 2

Improving physical and mental health 4

O2.01.01

△ **Menstruation and autism: a qualitative systematic review**

10:00 - 10:15

Oral Presenter: Rebecca Ellis, Swansea University, Swansea, United Kingdom

O2.01.02

A pilot program for promoting gynecological health in autistic women and complex support needs

10:15 - 10:30

Oral Presenter: María Garrido-Salcedo, Federación Española de Autismo. FESPAU, Madrid, Spain

O2.01.03

Timing of puberty in neurodivergent and neurotypical girls and the relationship with mental health: a participatory methods research study

10:30 - 10:45

Oral Presenter: Ailbhe McKinney, University of Oxford, Oxford, United Kingdom

O2.01.04

General practice support for autistic adults: findings from a realist review.

10:45 - 11:00

Oral Presenter: Claire Planner, University of Manchester, Manchester, United Kingdom

Oral

10:00 - 11:00

Concert Hall - Hall 7

Vocation and employment 1

O2.04.01

Thriving and meaning for autistic teachers: a creative and embodied approach

10:00 - 10:15

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Oral Presenter: Claire O'Neill, University College Cork, Cork, Ireland

02.04.02 **Applying the job demands-resource model to support autistic employees in flexible working arrangements** 10:15 - 10:30

Oral Presenter: Elinda Ai Lim Lee, Curtin University, Perth, Australia

02.04.03 **Autistic women in the workplace: understanding their journeys and experiences** 10:30 - 10:45

02.04.04 **Empowering neurodivergent employees for meaningful careers** 10:45 - 11:00

Oral

10:00 - 11:00

Serpentine - Hall 3

Autistic communication and autistic interaction 1

02.11.01 **The strengths based approach in language and communication research in Finland** 10:00 - 10:15

Oral Presenter: Grace Joplin Ferreira, University of Helsinki, Helsinki, Finland

02.11.02 **Chasing the conversation: Autistic experiences of speech perception and strategies to manage difficult listening environments** 10:15 - 10:30

Oral Presenter: Alexandra Sturrock, The University of Manchester, Manchester, United Kingdom

02.11.03 **Supporting heritage languages of autistic children through parent-mediated intervention** 10:30 - 10:45

Oral Presenter: Madhu Sundarajan, University of the Pacific, Stockton, United States

02.11.04 **Cluster analysis of communication skills in a large heterogenous cohort of minimally verbal school-age children** 10:45 - 11:00

Oral Presenter: Jo Saul, UCL, London, United Kingdom

Symposium

10:00 - 11:00

Clyde - Hall 6

Symposium: A neurodiversity-informed approach in mental health research and training: if so, how?

S2.01.01 **△ A neurodiversity-informed approach in mental health research and training: if so, how?** 10:00 - 11:00

Symposium Presenter: Alexis Quinn, no affiliation, London, United Kingdom

Symposium Presenter: Myrofora Kakoulidou, King's College, London, United Kingdom

Symposium Presenter: Ruth moyse, University of Southampton, Southampton, United Kingdom

Symposium Presenter: Georgia Pavlopoulou, University College London, London, United Kingdom

Symposium Presenter: Irina Nedelcu, Anna Freud, London, United Kingdom

Oral

10:00 - 11:00

Merrion Room

Creating safe and autism friendly environments 1

02.05.01 **Designing museum public programs for people on the autism** 10:00 - 10:15

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spectrum.

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| O2.05.02 | Evoking different kinds of play in autistic children; how to design the playground
Oral Presenter: Carolien Rieffe, Leiden University, Leiden, Netherlands | 10:15 - 10:30 |
| O2.05.03 | Using intersections between autistic, professional and publicly-understood language to design better autism friendly places
Oral Presenter: Stuart Neilson, No affiliation, Cork City, Ireland | 10:30 - 10:45 |
| O2.05.04 | Making museums accessible for autistic and neurodivergent people: participatory practices to find practical solutions to barriers
Oral Presenter: Aimee Fletcher, University of Glasgow, Glasgow, United Kingdom | 10:45 - 11:00 |

Workshop

10:00 - 11:00

Minerva Suite

Workshop: Telling New Stories: Reshaping "autism studies

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| W2.06.01 | Telling New Stories: The Power of Co-Production in Higher Education
Workshop Presenter: Rachel Ferguson, Middletown Centre for Autism, Armagh, United Kingdom
Workshop Presenter: Fiona McCaffrey, Middletown Centre for Autism, Armagh, United Kingdom | 10:00 - 11:00 |
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Break

11:00 - 11:30

Main Hall - Hall 1

Tea Coffee Poster Presentations and Exhibition

Invited

11:30 - 12:30

Shelbourne Hall - Hall 2

Invited Speaker 6 Bernadette Grosjean

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| PL2.02 | Working together: how what I learned as an autistic psychiatrist enables me to be an advocate inside a profession known for its resistance to change.
Invited Speaker: Bernadette Grosjean, Retired Harbor UCLA, Torrance, United States | 11:30 - 12:30 |
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Oral

12:30 - 13:30

Shelbourne Hall - Hall 2

Improving physical and mental health 5

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| O2.01.05 | ⚠ Understanding emotion regulation in autism: a multi-stakeholder investigation revealing shared perspectives on support needs
Oral Presenter: Alison Lane, La Trobe University, Bundoora, Australia | 12:30 - 12:45 |
| O2.01.06 | Preserving well-being and self-determination in autistic children, | 12:45 - 13:00 |

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facilitating parents to break free from modern society's behavioral focus

Oral Presenter: José De Giorgio-Schoorl, No affiliation, Pieve di Teco, Italy

02.01.07 **Energy: meeting the regulatory needs of autistic people in accessible, authentic, and validating ways** 13:00 - 13:15

Oral Presenter: Amy Coggeshall Laurent, Autism Level UP!, North Kingstown, United States

02.01.08 **Advancing mental health for autistic communities: innovations and insights from the Oceanic region** 13:15 - 13:30

Oral Presenter: Anita Gardner, Western Sydney University, Bankstown, Australia

Oral

12:30 - 13:30

Concert Hall - Hall 7

Vocation and employment 2

02.04.05 **Exploring the worklife experiences of UK autistic women** 12:30 - 12:45

Oral Presenter: Tracy Turner, University of Hertfordshire, Hertfordshire Business School, Hatfield, United Kingdom

02.04.06 **Co-creating employment pathways through partnership: facilitating autistic students in National Learning Network to transition to jobs and careers with Mr. Price Branded Bargains** 12:45 - 13:00

Oral Presenter: Anne Marie McDonnell, National Learning Network, Dublin, Ireland

02.04.07 **Future expectations: a qualitative exploration of perceptions and expectations of autistic adults regarding the IMPACT programme** 13:00 - 13:15

02.04.08 **Navigating career shocks: the school-to-work transition for autistic emerging adults.** 13:15 - 13:30

Oral Presenter: Lars Veerhoff, Radboud University, Nijmegen, Netherlands

Symposium

12:30 - 13:30

Serpentine - Hall 3

Symposium: Special interests symposium

S2.03.01 **Interests, Special or Otherwise** 12:30 - 13:30

Symposium Presenter: Wenn Lawson, Curtin University, Perth, Australia

Oral

12:30 - 13:30

Clyde - Hall 6

Accessing learning across the lifespan 2

02.06.01 **The experience of Autistic students in a neurodiverse democratic school for self-directed learning** 12:30 - 12:45

Oral Presenter: Laura Stephens, No affiliation, Wicklow town, Ireland

02.06.02 **"I was thrown into this unfamiliar environment with people that I didn't know": exploring school-related transitions of autistic students enrolled in mainstream second-level education.** 12:45 - 13:00

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Oral Presenter: Finbar Horgan, No Affiliation, Dublin, Ireland

O2.06.03 **△ How do autistic adolescents define and understand educational inclusion?** 13:00 - 13:15

Oral Presenter: Esther Mercado Garrido, University of Galway, Galway, Ireland

O2.06.04 **The everyday experiences of autistic children in mainstream primary schools in England: a qualitative investigation using photography and written accounts** 13:15 - 13:30

Oral Presenter: Jo Billington, University of Reading, Reading, United Kingdom

Oral

12:30 - 13:30

Merrion Room

Creating safe and autism friendly environments 2

O2.05.05 **Rethinking sensory spaces in schools** 12:30 - 12:45

Oral Presenter: Elizabeth O'Connor, National Council for Special Education, Trim, Co. Meath, Ireland

O2.05.06 **Reflexive thematic analysis of autistic pupils' self-reported and observed experiences of multi-sensory environments in schools** 12:45 - 13:00

Oral Presenter: Ari Dyer, Cardiff University, Cardiff, United Kingdom

O2.05.07 **Merging architecture and pedagogy in applying universal design to create safe and autism-friendly early years and school environments for autistic learners with autistic learners** 13:00 - 13:15

Oral Presenter: Emer Ring, Mary Immaculate College - University of Limerick, Limerick, Ireland

O2.05.08 **Exploring the impact of HAVEN: A new intervention creating opportunities for neurodivergent students to share positive social interactions, relationships and experiences within secondary school.** 13:15 - 13:30

Oral Presenter: Katy Baldwin, University of Manchester, Manchester, United Kingdom

Symposium

12:30 - 13:30

Minerva Suite

Symposium: Co-created, evidence-based methods to improve two-way communication for autistic people: A symposium discussing strategies for familiar and unfamiliar communication partners

S2.11.01 **Co-created, evidence-based methods to improve two-way communication for autistic people: A symposium discussing strategies for familiar and unfamiliar communication partners** 12:30 - 13:30

Symposium Presenter: Maya Albin, McMaster University, Hamilton, Canada

Symposium Presenter: Jiedi Lei, University of Oxford, Oxford, United Kingdom

Break

13:30 - 14:30

Main Hall - Hall 1

Lunch and Poster Presentations Exhibition

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Poster

14:00 - 14:30

Main Hall Balcony - Hall 1

Poster Session 2 - Friday: Topic 5 - Creating safe and autism friendly environments

P2.05.01	Applying Low Arousal Approaches to Families who Support Autistic Children and Adults Poster Presenter: Mary Maher, Studio 3, Birmingham, United Kingdom	14:00 - 14:00
P2.05.02	Autism Friendly Accreditation - Customer Experiences	14:00 - 14:00
P2.05.03	Parent-Mediated Interventions in Early Treatment for Children with ASD: Implementation in ASL CN1 in the Centro Autismo e Sindrome di Asperger (C.A.S.A) Poster Presenter: Chiara Rubino, CENTRO C.A.S.A., ASL CN1 SSD PSICOLOGIA E PSICOPATOLOGIA DELLO SVILUPPO, Mondovì, Italy	14:00 - 14:00
P2.05.04	△ Neurodiversity-Affirming Social Communication Interventions	14:00 - 14:00
P2.05.05	Making an Impact: Creating a culture of inclusion in the workplace and community spaces. Poster Presenter: Christine Kearney, Autism NI, Belfast, United Kingdom	14:00 - 14:00
P2.05.06	Exploring the phenomenology of attention control in autistic adults Poster Presenter: Daniel Poole, University of Sheffield, Sheffield, United Kingdom	14:00 - 14:00
P2.05.07	△ Perspective Training in Forensic Psychology Contexts Poster Presenter: Erika Liljedahl, The Chicago School, Chicago, United States	14:00 - 14:00
P2.05.08	Creating a positive living environment for young people with autism living in a residential setting.	14:00 - 14:00
P2.05.09	Decisiones en Movimiento: Juegos Dinámicos para Fomentar la Autonomía en Mujeres Adolescentes con Autismo Poster Presenter: Maria Fernanda Espinosa, Bsa, Badalona, Spain	14:00 - 14:00
P2.05.10	The Autism-Friendly Schools Training and Development Programme Poster Presenter: Finbar Horgan, No Affiliation, Dublin, Ireland	14:00 - 14:00
P2.05.11	From Learning to Generalisation: Evaluating Signage Pictogram Acquisition in Minimally Verbal Autistic Population Poster Presenter: Gema Erena-Guardia, University of Seville, Seville, Spain	14:00 - 14:00
P2.05.12	The Lived Experiences of Autistic Academics in Autism Friendly Universities in Ireland. Poster Presenter: Maggie Green, Atlantic Technological University, Donegal, Letterkenny, Ireland	14:00 - 14:00
P2.05.13	Digital Support for Autonomy - the DATA System Poster Presenter: Ágnes Havasi, HAS-ELTE 'Autism in Education' Research Group, Budapest, Hungary	14:00 - 14:00
P2.05.14	ECO, Empowerment and Community: Innovative Day Care Centre designed by APNABI for adults with Autism Spectrum Disorder	14:00 - 14:00

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(ASD) in Bizkaia.

Poster Presenter: Iban Huarte Esteban, APNABI Autismo Bizkaia, Bilbao, Spain

P2.05.15	Peaks into Autism-ready Cultural Transformations in Europe	14:00 - 14:00
	Poster Presenter: Zsuzsa Várnai, Nemzetközi Cseperedő Foundation, Budapest, Hungary	
	Poster Presenter: Éva Nemes-Jakab, Nemzetközi Cseperedő Foundation, Budapest, Hungary	
P2.05.16	Autism Accessible Prison Visits	14:00 - 14:00
P2.05.17	Autism Friendly Accreditation: Creating Inclusive Workplaces	14:00 - 14:00
P2.05.18	A Ground-Up Approach to Improving Autism Practice within a Specialist Education Provision	14:00 - 14:00
	Poster Presenter: Joanna Panese, Scottish Autism, Alloa, United Kingdom	
P2.05.19	Self-determination and inclusion by theatre in autism.	14:00 - 14:00
	Poster Presenter: José Miguel Nogueira, Iscte - University Institute of Lisbon, Lisbon, Portugal	
P2.05.20	Breaking Barriers to Unlock Autistic Potential in the Workplace	14:00 - 14:00
P2.05.21	Autism and Healthcare: A Case for Understanding and Adaptation	14:00 - 14:00
	Poster Presenter: Marcia Verhulst, no affiliation, Geraardsbergen, Belgium	
P2.05.22	Proactive learning and leadership on autism awareness in the diplomatic services- a blueprint for a global network	14:00 - 14:00
	Poster Presenter: Mark Halvey, No affiliation, Dublin, Ireland	
P2.05.23	Autism Concept Schools: A Step Toward Inclusive and Autism-Friendly Schools in Bavaria?	14:00 - 14:00
	Poster Presenter: Melika Ahmetovic, Ludwig Maximilian University Munich/Faculty of Psychology and Education München, Germany	
P2.05.24	△ Community-based rehabilitation (CBR)	14:00 - 14:00
	Poster Presenter: Gerard Ndikumana, Centre Talitha Koum Autisme-Burundi, Bujumbura, Burundi	
P2.05.25	Developing Inclusive Classrooms: the 'Star-Bus' Inclusion Intervention Programme (SIIP)	14:00 - 14:00
	Poster Presenter: Vivien Németh, HAS-ELTE 'Autism in Education' Research Group, Budapest, Hungary	
P2.05.26	Conducting neuroaffirming assessments	14:00 - 14:00
	Poster Presenter: Nerelie Freeman, Monash University, Monash University, Australia	
P2.05.27	The impact of teachers' responses on the participation of autistic students who experience anxiety in Cuban schools	14:00 - 14:00
P2.05.28	Teachers understanding of autism in Ras Al Khaimah	14:00 - 14:00
	Poster Presenter: Prithvi Perepa, University of Birmingham, Birmingham, United Kingdom	
P2.05.29	The LISTEN meta-framework- Fostering a rights-based, ethically-informed, neuroaffirmative learning community	14:00 - 14:00
	Poster Presenter: Paula Prendeville, Brothers of Charity Services, Cork, Ireland	

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P2.05.30	Neuroinclusive Built Environments Poster Presenter: Sabra Townsend, Jefferson Health, Philadelphia, United States	14:00 - 14:00
P2.05.31	⚠ 10 years of Synergy. Lessons from Greece and the UK. Evaluation of a novel programme improving access to education and reducing exclusion. Poster Presenter: Richard Mills, Bath, BATH, United Kingdom	14:00 - 14:00
P2.05.32	Understanding the Neurodivergent superordinate identity: Identity endorsement and language preference	14:00 - 14:00
P2.05.33	Effective Communication of Autism Spectrum Disorder Diagnoses to Parents Poster Presenter: Sanja Šimleša, University of Zagreb Faculty of Education and Rehabilitation Sciences, Zagreb, Croatia	14:00 - 14:00
P2.05.34	Cultural Barriers to Accessing Autism-Friendly Environments: A Qualitative Study Poster Presenter: Asiye Safayi, Warsaw University of Life Sciences, Warsaw, Poland	14:00 - 14:00
P2.05.35	<u>Picture This: Using Social Stories to Decode Radiology for Neuro-diverse Patients</u> Poster Presenter: Sarah McKnight, No Affiliation, Newry, United Kingdom	14:00 - 14:00
P2.05.36	Breaking Barriers: Enhancing Medical and Dental Care for Individuals with ASD and Other Neurodiverse Challenges Poster Presenter: Shari Joseph, CIUSSS West-Central Montreal - Miriam Home & Services, Mont-Royal, Canada	14:00 - 14:00
P2.05.37	Understanding Our Peers With Pablo: Addressing stigma in early years education Poster Presenter: Sonia Morris, Saint John of God Community Mental Health Services, Rathgar, Ireland	14:00 - 14:00
P2.05.38	Creating safe and autism friendly environments in special classes for Autistic students Poster Presenter: Suzanne McCanney, no affiliation, Dublin, Ireland	14:00 - 14:00
P2.05.39	Autism Friendly Towns and Communities Programme	14:00 - 14:00
P2.05.40	The Impact of Video Intervention on Autism Attitudes in Chinese Higher Education: A Pre-Post Study Poster Presenter: Jonathan Vincent, Lancaster University, Lancaster, United Kingdom	14:00 - 14:00
P2.05.41	A Martian Expedition: Experiences from the Mars Foundation's Autism Friendly Summer Camp Poster Presenter: Márton Danku, Founder of Mars Autism Foundation, Budapest, Hungary	14:00 - 14:00

Poster

14:00 - 14:30

Main Hall Balcony - Hall 1

Poster Session 2 - Friday: Topic 1 - Improving Physical and Mental Health

P2.01.01	Toilet training for children with Autism Spectrum Disorder:	14:00 - 14:00
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experiences, difficulties and supporting strategies

Poster Presenter: Amanda Sposito, University of Sao Paulo, Ribeirão Preto, São Paulo, Brazil

P2.01.02	Piloting the ECHO Autism model in the Republic of Georgia supported by ECHO from Poland, North Macedonia, and the USA	14:00 - 14:00
	Poster Presenter: Agnieszka Rynkiewicz, University of Rzeszow, College of Medical Sciences, Rzeszow, Poland	
P2.01.03	Masking: It's not a social problem	14:00 - 14:00
	Poster Presenter: Dena Gassner, Drexel University, Philadelphia, United States	
P2.01.04	Experiences accessing sexual and reproductive healthcare as an autistic person in Ireland: a qualitative exploration	14:00 - 14:00
	Poster Presenter: Adriana Guppy, Trinity College Dublin, Dublin, Ireland	
P2.01.05	Development and validation of the Inventory of Anxiety Symptoms in Autistic Individuals with Complex Support Needs (IASA-CS)	14:00 - 14:00
	Poster Presenter: Helena Gandía-Abellán, Federación Autismo FESPAU, Madrid, Spain	
P2.01.06	Identifying anxiety in individuals on the autism spectrum with co-occurring intellectual disability	14:00 - 14:00
	Poster Presenter: Helen Appleton, Giant Steps Australia, Sydney, Australia	
P2.01.07	The level of knowledge about autism among healthcare professionals and their confidence in working with autistic patients	14:00 - 14:00
	Poster Presenter: Nenad Glumbic, University of Belgrade, Belgrade, Serbia	
P2.01.08	Reading the signs: Adopting therapeutic approaches to better support autistic adolescents and adults struggling with suicidality	14:00 - 14:00
	Poster Presenter: Isabelle Tremblay, no affiliation, Quebec, Canada	
P2.01.09	Decade with adult autism diagnosis: improving access to diagnostic services	14:00 - 14:00
	Poster Presenter: Jurgita Zalgiryte-Skurdeniene, Vilnius university, Vilnius, Lithuania	
P2.01.10	Autistic masking: the child's voice	14:00 - 14:00
	Poster Presenter: Jodie Clarke, Sheffield Hallam University, Sheffield, United Kingdom	
P2.01.11	Autistic adults' ratings of helpfulness of adaptations to therapy for their mental health	14:00 - 14:00
	Poster Presenter: Jessica Paynter, Griffith University, Gold Coast, Australia	
P2.01.12	Understanding the Needs of Autistic Adults with Cancer during Active Cancer Treatment	14:00 - 14:00
	Poster Presenter: Jennifer Ann Kirton, The University of Liverpool, Liverpool, United Kingdom	
P2.01.13	Building confidence and creating the environment: high-quality healthcare for autistic individuals	14:00 - 14:00
	Poster Presenter: Jill Hudson, No affiliation, Columbus, United States	
P2.01.14	Body Representations in Autism: A Systematic Review	14:00 - 14:00
	Poster Presenter: Joanna Mourad, Hasselt University, Diepenbeek, Belgium	

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P2.01.15	Innovative Digital Phenotyping Method to Assess Body Representations in Autistic Adults: A Perspective on Multisensor Evaluation	14:00 - 14:00
	Poster Presenter: Joanna Mourad, Hasselt University, Diepenbeek, Belgium	
P2.01.16	When autistic adults living in a residential facility compose their own team of employees	14:00 - 14:00
	Poster Presenter: Johanne Rørdam Svane, Central Denmark Region, Specialist Area for Autism, Silkeborg, Denmark	
P2.01.17	Animal-assisted rehabilitation and nature wellbeing on a farm in the countryside for autistic customers	14:00 - 14:00
	Poster Presenter: Johanna Järvinen, Autism Foundation Finland, Helsinki, Finland Poster Presenter: Marjukka Alastalo, Autism Foundation Finland, Helsinki, Finland	
P2.01.18	△ Harnessing TikTok for community-based solutions: addressing food challenges in autistic adults	14:00 - 14:00
	Poster Presenter: Josselyn Crane, No affiliation, Pittsburgh, United States	
P2.01.19	A randomized controlled trial into guided internet-delivered cognitive behavioral therapy for insomnia in autistic adults (i-Sleep Autism)	14:00 - 14:00
	Poster Presenter: Kirsten Spaargaren, Vrije Universiteit Amsterdam, Amsterdam, Netherlands	
P2.01.20	How do autistic adults experience mindfulness practice? Findings from a qualitative study.	14:00 - 14:00
	Poster Presenter: Kelly Birtwell, University of Manchester, Manchester, United Kingdom	
P2.01.21	△ Charting a new path forward - maternal cognitive adaptation to child's autism diagnosis in relation to their psychological functioning	14:00 - 14:00
P2.01.22	△ Monotropism and mental health	14:00 - 14:00
	Poster Presenter: Asdis Berghthorsdottir, No affiliation, Reykjavik, Iceland	
P2.01.23	An Exploration of Autistic Well-being: A Meta-synthesis of the Literature Informed by Consultations with Autistic Young People	14:00 - 14:00
	Poster Presenter: Laura McGrath, Dublin City University, Dublin, Ireland	
P2.01.24	△ Physical and mental health service use among autistic and non-autistic youth: a cross-sectional analysis of population-level data in Aotearoa New Zealand	14:00 - 14:00
	Poster Presenter: Laurie McLay, University of Canterbury, Christchurch, New Zealand	
P2.01.25	A digitally-delivered, stepped-care model of support for sleep difficulties in autistic children: a preliminary evaluation	14:00 - 14:00
	Poster Presenter: Laurie McLay, University of Canterbury, Christchurch, New Zealand	
P2.01.26	△ Evaluating a Standardised Post-diagnostic Strengths and Needs Assessment for Autistic Adults: an Acceptability and Feasibility Study	14:00 - 14:00

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	Poster Presenter: Megan Freeth, University of Sheffield, Sheffield, United Kingdom	
P2.01.27	△ Siblings relationship: emotional well-being in children and adolescents	14:00 - 14:00
	Poster Presenter: María Garrido-Salcedo, Federación Española de Autismo. FESPAU, Madrid, Spain	
P2.01.28	Psychoeducation for ASD Adults and their Relatives in Paris, France (ETAAP group), a preliminary study	14:00 - 14:00
	Poster Presenter: Mona Moualla, GHU Paris Psychiatrie et Neurosciences, site Ste Anne, Paris, France	
P2.01.29	Supporting caregivers following their child's neurodevelopmental diagnosis: a scoping review	14:00 - 14:00
	Poster Presenter: Madeline Thorbecke, Monash University, Melbourne, Australia	
P2.01.30	△ Autistic mothers' experiences of maternal healthcare during the perinatal period - the importance of professionals' knowledge about autism, adjustments and support.	14:00 - 14:00
	Poster Presenter: Maria Eriksson Wester, Ungdomsmottagningen, Region Dalarna, Falun, Sweden	
P2.01.31	miR-143-3p/Cyclooxygenase-2 axis in patients with autism	14:00 - 14:00
P2.01.32	Feasibility and validation of a groupal program on emotion regulation for autism without intellectual impairment	14:00 - 14:00
	Poster Presenter: Hala El Gholabzouri, GHU Paris Psychiatrie Neurosciences, Paris, France	
P2.01.33	A study of autism knowledge amongst the assisting healthcare professionals in a general hospital.	14:00 - 14:00
	Poster Presenter: Ignacio Melendez Libroero, Hospital Universitario de Getafe, Getafe, Spain	
P2.01.34	Pre-pilot implementation of caregiver-mediated early intervention WHO-CST for children with autism in Iran	14:00 - 14:00
	Poster Presenter: Mitra Hakim Shooshtari, Iran University of Medical Sciences, Tehran, Iran	
P2.01.35	Exploring and designing for the needs of autistic people in both everyday and specific healthcare situations.	14:00 - 14:00
	Poster Presenter: Micah Neilson, University of Limerick, Limerick, Ireland	
P2.01.36	△ The mental health autism inclusion framework: using template analysis to develop a model of best practice for an autism-inclusive mental healthcare service	14:00 - 14:00
	Poster Presenter: Michelle Newman, Autistica, London, United Kingdom	
P2.01.37	Supporting The Mental Health Through Understanding Inner World of Children on Autism Spectrum	14:00 - 14:00

Poster

14:00 - 14:30

Main Hall Balcony - Hall 1

Poster Session 2 - Friday: Topic 11 - Autistic communication and autistic interaction

P2.11.01	How autistic adults communicate.	14:00 - 14:00
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	Poster Presenter: Ann Wilson, Reading University, Reading, United Kingdom	
P2.11.02	Exploring Communication Partner Training (CPT) for Autistic Adults and their Communication Partners: A novel approach to social communication support Poster Presenter: Maya Albin, McMaster University, Hamilton, Canada	14:00 - 14:00
P2.11.03	Advancing the Measurement of Social Competence: Development of a Newly Developed Children's Social Competence Questionnaire (CSCQ) Poster Presenter: I-Ning Fu, Child Developmental Assessment & Intervention Center, Taipei City Hospital, Taipei, Taiwan, China	14:00 - 14:00
P2.11.04	Thinking in Speech®: Developing inner speech helps autistic individuals improve their self-regulation ability Poster Presenter: Barry Nathan, Nathan Speech Services, LLC, Pittsburgh, United States	14:00 - 14:00
P2.11.05	Interrater reliability in the DAN-PACT RCT Poster Presenter: Cathriona Cantio, University of Southern Denmark, Odense M, Denmark	14:00 - 14:00
P2.11.06	The relationship between parent child interaction, child attachment and parental reflective functioning: results from the DAN-PACT trial Poster Presenter: Charlotte Engberg Conrad, Psychiatry, Aalborg University Hospital, Aalborg, Denmark	14:00 - 14:00
P2.11.07	Exploring communication potential in autistic adult through French Sign Language (LSF) Poster Presenter: Christelle Gérard, Université Paris 8, Paris, France	14:00 - 14:00
P2.11.08	How many autistic people in the UK are minimally or non-speaking, and how are they defined? Poster Presenter: David Mason, University of Glasgow, Glasgow, United Kingdom	14:00 - 14:00
P2.11.09	Empowering Caregivers: Implementing WHO's Caregiver Skills Training for Autism Support in Romania Poster Presenter: Maria Cristina Nedelcu, Neuroatipic Foundation, Bucharest, Romania	14:00 - 14:00
P2.11.10	Prosody in Children with ASD: Development and Data Analysis of an Assessment Tool (Test di Valutazione delle Abilità Prosodiche nel bambino con ASD - TVAP) Poster Presenter: Elena Martinelli, CENTRO AUTISMO E SINDROME DI ASPERGER ASLCN1 - SC NEUROPSICHIATRIA INFANTILE, Cuneo, Italy	14:00 - 14:00
P2.11.11	Learning Together. Bridging Communication Gaps: A Path to Inclusion for Autistic Individuals with High Support Needs Poster Presenter: Elena Martinez, No affiliation, la garriga, Spain	14:00 - 14:00
P2.11.12	Enhancing Play Participation and Skills in Preschoolers with Autism Spectrum Disorder: A Preliminary Study on Structured Play Intervention Poster Presenter: Meng Ru Liu, Child Developmental Assessment & Intervention Center, Taipei City Hospital, Taipei, Taiwan, China	14:00 - 14:00

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P2.11.13	Massage and Video Editing - Inspirations of an Autistic Teen-age Boy Poster Presenter: Orsolya Famosi, Autism Foundation, Budapest, Hungary	14:00 - 14:00
P2.11.14	Lens of Autism and Love: A photovoice study Poster Presenter: Fatma Atalay, Hacettepe University, ANKARA, Turkey	14:00 - 14:00
P2.11.15	Associations between imitation types and receptive and expressive language skills in autistic preschoolers Poster Presenter: Hanna Van de Vyver, Ghent University, Ghent, Belgium	14:00 - 14:00
P2.11.16	Expression of mental states in children on the autism spectrum: A comparison of open-ended and multiple-choice format Poster Presenter: Hiroshi Fujino, Tokyo Gakugei University, Koganei-shi, Japan	14:00 - 14:00
P2.11.17	Investigating the Complexity of Autistic Communication using Acoustic Phonetic Analysis Poster Presenter: Ida-Lotta Myllylä, University of Helsinki, Helsinki, Finland	14:00 - 14:00
P2.11.18	The relation between motor skills and communication in autistic toddlers Poster Presenter: Ivana Jandroković, Faculty of Education and Rehabilitation Sciences, ZAGREB, Croatia	14:00 - 14:00
P2.11.19	Enabling communities and fostering social change through participatory research Poster Presenter: Indrė Muraškaitė, Vytautas Magnus University, Kaunas, Lithuania	14:00 - 14:00
P2.11.20	Friends at the schoolyard: do autistic children enjoy recess time? Poster Presenter: Jiayin Zhao, Leiden University, Leiden, Netherlands	14:00 - 14:00
P2.11.21	Exploring the motivations behind autistic adolescents' engagement in online gaming and socialising. Poster Presenter: Jessica Wheadon, Curtin University, Perth, Australia	14:00 - 14:00
P2.11.22	Advancing Understanding of the Diverse Social Preferences of Children on the Autism Spectrum Poster Presenter: Lacey Chetcuti, Stanford University, Stanford, United States	14:00 - 14:00
P2.11.23	Therapist fidelity in the DAN-PACT randomized clinical trial: a pilot study Poster Presenter: Mette Maria Agner Pedersen, Department of Psychology, University of Copenhagen, Copenhagen, Denmark	14:00 - 14:00

Poster

14:00 - 14:30

Main Hall Balcony - Hall 1

Poster Session 2 Friday

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Poster

14:00 - 14:30

Main Hall Balcony - Hall 1

Poster Session 2 - Friday: Topic 10 -Autism and overlapping neurodivergence

P2.10.01	<p>△ Co-occurrence of Autism features in young adults with ADHD transitioning to an adult ADHD team from CAMHS services and impact of diagnostic assessment</p> <p>Poster Presenter: Aidan Roarty, Tallaght University Hospital, Dublin, Ireland</p>	14:00 - 14:00
P2.10.02	<p>△ Exploring academic learning pathways in autistic adolescents</p> <p>Poster Presenter: Alyssa Carrara, Curtin University, Perth, Australia</p>	14:00 - 14:00
P2.10.03	<p>Executive function in children with neurodevelopmental conditions: A systematic review and meta-analysis</p> <p>Poster Presenter: Ayesha Sadozai, University of Sydney, Sydney, Australia</p>	14:00 - 14:00
P2.10.04	<p>University Staff and Students' Knowledge and Attitudes towards Neurodiversity in Higher Education</p> <p>Poster Presenter: Bahareh Afsharnejad, Curtin University, Perth, Australia</p>	14:00 - 14:00
P2.10.05	<p>Mental imagery in autistic people with aphantasia and hyperphantasia</p> <p>Poster Presenter: Berengere Digard, University of Edinburgh, Edinburgh, United Kingdom</p>	14:00 - 14:00
P2.10.06	<p>Flow and similar attentional states in autism and ADHD: a scoping review of similarities and differences</p> <p>Poster Presenter: Carleigh Pace-Tonna, University of Toronto, Toronto, Canada</p>	14:00 - 14:00
P2.10.07	<p>△ Anxiety, insistence on sameness, and compulsions: A transdiagnostic examination of interrelationships</p> <p>Poster Presenter: Emily Spackman, Stanford University, Palo Alto, United States</p>	14:00 - 14:00
P2.10.08	<p>Towards an agreed investigative approach in the clinical assessment of children with developmental regression</p>	14:00 - 14:00
P2.10.09	<p>Neurodivergence in a rare genetic condition associated with autism.</p> <p>Poster Presenter: Helen Cahill, Trinity College Dublin, Dublin, Ireland</p>	14:00 - 14:00
P2.10.10	<p>△ Exploring Australian Intersectionality in LGBTQIA2S+ Neurodivergent Intersectionally Identifying Individuals (NIIIs)</p> <p>Poster Presenter: Jay Bell, Curtin University, Perth, Australia</p>	14:00 - 14:00
P2.10.11	<p>Self-Regulation in Autism: Comparisons with Down Syndrome, Williams Syndrome, and Typically Developing Children</p> <p>Poster Presenter: Yasamin Rahmati, university of Bristol, Bristol, United Kingdom</p>	14:00 - 14:00
P2.10.12	<p>Development and validation of novel, webcam-collected performance measures of key social and cognitive processes</p>	14:00 - 14:00
P2.10.13	<p>Differential diagnosis between the autism spectrum and giftedness</p> <p>Poster Presenter: Naiara Alvarez Garcia, APNABI, Bilbao, Spain</p>	14:00 - 14:00

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P2.10.14	Gender as a Moderator between Autistic Traits and Cognitive Abilities Poster Presenter: Inés Mutuberria Zabala, APNABI, Bilbao, Spain	14:00 - 14:00
P2.10.15	A neuro-affirming community of practice in Scotland Poster Presenter: Marion Rutherford, Queen Margaret University, Edinburgh, United Kingdom	14:00 - 14:00
P2.10.16	Exploration of the ways that diagnosis can contribute to misrepresentation of need and how this links with young people with Autism being 'out of school'. Poster Presenter: Owen Matthews, Peterhouse School, Autism Initiatives, Southport, United Kingdom	14:00 - 14:00
P2.10.17	Differential associations between features of autism and internalizing and externalizing behaviours: a transdiagnostic approach Poster Presenter: Susan Leekam, Cardiff University, Cardiff, United Kingdom	14:00 - 14:00
P2.10.18	⚠ Pathological Demand Avoidance: How experience has informed clinical practice in the methods employed in the assessment of PDA	14:00 - 14:00
P2.10.19	Resting-state EEG features for differentiating autism Poster Presenter: Weronika Bakun, University of Warsaw, Warsaw, Poland	14:00 - 14:00
P2.10.20	The road from Autism to Neurodiversity: Rewriting History! How Advocacy Transformed the Autism Narrative Poster Presenter: Zsuzsanna Szilvasy, Mars Autism Foundation, Budapest, Hungary	14:00 - 14:00

Poster

14:00 - 14:30

Main Hall Balcony - Hall 1

Poster Session 2 - Friday: Topic 7 - Gender and sexuality

P2.07.01	The Lack of Time Faced by Autistic Women Poster Presenter: Ainoa Sanchez Jimenez, No affiliation, Barcelona, Spain	14:00 - 14:00
P2.07.02	⚠ Autism in Violet: empowering autistic women, self-advocacy and professional guidance. Poster Presenter: Alicia Martinez Mendoza, Seville University., Seville, Spain	14:00 - 14:00
P2.07.03	The forgotten Autistics: Women and gender diverse people	14:00 - 14:00
P2.07.04	Exploring the Intersection of BDSM and Autism: Understanding Neurodivergent Perspectives on Power, Consent, and Sensory Processing	14:00 - 14:00
P2.07.05	Mapping Support: The School Experiences of Autistic Nonbinary Youth Poster Presenter: Charlotte Brooks, University of Birmingham, Birmingham, United Kingdom	14:00 - 14:00
P2.07.06	⚠ A Peer-Mediated Approach to Teach Young Autistic Adults About Relationships and Sexuality	14:00 - 14:00

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	Poster Presenter: Melissa Keyes DiGioia, Finding Your Individuality, Watchung, United States Poster Presenter: Deborah Hammer, Arlington Public Schools, Arlington, United States	
P2.07.07	<p>△ « Gender on the Spectrum »: Prevalence of Gender Diversity in Autism Spectrum Disorder, A Systematic Review and Meta-analysis</p> <p>Poster Presenter: Guilhem Bonazzi, CH Le Vinatier, Lyon, France</p>	14:00 - 14:00
P2.07.08	<p>△ Assessing Autism in the Gender-Diverse Population: A Systematic Review of the literature and Meta-Analysis.</p> <p>Poster Presenter: Elodie Peyroux, CH Le Vinatier, Lyon, France</p>	14:00 - 14:00
P2.07.09	<p>△ "One of them is the way I think, the other is the way I am": The Lived Educational Experiences of Autistic Trans and Nonbinary Students</p> <p>Poster Presenter: Maggie Green, Atlantic Technological University, Donegal, Letterkenny, Ireland</p>	14:00 - 14:00
P2.07.10	<p>Are there sex or gender differences in autistic symptoms? An umbrella systematic review</p> <p>Poster Presenter: Hatice Gundeslioglu, University of Warwick, Coventry, United Kingdom</p>	14:00 - 14:00
P2.07.11	<p>△ Two-year follow-up study of gender-affirming related demands and mental health co-occurrences of autistic and non-autistic adolescents</p> <p>Poster Presenter: Marcela Mezzatesta, Sant Joan de Deu Hospital, Barcelona, Spain</p>	14:00 - 14:00
P2.07.12	<p>△ Asexuality on the Autism Spectrum: Let's Explore the Reality Behind the Stereotypes</p> <p>Poster Presenter: James Williams, No affiliation, Northbrook, Illinois, United States</p>	14:00 - 14:00
P2.07.13	<p>An affective, relational and sexual educational program for autistic people with an intellectual disability</p> <p>Poster Presenter: Joelle BERREWAERTS, University of Namur, Namur, Belgium</p>	14:00 - 14:00
P2.07.14	<p>△ Autism diagnostic assessments for gender-diverse individuals: A modified Delphi study of clinician experts in the fields of autism and gender diversity</p> <p>Poster Presenter: Kate Cooper, University College London, London, United Kingdom</p>	14:00 - 14:00
P2.07.15	<p>△ Autism & Sexuality, an insider's perspective. Enjoy yourself!</p> <p>Poster Presenter: Louise Egelund Jensen, No affiliation, Fredericia, Denmark</p>	14:00 - 14:00
P2.07.16	<p>What is known about autism and gender diversity and how intersectionality might play a key role in the understanding of this relationship: A scoping review.</p> <p>Poster Presenter: Marcela Mezzatesta, Sant Joan de Deu Hospital, Barcelona, Spain</p>	14:00 - 14:00
P2.07.17	<p>Sexual assistance for autistic adults: Exploring needs, facilitators and barriers to learn about sexuality.</p> <p>Poster Presenter: Robin Michiels, KU Leuven, Leuven, Belgium</p>	14:00 - 14:00

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Poster

14:00 - 14:30

Main Hall Balcony - Hall 1

Poster Session 2 - Friday: Topic 6 - Accessing learning across the lifespan

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|----------|--|---------------|
| P2.06.01 | Adult Education for people with Autism and Intellectual Disabilities
Poster Presenter: Marina Jodra, Asociación Nuevo Horizonte, Las Rozas de Madrid, Spain | 14:00 - 14:00 |
| P2.06.02 | "Quality of Life (QoL) as a Framework for Rethinking Services: The Semi-Residential Project"
Poster Presenter: Guido Leonti, Consorzio Socio-Assistenziale del Cuneese CSAC, Cuneo, Italy | 14:00 - 14:00 |
| P2.06.03 | Exploring autistic children's experiences of participation in Irish primary schools
Poster Presenter: Katie Marah, University College Cork, Cork, Ireland | 14:00 - 14:00 |
| P2.06.04 | Teachers advising teachers: special education teachers supporting students with autism and their teachers in mainstream schools
Poster Presenter: pedro javier (kepa) maza, APNABI , Autism Bizkaia , association for people with autism and families, bilbao, Spain | 14:00 - 14:00 |
| P2.06.05 | △ Inclusive education of autistic children-perspectives of autistic teachers
Poster Presenter: Jasmina Stošić, Faculty of Education and Rehabilitation Sciences, Zagreb, Croatia | 14:00 - 14:00 |
| P2.06.06 | Adaptation and Validation of the Teachers' Self-Efficacy for Autism Spectrum Disorder Inclusion Scale in Swedish Early Education
Poster Presenter: Linda Petersson-Bloom, Kristianstad University, Kristianstad, Sweden | 14:00 - 14:00 |
| P2.06.07 | Validation of a tool for the improvement of Family-School collaboration.
Poster Presenter: Marcos Zamora, No affiliation, Sevilla, Spain | 14:00 - 14:00 |
| P2.06.08 | Quality of Life in Autistic Students: The Role of Migration Background and Camouflaging
Poster Presenter: Marieke de Vries, Utrecht University, Utrecht, Netherlands | 14:00 - 14:00 |
| P2.06.09 | Developing inclusive lifelong learning Program by young adults with autism/Intellectual disability and typically developing university students
Poster Presenter: Masaaki Takebe, Sagami Women's University, Sagamihara-shi, Kanagawa-ken, Japan | 14:00 - 14:00 |
| P2.06.10 | Using point-of-view video modelling with young autistic students: A systematic literature review.
Poster Presenter: Marianna Moustaka, University of Birmingham, Birmingham, United Kingdom | 14:00 - 14:00 |
| P2.06.11 | We were expecting you! A national model for autism professional learning in schools
Poster Presenter: Lorna Johnston, Queen Margaret University, Edinburgh, United Kingdom | 14:00 - 14:00 |
| P2.06.12 | Freedom to Succeed - How an Autism-Affirming Educational Philosophy Creates the Conditions for Autistic Children and Young People to Thrive in School | 14:00 - 14:00 |

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Poster Presenter: Nic Crossley, Liberty Academy Trust, London, United Kingdom

P2.06.13 **An Orientation Event for Neurodivergent Students in a Dublin University** 14:00 - 14:00

P2.06.14 **What can eye movements teach us about autistic children's language and reading development?** 14:00 - 14:00

Poster Presenter: Patricia Pérez Fuster, Universitat de València, Valencia, Spain

P2.06.15 **An overview of how autistic support programs in higher education transform the university experience and create employment pathways.** 14:00 - 14:00

Poster Presenter: Ryan Palm, Mercyhurst University, Erie, United States

Invited

14:30 - 15:30

Shelbourne Hall - Hall 2

Invited Speaker 7 Jeroen Dewinter

PL2.03 **Exploring the sexual health and wellbeing of autistic people: from here onwards** 14:30 - 15:30

Invited Speaker: Jeroen Dewinter, Tilburg University, Tilburg, Netherlands

Oral

15:30 - 16:30

Shelbourne Hall - Hall 2

Improving physical and mental health 6

O2.01.09 **Meeting the psychoeducational needs of people diagnosed as adults** 15:30 - 15:45

O2.01.10 **△ Supporting change and improving the wellbeing of autistic and other neurodivergent people with Revion Rehabilitation during imprisonment.** 15:45 - 16:00

Oral Presenter: Katri Friman, Autism Foundation Finland, Helsinki, Finland

O2.01.11 **△ Health, quality of life, and personal outcomes in autistic adults with intellectual disabilities: challenges and support needs** 16:00 - 16:15

Oral Presenter: Ruth Vidriales, No affiliation, Madrid, Spain

O2.01.12 **Neurodiversity proponents' views on developing emancipatory autism psycho-education** 16:15 - 16:30

Oral Presenter: Gert-Jan Vanaken, KU Leuven, Leuven, Belgium

Invited

15:30 - 16:30

Concert Hall - Hall 7

Invited Speaker 8 Kara Dymond

PL2.04 **Access, agency, and wellbeing: Possibilities for neurodiversity-** 15:30 - 16:30

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affirming classrooms & transformational teaching

Invited Speaker: Kara Dymond, University of Toronto - Ontario Institute for Studies in Education, Toronto, Canada

Oral

15:30 - 16:30

Serpentine - Hall 3

Gender and sexuality 1

02.07.01

△ **Experiences of interpersonal victimisation and abuse among autistic people**

15:30 - 15:45

Oral Presenter: Felicity Sedgewick, University of Bristol, Bristol, United Kingdom

02.07.02

△ **Know me, see me, hear me - let's collaborate: creating a framework to deliver relationships and sexuality education to autistic individuals and their families**

15:45 - 16:00

Oral Presenter: Michaela Southby, Curtin University, Perth, Australia

02.07.03

△ **Intersectional challenges: exploring the experiences of autistic and transgender/gender-diverse individuals in Spanish-Latin communities**

16:00 - 16:15

Oral Presenter: Mario Montero, Universitat Autònoma de Barcelona, Bellaterra, Spain

02.07.04

△ **The hidden autistic voice: exploring the strengths of autistic people of marginalised genders from lived experiences**

16:15 - 16:30

Oral Presenter: Noelle Foley Coughlan, Mary Immaculate College (University of Limerick) and Middletown Centre for Autism, Limerick, Ireland

Oral

15:30 - 16:30

Clyde - Hall 6

Accessing learning across the lifespan 3

02.06.05

Making a third level institution autism friendly

15:30 - 15:45

Oral Presenter: Fiona Earley, Dublin City University, Dublin 9, Ireland

02.06.06

Helping autistic students thrive at university: lessons from two European universities

15:45 - 16:00

Oral Presenter: Mateusz Płatos, Utrecht University, Utrecht, Netherlands

02.06.07

△ **Autistic women's and trans* people's experiences in university - A participatory research project on their wellbeing, participation and agency**

16:00 - 16:15

Oral Presenter: Katrin Ehrenberg, Leibniz University of Hannover, Hannover, Germany

02.06.08

△ **Understanding how autistic students perceive transitions through University and the impact upon their mental health: an Interpretative Phenomenological Analysis**

16:15 - 16:30

Oral Presenter: Claire Hanlon, Liverpool John Moores University, Liverpool, United Kingdom

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Oral

15:30 - 16:30

Merrion Room

Creating safe and autism friendly environments 3

02.05.09 **△ “Women like you don't give birth”: autistic women's experiences of obstetric violence in Lithuania”.** 15:30 - 15:45

Oral Presenter: Daiva Bartušienė, Vytautas Magnus University, Kaunas, Lithuania

02.05.10 **The double empathy problem in support services for autistic people with high support needs: a UK-based ethnographic study** 15:45 - 16:00

Oral Presenter: Holly E. A. Sutherland, University of Cambridge, Cambridge, United Kingdom

02.05.11 **△ Creating safe and neuro-affirming virtual peer support for newly diagnosed autistic women** 16:00 - 16:15

Oral Presenter: Yani Hamdani, University of Toronto, Toronto, Canada

02.05.12 **Using SPACE as part of a multi-component approach to address high risk behaviour support needs for autistic adults with intellectual disabilities** 16:15 - 16:30

Oral Presenter: Marianne Gardiner, Brothers of Charity, Cork, Ireland

Oral

15:30 - 16:30

Minerva Suite

Additional topics 3

02.13.01 **Title to Follow** 15:30 - 15:45

02.13.02 **An eye on AI eyes: Developing neural networks models for the early detection of ASD** 15:45 - 16:00

Oral Presenter: María Merino, Fundación Miradas, Autismo Burgos, University of Burgos, Burgos, Spain

02.13.03 **Independent living and autism: Evaluation of the results and impacts of the Portuguese personal assistance support model** 16:00 - 16:15

Oral Presenter: José Miguel Nogueira, Iscte - University Institute of Lisbon, Lisbon, Portugal

02.13.04 **Developing agency through student-led action research with post secondary autistic students and students with intellectual/learning disabilities.** 16:15 - 16:30

Oral Presenter: Helen Evans, University of Birmingham, Birmingham, United Kingdom

Break

16:30 - 17:00

Main Hall - Hall 1

Tea Coffee Posters

Oral

17:00 - 18:00

Shelbourne Hall - Hall 2

Autism and overlapping neurodivergence 1

02.10.01 **△ EPIC Think Learn: Translation of co-produced research into** 17:00 - 17:15

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services and resources for neurodivergent children and young people

- | | | |
|----------|--|---------------|
| O2.10.02 | Motor challenges in autistic children: prevalence and association with autism characteristics.
Oral Presenter: Sofie Boterberg, Ghent University, Ghent, Belgium | 17:15 - 17:30 |
| O2.10.03 | △ Being autistic and ADHD: what is it like being an AuDHD'er?
Oral Presenter: Monique Mitchelson, Divergent Futures, Brisbane, Australia | 17:30 - 17:45 |
| O2.10.04 | Understanding and supporting autistic inertia
Oral Presenter: Karen Lenah Buckle, University of Manchester, Manchester, United Kingdom | 17:45 - 18:00 |

Invited

17:00 - 18:00

Concert Hall - Hall 7

Invited Speaker 9 Joris Lechêne

PL2.05

Invited Talk 9

17:00 - 18:00

Invited Speaker: Joris Lechêne, Diversity, Equality and Inclusion Trainer and Facilitator, London, United Kingdom

Oral

17:00 - 18:00

Serpentine - Hall 3

Gender and sexuality 2

- | | | |
|----------|--|---------------|
| O2.07.05 | Intersectional support: addressing autism and non-normative gender identity in social work
Oral Presenter: Maria Vilsgaard Murphy, Central Denmark Region, Silkeborg, Denmark | 17:00 - 17:15 |
| O2.07.06 | Through their lens: photographic narratives of autistic transgender youth
Oral Presenter: Angela Ingram, University of Oregon, Shanghai, China | 17:15 - 17:30 |
| O2.07.07 | △ "Do people get it? Is there something to get?" - Understanding the process of gender identity development in autistic adults
Oral Presenter: Clodagh Cremen, University of Limerick, Limerick, Ireland | 17:30 - 17:45 |
| O2.07.08 | △ Identifying as transgender in the autism world: finding my tribe | 17:45 - 18:00 |

Workshop

17:00 - 18:00

Clyde - Hall 6

Workshop: #CATS: Creative autistic trauma stories

W2.01.01

#CATS: Creative autistic trauma stories

17:00 - 18:00

Workshop Presenter: Jon Adams, University of Strathclyde, Glasgow, United Kingdom

Workshop Presenter: Anna Robinson, University of Strathclyde, Glasgow, United Kingdom

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Oral

17:00 - 18:00

Merrion Room

Additional topics 4

O2.13.05 **Anxiety, depression and traumatic stress among Australian and Danish parents of autistic children** 17:00 - 17:15

Oral Presenter: Silvia Pavan, Deakin University, Melbourne, Australia

O2.13.06 **△ Understanding parenting-related trauma in parents of autistic children: why current tools matter** 17:15 - 17:30

Oral Presenter: Kylie Hinde, Deakin University and University of Copenhagen, Melbourne and Copenhagen, A

O2.13.07 **Parent views on supporting autistic student school attendance** 17:30 - 17:45

Oral Presenter: Kate Simpson, Autism Centre of Excellence, Griffith University, Brisbane, Australia

O2.13.08 **Parent Education Project within the Criminal Justice System** 17:45 - 18:00

Oral Presenter: Zofia Bukiel, Scottish Autism, Alloa, United Kingdom

Workshop

17:00 - 18:00

Minerva Suite

Workshop: Autism-Europe session: EMPOWER a digital platform to assess and train executive functions and emotion regulation.

W2.06.02 **EMPOWER, a digital platform to assess and train executive functions and emotion regulation** 17:00 - 18:00

Workshop Presenter: Gerardo Herrera, Universitat de València - IRTIC Institute, Paterna (Valencia), Spain

Conference Party

19:00 - 20:00

Shelbourne Hall - Hall 2

Conference Party

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Saturday, September 13, 2025

Registration

08:00 - 09:00

Main Hall - Hall 1

Registration Open

Invited

09:00 - 10:00

Shelbourne Hall - Hall 2

Invited Speaker 10

Wenn Lawson and Peter Vermeulen

PL3.01

Self-compassion in autism. Being kind and caring for yourself and your mental health

09:00 - 10:00

Invited Speaker: Peter Vermeulen, Autism in Context, Semmerzake, Belgium

Invited Speaker: Wenn Lawson, Curtin University, Perth, Australia

Quiet Space

09:00 - 18:00

Presidents Room - Quiet Space ☐☐

Quiet Space

Oral

10:00 - 11:00

Shelbourne Hall - Hall 2

Improving physical and mental health 7

03.01.01

⚠ **Trauma treatment and mental health care programme for people on the autism spectrum - a chance for health and a better life.**

10:00 - 10:15

Oral Presenter: Joanna Lawicka, Prodeste Foundation, Wrocław, Poland

03.01.02

⚠ **'It's a long process, and a long journey': Autistic adult's experiences of support and recovery after experiencing intimate violence and abuse**

10:15 - 10:30

Oral Presenter: Amy Pearson, Durham University, Durham, United Kingdom

03.01.03

⚠ **Navigating complexity: autistic women's lived experiences of trauma and reclaiming agency**

10:30 - 10:45

Oral Presenter: Katrine Callander, University of Kent, UK, Canterbury, United Kingdom

03.01.04

⚠ **Re-enchanting the clinic by decolonizing autism: decolonial archetypal psychology for autistics in peripheral capitalist countries.**

10:45 - 11:00

Oral Presenter: Sabrina Lasevitch, Federal FLuminense University, Niterói, Brazil

Oral

10:00 - 11:00

Concert Hall - Hall 7

Accessing learning across the lifespan 4

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03.06.01	Preparing teachers for effective learning support in early autism education: enhancing accessibility and outcomes	10:00 - 10:15
	Oral Presenter: Agnieszka Siedler, The Maria Grzegorzewska University, Warsaw, Poland	
03.06.02	The impact of an innovative specialist centre model on autistic pupils' success in mainstream schools	10:15 - 10:30
	Oral Presenter: Anna Cook, University of Surrey, Guildford, United Kingdom	
03.06.03	A training program for professionals in the education sector to enhance a high-quality inclusive strategy at school for children and adolescents on the autism spectrum	10:30 - 10:45
	Oral Presenter: nadia chabane, Centre Hospitalo Universitaire Vaudois (CHUV)/ Université de Lausanne (UNIL) lausanne, Switzerland	
03.06.04	Improving neurodiversity awareness in school students: a scoping review	10:45 - 11:00
	Oral Presenter: Mandira Hiremath, Monash University, Melbourne, Australia	
<i>Oral</i>		
10:00 - 11:00		Serpentine - Hall 3
	Supporting autistic people to thrive and find meaning in life 3	
03.03.01	"They are just like me": Actioning social inclusion of Autistic children and teenagers	10:00 - 10:15
03.03.02	From creative expression to connection: empowering children with autism through geek-culture workshops	10:15 - 10:30
03.03.03	Collaboration for comics and autism: exploring connections between autistic self-expression, comics, and graphic novels	10:30 - 10:45
	Oral Presenter: Jenny Gibson, University of Cambridge, Cambridge, United Kingdom	
03.03.04	Let's dance: findings from a survey study on the benefits, barriers and facilitators to dance engagement in autistic adults.	10:45 - 11:00
	Oral Presenter: Kelly Birtwell, University of Manchester, Manchester, United Kingdom	
<i>Oral</i>		
10:00 - 11:00		Clyde - Hall 6
	Autistic communication and autistic interaction 2	
03.11.01	Autistic-to-autistic peer mentoring: Using double empathy to foster relationships, self-advocacy, and identity development	10:00 - 10:15
	Oral Presenter: Dora Onwumere, New York University, New York, United States	
03.11.02	A qualitative exploration of autistic people's experiences of camouflaging across different social contexts	10:15 - 10:30
	Oral Presenter: Valeria Khudiakova, City St George's, University of London, London, United Kingdom	
03.11.03	TBA	10:30 - 10:45

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- 03.11.04 **"It can feel nice to know that other people are also a bit weird/nerdy": Autistic young people's participation within online interest-based spaces** 10:45 - 11:00
Oral Presenter: Jessica Aiston, Queen Mary University of London, London, United Kingdom

Symposium

10:00 - 11:00

Merrion Room

Symposium: Breaking down silos: A multidisciplinary dialogue on physical and mental health challenges in autistic individuals

- S3.01.01 **△ Breaking down silos: A multidisciplinary dialogue on physical and mental health challenges in autistic individuals** 10:00 - 11:00
Symposium Presenter: Jason Lam, The Dance Doctor, Melbourne, Australia
Symposium Presenter: Jessica Eccles, University of Sussex, Brighton, United Kingdom
Symposium Presenter: Bianca Comfort, Comfort Psychology, Melbourne, Australia
Symposium Presenter: Monique Mitchelson, Divergent Futures, Brisbane, Australia

Oral

10:00 - 11:00

Minerva Suite

Embracing intersectionality and underrepresented perspectives 1

- 03.08.01 **△ The Intersection of Race and Neurodiversity: Transforming Autism Evaluations for Black Families** 10:00 - 10:15
Oral Presenter: Tyree McIntosh, No affiliation, Brussel, Belgium
- 03.08.02 **Enhancing access to autism services in rural Spain: A collaborative intervention model** 10:15 - 10:30
Oral Presenter: Maria Paloma Contreras, Confederación Autismo España, Madrid, Spain
- 03.08.03 **△ Community insights and unheard perspectives: The importance of inclusive community engagement in policy, programs and practice** 10:30 - 10:45
Oral Presenter: Cheryl Mangan, Autism CRC, Indooroopilly, Australia
- 03.08.04 **Clinicians and educators on bilingualism and autism: factors influencing practice and the efficacy of new information resources** 10:45 - 11:00
Oral Presenter: Berengere Digard, University of Edinburgh, Edinburgh, United Kingdom

Break

11:00 - 11:30

Main Hall - Hall 1

Tea Coffee Poster Presentations and Exhibition

Invited

11:30 - 12:30

Shelbourne Hall - Hall 2

Invited Speaker 11 Jessica Eccles

- PL3.02 **Beyond the neurotype: brain and body in Autism** 11:30 - 12:30

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Invited Speaker: Jessica Eccles, University of Sussex, Brighton, United Kingdom

Oral

12:30 - 13:30

Shelbourne Hall - Hall 2

Improving physical and mental health 8

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| 03.01.05 | Best practices for diagnosing autism: the importance of culturally sensitive, person-centered, and evidence-based autism assessments
Oral Presenter: Eziafakaku Nwokolo, Shades of Care Ltd, Lagos, Nigeria | 12:30 - 12:45 |
| 03.01.06 | Assessing autistic identity using a self-report questionnaire: evaluating the Dutch version of the Social Identity Questionnaire
Oral Presenter: Lisa J.G. Krijnen, Leiden University, Leiden, Netherlands | 12:45 - 13:00 |
| 03.01.07 | ⚠ The Affinity programme. A national free goal-directed, time-limited online programme for addressing concerns identified by autistic people and families.
Oral Presenter: Christopher Atkins, AT-Autism, London, United Kingdom | 13:00 - 13:15 |
| 03.01.08 | An international evaluation of the Brick-by-brick® programme (LEGO brick-based therapy) in 7 countries
Oral Presenter: Margaret Laurie, Play Included, Cambridge, United Kingdom | 13:15 - 13:30 |

Oral

12:30 - 13:30

Concert Hall - Hall 7

Accessing learning across the lifespan 5

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| 03.06.05 | "I wanted to learn something. I just couldn't." - Why autistic students struggle with school attendance despite wanting to learn: a grounded theory
Oral Presenter: Isabella Sasso, University of Oldenburg, Oldenburg, Germany | 12:30 - 12:45 |
| 03.06.06 | Building pathways to success: empowering individuals with autism through adult education.
Oral Presenter: Mary Mitchell, Dublin and Dun Laoghaire Education and Training Board, Dublin 15, Ireland | 12:45 - 13:00 |
| 03.06.07 | Identifying and Harnessing Autistic Learners' Absorbing Interests to Optimise Their Access to, and Benefit from the Curriculum in Primary School: A Neuro-affirmative Approach.
Oral Presenter: Elle Drohan, Mary Immaculate College - University of Limerick, Limerick, Ireland | 13:00 - 13:15 |
| 03.06.08 | Understanding the lived experiences of autistic pupils in primary and secondary schools in Ireland
Oral Presenter: Sinéad McNally, Dublin City University, Dublin, Ireland | 13:15 - 13:30 |

Oral

12:30 - 13:30

Serpentine - Hall 3

Supporting autistic people to thrive and find meaning in life 4

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| 03.03.05 | Unlocking voices: Empowering nonspeakers with autism through communication and education
Oral Presenter: Elizabeth Bonker, Communication 4 ALL, Maitland, United States | 12:30 - 12:45 |
| 03.03.06 | Supporting shared joy in attachment relationships
Oral Presenter: Denise Wilson, International Council on Development and Learning (ICDL), South Oxfordshire Kingdom | 12:45 - 13:00 |
| 03.03.07 | △ Acceptability, feasibility and preliminary outcomes for Bloom; a co-produced parent program to improve quality of life and wellbeing in young autistic children
Oral Presenter: Dawn Adams, Autism Centre of Excellence, Griffith University, Brisbane, Australia | 13:00 - 13:15 |
| 03.03.08 | Community perspectives on support goals for young autistic children
Oral Presenter: Hannah Waddington, Victoria University of Wellington, Wellington, New Zealand | 13:15 - 13:30 |

Oral

12:30 - 13:30

Clyde - Hall 6

Autistic communication and autistic interaction 3

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| 03.11.05 | Smiling synchrony and social bonds: the role of autistic traits and camouflaging-like behaviours
Oral Presenter: Michelle Dodd, Nottingham Trent University, Nottingham, United Kingdom | 12:30 - 12:45 |
| 03.11.06 | Language development in autistic children: the role of symbol understanding
Oral Presenter: Lotte van Esch, KU Leuven, Leuven, Belgium | 12:45 - 13:00 |
| 03.11.07 | Empowering voices: building inclusive AAC support for autistic children in Ireland
Oral Presenter: Fiona O'Mahony, No affiliation, Dublin, Ireland | 13:00 - 13:15 |
| 03.11.08 | △ Devising Flowdramas. Exploring uses of dramatherapy with autistic children described as "minimally or non verbal" to build upon their communicative strengths and support psychological health.
Oral Presenter: Meabh Ivers, Ulster University, Derry City, United Kingdom | 13:15 - 13:30 |

Symposium

12:30 - 13:30

Merrion Room

Symposium: Autistic experiences in Irish higher education: listening to autistic voices and perspectives.

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| S3.06.01 | Autistic experiences in Irish higher education: listening to autistic voices and perspectives.
Symposium Presenter: Jane O'Kelly, Dublin City University, Dublin, Ireland
Symposium Presenter: Claire O'Neill, University College Cork, Cork, Ireland
Symposium Presenter: Neil Kenny, Dublin City University, Dublin, Ireland
Symposium Presenter: Fiona Earley, Dublin City University, Dublin 9, Ireland | 12:30 - 13:30 |
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Workshop

12:30 - 13:30

Minerva Suite

Workshop: Parent Session - Involve autism

W3.05.01

"Raise Your Voice: Empowering Parental Voice to Advocate as a Catalyst for Change"

12:30 - 13:30

Workshop Presenter: Miriam Kenny, No affiliation, Dublin, Ireland

Break

13:30 - 14:30

Main Hall - Hall 1

Lunch and Poster Presentation Exhibition

Poster

14:00 - 14:30

Main Hall Balcony - Hall 1

Poster Session 3 Saturday: Topic 8 - Embracing intersectionality and underrepresented perspectives

P3.08.01

Autistic Female Students' Experiences of Mainstream Education Provision at Post-Primary Level in the Republic of Ireland

14:00 - 14:00

Poster Presenter: Aoife Munroe, Mary Immaculate College, Limerick, Ireland

P3.08.02

△ Rethinking Personhood Beyond Reason : Intersectional Anti-Speciesism, Anti-Ableism, and Neurodivergent Inclusion

14:00 - 14:00

P3.08.03

Making Autism Trials More Inclusive: Research Strategies for Bridging Gaps and Engaging Underrepresented Families.

14:00 - 14:00

Poster Presenter: Aritz Aranbarri, Sant Joan de Déu Barcelona Children's Hospital, Esplugues de Llobregat, Sp

P3.08.04

△ A Qualitative Study on the Intersectionality of Autism and Gender on Mental Health and Camouflaging

14:00 - 14:00

Poster Presenter: Berengere Digard, University of Edinburgh, Edinburgh, United Kingdom

P3.08.05

Closing the intersectional gap of inequity in autism : Training professionals in Autistic Girls, Women and Gender Diverse Individuals

14:00 - 14:00

Poster Presenter: Cynthia Inés D'Agostino, Universidad CAECE, Buenos Aires, Argentina

P3.08.06

Implementing DIATEC Program (Early Support Device for Social Communication) for autistic children aged 12 to 48 months in a Public Hospital in Patagonia, Argentina.

14:00 - 14:00

Poster Presenter: Daniel Valdez, FLACSO. Facultad Latinoamericana de Ciencias Sociales, Buenos Aires, Arge

P3.08.07

'I think my child's is autistic': An exploration of parental early concerns and experiences and their encounters with healthcare professionals.

14:00 - 14:00

Poster Presenter: Michelle Nevin, University College Dublin, Dublin, Ireland

P3.08.08

The sensory experiences of autistic adolescent females

14:00 - 14:00

P3.08.09

Autistic Involvement in Enhancing Accessibility in Archaeological

14:00 - 14:00

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Sites

P3.08.10	Online Peer Support and Acceptance and Commitment Therapy (ACT) Informed Intervention for Caregivers of Autistic Adults with Learning Difficulties in Peru Poster Presenter: Gaby Sanz, Edge Hill University, Ormskirk, United Kingdom	14:00 - 14:00
P3.08.11	Exploring Cross-Cultural Support in Autism Services: Experiences of Social Care Workers in the UK Poster Presenter: Fungayi Mandonga, University of Birmingham, Birmingham, United Kingdom	14:00 - 14:00
P3.08.12	△ The Experiences of Mothers of Autistic Girls Growing Up in Algerian Society: Narratives from Arabic-Speaking Countries Poster Presenter: Imene Kassous, University of Nottingham, Nottingham, United Kingdom	14:00 - 14:00
P3.08.13	△ The Impact of a Neurocollaborative Theraplay-informed Intervention on the Presentations of Developmental Trauma and Attachment Difficulties in Autistic Looked after Children: A Service Evaluation Poster Presenter: Elspeth Bass, Chrysalis Associates, Sheffield, United Kingdom	14:00 - 14:00
P3.08.14	△ Analysis of mental health-related factors in an intersectional view of minority stress experience in neurodiverse gender minority individuals Poster Presenter: Jan Gierzyński, The Maria Grzegorzewska University, Warsaw, Poland	14:00 - 14:00
P3.08.15	△ Identity and stigmatisation in Chinese autistic young people: a qualitative study Poster Presenter: Kexin Liu, Leids Universitair Medisch Centrum, Leiden, Netherlands	14:00 - 14:00
P3.08.16	Developmental Trajectories of Adaptive Behaviour Preceding an Autism Diagnosis in Young Children Poster Presenter: Lai-Sang Iao, Nottingham Trent University, Nottingham, United Kingdom	14:00 - 14:00
P3.08.17	Understanding the needs of autistic students in mainstream secondary schools: Insights from the Netherlands and Mexico Poster Presenter: Maria Fernanda Esqueda Villegas, University of Groningen, Groningen, Netherlands	14:00 - 14:00
P3.08.18	Empowering Autistic Women's Voices in Autism Advocacy	14:00 - 14:00
P3.08.19	Supporting Women with Autism: Best Practices in Raising Awareness, Diagnosis and Empowerment. Poster Presenter: Naiara Alvarez Garcia, APNABI, Bilbao, Spain	14:00 - 14:00
P3.08.20	Educational experiences of marginalised children and their families Poster Presenter: Prithvi Perepa, University of Birmingham, Birmingham, United Kingdom	14:00 - 14:00
P3.08.21	The Carnavalesque Autistic: The Hermit Stereotype and the Ableism Faced by Extroverted Autistics. Poster Presenter: Sabrina Lasevitch, Federal FLuminense University, Niterói, Brazil	14:00 - 14:00
P3.08.22	Comparison of translated and culturally adapted diagnostic	14:00 - 14:00

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measures of autism spectrum condition: the Autism Diagnostic Observation Schedule and the Autism Diagnostic Interview-Revised

Poster Presenter: Enid Wuxia Bai, Third Affiliated Hospital of Sun Yat-sen University, Guangzhou, China

Poster

14:00 - 14:30

Main Hall Balcony - Hall 1

Poster Session 3 Saturday: Topic 11 - Autistic communication and autistic interaction

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| P3.11.01 | △ The Autistic Wonder Years: Analyzing Videos From An Autistic Childhood During Adulthood | 14:00 - 14:00 |
| | Poster Presenter: James Williams, No affiliation, Northbrook, Illinois, United States | |
| P3.11.02 | Exploring teachers' autism knowledge, perceived teaching efficacy and reported inclusive practice use | 14:00 - 14:00 |
| | Poster Presenter: Despina Papoudi, University of Thessaly, Volos, Greece | |
| P3.11.03 | Brain Responses to Musical Emotions in Autism | 14:00 - 14:00 |
| | Poster Presenter: Liv Merve Abrahamsson, University of Oslo, Oslo, Norway | |
| P3.11.04 | Uncovering Distinct Profiles of Social Motivation in Youth on the Autism Spectrum | 14:00 - 14:00 |
| | Poster Presenter: Lacey Chetcuti, Stanford University, Stanford, United States | |
| P3.11.05 | Pragmatic skills between children on the autism spectrum and children with developmental language disorder | 14:00 - 14:00 |
| | Poster Presenter: Despina Papoudi, University of Thessaly, Volos, Greece | |
| P3.11.06 | Autistic needs and expectations of Social Communication Interventions | 14:00 - 14:00 |
| | Poster Presenter: Margot Dumas, Grhapes - INSEI, Suresnes, France | |
| P3.11.07 | Mutual gaze and vocal feedback in inter-autistic face-to-face conversation | 14:00 - 14:00 |
| | Poster Presenter: Malin Spaniol, University Hospital Cologne, Cologne, Germany | |
| P3.11.08 | It's Hard to Know; Identifying how assessment of evidence-based practices that support young autistic children in Irish primary schools needs a more holistic approach. | 14:00 - 14:00 |
| | Poster Presenter: Maria Dervan, Mary Immaculate College, Limerick, Ireland | |
| P3.11.09 | A virtual reality system for the classification of non-verbal behaviours in autism | 14:00 - 14:00 |
| | Poster Presenter: Marta Robles, Department of Psychiatry and Psychotherapy, LMU University Hospital, LMU Munich, Germany | |
| P3.11.10 | Personalized tools to support caregivers in fostering communication in siblings of children with an ASD diagnosis during the early years of life | 14:00 - 14:00 |
| | Poster Presenter: Martina Cucchiatti, CENTRO AUTISMO E SINDROME DI ASPERGER ASLCN1 - SC NEUROPSICHIATRIA INFANTILE, Mondovì, Italy | |

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P3.11.11	Adapting SCHOOL KONTAKT™, a Social Skills Group Program for Autistic Youth, for use in a High School Setting: A Feasibility Study Poster Presenter: Maya Hayden-Evans, Curtin University, Perth, Australia	14:00 - 14:00
P3.11.12	Comprehension of Additive and Contrastive Focus Particles in Children with Autism Spectrum Conditions Poster Presenter: Yui Miura, Ehime University, Matsuyama, Japan	14:00 - 14:00
P3.11.13	School-Based Research and Intervention: How do the Emotion-Behaviour and Adaptive Skills of Autistic Adolescents Impact Parental Quality-of-Life (QoL)? Poster Presenter: Kiran Hingorani, Swalcliffe Park School, Swalcliffe, United Kingdom	14:00 - 14:00
P3.11.14	Play Perceptions and Practices of Emirati Parents of Autistic Children	14:00 - 14:00
P3.11.15	Listening to the literacy experiences of students with intellectual disability Exploring methodological and ethical considerations	14:00 - 14:00
P3.11.16	Reading Between the Lines: Online inference generation and autism Poster Presenter: Nick Martin, University of Bristol, Bristol, United Kingdom	14:00 - 14:00
P3.11.17	Exploring autistic young adults understanding and experience of social skills	14:00 - 14:00
P3.11.18	Emotion Recognition and Eye Tracking of Social Scenes in Neurotypical and Autistic Adults Poster Presenter: Rachel Falleur, Belmont University, Nashville, United States	14:00 - 14:00
P3.11.19	Autistic social communication: deficit or difference? An examination and comparison of structural features of conversation in Autistic and non-autistic people through a neurodiversity lens. Poster Presenter: Rachel Cullen, University of Kent, Kent, United Kingdom	14:00 - 14:00
P3.11.20	Exploring Social Learning Pathways for Autistic Adolescents Poster Presenter: Bahareh Afsharnejad, Curtin University, Perth, Australia	14:00 - 14:00
P3.11.21	Autistic Communication in the Workplace and in Relationships Poster Presenter: Sarah Nannery, Drexel University, Philadelphia, United States	14:00 - 14:00
P3.11.22	△ Using the BOSA as part of Autism identification in Child and Adolescent Mental Health Services Poster Presenter: Sonia Morris, Saint John of God Community Mental Health Services, Rathgar, Ireland	14:00 - 14:00
P3.11.23	Associations between Danish parents' intrinsic use of evidence-based support strategies, and developmental characteristics of their recently diagnosed autistic child Poster Presenter: Sonja Ziegler, Child and Adolescent Psychiatry, Mental Health Services in the Region of Southern Denmark, Odense, Denmark	14:00 - 14:00

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P3.11.24	Understanding conversational reticence and verbosity in autistic children: are there specific relationships with other characteristics associated with autism? Poster Presenter: Susan Leekam, Cardiff University, Cardiff, United Kingdom	14:00 - 14:00
P3.11.25	IS "EASY-TO-READ" EASY TO READ? Poster Presenter: Stefanie Turk, Inspire Malta, Zejtun, Malta	14:00 - 14:00
P3.11.26	Partnered Perspectives: Investigating Interpersonal Communication Dynamics in Autistic and Non-Autistic Dyads Poster Presenter: Catherine Crompton, The University of Edinburgh, Edinburgh, United Kingdom	14:00 - 14:00
P3.11.27	A review of training and confidence in managing those with ASD and behavioural emergencies in autistic people in ambulance personnel Poster Presenter: Vicki Marchant, No affiliation, Bettystown, Ireland	14:00 - 14:00
P3.11.28	Describing, understanding, and supporting the communication of autistic people during experiences of distress Poster Presenter: Maya Albin, McMaster University, Hamilton, Canada	14:00 - 14:00
P3.11.29	Communication mode preferences in the autistic community Poster Presenter: Felicity Sedgewick, University of Bristol, Bristol, United Kingdom	14:00 - 14:00

Poster

14:00 - 14:30

Main Hall Balcony - Hall 1

Poster Session 3 Saturday: Topic 4 - Vocation and employment

P3.04.01	Lived Employment Experiences of Autistic Adults and Key Stakeholders in the UK Poster Presenter: Amber Barbeau, University of Glasgow, Glasgow, United Kingdom	14:00 - 14:00
P3.04.02	Employment of individuals on the autism spectrum - perspective of employers Poster Presenter: Iva Klaric, no affiliation, Slavonski Brod, Croatia	14:00 - 14:00
P3.04.03	Empowering Education: Embedding Experiential Knowledge and Expertise in Higher Education Poster Presenter: Brian J. Rengers, Saxion University of Applied Sciences, Enschede, Netherlands	14:00 - 14:00
P3.04.04	Inclusion of people with ASD in the workplace Poster Presenter: Carole Martinez, CHUV Centre hospitalier universitaire vaudois, Lausanne, Switzerland	14:00 - 14:00
P3.04.05	△ What is known about the lives of autistic doctors? A narrative review of the literature. Poster Presenter: Vaughan Bowen, University of Alberta, Edmonton, Canada	14:00 - 14:00
P3.04.06	Empowering Inclusive Learning Through the NLN Tech Wheel: Supporting Students in a Digital World Poster Presenter: Eimear O'Driscoll, National Learning Network, Dublin, Ireland	14:00 - 14:00

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P3.04.07	Creating a diversity climate in the workplace: a mixed methods study into knowledge of autism and attitudes toward hiring autistic people in the United Kingdom Poster Presenter: Jonathan Vincent, Lancaster University, Lancaster, United Kingdom	14:00 - 14:00
P3.04.08	Autistic Educators' Experiences of, and Views on, Workplace Inclusion Poster Presenter: Jessica Spiegler, UCL (University College London), London, United Kingdom	14:00 - 14:00
P3.04.09	The experiences of autistic doctors transitioning into clinical practice: a phenomenological study Poster Presenter: Joy Keenan, Brighton and Sussex Medical School, Brighton, United Kingdom	14:00 - 14:00
P3.04.10	Finding My Place: Thriving in a Neuro-Affirmative Workplace as a Late-Diagnosed Autistic Adult Poster Presenter: Katie Brennan, No affiliation, Carlow, Ireland	14:00 - 14:00
P3.04.11	Competitive inclusive employment and autisme Poster Presenter: Kenneth Larsen, Univeristy of Southeastern Norway, Horten, Norway	14:00 - 14:00
P3.04.12	"Your Story, Your Career": A Creative, Narrative Approach to Career Reflection for Neurodivergent Young Adults Poster Presenter: Lars Veerhoff, Radboud University, Nijmegen, Netherlands	14:00 - 14:00
P3.04.13	How my mild Asperger syndrome as well as obsessional anxiety diagnosis helped to create a more supportive employment opportunity. Poster Presenter: Laurie John Deimel, No affiliation, BIRMINGHAM, United Kingdom	14:00 - 14:00
P3.04.14	GREEN VOCATIONAL EDUCATION FOR PEOPLE ON THE AUTISM SPECTRUM Poster Presenter: Kai Merkel, No affiliation, Heidelberg, Germany	14:00 - 14:00
P3.04.15	Harnessing Social Networks to Support Career Growth in Young Professionals with Autism: Insights from a Multiple Case Study Poster Presenter: Yijuan Li, Neurodiversity Foundation, Amstelveen, Netherlands	14:00 - 14:00
P3.04.16	Educational and vocational outcomes in a cohort of young adults with ASD in Greece Poster Presenter: Marina Matthildi Martinos, NATIONAL KAPODISTRIAN UNIVERSITY, ATHENS, Greece	14:00 - 14:00
P3.04.17	Autism Sevilla Employment Platform Poster Presenter: Alicia Martinez Mendoza, Seville University., Seville, Spain	14:00 - 14:00
P3.04.18	△ Self-Technologies of Young Adults on the Autism Spectrum in Career Orientation Poster Presenter: Nadja Puschke-Kubica, Gottfried-Wilhelm-Leibniz-Universität Hannover, Hannover, German	14:00 - 14:00
P3.04.19	Coaching students on the autism spectrum in higher education: a pilot single case study Poster Presenter: Nathalie Quartenoud, University of Fribourg, Switzerland, Fribourg, Switzerland	14:00 - 14:00

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P3.04.20	Labor market trends towards employing people with autism spectrum disorder in Saudi society Poster Presenter: Nermeen Qutub, Umm Al-Qura University, mkaa, Saudi Arabia	14:00 - 14:00
P3.04.21	Secure futures: How a university has created an initiative focused on providing training and experience for autistic students seeking a career in cybersecurity. Poster Presenter: Ryan Palm, Mercyhurst University, Erie, United States	14:00 - 14:00
P3.04.22	Careers guidance for autistic young people in specialist settings Poster Presenter: Sam Dexter, University College London (UCL), London, United Kingdom	14:00 - 14:00
P3.04.23	Belonging as an autistic researcher in a team of Disabled and non-Disabled staff members Poster Presenter: Sophie Phillips, University of Sheffield, Sheffield, United Kingdom	14:00 - 14:00
P3.04.24	Positive Manager-Employee Relationships Fuel Career Success	14:00 - 14:00
P3.04.25	An attempt to examine factors that improve the working environment through cafe-style discussions Poster Presenter: Sanae TANAKA, Kanazawa University, Kanazawa, Japan	14:00 - 14:00
P3.04.26	EMPOWERING NEURODIVERSITY AT WORK: A Scientific Approach to Autism Inclusion in the Workplace	14:00 - 14:00

Poster

14:00 - 14:30

Main Hall Balcony - Hall 1

Poster Session 3 Saturday

Poster

14:00 - 14:30

Main Hall Balcony - Hall 1

Poster Session 3 Saturday: Topic 6 - Accessing learning across the lifespan

P3.06.01	Virtual Reality-Based Intervention Program to Improve Executive Functions in Individuals with Autism Poster Presenter: Paula Sánchez-Vizcaíno, Autonomous University of Madrid, Madrid, Spain	14:00 - 14:00
P3.06.02	Virtual Reality as an Ecological Assessment Tool for Executive Functions in Individuals with Autism Poster Presenter: Paula Sánchez-Vizcaíno, Autonomous University of Madrid, Madrid, Spain	14:00 - 14:00
P3.06.03	An eye-tracking study on how adolescent students with autism adapt their reading behaviour to task goals and text structure Poster Presenter: David Saldaña, Universidad de Sevilla, Sevilla, Spain	14:00 - 14:00
P3.06.04	Co-Creating a Neurodiversity-Informed Postgraduate Curriculum Through Universal Design for Learning Poster Presenter: Rachel Ferguson, Middletown Centre for Autism, Armagh, United Kingdom	14:00 - 14:00
P3.06.05	Luck and Judgement: Analysing the Lived Experiences of Autistic	14:00 - 14:00

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Student Teachers

Poster Presenter: Rachael Davis, Queen Margaret University, Edinburgh, United Kingdom

P3.06.06	Exploring Lecturers' Experience of Supporting Female Autistic Students.	14:00 - 14:00
	Poster Presenter: Sadhbh Walsh, University College Dublin, Dublin 4, Ireland	
P3.06.07	Autistic medical students' experiences of online support: a phenomenological study	14:00 - 14:00
	Poster Presenter: Samantha Cooper, Brighton and Sussex Medical School, Brighton, United Kingdom	
P3.06.08	The quality of education - perspective of autistic students	14:00 - 14:00
	Poster Presenter: Sanja Aguila Munoz, Faculty of Education and Rehabilitation Sciences, Zagreb, Croatia	
P3.06.09	The home learning environment of autistic preschoolers: a systematic review	14:00 - 14:00
	Poster Presenter: Sarah Urban, Ghent University, Ghent, Belgium	
P3.06.10	Reaching and Teaching Through Play: Using UNO to Build Genuine Relationships with Autistic Children and Young People in Primary School	14:00 - 14:00
	Poster Presenter: Sharon Grady, No affiliation, Enfield, Ireland	
P3.06.11	Insights from cognitive manufacturing and intelligent systems for neuroscience: Advancing autistic perspectives and neurodiversity research	14:00 - 14:00
P3.06.12	Developmental trajectories of autistic preschool children in French inclusive classrooms	14:00 - 14:00
	Poster Presenter: Stella Tsamitrou, Laboratoire de Psychologie Sociale et Cognitive (LAPSCO), Université Clermont Auvergne, Clermont-Ferrand, France	
P3.06.13	Integrating Student Voice in the development of Teacher Professional Learning	14:00 - 14:00
	Poster Presenter: Suzanne McCanney, no affiliation, Dublin, Ireland	
P3.06.14	"There's a bit to go": Perspectives of Young Autistic Adults on Their Post-Primary Educational Experiences in Ireland	14:00 - 14:00
	Poster Presenter: Tara Vernon, No affiliation, Cork, Ireland	
P3.06.15	Important factors associated with resilience in a group of parents with a young adult diagnosed with ASD	14:00 - 14:00
	Poster Presenter: Vassiliki Ntre, Child Psychiatry Department, National and Kapodistrian University of Athens, Greece	
P3.06.16	Accessing Meaningful Education : Our commitment to deliver individualised educational pathways	14:00 - 14:00
	Poster Presenter: Vicky Hazeldine, No Affiliation, No Affiliation, United Kingdom	

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Poster

14:00 - 14:30

Main Hall Balcony - Hall 1

Poster Session 3 Saturday: Topic 1 - Improving Physical and Mental Health

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| P3.01.01 | <p>△ Sensory processing sensitivity and Adverse childhood experiences: A correlation study in adolescent in Portugal</p> <p>Poster Presenter: Gilmaro Marques Filho, IEPsi, Brazil, Brazil</p> | 14:00 - 14:00 |
| P3.01.02 | <p>The use of the Infant-Toddler Checklist (ITC) for early screening of social-communication and language development in siblings of children with autism</p> <p>Poster Presenter: Guido Leonti, Consorzio Socio-Assistenziale del Cuneese CSAC, Cuneo, Italy</p> | 14:00 - 14:00 |
| P3.01.03 | <p>△ A cross-lagged panel model of mental health amongst UK undergraduates: The roles of autism and gender</p> <p>Poster Presenter: Hatice Gundeslioglu, University of Warwick, Coventry, United Kingdom</p> | 14:00 - 14:00 |
| P3.01.04 | <p>Positive-protective factors for quality of life among school-age autistic children and their parents</p> <p>Poster Presenter: Marta Volgyesi-Molnar, HAS-ELTE 'Autism in Education' Research Group, Budapest, Hungary</p> | 14:00 - 14:00 |
| P3.01.05 | <p>△ The role of meta-dehumanization, masking, and autistic community connectedness on autistic people's mental health</p> <p>Poster Presenter: Monique Botha, Durham University, Durham, United Kingdom</p> | 14:00 - 14:00 |
| P3.01.06 | <p>Developmental dyadic and individual motor training intervention model (DIM-TIM) for school-age autistic children: preliminary results</p> <p>Poster Presenter: Motti Morgan, Bar Ilan University, Ramat Gan, Israel</p> | 14:00 - 14:00 |
| P3.01.07 | <p>Facilitating autistic adolescents and young adults to exercise at a community gym</p> <p>Poster Presenter: Nora Shields, La Trobe University, Melbourne, Australia</p> | 14:00 - 14:00 |
| P3.01.08 | <p>Ingredients of a multi-condition neurodevelopmental pathway model for assessment and diagnosis in children and adults</p> <p>Poster Presenter: Donald Maciver, Queen Margaret University, Edinburgh, United Kingdom</p> | 14:00 - 14:00 |
| P3.01.09 | <p>Identifying the contexts that facilitate neuro-affirming practice in health and social care for adults</p> <p>Poster Presenter: Marion Rutherford, Queen Margaret University, Edinburgh, United Kingdom</p> | 14:00 - 14:00 |
| P3.01.10 | <p>△ The impact of experienced stigma on camouflaging and mental health in young adults</p> <p>Poster Presenter: Annabelle Tran, Monash University, Monash University, Australia
Poster Presenter: Kristen Kiratzis, Monash University, Monash University, Australia</p> | 14:00 - 14:00 |
| P3.01.11 | <p>Virtual Bubbles, Real Insights: A Novel Approach to Mapping Peripersonal Space in Autism</p> <p>Poster Presenter: Hari Srinivasan, Vanderbilt University, Nashville, TN, United States</p> | 14:00 - 14:00 |
| P3.01.12 | <p>Using co-created video stories to support better healthcare for families of autistic children with learning disabilities</p> | 14:00 - 14:00 |

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	Poster Presenter: Nicola Yuill, University of Sussex, Brighton, United Kingdom	
P3.01.13	Aquatic therapy for children with ASD; an Intervention Mapping Approach Poster Presenter: Patty Van 't Hooft, University of Groningen, University Medical Center Groningen,, Groning Netherlands	14:00 - 14:00
P3.01.14	Learning Aquatic Skills? Stay balanced. Poster Presenter: Patty Van 't Hooft, University of Groningen, University Medical Center Groningen,, Groning Netherlands	14:00 - 14:00
P3.01.15	Validating the Perceived Quality of Life (PQoL) Questionnaire for Neurodiverse Populations: A Rasch Measurement Theory Approach Poster Presenter: Per Normann Andersen, University of Inland Norway, Lillehammer, Norway	14:00 - 14:00
P3.01.16	Sport and autism: a pedagogical model and guides Poster Presenter: Pietro Cirrincione, SS Romulea Autistic Football Club, Rome, Italy	14:00 - 14:00
P3.01.17	△ A systematic review of the mental health support experiences of late-diagnosed autistic adults in the UK	14:00 - 14:00
P3.01.18	△ A worrying trend in Social Anxiety: the mediating role of cognitive emotion regulation, theory of mind, and perceived social support in autistic and non-autistic adolescents Poster Presenter: Ramona Cardillo, University of Padua, Padua, Italy	14:00 - 14:00
P3.01.19	△ The National Autism Trainer Programme (NATP). Training NHS mental health professionals in understanding and responding to autism. Poster Presenter: Ruth moyse, University of Southampton, Southampton, United Kingdom	14:00 - 14:00
P3.01.20	△ 2000 ideas for suicide prevention: shared and differing priorities from autistic people and those who support them Poster Presenter: Rachel Moseley, Bournemouth University, Poole, United Kingdom	14:00 - 14:00
P3.01.21	△ Suicide prevention interventions and supports for the autistic population: a scoping review Poster Presenter: Amy Russell, University of Limerick, Limerick, Ireland	14:00 - 14:00
P3.01.22	△ Exploring health and healthcare experiences among autistic individuals in Spain: a mixed-methods study Poster Presenter: Ruth Vidriales, No affiliation, Madrid, Spain	14:00 - 14:00
P3.01.23	△ Preliminary development and psychometrics of the Neurodiversity Affirming Practice Index.	14:00 - 14:00
P3.01.24	Evaluating a low-intensity group programme to support care-work-life balance in parents of autistic children with a multi-method study Poster Presenter: Sara Van der Paelt, Ghent University, Ghent, Belgium	14:00 - 14:00
P3.01.25	Extending hospitality to all: an action project to deliver a more	14:00 - 14:00

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neuroaffirmative sensory environment and service at Lucena Clinic CAMHS

Poster Presenter: Sarah Burns, St John of God Community Mental Health Services, Lucena Clinic CAMHS, Dublin, Wicklow, Ireland

P3.01.26	Utility of the Autism Clinical Interview for Adults (ACIA) as a tool for autism assessment in adulthood	14:00 - 14:00
	Poster Presenter: Jeremy R Parr, Newcastle University, Newcastle Upon Tyne, United Kingdom	
P3.01.27	△ Improving mental health in adolescents with autism spectrum disorder through enhanced self-awareness and parental support	14:00 - 14:00
	Poster Presenter: Agnieszka Siedler, The Maria Grzegorzewska University, Warsaw, Poland	
P3.01.28	△ Lived experiences of depression in autistic children and adolescents: A qualitative study on child and parent perspectives	14:00 - 14:00
P3.01.29	△ School Distress and the School Attendance Crisis: Lessons from the forest	14:00 - 14:00
	Poster Presenter: Sinéad Mullally, Newcastle University, Newcastle upon Tyne, United Kingdom	
P3.01.30	Enhancing the quality of clinical practice and moving towards more equitable services for autistic individuals in COUNTRY by establishing a national team of ADOS-2/ADI-R instructors	14:00 - 14:00
	Poster Presenter: Nina Stenberg, Oslo University Hospital, Norway, Oslo, Norway	
P3.01.31	△ Anxiety symptoms as prodromal to depression in neurodivergent youth	14:00 - 14:00
	Poster Presenter: Stian Orm, University of Inland Norway, Lillehammer, Norway	
P3.01.32	"I went from feeling as if I was fundamentally broken, to just fundamentally different": The journey to an adult autism diagnosis in Ireland.	14:00 - 14:00
	Poster Presenter: Tara Geraghty, University of Galway, Galway, Ireland	
P3.01.33	△ Autistic adults' experiences of suicidality: A cross-sectional study of the role of psychological and demographic factors.	14:00 - 14:00
P3.01.34	△ Building a global neurodivergent practitioner network: a model for professional peer support and service delivery	14:00 - 14:00
P3.01.35	△ A practice assessment of psychodrama therapy, role of psychologists, and mental health during conflict in Ethiopia	14:00 - 14:00
P3.01.36	Change starts with us: improving autistic mental health through neuro-affirming care	14:00 - 14:00
	Poster Presenter: Renee Dela Cruz, no affiliation, Melbourne, Australia	
P3.01.37	△ Mind the gap: A review of the systematic gaps in care that are fueling a mental health crisis within the autistic community	14:00 - 14:00
	Poster Presenter: Renee Dela Cruz, no affiliation, Melbourne, Australia	
P3.01.38	Testing a cognitive behavioural therapy program for anxiety in	14:00 - 14:00

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teenagers on the autism spectrum: a feasibility study.

Poster Presenter: Tina R. Kilburn, Aarhus University Hospital, Aarhus, Denmark, Aarhus N, Denmark

P3.01.39 **Quantitative study on factors related to the QOL of autistic adults in Japan** 14:00 - 14:00

Poster Presenter: Tokio Uchiyama, Fukushima College, Fukushima-city, Japan

P3.01.40 **Designing neurodiversity-affirmative mental health interventions for autism** 14:00 - 14:00

Poster Presenter: Themistoklis Pantazakos, KU Leuven, Leuven, Belgium

P3.01.41 **Connecting, co-working, creating a life of one's own: supporting autistic adolescents to live an autonomous and meaningful life - a therapeutic approach** 14:00 - 14:00

Poster Presenter: Tuuli Terhikki Vatula, No affiliation, Helsinki, Finland

P3.01.42 **Building a Life that Works for You: An Occupational Therapy neuroaffirmative sensory modulation group for mental health service users to promote recovery and meaningful lifestyle.** 14:00 - 14:00

Poster Presenter: Úna Howard, No affiliation, HSE Louth Meath Mental Health Services, Ireland

P3.01.43 **A systematic review of the barriers to physical activity (PA) in children with autism spectrum condition (ASC) - Parents and caregiver perspectives** 14:00 - 14:00

Poster Presenter: Zoha Nadeem, Hull York Medical School, York, United Kingdom

Poster

14:00 - 14:30

Main Hall Balcony - Hall 1

Poster Session 3 Saturday: Topic 3 - Supporting autistic people to thrive and find meaning in life

P3.03.01 **Eliciting flow through collaborative song creation- an AuDHD music therapist's autoethnographic practice-led PhD investigation** 14:00 - 14:00

Poster Presenter: Ann Lehmann-Kuit, Western Sydney University, Kingswood, Australia

P3.03.02 **The A.P.E.C.S.S. Model of Environmental Accessibility: Making equity of access the standard.** 14:00 - 14:00

Poster Presenter: Sharon McCarthy, No affiliation, No affiliation, Ireland

P3.03.03 **Establishing pathways and removing barriers to enable one-year olds access to diagnosis and intervention** 14:00 - 14:00

Poster Presenter: Chris McALPINE, No affiliation, Tauranga, New Zealand

P3.03.04 **Amplifying Voices: Empowering Autistic Women through Candid Portraits and Stories on Instagram #FANN #actuallyautistic #letsputafaceonthatasd** 14:00 - 14:00

Poster Presenter: Els Blijd-Hoogewys, INTER-PSY, Groningen, Netherlands

P3.03.05 **Social interactions amongst autistic young adults: development toward agency** 14:00 - 14:00

Poster Presenter: Elisabeth Øverland, Innlandet Hospital Trust, Lillehammer, Norway

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P3.03.06	Empowering Neurodivergence: The Development and Impact of AutistApp	14:00 - 14:00
	Poster Presenter: Melissa Muñoz-Flández, Universidad de Concepción, Concepción, Chile	
P3.03.07	BRIDGE Project - Building Relationships for Inclusive Digital Growth and Engagement: understanding how Autistic youth use the Internet	14:00 - 14:00
	Poster Presenter: Jane O'Kelly, Dublin City University, Dublin, Ireland	
P3.03.08	Towards the validation of a quality of life assessment scale for French-speaking children with autism and complex developmental disorders	14:00 - 14:00
P3.03.09	<u>Understanding Character Strengths in Autistic Children and Young People - Reflections from a Parent/Carer workshop (Example of delivering practice, and reflections from parents/carers)</u>	14:00 - 14:00
	Poster Presenter: Jiedi Lei, University of Oxford, Oxford, United Kingdom	
P3.03.10	<u>Supporting Community Youth Workers to explore Character Strengths in Autistic Children and Young People - Reflections from Professional Workshop and Training (Delivering practice)</u>	14:00 - 14:00
	Poster Presenter: Jiedi Lei, University of Oxford, Oxford, United Kingdom	
P3.03.11	Increasing Community Participation: Adapting Environments and Layering Supports	14:00 - 14:00
	Poster Presenter: Jill Hudson, No affiliation, Columbus, United States	
P3.03.12	From Mother to Special Educator? - How Maternal Self-Education Improves the Quality of Life of Autistic Children	14:00 - 14:00
	Poster Presenter: Judit Heidt, University of Sopron, Benedek Elek Faculty of Pedagogy, Sopron, Hungary	
P3.03.13	Centering self-determination in coaching support with autistic young adults	14:00 - 14:00
	Poster Presenter: Katie McDermott, No affiliation, New York, United States	
P3.03.14	Do "Restricted, Repetitive Patterns of Behavior, Interests, or Activities" Reduce Wellbeing? A Philosophical Analysis involving Monotropic Attachments, Richness, and Neurodiversity	14:00 - 14:00
	Poster Presenter: Ken Richman, Massachusetts College of Pharmacy & Health Sciences, Boston, United States	
P3.03.15	Empowering Youth with Autism Through Service Learning: Creating Community Inclusion and Connection	14:00 - 14:00
	Poster Presenter: Lisa Jester, The Florida Institute for Community Inclusion, Oviedo, United States	
P3.03.16	Using PictogramRoom to enhance engagement in visual supports meaningful use.	14:00 - 14:00
	Poster Presenter: Luis Perez de la Maza, Fundacion AUCAVI, Madrid, Spain	
P3.03.17	ASD & Museums: a model to improve the cultural experience for all visitors.	14:00 - 14:00
P3.03.18	Autistic Adults in Improv Comedy: the Benefits and Experience	14:00 - 14:00

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	Poster Presenter: Nathan Keates, University of Sunderland in London, London, United Kingdom	
P3.03.19	The Value of Access Riders in Discovering and Communicating Neurodiverse Needs.	14:00 - 14:00
	Poster Presenter: Joan McDonald, No affiliation, Tulla, Ireland	
P3.03.20	Creating Meaningful Connection and Interaction With The World Through Simple Plays for Young Children on Autism Spectrum	14:00 - 14:00
P3.03.21	Autistic Wellbeing: A Q-Sort Exploration of Autistic Adults' Perspectives	14:00 - 14:00
	Poster Presenter: Monique Botha, Durham University, Durham, United Kingdom	
P3.03.22	Painting, Style and Independence	14:00 - 14:00
P3.03.23	△ Running a virtual peer support program for newly diagnosed autism women: Autistic peer facilitators' perspectives	14:00 - 14:00
	Poster Presenter: Hannah Monroe, Centre for Addiction and Mental Health, Toronto, Canada	
P3.03.24	Self-Centrism and Self-Determination	14:00 - 14:00
	Poster Presenter: Yvon DUBOIS, SAMSAH TSA PASSIERO, SALON DE PROVENCE, France	
P3.03.25	"As We Are" Teen Workshop Series: Empowering Autistic Youth	14:00 - 14:00
	Poster Presenter: Zarah Doyle, AsIAm, Dublin, Ireland	
P3.03.26	Case Study: The Role of an Autism Spectrum Therapist in Developing Self-Efficacy and Psychological Resources in a Adolescent with ASD with a PDA Profile	14:00 - 14:00

Invited

14:30 - 15:30

Shelbourne Hall - Hall 2

Invited Speaker 12

Liz Pellicano

PL3.03	Autistic autonomy: Independence, inter-dependence and quality of life	14:30 - 15:30
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Invited Speaker: Liz Pellicano, University College London, Clinical, Edu & Hlth Psychology, London, United Kingdom

Oral

15:30 - 16:30

Shelbourne Hall - Hall 2

Improving physical and mental health 9

O3.01.09	'It's not about being Instagram perfect': Can playfulness improve well-being and understanding of autism in relationships between social care staff and autistic adults?	15:30 - 15:45
	Oral Presenter: Cristina Imaguire, No affiliation, Bristol, United Kingdom	
O3.01.10	Breaking barriers: The experience of autistic therapists.	15:45 - 16:00
	Oral Presenter: Orlaigh Byrne, No affiliation, Wexford, Ireland	

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03.01.11 **Complete spectrum of physical comorbidities with autism spectrum disorder in a nationwide cohort** 16:00 - 16:15

Oral Presenter: Niels Bilenberg, University of Southern Denmark, Odense C, Denmark

03.01.12 **Masking, social context and perceived stress in autistic adults: An ecological momentary assessment study** 16:15 - 16:30

Oral Presenter: Anke Scheeren, Vrije Universiteit Amsterdam, Amsterdam, Netherlands

Invited

15:30 - 16:30

Concert Hall - Hall 7

Invited Speaker 13

Mary Doherty and Eva Loth

PL3.04 **Adventures in co-production: A conversation on participatory autism research** 15:30 - 16:30

Invited Speaker: Eva Loth, King's College London, London, United Kingdom

Invited Speaker: Mary Doherty, University College Dublin, Dublin, Ireland

Oral

15:30 - 16:30

Serpentine - Hall 3

Supporting autistic people to thrive and find meaning in life 5

03.03.09 **Autistic peer workers: A new path to empowerment** 15:30 - 15:45

Oral Presenter: Johanne Rørdam Svane, Central Denmark Region, Specialist Area for Autism, Silkeborg, Denmark

03.03.10 **Exploring how autistic people leverage psychological strengths whilst compensating for difficulties** 15:45 - 16:00

Oral Presenter: Alanna Shand, King's College London, London, United Kingdom

03.03.11 **Hidden struggles, hidden potential: exploring the link between camouflaging and self-actualization in autistic adults** 16:00 - 16:15

Oral Presenter: Anna Ciejska, Jagiellonian University, Kraków, Poland

03.03.12 **Supporting Autonomy of Autistic Women: How the development of a unique autistic women led support group has improved quality of life and challenged social isolation.** 16:15 - 16:30

Oral

15:30 - 16:30

Clyde - Hall 6

Autistic communication and autistic interaction 4

03.11.09 **Supporting autistic children's communication and interaction through adopting a neuro-affirmative approach in realising children's right to play across early years and primary-school contexts.** 15:30 - 15:45

Oral Presenter: Lisha OSullivan, Mary Immaculate College - University of Limerick, Limerick, Ireland

03.11.10 **Developing a quantitative assessment tool for characterizing social** 15:45 - 16:00

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domains in autism

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| O3.11.11 | <p>⚠ The experiences of autistic medical students in relation to masking</p> <p>Oral Presenter: Joy Keenan, Brighton and Sussex Medical School, Brighton, United Kingdom</p> | 16:00 - 16:15 |
| O3.11.12 | <p>Enhancing language skill assessment for Bengali-speaking children with autism spectrum disorder: Bridging gaps with digital and culturally responsive solutions</p> | 16:15 - 16:30 |

Workshop

15:30 - 16:30

Merrion Room

Workshop: CareTrade: a holistic model for supporting autistic and neurodivergent people into sustainable opportunities and meaningful activities

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| W3.04.01 | <p>CareTrade: a holistic model for supporting autistic and neurodivergent people into sustainable opportunities and meaningful activities</p> | 15:30 - 16:30 |
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Workshop Presenter: Judith Kerem, No affiliation, N/A, United Kingdom
Workshop Presenter: Katherine Dymond, No affiliation, N/A, United Kingdom

Workshop

15:30 - 16:30

Minerva Suite

Workshop: How do autistic adolescents define and understand educational inclusion in Ireland?

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|----------|---|---------------|
| W3.06.01 | <p>⚠ How do autistic adolescents define and understand educational inclusion in Ireland?</p> | 15:30 - 16:30 |
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Workshop Presenter: Esther Mercado Garrido, University of Galway, Galway, Ireland

Other

17:00 - 18:00

Shelbourne Hall - Hall 2

Closing Ceremony