

14th Autism Europe International Congress

11th-13th September 2025 | Dublin, Ireland

Quality of Life - Research, Policy and Practice



Scientific program

14th Autism Europe International Congress 11th - 13th September 2025 Dublin, Ireland

Thursday, September 11, 2025

Registration
08:00 - 09:00

Shelbourne Hall - Hall 2

Registration Open

Quiet Space
09:00 - 18:00

Presidents Room - Quiet Space ☐☐

Quiet Space

Other
09:30 - 10:00

Shelbourne Hall - Hall 2

Welcome Address

Invited
10:00 - 11:00

Shelbourne Hall - Hall 2

Invited Speaker 1 Maja Toudal

Energy accounting - Neurodiversity-affirming stress management and burnout prevention

10:00 - 11:00

Invited Speaker: Maja Toudal, No affiliation., Copenhagen, Denmark

Break
11:00 - 11:30

Shelbourne Hall - Hall 2

Tea Coffee Poster Presentations and Exhibition

Invited
11:30 - 12:30

Shelbourne Hall - Hall 2

Invited Speaker 2 TC Waisman

When research, policy, and practice become a beacon in a volatile world

11:30 - 12:30

Invited Speaker: TC Waisman, No affiliation, Vancouver, Canada

Oral
12:30 - 13:30

Shelbourne Hall - Hall 2

Improving physical and mental health 1

Inequalities in accessing diagnosis and mental health care, and neglected research priorities of autistic people: a participatory quali-quantitative study

12:30 - 12:45

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Abstract Oral Presenter: Ilaria Basadonne, University of Pavia, Pavia, Italy

Improving adult autism diagnostic practice and post-diagnostic support: A research-clinical partnership 12:45 - 13:00

Transforming autism assessments (identifications): a neurodiversity-affirmative approach across the lifespan 13:00 - 13:15

Abstract Oral Presenter: Davida Hartman, University College Dublin, Co. Dublin, Ireland

△ Increasing access to autism assessments for children and young people and identifying the complex needs of neurodivergent individuals in a mental health context. 13:15 - 13:30

Abstract Oral Presenter: Frances Saunders, University of Melbourne, Travancore, Australia

Oral

12:30 - 13:30

Concert Hall - Hall 7

Advancing rights: from advocacy and activism to policy changes 1

Becoming an autism ambassador: from self-advocacy towards advocacy for an autism friendly society. 12:30 - 12:45

Abstract Oral Presenter: Marcia Verhulst, no affiliation, Geraardsbergen, Belgium

Self-Advocacy for Autistic People 12:45 - 13:00

Inclusion is a matter of rights: an overview of autistic women in the exercise of full rights through participatory research. 13:00 - 13:15

Abstract Oral Presenter: Carmen Molina Villalba, CEPAMA Mujeres autistas, Madrid, Spain

Non-speaking autism and independent living 13:15 - 13:30

Abstract Oral Presenter: Nicolas Joncour, No affiliation, Rennes, France

Symposium

12:30 - 13:30

Serpentine - Hall 3

Symposium: Understanding autistic flow: from theory to practice

Understanding autistic flow: from theory to practice 12:30 - 13:30

Symposium Presenter: Brett Heasman, York St. John University, York, United Kingdom

Symposium Presenter: Damian Milton, University of Kent, Canterbury, United Kingdom

Symposium Presenter: Gemma Williams, Swansea University, Swansea, United Kingdom

Symposium Presenter: Weronika Robakowska, York St. John University, York, United Kingdom

Oral

12:30 - 13:30

Clyde - Hall 6

Accessing learning across the lifespan 1

△ Autistic adults' reflections on the social and academic impacts of their anxiety at school 12:30 - 12:45

Abstract Oral Presenter: Kathryn Ambrose, Griffith University, Brisbane, Australia

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△ Navigating a Neuro-Normative Crisis: Lived Experiences of School Anxiety among Neurodivergent Young People

12:45 - 13:00

Abstract Oral Presenter: Emmie Fisher, Newcastle University, Newcastle upon Tyne, United Kingdom

△ School anxiety, school attendance, and school can't (school refusal) following an autism-specific parent-mediated intervention for anxiety in preschoolers

13:00 - 13:15

Abstract Oral Presenter: Kate Simpson, Autism Centre of Excellence, Griffith University, Brisbane, Australia

"We suggest your child takes a break until Christmas"

13:15 - 13:30

Abstract Oral Presenter: Melika Ahmetovic, Ludwig Maximilian University Munich/Faculty of Psychology and Education, München, Germany

Symposium

12:30 - 13:30

Merrion Room

Symposium: Participatory autism research: a collaborative space for learning, knowledge sharing, and project development

Participatory autism research: a collaborative space for learning, knowledge sharing, and project development

12:30 - 13:30

Symposium Presenter: Claire Newey, The University of Liverpool, Liverpool, United Kingdom

Symposium Presenter: Thomas Mohaupt, The University of Liverpool, Liverpool, United Kingdom

Symposium Presenter: Jennifer Ann Kirton, The University of Liverpool, Liverpool, United Kingdom

Oral

12:30 - 13:30

Minerva Suite

Understanding ageing in autistic people 1

△ "Grow old along with me"¹: A creative celebration of autistic ageing

12:30 - 12:45

Abstract Oral Presenter: Rose Matthews, No affiliation, Durham, United Kingdom

Understanding perspectives of social care from older autistic adults, social workers, and social care providers

12:45 - 13:00

Abstract Oral Presenter: Mary Stewart, Heriot Watt University, Edinburgh, United Kingdom

△ Trauma and PTSD: Exploring the experiences of autistic people in midlife and older age

13:00 - 13:15

Abstract Oral Presenter: Ellen McAdams, King's College London, London, United Kingdom

△ Co-producing informational resources about dementia for autistic people, their supporters, and healthcare professionals

13:15 - 13:30

Abstract Oral Presenter: Madeleine Walpert, Dementia UK, London, United Kingdom

Break

13:30 - 14:30

Shelbourne Hall - Hall 2

Lunch and Poster Presentations Exhibition

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Poster

14:00 - 14:30

Shelbourne Hall - Hall 2

Poster Session 1 - Thursday: Topic 3 - Supporting autistic people to thrive and find meaning in life

△ **Lifestyle interventions which support neurodivergent young adults** 14:00 - 14:00

Abstract Poster Presenter: Sarah Coutinho, Curtin University, Perth(PER), Australia

How discovering myself made all the difference 14:00 - 14:00

Abstract Poster Presenter: Alea Reis, No affiliation, Curitiba, Brazil

△ **"Mask" and how discovering myself made all the difference** 14:00 - 14:00

Abstract Poster Presenter: Alea Reis, No affiliation, Curitiba, Brazil

Surfing the Spectrum: a realist evaluation of surfing as a strengths-based activity for youths with autism 14:00 - 14:00

Abstract Poster Presenter: Amelie Nilsson, Curtin University, Perth, Australia

MyAbility: Consultation study to develop intervention for children and young people 14:00 - 14:00

Abstract Poster Presenter: Andrea Pickering, Canterbury Christchurch University, Tunbridge Wells, United Kingdom

Maynooth, Co Kildare: Ireland's 2nd Official Autism Friendly Town "Our Journey to Accreditation" by AsIAM 14:00 - 14:00

Abstract Poster Presenter: Donna Phelan, No Affiliation, Maynooth, Ireland

When Performing Arts meet autism 14:00 - 14:00

Debunking Autism Myths with Evidence of Impact: Whole Life Solutions for Adults and Families 14:00 - 14:00

Neuroaffirmative Social Skills and Competence Supports : Are we there yet? 14:00 - 14:00

Abstract Poster Presenter: Cynthia Inés D'Agostino, Universidad CAECE, Buenos Aires, Argentina

△ **'Now whenever I get anxious, I know what to do': Children's experiences of attending CBT-informed group therapy in CAMHS.** 14:00 - 14:00

Abstract Poster Presenter: Deirdre MacEvilly, Lucena Clinic St John of God Community Services, Bray, Ireland

Lived experiences and views of Greek parents about self-determination skills of young adults on the autism spectrum 14:00 - 14:00

Abstract Poster Presenter: Despina Papoudi, University of Thessaly, Volos, Greece

An Evaluation of the Role of Animal Assisted Pedagogy involving Canines in Facilitating Inclusive Learning Environments for Autistic Children 14:00 - 14:00

Abstract Poster Presenter: Sinéad Morgan, Mary Immaculate College - University of Limerick, Limerick, Ireland

Promoting Participation for All in Neurodivergent Children 14:00 - 14:00

Abstract Poster Presenter: Deirdre Doherty, HSE CDNT Donegal South West, Donegal, Ireland, Ireland

Community perspectives on support goals for young autistic 14:00 - 14:00

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children

Abstract Poster Presenter: Hannah Waddington, Victoria University of Wellington, Wellington, New Zealand

A journey of a late-identified autistic woman 14:00 - 14:00

Abstract Poster Presenter: Hannah Daly, No affiliation, Dublin, Ireland

"Finding the place I belong": The development of a social skills group program within a local autism service. 14:00 - 14:00

Abstract Poster Presenter: Inés Mutuberria Zabala, APNABI, Bilbao, Spain

Finding Autistic Community: Creating Accessible Social Spaces for Autistic Adults 14:00 - 14:00

Abstract Poster Presenter: Josselyn Crane, No affiliation, Pittsburgh, United States

Support services for autistic adults: What helps and why? 14:00 - 14:00

Abstract Poster Presenter: Kim Jonkman, Vrije Universiteit Amsterdam, Amsterdam, Netherlands

Experiences of Autistic Individuals, Caregivers and Healthcare Providers with ABA-Derived Therapies: a Sequential Exploratory Mixed Methods Study 14:00 - 14:00

Abstract Poster Presenter: Kim Jonkman, Vrije Universiteit Amsterdam, Amsterdam, Netherlands

The impact of the introduction of the Quality of Life framework on incidents of recorded behaviours and overall student quality of life scores. 14:00 - 14:00

Abstract Poster Presenter: Kim Robinson, No affiliation, Thirsk, United Kingdom

The introduction of the Quality of Life framework on incidents of recorded behaviours and overall student quality of life scores 14:00 - 14:00

Abstract Poster Presenter: Heather Dale, No affiliation, Thirsk, United Kingdom

An exploration of how good practice can become emerging practice to impact QoL in education for autistic students exploring young person, family and professional voice 14:00 - 14:00

Abstract Poster Presenter: Lesley Fleming, Autism Initiatives, SOUTHPORT, United Kingdom

A systematic review of neuro-affirming practice: definitions and evidence 14:00 - 14:00

Abstract Poster Presenter: Lorna Johnston, Queen Margaret University, Edinburgh, United Kingdom

'It was action packed- it has a lot to offer': a realist evaluation of a music video project for autistic adults 14:00 - 14:00

Abstract Poster Presenter: Elinda Ai Lim Lee, Curtin University, Perth, Australia

H.A.P.P.Y Plan- Happiness and Quality Of Life 14:00 - 14:00

Abstract Poster Presenter: Pia Lindberg Fenger, No affiliation, Fredericia, Denmark

A Model for Meaningful Living: Active Lifestyles and Tailored Support for Autistic Individuals with High Support Needs 14:00 - 14:00

Abstract Poster Presenter: Rebeca sanchez, no affiliation, la Garriga, Spain

Exploring Strengths-Based Strategies with Families of Children 14:00 - 14:00

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with Autism

Abstract Poster Presenter: Shendah Benoit, University of Northern British Columbia, Prince George, Canada

How positive psychology research can help autistic people thrive. 14:00 - 14:00

Abstract Poster Presenter: Siobhan Connolly-Hogan, Siobhan Connolly Hogan, Roscrea, co Tipperary, Ireland

Art enhances our understanding of one another 14:00 - 14:00

Abstract Poster Presenter: Synnöve Lindberg, Autism Foundation Finland, Helsinki, Finland

Supporting Autonomy of Autistic Women: How the development of a unique autistic women led support group has improved quality of life and challenged social isolation. 14:00 - 14:00

"I Have Fun at the Museum Too!" A Museum Accessibility Project for Autistic Children and Adults 14:00 - 14:00

Abstract Poster Presenter: Ilaria Basadonne, University of Pavia, Pavia, Italy

Poster

14:00 - 14:30

Shelbourne Hall - Hall 2

Poster Session 1 - Thursday: Topic 1 - Improving Physical and Mental Health

Feasibility and usability testing of 'MoveMuse', an AI chatbot to deliver a brief intervention to promote physical activity for autistic college students 14:00 - 14:00

Abstract Poster Presenter: Gary Rodgers, University of Limerick, Limerick, Ireland

A systematic review into the possible mechanisms of action of Animal-Assisted Therapy (AAT), in autistic youth in the context of Quality of Life (QoL) 14:00 - 14:00

Abstract Poster Presenter: Alik Melistas, Ghent University, Ghent, Belgium

Selective serotonin reuptake inhibitors (SSRIs) for autism: a systematic review 14:00 - 14:00

Abstract Poster Presenter: Katrina Williams, Monash University, Melbourne, Australia

A new program in social cognition: SCEILess in autism spectrum condition 14:00 - 14:00

Abstract Poster Presenter: Hala El Gholabzouri, GHU Paris Psychiatrie Neurosciences, Paris, France

Neurodiversity and low arousal approaches 14:00 - 14:00

Abstract Poster Presenter: Andrew McDonnell, Birmingham City University, Birmingham, United Kingdom

Mapping autism prevalence: challenges and strategies for public health services in Piedmont, Italy (2015-2024) 14:00 - 14:00

Abstract Poster Presenter: Giuseppe Maurizio Arduino, ASL CN1 - Centro Autismo e Sindrome di Asperger, MO (Cuneo), Italy

Comprehensive care pathways for autism spectrum disorders: the Piedmont Region model and ASL CN1's implementation 14:00 - 14:00

Abstract Poster Presenter: Giuseppe Maurizio Arduino, ASL CN1 - Centro Autismo e Sindrome di Asperger, MO (Cuneo), Italy

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Measuring family wellbeing in families with autistic children: a confirmatory factor analysis 14:00 - 14:00

Abstract Poster Presenter: Ben Pflugston, Catalight Foundation, Walnut Creek, CA, United States

Measuring wellbeing in autistic youth: a confirmatory factor analysis 14:00 - 14:00

Abstract Poster Presenter: Ben Pflugston, Catalight Foundation, Walnut Creek, CA, United States

△ Autism and chronic illness: exploring co-occurring conditions, misdiagnosis, and barriers to care. 14:00 - 14:00

Abstract Poster Presenter: Bianca Comfort, Comfort Psychology, Melbourne, Australia

Interviews with autistic breast cancer patients about their experiences 14:00 - 14:00

Abstract Poster Presenter: Char Goodwin, University of Exeter, Exeter, United Kingdom

"I had breast cancer, but I didn't know I was autistic at the time.": A collaborative autoethnography 14:00 - 14:00

Abstract Poster Presenter: Char Goodwin, University of Exeter, Exeter, United Kingdom

Health experiences and outcomes of hypermobile autistic and non-autistic adults. 14:00 - 14:00

Abstract Poster Presenter: Catherine Crompton, The University of Edinburgh, Edinburgh, United Kingdom

"Mind Readers": using the Short Story Task to assess Theory of Mind in autistic and non-autistic adults 14:00 - 14:00

Abstract Poster Presenter: Cecilia Guiot, University of Pavia, Pavia, Italy

Parental influence on the development of autistic masking 14:00 - 14:00

△ Evaluating online chat counselling as a synchronous, digital and text-based mental health support service for autistic individuals and their parents 14:00 - 14:00

Abstract Poster Presenter: Chloë Bontinck, Autism Association Flanders, Melle, Belgium

Modelling the mechanisms linking mental health, restricted and repetitive behaviours, and intolerance of uncertainty in autistic adults 14:00 - 14:00

Abstract Poster Presenter: Claudia Lage, University of Cambridge, Cambridge, United Kingdom

Service Review: Implementation and impact of a Rights Based Model of Service within in adult disability services. Lived experience of autistic adults of de congregation 14:00 - 14:00

Participatory systems mapping with underserved autistic adults: co-designing health and social care solutions through creative arts 14:00 - 14:00

Abstract Poster Presenter: Victoria Newell, University of Sheffield, Sheffield, United Kingdom

"I feel like I don't fit in the world": self-identified autism, diagnosis, and mental health challenges in adults in Spain 14:00 - 14:00

Abstract Poster Presenter: Daniel Valdez, FLACSO. Facultad Latinoamericana de Ciencias Sociales, Buenos Aires, Argentina

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| <p>△ Treating depression in international neurodiverse students</p> <p>Abstract Poster Presenter: Kamil Lucci, CDT Spektrum, Warsaw, Poland</p> | 14:00 - 14:00 |
| <p>△ Opportunities to support the caregivers of children and young adults with ASD as they transition into the workforce and university</p> | 14:00 - 14:00 |
| <p>△ How does physical activity impact the emotional wellbeing and mental health of autistic children and young people? A systematic review.</p> <p>Abstract Poster Presenter: Freya Selman, University of Bristol, Bristol, United Kingdom</p> | 14:00 - 14:00 |
| <p>Validation of the M-ASD questionnaire: enhancing autism screening for adults, particularly women</p> <p>Abstract Poster Presenter: Els Blijd-Hoogewys, INTER-PSY, Groningen, Netherlands</p> | 14:00 - 14:00 |
| <p>△ Understanding key correlates of repetitive self-injurious behaviours that increase risk of physical harm in autistic youth</p> | 14:00 - 14:00 |
| <p>Changes After 10 Years in Patterns of Everyday Executive Functioning in Young Adults with Neurodevelopmental Disorders</p> <p>Abstract Poster Presenter: Eldri Kjørren, Innlandet Hospital Trust, Lillehammer, Norway</p> | 14:00 - 14:00 |
| <p>Improving mobility and well-being through structured aquatic interventions in adults with autism and high support needs</p> <p>Abstract Poster Presenter: Elena Martinez, No affiliation, la garriga, Spain</p> | 14:00 - 14:00 |
| <p>Deliberate and Affective Driven Decision-Making. A 10-year Longitudinal Study of Decision-Making in Autism</p> <p>Abstract Poster Presenter: Erik W Skogli, University of Inland Norway, Lillehammer, Norway</p> | 14:00 - 14:00 |
| <p>Promoting Emotional and Autonomic Control through guided breathing Exercises for autistic emerging adults (PEACE - A study): a protocol for a mixed-methods study</p> <p>Abstract Poster Presenter: Esther Meers, KU Leuven, Leuven, Belgium</p> | 14:00 - 14:00 |
| <p>Psychometric evaluation and adaptation of the Autism Traits Questionnaire in Mainland China</p> | 14:00 - 14:00 |
| <p>Predicting the mental health of mothers based on the severity of autism symptoms in their children, while considering the mediating variable of life hope</p> | 14:00 - 14:00 |
| <p>Identifying key knowledge questions for healthcare professionals : An international Delphi-based study.</p> <p>Abstract Poster Presenter: Fiona Rigney, SETU Waterford, Waterford, Ireland</p> | 14:00 - 14:00 |
| <p>△ Stress and coping mechanisms for parents of children diagnosed with autism spectrum disorder</p> | 14:00 - 14:00 |
| <p>Improving access to healthcare for autistic patients by</p> | 14:00 - 14:00 |

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collaborating with autistic peer practionners to provide free online training and develop practical tools

Factors Influencing Dropout and Retention Among Autistic Students in Universities: A Meta-Synthesis of Qualitative Studies Involving Autistic Individuals

14:00 - 14:00

Abstract Poster Presenter: Georgia Smith, University of Sheffield, Sheffield, United Kingdom

△ **Autism and trauma: new insights and next steps**

14:00 - 14:00

△ **Adverse childhood experiences and autism: a meta-analysis**

14:00 - 14:00

Families with a child with Autism Spectrum Disorder (ASD) in aspects of the mother's and child's Quality of Life (QoL), in Greece

14:00 - 14:00

Abstract Poster Presenter: Vassiliki Ntre, Child Psychiatry Department, National and Kapodistrian University of Athens, Athens, Greece

Enhancing quality of life for adults with autism through structured daily physical activities and outdoor engagement

14:00 - 14:00

Abstract Poster Presenter: Xenia - Polyxeni Giannaki, GSPAP Greek Society Protecting People with Autism, Athens, Greece

△ **Futures, education, and bodily changes: findings from a systematic review of autism and puberty.**

14:00 - 14:00

Abstract Poster Presenter: Harriet Axbey, Swansea University, Swansea, United Kingdom

Poster

14:00 - 14:30

Shelbourne Hall - Hall 2

Poster Session 1 - Thursday: Topic 6 - Accessing learning across the lifespan

What are the Views and Experiences of Autistic People in Alternative Provision Settings in England?

14:00 - 14:00

Abstract Poster Presenter: Lauren Smith, University of Glasgow, Glasgow, United Kingdom

Best Practice: An Archive for a School for Autistic Students: Documenting a Distinctive Pedagogy

14:00 - 14:00

Autistic Students in Brazilian Higher Education: Challenges and Perspectives

14:00 - 14:00

Abstract Poster Presenter: Adriana Barbosa, Federal University of Espírito Santo, Vitória, Brazil

△ **Inclusion* in education: yes, no, how much?**

14:00 - 14:00

Abstract Poster Presenter: Fabian Hoff, Zwischenraum Schule, Uttwil, Switzerland

The Educational Achievement of Autistic Children in Mainstream Elementary Schools in Luxembourg

14:00 - 14:00

Abstract Poster Presenter: Andreia Costa, University of Luxembourg, Esch-sur-Alzette, Luxembourg

Exploring the Perspectives of Students with Autism Spectrum Disorder and Their Families on the Services and Support Provided by Higher Education Institutions in the Kingdom of Saudi Arabia

14:00 - 14:00

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Early Career Teachers' Conceptualisations of Neurodiversity: implications for inclusive classroom practices. 14:00 - 14:00

Abstract Poster Presenter: Claire Pillinger, UCL, London, United Kingdom

The relationship between word spacing in handwriting and spatial skills: insights from children with and without autism 14:00 - 14:00

Abstract Poster Presenter: Camilla Orefice, University of Padua, Padua, Italy

Supporting Educators to Create a More Inclusive Learning Environment in Higher Education Settings 14:00 - 14:00

Neuro-affirming Autism Good Practices for Teaching and Learning in Post-Primary Education, a Review of the Literature, Legislation and Policy 14:00 - 14:00

Abstract Poster Presenter: Carroll Keoghan, Dublin City University, Dublin, Ireland

Intense foci as a vehicle for development in the classroom for autistic learners 14:00 - 14:00

Abstract Poster Presenter: Daniel Mayol Jimenez, University of Strathclyde, Glasgow, United Kingdom

Experiences of school in Ireland from autistic students and their parents/guardians perspectives. 14:00 - 14:00

Abstract Poster Presenter: Deirdre Byrne, Atlantic Technological University, Sligo, Ireland

Limited access to the Primary School Curriculum in an ASD class in a mainstream Irish medium primary school 14:00 - 14:00

Abstract Poster Presenter: Deirdre Ni Chonghaile, TCD, Dublin, Ireland

Supporting the cognitive underpinnings of learning in neurodiverse classrooms: A review of classroom-based interventions for children aged 8-11 years 14:00 - 14:00

Abstract Poster Presenter: Emma Pritchard-Rowe, University of Cambridge, Cambridge, United Kingdom

Views of autistic adults regarding early autism interventions: a mixed-methods systematic literature review. 14:00 - 14:00

Abstract Poster Presenter: Elizaveta Nosova, The University of Manchester, Manchester, United Kingdom

Autism in higher education - building to best practice 14:00 - 14:00

Abstract Poster Presenter: Emma Jenks, University of Bristol, Bristol, United Kingdom

Inclusive Education in the Early Years of Primary School in Ireland: A Focus on Autistic Children 14:00 - 14:00

Abstract Poster Presenter: Eva Garcia Albarran, Trinity College Dublin, The University of Dublin, Dublin, Ireland

Some Perspectives on Inclusion: The Case of Parents and Teachers of a Student with Autism Spectrum Disorders in Secondary Education in Portugal 14:00 - 14:00

Abstract Poster Presenter: Gilmaro Marques Filho, IEPsi, Brazil, Brazil

Reducing restrictive and coercive practices through the implementation of Relational Models of Coproduction 14:00 - 14:00

Abstract Poster Presenter: Herculano Castro, No affiliation, Northampton, United Kingdom

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Poster

14:00 - 14:30

Shelbourne Hall - Hall 2

Poster Session 1 - Thursday: Topic 9 - Accessing housing and autonomous living

Service of Homes-Residence for people with autism and intellectual disabilities. 14:00 - 14:00

Abstract Poster Presenter: Marina Jodra, Asociación Nuevo Horizonte, Las Rozas de Madrid, Spain

Prevalence of Autism Spectrum Disorder and other Neurodevelopmental disorders in a French Homeless population. 14:00 - 14:00

Abstract Poster Presenter: Gabrielle CHESNOY, Le VINATIER, Psychiatrie Universitaire Lyon Métropole, BRON, France

Learning to Fly Academy Project 14:00 - 14:00

Abstract Poster Presenter: Pierangelo Cappai, No affiliation, Cagliari, Italy

An early start independent living training program 14:00 - 14:00

Abstract Poster Presenter: Luis Perez de la Maza, Fundacion AUCAVI, Madrid, Spain

Money Does Not Grow On Trees: Financial Education Program For Autistic Adolescents 14:00 - 14:00

Abstract Poster Presenter: Shahar Bar Yehuda, Alumot Or, Tel-Aviv, Israel

Poster

14:00 - 14:30

Shelbourne Hall - Hall 2

Poster Session 1 - Thursday: Topic 12 - Advancing rights: from advocacy and activism to policy changes

Experiences of Post-Diagnostic Support for Late-Identified Autistic People in Ireland: A Mixed-Methods Study 14:00 - 14:00

Abstract Poster Presenter: Alison Warren-Perry, University College Cork, Cork, Ireland

The Impact of Including Autistic Students in the 'Leadership for Inclusion' Team at an Irish Mainstream Post-primary School: An Exploratory Case Study 14:00 - 14:00

Abstract Poster Presenter: Rachel Ryan, DCU, Dublin, Ireland

Advancing Self-Advocacy for Autistic People: A UDL-Informed Programme for Civic Engagement 14:00 - 14:00

Breaking Stereotypes: Fostering Neurodiversity Through Empowered Participation 14:00 - 14:00

Abstract Poster Presenter: María Martín Muñoz, University of Seville, Seville, Spain

"my voice has been heard" A partnership of learning with disabled students in Higher Education. 14:00 - 14:00

Abstract Poster Presenter: Barbara Sandland, University of Birmingham, Birmingham, United Kingdom

Navigating Autism: A Mother's Journey from Advocacy to Professional Support 14:00 - 14:00

Inclusion is a matter of rights: an overview of autistic women in the exercise of full rights through participatory research. 14:00 - 14:00

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Abstract Poster Presenter: Carmen Molina Villalba, CEPAMA Mujeres autistas, Madrid, Spain

Building an inclusive society: Amplifying the autistic voice to shape policy and equality legislation 14:00 - 14:00

Abstract Poster Presenter: Kerry Boyd, Autism NI, Belfast, United Kingdom

Towards Neurodiversity-Affirming Occupational Therapy for Autistic Individuals: Shaping Inclusive Practices 14:00 - 14:00

Creating Systemic Change: Adapting to a Neurodiversity Affirmative Future 14:00 - 14:00

Abstract Poster Presenter: Davida Hartman, University College Dublin, Co. Dublin, Ireland

Administrative Burden: The Next Advocacy Target 14:00 - 14:00

Abstract Poster Presenter: Dena Gassner, Drexel University, Philadelphia, United States

Supporting an inclusive and empowered autism movement for change 14:00 - 14:00

Abstract Poster Presenter: Helen Ellis, No affiliation, London, United Kingdom

Educational exhibition about adult autism: Autism is A Part Of Me 14:00 - 14:00

Abstract Poster Presenter: Barbora Suisse, No affiliation, Vilnius, Lithuania

Every Kind of Christmas is Christmas: social campaign to bring awareness to what festivities mean to autistic people 14:00 - 14:00

Navigating pathways for policy and practice: assessing support for school-aged autistic children in China 14:00 - 14:00

Abstract Poster Presenter: Jing Wang, Curtin Autism Research Group, School of Allied Health, Perth, Australia

Masking as More than an Individual Burden: A Framework for Understanding the Distinctively Social Injustice Related to Autistic Masking 14:00 - 14:00

Abstract Poster Presenter: Ken Richman, Massachusetts College of Pharmacy & Health Sciences, Boston, United States

Do you see what I see? The challenges created by the commodification of autism on teachers' and autistic students' conceptions of autism. 14:00 - 14:00

Abstract Poster Presenter: Vanessa Alexander, Flinders University, Adelaide, Australia

Autistic Adults and the Need for Supported Decision-Making and Supported Engagement 14:00 - 14:00

Beyond Bias: Diversity as Strength 14:00 - 14:00

Abstract Poster Presenter: Marcia Verhulst, no affiliation, Geraardsbergen, Belgium

What We Wish You Knew: A rights-based analysis of School Codes of Behaviour in Ireland 14:00 - 14:00

Lay member on the autism spectrum in scientific panels 14:00 - 14:00

Abstract Poster Presenter: Pietro Cirrincione, SS Romulea Autistic Football Club, Rome, Italy

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Autism in court: Simulated criminal court proceedings with autistic adults, justice professionals and jurors. 14:00 - 14:00

Abstract Poster Presenter: Ralph Bagnall, University of Bath, Bath, United Kingdom

Enhancing Quality of Life Through Professional Collaboration: A Unified National Approach to Autism Support 14:00 - 14:00

Abstract Poster Presenter: ROCÍO García Pascual, AETAPI: Spanish Association of Autism Professionals, Cádiz

Revisiting and Strengthening Core Values: A Participatory and Inclusive Process 14:00 - 14:00

Abstract Poster Presenter: ROCÍO García Pascual, AETAPI: Spanish Association of Autism Professionals, Cádiz

△ Autism, Academia, and Me: Reflections on becoming an autistic anthropologist. 14:00 - 14:00

Abstract Poster Presenter: Kieran Curtis, University of Bristol, Bristol, United Kingdom

△ Collaborative Group for Research on Mental Health and Suicide Prevention in Autistic People 14:00 - 14:00

Leveraging Health Tech to Revolutionise Accessibility: Advocacy Ally and Digital Passports 14:00 - 14:00

How do press representations of autism influence public attitudes? 14:00 - 14:00

Abstract Poster Presenter: Themis Karaminis, Department of Psychology, London, United Kingdom

Language and terminology preferences about autism: cross-cultural evidence from Greece 14:00 - 14:00

Abstract Poster Presenter: Themis Karaminis, Department of Psychology, London, United Kingdom

Poster

14:00 - 14:30

Shelbourne Hall - Hall 2

Poster Session 1 - Thursday: Topic 13 - Additional topics

The Diagnostic Journey of Children and Adolescents with Suspected Autism Spectrum Disorder in a Specialized Rehabilitation Center in Brazil 14:00 - 14:00

Abstract Poster Presenter: Amanda Sposito, University of Sao Paulo, Ribeirão Preto, São Paulo, Brazil

Identifying Early Motor Patterns of Autism through Free Play: Validation of a Smart Toy for Preschoolers 14:00 - 14:00

What Makes a Good Autism Diagnosis Report? Insights from Healthcare Professionals and Autistic Adults 14:00 - 14:00

Early Social Communication and Language Development in Moderate-to-Late Preterm Infants at Increased Likelihood for Autism 14:00 - 14:00

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Autism Support: Practical Support and Advice for Parents	14:00 - 14:00
Beyond Autism diagnosis: Service usage in a low-income area	14:00 - 14:00
⚠ Post-Traumatic Stress Disorder (PTSD) and Complex-PTSD Amongst Parents of Autistic Children: Prevalence and Implications	14:00 - 14:00
Abstract Poster Presenter: David W Austin, Deakin University, Geelong, Australia	
Experience of using ASQ3 scores of children, with Social and Communication difficulties, to predict outcomes following Autism Assessments at Bradford.	14:00 - 14:00
Autism Spectrum Disorders: A meta-analysis of executive function over the past forty-four years	14:00 - 14:00
Abstract Poster Presenter: Eleni Demetriou, The University of Sydney, Camperdown, Australia	
Kica: design, prototyping and user testing of a mobile application based on the WHO Caregiver Skills Training	14:00 - 14:00
Self-Image of Parents of Preschoolers Diagnosed with Autism Spectrum Disorder	14:00 - 14:00
Steps to Provide an Inclusive, Tailored Research Experience	14:00 - 14:00
Abstract Poster Presenter: Georgina Burton, York St. John University, York, United Kingdom	
⚠ Emotional Wellbeing in Professionals Supporting Autistic Individuals	14:00 - 14:00
Abstract Poster Presenter: Helena Gandía-Abellán, Federación Autismo FESPAU, Madrid, Spain	
Lessons learned from services created by 3 (non-professional) mothers	14:00 - 14:00
Immersive experiences: See Through and Look into Autism, a design thinking process which leads to opportunities for all!	14:00 - 14:00
Abstract Poster Presenter: Ilonka van der Sommen, Fontys University of Applied Sciences, Eindhoven, Netherlands	
A participatory research model: insights into the experience of involvement, effective methods, and logistical considerations and reflections	14:00 - 14:00
Abstract Poster Presenter: Thomas Mohaupt, The University of Liverpool, Liverpool, United Kingdom	
Abstract Poster Presenter: Claire Newey, The University of Liverpool, Liverpool, United Kingdom	
⚠ Assessing PTSD and Complex-PTSD in Parents of Autistic Children: Evaluating the Reliability of DSM-5-TR and ICD-11 Criteria	14:00 - 14:00
Abstract Poster Presenter: Kylie Hinde, Deakin University and University of Copenhagen, Melbourne and Copenhagen, Australia	
Perceptions of Quality of Life in Autistic Individuals with Intellectual Developmental Disorder	14:00 - 14:00
Abstract Poster Presenter: Matea Begić Alić, University of Zagreb, Faculty of Education and Rehabilitation Sciences	

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Zagreb, Croatia

Early versus late Autism Diagnoses: Associations with Autistic Traits, IQ, Gender and Co-occurring Conditions

14:00 - 14:00

Abstract Poster Presenter: Krystian Andruszkiewicz, Vrije Universiteit Amsterdam, Amsterdam, Netherlands

Parenting and Relationship Closeness: Perceived Parent-Child and Parent-Partner Relationship Closeness among Parents of Autistic Children

14:00 - 14:00

Abstract Poster Presenter: Silvia Pavan, Deakin University, Melbourne, Australia

Priorities and Suggestions for Change According to Autistic People in Europe

14:00 - 14:00

Parents and adult siblings of adolescents with autism: A qualitative study.

14:00 - 14:00

Assessment tool for motor disorders in autism through kinematic signals with repercussions in clinical diagnosis.

14:00 - 14:00

Abstract Poster Presenter: Maria del Sol Fortea Sevilla, Universidad de Las Palmas de Gran Canaria, Las Palmas de Gran Canaria, Spain

△ Identifying the effects of reflective practice on special education professionals' educational practice and mental well-being - a systematic literature review and meta-analysis

14:00 - 14:00

Abstract Poster Presenter: Stefanie Turk, Inspire Malta, Zejtun, Malta

Poster

14:00 - 14:30

Shelbourne Hall - Hall 2

Poster Session 1 - Thursday: Topic 2 - Understanding ageing in autistic people

Menopausal symptoms and the relationship with the reproductive hormones, sensory sensitivities, camouflaging and other autistic traits

14:00 - 14:00

Abstract Poster Presenter: Agnieszka Rynkiewicz, University of Rzeszow, College of Medical Sciences, Rzeszow, Poland

Sleep quality and mental health in middle-aged and older autistic and non-autistic adults.

14:00 - 14:00

Abstract Poster Presenter: Gavin Stewart, King's College London, London, United Kingdom

Quality of Life and Ageing Experiences of Autistic Adults Aged 40+

14:00 - 14:00

Abstract Poster Presenter: Hannah E. Viner, University of Luxembourg, Esch-sur-Alzette, Luxembourg

△ Autism and aging: A personal perspective

14:00 - 14:00

Abstract Poster Presenter: Brigitte Harrisson, no affiliation, Quebec, Canada

Autistic experience of Perimenopause: a time of uncertainty and uncontrolled unmasking: scoping review findings and practice provision of tailored health support to sustain employment

14:00 - 14:00

Abstract Poster Presenter: Jane Mitchell, No affiliation, Lisburn, United Kingdom

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△ **Understanding health and wellbeing during menopause: A longitudinal comparison study between autistic and non-autistic people** 14:00 - 14:00

Abstract Poster Presenter: Eunhee Kim, Bournemouth University, Poole, United Kingdom

Co-creating interview schedules for the co-development of a training program aiming to enhance the experience of social work with older autistic people 14:00 - 14:00

Abstract Poster Presenter: Laura Lennuyeux-Connene, Goldsmith's University, London, United Kingdom

Psychological, somatic and vasomotor symptoms in pre-menopause, menopause and post-menopause for autistic and non-autistic people. 14:00 - 14:00

Abstract Poster Presenter: Rebecca Charlton, Goldsmiths University of London, London, United Kingdom

△ **Aging and autism** 14:00 - 14:00

Abstract Poster Presenter: javier Gomez Garcia, Apnabi. Autismo Bizkaia, Bilbao, Spain

△ **The Association between Autistic Traits and Trajectories of Anxiety in Middle-aged and Older Adults: A Growth Mixture Model Analysis** 14:00 - 14:00

Poster

14:00 - 14:30

Shelbourne Hall - Hall 2

Poster Session 1 Thursday

Invited

14:30 - 15:30

Shelbourne Hall - Hall 2

Invited Speaker 3

Sue Fletcher-Watson

Neurodiversity and positive school experiences 14:30 - 15:30

Invited Speaker: Sue Fletcher-Watson, University of Edinburgh, Edinburgh, United Kingdom

Oral

15:30 - 16:30

Shelbourne Hall - Hall 2

Improving physical and mental health 2

△ **Suicidality in autistic people: a mixed-methods approach to contributing factors** 15:30 - 15:45

Abstract Oral Presenter: Rachel Moseley, Bournemouth University, Poole, United Kingdom

△ **Depression and suicide risk among autistic adults** 15:45 - 16:00

△ **Suicide prevention: Insights into lived experiences of suicidality and development of guidelines and tools for autistic individuals** 16:00 - 16:15

Abstract Oral Presenter: Jarymke Maljaars, KU Leuven, Leuven, Belgium

△ **A community-driven study to understand influences on** 16:15 - 16:30

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suicidality and suicide prevention needs for the autistic community

Abstract Oral Presenter: Anne Kirby, University of Utah, Salt Lake City, United States

Oral

15:30 - 16:30

Concert Hall - Hall 7

Advancing rights: from advocacy and activism to policy changes 2

Supporting civic engagement and self-advocacy for autistic adults with intellectual disabilities: experiences and perspectives from autistic adults in Ireland

15:30 - 15:45

Addressing public attitudes: a pathway to enhancing autism inclusion and rights in Ireland

15:45 - 16:00

Abstract Oral Presenter: Chloë Keegan, National Disability Authority, Dublin, Ireland

Court and tribunal proceedings involving autistic adults in England and Wales: Autistic community and justice system professionals' perspectives

16:00 - 16:15

Abstract Oral Presenter: Laura Crane, University of Birmingham, Birmingham, United Kingdom

△ Imagined futures: addressing systemic ableism in autism research - a road map to recognizing and addressing dehumanization and objectification

16:15 - 16:30

Abstract Oral Presenter: Monique Botha, Durham University, Durham, United Kingdom

Oral

15:30 - 16:30

Serpentine - Hall 3

Supporting autistic people to thrive and find meaning in life 1

Representing neurodivergent experience across wider society.

15:30 - 15:45

Abstract Oral Presenter: Hannah Daly, No affiliation, Dublin, Ireland

△ "I like being autistic": Assessing the benefit of autistic-led psychoeducation for autistic children.

15:45 - 16:00

Abstract Oral Presenter: Sinéad Mullally, Newcastle University, Newcastle upon Tyne, United Kingdom

Autistically defined quality of life

16:00 - 16:15

Abstract Oral Presenter: Jacquelyn Fede, Autism Level UP!, North Kingstown, United States

△ "You inevitably blame yourself": autistic adults' experiences of self-compassion

16:15 - 16:30

Symposium

15:30 - 16:30

Clyde - Hall 6

Symposium: Sensory processing Symposium

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Symposium

15:30 - 16:30

Merrion Room

Symposium: Fostering neuroinclusivity in schools: the importance of knowledge, attitudes and culture

Fostering neuroinclusivity in schools: the importance of knowledge, attitudes and culture

15:30 - 16:30

Symposium Presenter: Anna Cook, University of Surrey, Guildford, United Kingdom

Symposium Presenter: Jo Billington, University of Reading, Reading, United Kingdom

Symposium Presenter: Alyssa M Alcorn, University of Bristol, Bristol, United Kingdom

Symposium

15:30 - 16:30

Minerva Suite

Symposium: Autism-affirming sports - IRFU & MCA

Autism-affirming sports - a case study with the IRFU and Middletown Centre for Autism

15:30 - 16:30

Symposium Presenter: Cat Hughes, Middletown Centre for Autism, Armagh, Ireland

Symposium Presenter: Fiona McCaffrey, Middletown Centre for Autism, Armagh, United Kingdom

Break

16:30 - 17:00

Shelbourne Hall - Hall 2

Tea Coffee Posters

Oral

17:00 - 18:00

Shelbourne Hall - Hall 2

Improving physical and mental health 3

Autism and intellectual disability: a CPD to raise understanding of health and social care needs

17:00 - 17:15

△ How do maternity services support autistic women and birthing people? Exploring improvements to help autistic people and the staff who support them.

17:15 - 17:30

Abstract Oral Presenter: Sara King, University of Birmingham, Birmingham, United Kingdom

Autistic Communication Tool (A.C.T.) for use in primary health care interactions: A participatory research project.

17:30 - 17:45

Abstract Oral Presenter: Claire Newey, The University of Liverpool, Liverpool, United Kingdom

Abstract Oral Presenter: Thomas Mohaupt, The University of Liverpool, Liverpool, United Kingdom

Abstract Oral Presenter: Jennifer Ann Kirton, The University of Liverpool, Liverpool, United Kingdom

Acceptability and feasibility of a primary care health check for autistic adults in England: Evaluation findings from questionnaires and interviews

17:45 - 18:00

Abstract Oral Presenter: Helen Taylor, Newcastle University, Newcastle upon Tyne, United Kingdom

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Oral

17:00 - 18:00

Concert Hall - Hall 7

Additional topics 1

Using 'Universal Design for Learning' (UDL) principles to embed inclusive practice in academic support for neurodivergent postgraduate researchers 17:00 - 17:15

Abstract Oral Presenter: Andrea MacLeod, University of Birmingham, Birmingham, United Kingdom

Implementing organisational change using SPACE to support autistic and neurodivergent adults with intellectual disability 17:15 - 17:30

Abstract Oral Presenter: Paula Prendeville, Brothers of Charity Services, Cork, Ireland

Data sharing in autism research: the views of autistic people and parents of autistic children 17:30 - 17:45

Abstract Oral Presenter: Daniel Poole, University of Sheffield, Sheffield, United Kingdom

Qualitative methods for eliciting the 'voice' of nonspeaking neurodiverse young people: A systematic literature review and qualitative meta-aggregation. 17:45 - 18:00

Abstract Oral Presenter: Freddie Jones, University of Manchester, Manchester, United Kingdom

Oral

17:00 - 18:00

Serpentine - Hall 3

Supporting autistic people to thrive and find meaning in life 2

△ Thriving through puberty: creating meaningful connections and community based opportunities 17:00 - 17:15

Abstract Oral Presenter: Helen Appleton, Giant Steps Australia, Sydney, Australia

Autism Transition to Adulthood Groups (ATAG): Feasibility RCT of a new peer-group intervention to promote successful transition to adulthood for autistic young people 17:15 - 17:30

Abstract Oral Presenter: Kate Cooper, University College London, London, United Kingdom

Hear my voice: Self-determination skills for autistics 17:30 - 17:45

Abstract Oral Presenter: Deborah Hammer, Arlington Public Schools, Arlington, United States

An evidence-based approach to delivering strengths-based community programs for autistic adolescents 17:45 - 18:00

Abstract Oral Presenter: Sonya Girdler, Curtin University, Perth, Australia

Symposium

17:00 - 18:00

Clyde - Hall 6

Symposium: Autism Ageing and Care Symposium

S1.02.1 **Autism, Ageing and Care: Beginning the Conversation** 17:00 - 18:00

Symposium Presenter: Mary Stewart, Heriot Watt University, Edinburgh, United Kingdom

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Oral

17:00 - 18:00

Merrion Room

Additional topics 2

Using the Saturation Model as a tool for school improvement: a case study.

17:00 - 17:15

Abstract Oral Presenter: Gareth Morewood, Studio III, Alcester, United Kingdom

Evaluating the Neurodiversity Essentials Programme: a pilot study on supporting parents of autistic children

17:15 - 17:30

Abstract Oral Presenter: Siobhan Campion, EPT Clinic, Kilkenny, Ireland

Presence with purpose: understanding school attendance through a quality of life lens

17:30 - 17:45

Abstract Oral Presenter: Kiran Hingorani, Swalcliffe Park School, Swalcliffe, United Kingdom

What are the attitudes of parents in the UK, Poland and the US towards autistic teachers?

17:45 - 18:00

Abstract Oral Presenter: Rebecca Wood, University of Glasgow, Glasgow, United Kingdom

Workshop

17:00 - 18:00

Minerva Suite

Workshop: Exploring Neurodivergence in Education: An Experiential Workshop

Exploring Neurodivergence in Education: An Experiential Workshop

17:00 - 18:00

Workshop Presenter: Katie Marah, University College Cork, Cork, Ireland

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Registration

08:00 - 09:00

Shelbourne Hall - Hall 2

Registration Open

Invited

09:00 - 10:00

Shelbourne Hall - Hall 2

Invited Speaker 5

Mary Doherty

Optimising health and healthcare for autistic people: insights from autistic doctors

09:00 - 10:00

Invited Speaker: Mary Doherty, University College Dublin, Dublin, Ireland

Quiet Space

09:00 - 18:00

Presidents Room - Quiet Space ☐☐

Quiet Space

Oral

10:00 - 11:00

Shelbourne Hall - Hall 2

Improving physical and mental health 4

△ **Menstruation and autism: a qualitative systematic review**

10:00 - 10:15

Abstract Oral Presenter: Rebecca Ellis, Swansea University, Swansea, United Kingdom

A pilot program for promoting gynecological health in autistic women and complex support needs

10:15 - 10:30

Abstract Oral Presenter: María Garrido-Salcedo, Federación Española de Autismo. FESPAU, Madrid, Spain

Timing of puberty in neurodivergent and neurotypical girls and the relationship with mental health: a participatory methods research study

10:30 - 10:45

Abstract Oral Presenter: Ailbhe McKinney, University of Oxford, Oxford, United Kingdom

General practice support for autistic adults: findings from a realist review.

10:45 - 11:00

Abstract Oral Presenter: Claire Planner, University of Manchester, Manchester, United Kingdom

Oral

10:00 - 11:00

Concert Hall - Hall 7

Vocation and employment 1

Thriving and meaning for autistic teachers: a creative and embodied approach

10:00 - 10:15

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Abstract Oral Presenter: Claire O'Neill, University College Cork, Cork, Ireland

Applying the job demands-resource model to support autistic employees in flexible working arrangements 10:15 - 10:30

Abstract Oral Presenter: Elinda Ai Lim Lee, Curtin University, Perth, Australia

Autistic women in the workplace: understanding their journeys and experiences 10:30 - 10:45

Empowering neurodivergent employees for meaningful careers 10:45 - 11:00

Oral

10:00 - 11:00

Serpentine - Hall 3

Autistic communication and autistic interaction 1

The strengths based approach in language and communication research in Finland 10:00 - 10:15

Abstract Oral Presenter: Grace Joplin Ferreira, University of Helsinki, Helsinki, Finland

Chasing the conversation: Autistic experiences of speech perception and strategies to manage difficult listening environments 10:15 - 10:30

Abstract Oral Presenter: Alexandra Sturrock, The University of Manchester, Manchester, United Kingdom

Supporting heritage languages of autistic children through parent-mediated intervention 10:30 - 10:45

Abstract Oral Presenter: Madhu Sundarajan, University of the Pacific, Stockton, United States

Cluster analysis of communication skills in a large heterogeneous cohort of minimally verbal school-age children 10:45 - 11:00

Abstract Oral Presenter: Jo Saul, UCL, London, United Kingdom

Symposium

10:00 - 11:00

Clyde - Hall 6

Symposium: A neurodiversity-informed approach in mental health research and training: if so, how?

⚠ **A neurodiversity-informed approach in mental health research and training: if so, how?** 10:00 - 11:00

Symposium Presenter: Alexis Quinn, no affiliation, London, United Kingdom

Symposium Presenter: Ruth moyse, University of Southampton, Southampton, United Kingdom

Symposium Presenter: Georgia Pavlopoulou, University College London, London, United Kingdom

Symposium Presenter: Irina Nedelcu, Anna Freud, London, United Kingdom

Oral

10:00 - 11:00

Merrion Room

Creating safe and autism friendly environments 1

Designing museum public programs for people on the autism spectrum. 10:00 - 10:15

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Evoking different kinds of play in autistic children; how to design the playground 10:15 - 10:30

Abstract Oral Presenter: Carolien Rieffe, Leiden University, Leiden, Netherlands

Using intersections between autistic, professional and publicly-understood language to design better autism friendly places 10:30 - 10:45

Abstract Oral Presenter: Stuart Neilson, No affiliation, Cork City, Ireland

Making museums accessible for autistic and neurodivergent people: participatory practices to find practical solutions to barriers 10:45 - 11:00

Abstract Oral Presenter: Aimee Fletcher, University of Glasgow, Glasgow, United Kingdom

Workshop

10:00 - 11:00

Minerva Suite

Workshop: Telling New Stories: Reshaping "autism studies"

Telling New Stories: The Power of Co-Production in Higher Education 10:00 - 11:00

Workshop Presenter: Rachel Ferguson, Middletown Centre for Autism, Armagh, United Kingdom

Workshop Presenter: Fiona McCaffrey, Middletown Centre for Autism, Armagh, United Kingdom

Break

11:00 - 11:30

Shelbourne Hall - Hall 2

Tea Coffee Poster Presentations and Exhibition

Invited

11:30 - 12:30

Shelbourne Hall - Hall 2

Invited Speaker 6

Bernadette Grosjean

Working together: how what I learned as an autistic psychiatrist enables me to be an advocate inside a profession known for its resistance to change. 11:30 - 12:30

Invited Speaker: Bernadette Grosjean, Retired Harbor UCLA, Torrance, United States

Oral

12:30 - 13:30

Shelbourne Hall - Hall 2

Improving physical and mental health 5

△ Understanding emotion regulation in autism: a multi-stakeholder investigation revealing shared perspectives on support needs 12:30 - 12:45

Preserving well-being and self-determination in autistic children, facilitating parents to break free from modern society's behavioral focus 12:45 - 13:00

Abstract Oral Presenter: José De Giorgio-Schoorl, No affiliation, Pieve di Teco, Italy

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Energy: meeting the regulatory needs of autistic people in accessible, authentic, and validating ways

13:00 - 13:15

Abstract Oral Presenter: Amy Coggeshall Laurent, Autism Level UP!, North Kingstown, United States

△ Advancing mental health for autistic communities: innovations and insights from the Oceanic region

13:15 - 13:30

Abstract Oral Presenter: Anita Gardner, Western Sydney University, Bankstown, Australia

Oral

12:30 - 13:30

Concert Hall - Hall 7

Vocation and employment 2

Exploring the worklife experiences of UK autistic women

12:30 - 12:45

Abstract Oral Presenter: Tracy Turner, University of Hertfordshire, Hertfordshire Business School, Hatfield, United Kingdom

Co-creating employment pathways through partnership: facilitating autistic students in National Learning Network to transition to jobs and careers with Mr. Price Branded Bargains

12:45 - 13:00

Abstract Oral Presenter: Anne Marie McDonnell, National Learning Network, Dublin, Ireland

Future expectations: a qualitative exploration of perceptions and expectations of autistic adults regarding the IMPACT programme

13:00 - 13:15

Navigating career shocks: the school-to-work transition for autistic emerging adults.

13:15 - 13:30

Abstract Oral Presenter: Lars Veerhoff, Radboud University, Nijmegen, Netherlands

Symposium

12:30 - 13:30

Serpentine - Hall 3

Symposium: Special interests symposium

Oral

12:30 - 13:30

Clyde - Hall 6

Accessing learning across the lifespan 2

The experience of Autistic students in a neurodiverse democratic school for self-directed learning

12:30 - 12:45

Abstract Oral Presenter: Laura Stephens, No affiliation, Wicklow town, Ireland

"I was thrown into this unfamiliar environment with people that I didn't know": exploring school-related transitions of autistic students enrolled in mainstream second-level education.

12:45 - 13:00

Abstract Oral Presenter: Finbar Horgan, No Affiliation, Dublin, Ireland

△ How do autistic adolescents define and understand educational inclusion?

13:00 - 13:15

Abstract Oral Presenter: Esther Mercado Garrido, University of Galway, Galway, Ireland

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The everyday experiences of autistic children in mainstream primary schools in England: a qualitative investigation using photography and written accounts

13:15 - 13:30

Abstract Oral Presenter: Jo Billington, University of Reading, Reading, United Kingdom

Oral

12:30 - 13:30

Merrion Room

Creating safe and autism friendly environments 2

Rethinking sensory spaces in schools

12:30 - 12:45

Abstract Oral Presenter: Elizabeth O'Connor, National Council for Special Education, Trim, Co. Meath, Ireland

Reflexive thematic analysis of autistic pupils' self-reported and observed experiences of multi-sensory environments in schools

12:45 - 13:00

Abstract Oral Presenter: Ari Dyer, Cardiff University, Cardiff, United Kingdom

Merging architecture and pedagogy in applying universal design to create safe and autism-friendly early years and school environments for autistic learners with autistic learners

13:00 - 13:15

Abstract Oral Presenter: Emer Ring, Mary Immaculate College - University of Limerick, Limerick, Ireland

Exploring the impact of HAVEN: A new intervention creating opportunities for neurodivergent students to share positive social interactions, relationships and experiences within secondary school.

13:15 - 13:30

Abstract Oral Presenter: Katy Baldwin, University of Manchester, Manchester, United Kingdom

Symposium

12:30 - 13:30

Minerva Suite

Symposium: Co-created, evidence-based methods to improve two-way communication for autistic people: A symposium discussing strategies for familiar and unfamiliar communication partners

Co-created, evidence-based methods to improve two-way communication for autistic people: A symposium discussing strategies for familiar and unfamiliar communication partners

12:30 - 13:30

Symposium Presenter: Maya Albin, McMaster University, Hamilton, Canada

Break

13:30 - 14:30

Shelbourne Hall - Hall 2

Lunch and Poster Presentations Exhibition

Poster

14:00 - 14:30

Shelbourne Hall - Hall 2

Poster Session 2 - Friday: Topic 10 -Autism and overlapping neurodivergence

△ Co-occurrence of Autism features in young adults with ADHD transitioning to an adult ADHD team from CAMHS services and impact of diagnostic assessment

14:00 - 14:00

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Abstract Poster Presenter: Aidan Roarty, Tallaght University Hospital, Dublin, Ireland

△ **Exploring academic learning pathways in autistic adolescents** 14:00 - 14:00

Abstract Poster Presenter: Alyssa Carrara, Curtin University, Perth, Australia

Executive function in children with neurodevelopmental conditions: A systematic review and meta-analysis 14:00 - 14:00

Abstract Poster Presenter: Ayesha Sadozai, University of Sydney, Sydney, Australia

University Staff and Students' Knowledge and Attitudes towards Neurodiversity in Higher Education 14:00 - 14:00

Abstract Poster Presenter: Bahareh Afsharnejad, Curtin University, Perth, Australia

Mental imagery in autistic people with aphantasia and hyperphantasia 14:00 - 14:00

Abstract Poster Presenter: Berengere Digard, University of Edinburgh, Edinburgh, United Kingdom

Flow and similar attentional states in autism and ADHD: a scoping review of similarities and differences 14:00 - 14:00

Abstract Poster Presenter: Carleigh Pace-Tonna, University of Toronto, Toronto, Canada

△ **Anxiety, insistence on sameness, and compulsions: A transdiagnostic examination of interrelationships** 14:00 - 14:00

Abstract Poster Presenter: Emily Spackman, Stanford University, Palo Alto, United States

Towards an agreed investigative approach in the clinical assessment of children with developmental regression 14:00 - 14:00

Neurodivergence in a rare genetic condition associated with autism. 14:00 - 14:00

Abstract Poster Presenter: Helen Cahill, Trinity College Dublin, Dublin, Ireland

△ **Exploring Australian Intersectionality in LGBTQIA2S+ Neurodivergent Intersectionally Identifying Individuals (NIIs)** 14:00 - 14:00

Self-Regulation in Autism: Comparisons with Down Syndrome, Williams Syndrome, and Typically Developing Children 14:00 - 14:00

Abstract Poster Presenter: Yasamin Rahmati, university of Bristol, Bristol, United Kingdom

Development and validation of novel, webcam-collected performance measures of key social and cognitive processes 14:00 - 14:00

Differential diagnosis between the autism spectrum and giftedness 14:00 - 14:00

Abstract Poster Presenter: Naiara Alvarez Garcia, APNABI, Bilbao, Spain

Gender as a Moderator between Autistic Traits and Cognitive Abilities 14:00 - 14:00

Abstract Poster Presenter: Inés Mutuberria Zabala, APNABI, Bilbao, Spain

A neuro-affirming community of practice in Scotland 14:00 - 14:00

Abstract Poster Presenter: Marion Rutherford, Queen Margaret University, Edinburgh, United Kingdom

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Exploration of the ways that diagnosis can contribute to misrepresentation of need and how this links with young people with Autism being 'out of school'.

14:00 - 14:00

Abstract Poster Presenter: Owen Matthews, Peterhouse School, Autism Initiatives, Southport, United Kingdom

Differential associations between features of autism and internalizing and externalizing behaviours: a transdiagnostic approach

14:00 - 14:00

Abstract Poster Presenter: Susan Leekam, Cardiff University, Cardiff, United Kingdom

⚠ Pathological Demand Avoidance: How experience has informed clinical practice in the methods employed in the assessment of PDA

14:00 - 14:00

Resting-state EEG features for differentiating autism

14:00 - 14:00

Abstract Poster Presenter: Weronika Bakun, University of Warsaw, Warsaw, Poland

The road from Autism to Neurodiversity: Rewriting History! How Advocacy Transformed the Autism Narrative

14:00 - 14:00

Abstract Poster Presenter: Zsuzsanna Szilvasy, Mars Autism Foundation, Budapest, Hungary

Poster

14:00 - 14:30

Shelbourne Hall - Hall 2

Poster Session 2 - Friday: Topic 7 - Gender and sexuality

The Lack of Time Faced by Autistic Women

14:00 - 14:00

Abstract Poster Presenter: Ainoa Sanchez Jimenez, No affiliation, Barcelona, Spain

⚠ Autism in Violet: empowering autistic women, self-advocacy and professional guidance.

14:00 - 14:00

Abstract Poster Presenter: Alicia Martinez Mendoza, Seville University., Seville, Spain

The forgotten Autistics: Women and gender diverse people

14:00 - 14:00

Exploring the Intersection of BDSM and Autism: Understanding Neurodivergent Perspectives on Power, Consent, and Sensory Processing

14:00 - 14:00

Mapping Support: The School Experiences of Autistic Nonbinary Youth

14:00 - 14:00

Abstract Poster Presenter: Charlotte Brooks, University of Birmingham, Birmingham, United Kingdom

⚠ A Peer-Mediated Approach to Teach Young Autistic Adults About Relationships and Sexuality

14:00 - 14:00

Abstract Poster Presenter: Melissa Keyes DiGioia, Finding Your Individuality, Watchung, United States
Abstract Poster Presenter: Deborah Hammer, Arlington Public Schools, Arlington, United States

⚠ « Gender on the Spectrum »: Prevalence of Gender Diversity in Autism Spectrum Disorder, A Systematic Review and Meta-analysis

14:00 - 14:00

Abstract Poster Presenter: Guilhem Bonazzi, CH Le Vinatier, Lyon, France

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| <p>△ Assessing Autism in the Gender-Diverse Population: A Systematic Review of the literature and Meta-Analysis.</p> <p>Abstract Poster Presenter: Elodie Peyroux, CH Le Vinatier, Lyon, France</p> | 14:00 - 14:00 |
| <p>△ "One of them is the way I think, the other is the way I am": The Lived Educational Experiences of Autistic Trans and Nonbinary Students</p> <p>Abstract Poster Presenter: Maggie Green, Atlantic Technological University, Donegal, Letterkenny, Ireland</p> | 14:00 - 14:00 |
| <p>Are there sex or gender differences in autistic symptoms? An umbrella systematic review</p> <p>Abstract Poster Presenter: Hatice Gundeslioglu, University of Warwick, Coventry, United Kingdom</p> | 14:00 - 14:00 |
| <p>△ Two-year follow-up study of gender-affirming related demands and mental health co-occurrences of autistic and non-autistic adolescents</p> <p>Abstract Poster Presenter: Marcela Mezzatesta, Sant Joan de Deu Hospital, Barcelona, Spain</p> | 14:00 - 14:00 |
| <p>△ Exploring the Lived Experiences of Autistic Women: A Thematic Synthesis</p> | 14:00 - 14:00 |
| <p>△ Asexuality on the Autism Spectrum: Let's Explore the Reality Behind the Stereotypes</p> <p>Abstract Poster Presenter: James Williams, No affiliation, Northbrook, Illinois, United States</p> | 14:00 - 14:00 |
| <p>An affective, relational and sexual educational program for autistic people with an intellectual disability</p> <p>Abstract Poster Presenter: Joelle BERREWAERTS, University of Namur, Namur, Belgium</p> | 14:00 - 14:00 |
| <p>△ Autism diagnostic assessments for gender-diverse individuals: A modified Delphi study of clinician experts in the fields of autism and gender diversity</p> <p>Abstract Poster Presenter: Kate Cooper, University College London, London, United Kingdom</p> | 14:00 - 14:00 |
| <p>△ Autism & Sexuality, an insider's perspective. Enjoy yourself!</p> <p>Abstract Poster Presenter: Louise Egelund Jensen, No affiliation, Fredericia, Denmark</p> | 14:00 - 14:00 |
| <p>Exploring teacher's experiences with identifying and supporting autistic girls in mainstream primary schools using the Continuum of Support</p> | 14:00 - 14:00 |
| <p>What is known about autism and gender diversity and how intersectionality might play a key role in the understanding of this relationship: A scoping review.</p> <p>Abstract Poster Presenter: Marcela Mezzatesta, Sant Joan de Deu Hospital, Barcelona, Spain</p> | 14:00 - 14:00 |
| <p>Sexuality and Autism: Critical Considerations for the Right to be Human</p> | 14:00 - 14:00 |
| <p>Sexual assistance for autistic adults: Exploring needs, facilitators and barriers to learn about sexuality.</p> <p>Abstract Poster Presenter: Robin Michiels, KU Leuven, Leuven, Belgium</p> | 14:00 - 14:00 |

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⚠ Decolonial, Feminist and Neuroaffirmative Psychology: The Liberation of Autistic Women Through the Archetype of *Pombagira*

14:00 - 14:00

Poster

14:00 - 14:30

Shelbourne Hall - Hall 2

Poster Session 2 - Friday: Topic 6 - Accessing learning across the lifespan

Adult Education for people with Autism and Intellectual Disabilities

14:00 - 14:00

Abstract Poster Presenter: Marina Jodra, Asociación Nuevo Horizonte, Las Rozas de Madrid, Spain

"Quality of Life (QoL) as a Framework for Rethinking Services: The Semi-Residential Project"

14:00 - 14:00

Abstract Poster Presenter: Guido Leonti, Consorzio Socio-Assistenziale del Cuneese CSAC, Cuneo, Italy

Opinions of Parents on the Acceptability and Power of Web-based Parent Training Portal Focusing on Safety Skill Instruction

14:00 - 14:00

Exploring autistic children's experiences of participation in Irish primary schools

14:00 - 14:00

Abstract Poster Presenter: Katie Marah, University College Cork, Cork, Ireland

Teachers advising teachers: special education teachers supporting students with autism and their teachers in mainstream schools

14:00 - 14:00

Abstract Poster Presenter: pedro javier (kepa) maza, APNABI , Autism Bizkaia , association for people with autism and their families, bilbao, Spain

⚠ Inclusive education of autistic children-perspectives of autistic teachers

14:00 - 14:00

Abstract Poster Presenter: Jasmina Stošić, Faculty of Education and Rehabilitation Sciences, Zagreb, Croatia

Adaptation and Validation of the Teachers' Self-Efficacy for Autism Spectrum Disorder Inclusion Scale in Swedish Early Education

14:00 - 14:00

Abstract Poster Presenter: Linda Petersson-Bloom, Kristianstad University, Kristianstad, Sweden

Validation of a tool for the improvement of Family-School collaboration.

14:00 - 14:00

Abstract Poster Presenter: Marcos Zamora, No affiliation, Sevilla, Spain

Quality of Life in Autistic Students: The Role of Migration Background and Camouflaging

14:00 - 14:00

Abstract Poster Presenter: Marieke de Vries, Utrecht University, Utrecht, Netherlands

Introducing a feasible, implementable support for peer interaction between non-speaking autistic preschool children and their peers.

14:00 - 14:00

Developing inclusive lifelong learning Program by young adults with autism/Intellectual disability and typically developing university students

14:00 - 14:00

Abstract Poster Presenter: Masaaki Takebe, Sagami Women's University, Sagamihara-shi, Kanagawa-ken, Japan

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- Using point-of-view video modelling with young autistic students:
A systematic literature review.** 14:00 - 14:00
Abstract Poster Presenter: Marianna Moustaka, University of Birmingham, Birmingham, United Kingdom
- We were expecting you! A national model for autism professional
learning in schools** 14:00 - 14:00
Abstract Poster Presenter: Lorna Johnston, Queen Margaret University, Edinburgh, United Kingdom
- Freedom to Succeed - How an Autism-Affirming Educational
Philosophy Creates the Conditions for Autistic Children and Young
People to Thrive in School** 14:00 - 14:00
Abstract Poster Presenter: Nic Crossley, Liberty Academy Trust, London, United Kingdom
- An Orientation Event for Neurodivergent Students in a Dublin
University** 14:00 - 14:00
- What can eye movements teach us about autistic children's
language and reading development?** 14:00 - 14:00
Abstract Poster Presenter: Patricia Pérez Fuster, Universitat de València, Valencia, Spain
- An overview of how autistic support programs in higher education
transform the university experience and create employment
pathways.** 14:00 - 14:00
Abstract Poster Presenter: Ryan Palm, Mercyhurst University, Erie, United States

Poster

14:00 - 14:30

Shelbourne Hall - Hall 2

Poster Session 2 - Friday: Topic 1 - Improving Physical and Mental Health

- Toilet training for children with Autism Spectrum Disorder:
experiences, difficulties and supporting strategies** 14:00 - 14:00
Abstract Poster Presenter: Amanda Sposito, University of Sao Paulo, Ribeirão Preto, São Paulo, Brazil
- Piloting the ECHO Autism model in the Republic of Georgia
supported by ECHO from Poland, North Macedonia, and the USA** 14:00 - 14:00
Abstract Poster Presenter: Agnieszka Rynkiewicz, University of Rzeszow, College of Medical Sciences, Rzeszow
- △ **Masking: It's not a social problem** 14:00 - 14:00
Abstract Poster Presenter: Dena Gassner, Drexel University, Philadelphia, United States
- Experiences accessing sexual and reproductive healthcare as an
autistic person in Ireland: a qualitative exploration** 14:00 - 14:00
Abstract Poster Presenter: Adriana Guppy, Trinity College Dublin, Dublin, Ireland
- △ **Development and validation of the Inventory of Anxiety
Symptoms in Autistic Individuals with Complex Support Needs
(IASA-CS)** 14:00 - 14:00
Abstract Poster Presenter: Helena Gandía-Abellán, Federación Autismo FESPAU, Madrid, Spain
- △ **Identifying anxiety in individuals on the autism spectrum with co-
occurring intellectual disability** 14:00 - 14:00

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Abstract Poster Presenter: Helen Appleton, Giant Steps Australia, Sydney, Australia

The level of knowledge about autism among healthcare professionals and their confidence in working with autistic patients 14:00 - 14:00

Abstract Poster Presenter: Nenad Glumbic, University of Belgrade, Belgrade, Serbia

△ **Reading the signs: Adopting therapeutic approaches to better support autistic adolescents and adults struggling with suicidality** 14:00 - 14:00

Decade with adult autism diagnosis: improving access to diagnostic services 14:00 - 14:00

Abstract Poster Presenter: Jurgita Zalgiryte-Skurdeniene, Vilnius university, Vilnius, Lithuania

△ **Autistic masking: the child's voice** 14:00 - 14:00

Abstract Poster Presenter: Jodie Clarke, Sheffield Hallam Univeristy, Sheffield, United Kingdom

△ **Autistic adults' ratings of helpfulness of adaptations to therapy for their mental health** 14:00 - 14:00

Abstract Poster Presenter: Jessica Paynter, Griffith University, Gold Coast, Australia

△ **Understanding the Needs of Autistic Adults with Cancer during Active Cancer Treatment** 14:00 - 14:00

Abstract Poster Presenter: Jennifer Ann Kirton, The University of Liverpool, Liverpool, United Kingdom

Building confidence and creating the environment: high-quality healthcare for autistic individuals 14:00 - 14:00

Abstract Poster Presenter: Jill Hudson, No affiliation, Columbus, United States

Body Representations in Autism: A Systematic Review 14:00 - 14:00

Abstract Poster Presenter: Joanna Mourad, Hasselt University, Diepenbeek, Belgium

Innovative Digital Phenotyping Method to Assess Body Representations in Autistic Adults: A Perspective on Multisensor Evaluation 14:00 - 14:00

Abstract Poster Presenter: Joanna Mourad, Hasselt University, Diepenbeek, Belgium

When autistic adults living in a residential facility compose their own team of employees 14:00 - 14:00

Abstract Poster Presenter: Johanne Rørdam Svane, Central Denmark Region, Specialist Area for Autism, Silkeborg, Denmark

Animal-assisted rehabilitation and nature wellbeing on a farm in the countryside for autistic customers 14:00 - 14:00

Abstract Poster Presenter: Johanna Järvinen, Autism Foundation Finland, Helsinki, Finland

△ **Harnessing TikTok for community-based solutions: addressing food challenges in autistic adults** 14:00 - 14:00

Abstract Poster Presenter: Josselyn Crane, No affiliation, Pittsburgh, United States

A randomized controlled trial into guided internet-delivered 14:00 - 14:00

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cognitive behavioral therapy for insomnia in autistic adults (i-Sleep Autism)

Abstract Poster Presenter: Kirsten Spaargaren, Vrije Universiteit Amsterdam, Amsterdam, Netherlands

How do autistic adults experience mindfulness practice? Findings from a qualitative study. 14:00 - 14:00

Abstract Poster Presenter: Kelly Birtwell, University of Manchester, Manchester, United Kingdom

△ Charting a new path forward - maternal cognitive adaptation to child's autism diagnosis in relation to their psychological functioning 14:00 - 14:00

△ Monotropism and mental health 14:00 - 14:00

Abstract Poster Presenter: Asdis Bergthorsdottir, No affiliation, Reykjavik, Iceland

An Exploration of Autistic Well-being: A Meta-synthesis of the Literature Informed by Consultations with Autistic Young People 14:00 - 14:00

Abstract Poster Presenter: Laura McGrath, Dublin City University, Dublin, Ireland

△ Physical and mental health service use among autistic and non-autistic youth: a cross-sectional analysis of population-level data in Aotearoa New Zealand 14:00 - 14:00

Abstract Poster Presenter: Laurie McLay, University of Canterbury, Christchurch, New Zealand

A digitally-delivered, stepped-care model of support for sleep difficulties in autistic children: a preliminary evaluation 14:00 - 14:00

Abstract Poster Presenter: Laurie McLay, University of Canterbury, Christchurch, New Zealand

△ Evaluating a Standardised Post-diagnostic Strengths and Needs Assessment for Autistic Adults: an Acceptability and Feasibility Study 14:00 - 14:00

Abstract Poster Presenter: Megan Freeth, University of Sheffield, Sheffield, United Kingdom

△ Siblings relationship: emotional well-being in children and adolescents 14:00 - 14:00

Abstract Poster Presenter: María Garrido-Salcedo, Federación Española de Autismo. FESPAU, Madrid, Spain

Psychoeducation for ASD Adults and their Relatives in Paris, France (ETAAP group), a preliminary study 14:00 - 14:00

Abstract Poster Presenter: Mona Moualla, GHU Paris Psychiatrie et Neurosciences, site Ste Anne, Paris, France

Supporting caregivers following their child's neurodevelopmental diagnosis: a scoping review 14:00 - 14:00

Abstract Poster Presenter: Madeline Thorbecke, Monash University, Melbourne, Australia

△ Autistic mothers' experiences of maternal healthcare during the perinatal period - the importance of professionals' knowledge about autism, adjustments and support. 14:00 - 14:00

Abstract Poster Presenter: Maria Eriksson Wester, Ungdomsmottagningen, Region Dalarna, Falun, Sweden

miR-143-3p/Cyclooxygenase-2 axis in patients with autism 14:00 - 14:00

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Feasability and validation of a groupal program on emotion regulation for autism without intellectual impairment

14:00 - 14:00

Abstract Poster Presenter: Hala El Gholabzouri, GHU Paris Psychiatrie Neurosciences, Paris, France

A study of autism knowledge amongst the assisting healthcare professionals in a general hospital.

14:00 - 14:00

Abstract Poster Presenter: Ignacio Melendez Librero, Hospital Universitario de Getafe, Getafe, Spain

Therapist fidelity in the DAN-PACT randomized clinical trial: a pilot study

14:00 - 14:00

Abstract Poster Presenter: Mette Maria Agner Pedersen, Department of Psychology, University of Copenhagen, Copenhagen, Denmark

Pre-pilot implementation of caregiver-mediated early intervention WHO-CST for children with autism in Iran

14:00 - 14:00

Abstract Poster Presenter: Mitra Hakim Shooshtari, Iran University of Medical Sciences, Tehran, Iran

Exploring and designing for the needs of autistic people in both everyday and specific healthcare situations.

14:00 - 14:00

Abstract Poster Presenter: Micah Neilson, University of Limerick, Limerick, Ireland

△ The mental health autism inclusion framework: using template analysis to develop a model of best practice for an autism-inclusive mental healthcare service

14:00 - 14:00

Abstract Poster Presenter: Michelle Newman, Autistica, London, United Kingdom

Supporting The Mental Health Through Understanding Inner World of Children on Autism Spectrum

14:00 - 14:00

Poster

14:00 - 14:30

Shelbourne Hall - Hall 2

Poster Session 2 - Friday: Topic 5 - Creating safe and autism friendly environments

Applying Low Arousal Approaches to Families who Support Autistic Children and Adults

14:00 - 14:00

Abstract Poster Presenter: Mary Maher, Studio 3, Birmingham, United Kingdom

Autism Friendly Accreditation - Customer Experiences

14:00 - 14:00

Parent-Mediated Interventions in Early Treatment for Children with ASD: Implementation in ASL CN1 in the Centro Autismo e Sindrome di Asperger (C.A.S.A)

14:00 - 14:00

Abstract Poster Presenter: Chiara Rubino, CENTRO C.A.S.A., ASL CN1 SSD PSICOLOGIA E PSICOPATOLOGIA D SVILUPPO, Mondovi, Italy

△ Neurodiversity-Affirming Social Communication Interventions

14:00 - 14:00

Making an Impact: Creating a culture of inclusion in the workplace and community spaces.

14:00 - 14:00

Abstract Poster Presenter: Christine Kearney, Autism NI, Belfast, United Kingdom

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| Exploring the phenomenology of attention control in autistic adults | 14:00 - 14:00 |
| Abstract Poster Presenter: Daniel Poole, University of Sheffield, Sheffield, United Kingdom | |
| △ Perspective Training in Forensic Psychology Contexts | 14:00 - 14:00 |
| Abstract Poster Presenter: Erika Liljedahl, The Chicago School, Chicago, United States | |
| They have the right to be included: A neuro-affirming approach to including autistic pupils with a significant learning disability alongside their peers. | 14:00 - 14:00 |
| Creating a positive living environment for young people with autism living in a residential setting. | 14:00 - 14:00 |
| Decisiones en Movimiento: Juegos Dinámicos para Fomentar la Autonomía en Mujeres Adolescentes con Autismo | 14:00 - 14:00 |
| Abstract Poster Presenter: Maria Fernanda Espinosa, Bsa, Badalona, Spain | |
| The Autism-Friendly Schools Training and Development Programme | 14:00 - 14:00 |
| Abstract Poster Presenter: Finbar Horgan, No Affiliation, Dublin, Ireland | |
| From Learning to Generalisation: Evaluating Signage Pictogram Acquisition in Minimally Verbal Autistic Population | 14:00 - 14:00 |
| Abstract Poster Presenter: Gema Erena-Guardia, University of Seville, Seville, Spain | |
| The Lived Experiences of Autistic Academics in Autism Friendly Universities in Ireland. | 14:00 - 14:00 |
| Abstract Poster Presenter: Maggie Green, Atlantic Technological University, Donegal, Letterkenny, Ireland | |
| Digital Support for Autonomy - the DATA System | 14:00 - 14:00 |
| Abstract Poster Presenter: Ágnes Havasi, HAS-ELTE 'Autism in Education' Research Group, Budapest, Hungary | |
| ECO, Empowerment and Community: Innovative Day Care Centre designed by APNABI for adults with Autism Spectrum Disorder (ASD) in Bizkaia. | 14:00 - 14:00 |
| Abstract Poster Presenter: Iban Huarte Esteban, APNABI Autismo Bizkaia, Bilbao, Spain | |
| Peaks into Autism-ready Cultural Transformations in Europe | 14:00 - 14:00 |
| Abstract Poster Presenter: Zsuzsa Várnai, Nemzetközi Cseperedő Foundation, Budapest, Hungary | |
| Abstract Poster Presenter: Éva Nemes-Jakab, Nemzetközi Cseperedő Foundation, Budapest, Hungary | |
| Autism Accessible Prison Visits | 14:00 - 14:00 |
| Autism Friendly Accreditation: Creating Inclusive Workplaces | 14:00 - 14:00 |
| Evaluating public space for children with autism: case analysis in 4 cities. | 14:00 - 14:00 |
| Abstract Poster Presenter: Jhasmina Abad Alva | |
| A Ground-Up Approach to Improving Autism Practice within a Specialist Education Provision | 14:00 - 14:00 |
| Abstract Poster Presenter: Joanna Panese, Scottish Autism, Alloa, United Kingdom | |

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Self-determination and inclusion by theatre in autism.

14:00 - 14:00

Abstract Poster Presenter: José Miguel Nogueira, Iscte - University Institute of Lisbon, Lisbon, Portugal

Breaking Barriers to Unlock Autistic Potential in the Workplace

14:00 - 14:00

Autism and Healthcare: A Case for Understanding and Adaptation

14:00 - 14:00

Abstract Poster Presenter: Marcia Verhulst, no affiliation, Geraardsbergen, Belgium

Proactive learning and leadership on autism awareness in the diplomatic services- a blueprint for a global network

14:00 - 14:00

Abstract Poster Presenter: Mark Halvey, No affiliation, Dublin, Ireland

Autism Concept Schools: A Step Toward Inclusive and Autism-Friendly Schools in Bavaria?

14:00 - 14:00

Abstract Poster Presenter: Melika Ahmetovic, Ludwig Maximilian University Munich/Faculty of Psychology and Education, München, Germany

△ Community-based rehabilitation (CBR)

14:00 - 14:00

Abstract Poster Presenter: Gerard Ndikumana, Centre Talitha Koum Autisme-Burundi, Bujumbura, Burundi

Developing Inclusive Classrooms: the 'Star-Bus' Inclusion Intervention Programme (SIIP)

14:00 - 14:00

Abstract Poster Presenter: Vivien Németh, HAS-ELTE 'Autism in Education' Research Group, Budapest, Hungary

Conducting neuroaffirming assessments

14:00 - 14:00

Abstract Poster Presenter: Nerelie Freeman, Monash University, Monash University, Australia

The impact of teachers' responses on the participation of autistic students who experience anxiety in Cuban schools

14:00 - 14:00

Teachers understanding of autism in Ras Al Khaimah

14:00 - 14:00

Abstract Poster Presenter: Prithvi Perepa, University of Birmingham, Birmingham, United Kingdom

The LISTEN meta-framework- Fostering a rights-based, ethically-informed, neuroaffirmative learning community

14:00 - 14:00

Abstract Poster Presenter: Paula Prendeville, Brothers of Charity Services, Cork, Ireland

Neuroinclusive Built Environments

14:00 - 14:00

Abstract Poster Presenter: Sabra Townsend, Jefferson Health, Philadelphia, United States

△ 10 years of Synergy. Lessons from Greece and the UK. Evaluation of a novel programme improving access to education and reducing exclusion.

14:00 - 14:00

Abstract Poster Presenter: Richard Mills, Bath, BATH, United Kingdom

Understanding the Neurodivergent superordinate identity: Identity endorsement and language preference

14:00 - 14:00

Effective Communication of Autism Spectrum Disorder Diagnoses to Parents

14:00 - 14:00

Abstract Poster Presenter: Sanja Šimleša, University of Zagreb Faculty of Education and Rehabilitation Sciences

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Zagreb, Croatia

Cultural Barriers to Accessing Autism-Friendly Environments: A Qualitative Study 14:00 - 14:00

Abstract Poster Presenter: Asiye Safayi, Warsaw University of Life Sciences, Warsaw, Poland

Picture This: Using Social Stories to Decode Radiology for Neuro-diverse Patients 14:00 - 14:00

Abstract Poster Presenter: Sarah McKnight, No Affiliation, Newry, United Kingdom

Breaking Barriers: Enhancing Medical and Dental Care for Individuals with ASD and Other Neurodiverse Challenges 14:00 - 14:00

Abstract Poster Presenter: Shari Joseph, CIUSSS West-Central Montreal - Miriam Home & Services, Mont-Royal, Canada

Understanding Our Peers With Pablo: Addressing stigma in early years education 14:00 - 14:00

Abstract Poster Presenter: Sonia Morris, Saint John of God Community Mental Health Services, Rathgar, Ireland

Creating safe and autism friendly environments in special classes for Autistic students 14:00 - 14:00

Abstract Poster Presenter: Suzanne McCanney, no affiliation, Dublin, Ireland

Autism Friendly Towns and Communities Programme 14:00 - 14:00

The Impact of Video Intervention on Autism Attitudes in Chinese Higher Education: A Pre-Post Study 14:00 - 14:00

Abstract Poster Presenter: Jonathan Vincent, Lancaster University, Lancaster, United Kingdom

Understanding Autism: Fostering Empathy and Inclusion in Primary Schools 14:00 - 14:00

Autism Accessible Healthcare Initiative 14:00 - 14:00

A Martian Expedition: Experiences from the Mars Foundation's Autism Friendly Summer Camp 14:00 - 14:00

Abstract Poster Presenter: Márton Danku, Founder of Mars Autism Foundation, Budapest, Hungary

Poster

14:00 - 14:30

Shelbourne Hall - Hall 2

Poster Session 2 - Friday: Topic 11 - Autistic communication and autistic interaction

How autistic adults communicate. 14:00 - 14:00

Abstract Poster Presenter: Ann Wilson, Reading University, Reading, United Kingdom

Exploring Communication Partner Training (CPT) for Autistic Adults and their Communication Partners: A novel approach to social communication support 14:00 - 14:00

Abstract Poster Presenter: Maya Albin, McMaster University, Hamilton, Canada

Advancing the Measurement of Social Competence: Development 14:00 - 14:00

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of a Newly Developed Children's Social Competence Questionnaire (CSCQ)

Abstract Poster Presenter: I-Ning Fu, Child Developmental Assessment & Intervention Center, Taipei City Hospital, Taipei, Taiwan, China

Exploring the Impact of Gentle Teaching and EEG Performance Metrics on Caregiver-Child Relationships in Autism Support

14:00 - 14:00

Thinking in Speech®: Developing inner speech helps autistic individuals improve their self-regulation ability

14:00 - 14:00

Abstract Poster Presenter: Barry Nathan, Nathan Speech Services, LLC, Pittsburgh, United States

Interrater reliability in the DAN-PACT RCT

14:00 - 14:00

Abstract Poster Presenter: Cathriona Cantio, University of Southern Denmark, Odense M, Denmark

The relationship between parent child interaction, child attachment and parental reflective functioning: results from the DAN-PACT trial

14:00 - 14:00

Abstract Poster Presenter: Charlotte Engberg Conrad, Psychiatry, Aalborg University Hospital, Aalborg, Denmark

Exploring communication potential in autistic adult through French Sign Language (LSF)

14:00 - 14:00

Abstract Poster Presenter: Christelle Gérard, Université Paris 8, Paris, France

How many autistic people in the UK are minimally or non-speaking, and how are they defined?

14:00 - 14:00

Abstract Poster Presenter: David Mason, University of Glasgow, Glasgow, United Kingdom

Empowering Caregivers: Implementing WHO's Caregiver Skills Training for Autism Support in Romania

14:00 - 14:00

Abstract Poster Presenter: Maria Cristina Nedelcu, Neuroatipic Foundation, Bucharest, Romania

Autism and social convention: a symbolic view

14:00 - 14:00

Abstract Poster Presenter: Elisabetta Angela Rizzo, No affiliation, Caltanissetta, Italy

Prosody in Children with ASD: Development and Data Analysis of an Assessment Tool (Test di Valutazione delle Abilità Prosodiche nel bambino con ASD - TVAP)

14:00 - 14:00

Abstract Poster Presenter: Elena Martinelli, CENTRO AUTISMO E SINDROME DI ASPERGER ASLCN1 - SC NEUROPSICHIATRIA INFANTILE, Cuneo, Italy

Learning Together. Bridging Communication Gaps: A Path to Inclusion for Autistic Individuals with High Support Needs

14:00 - 14:00

Abstract Poster Presenter: Elena Martinez, No affiliation, la garriga, Spain

Enhancing Play Participation and Skills in Preschoolers with Autism Spectrum Disorder: A Preliminary Study on Structured Play Intervention

14:00 - 14:00

Abstract Poster Presenter: Meng Ru Liu, Child Developmental Assessment & Intervention Center, Taipei City Hospital, Taipei City, Taiwan, China

Massage and Video Editing - Inspirations of an Autistic Teen-age

14:00 - 14:00

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Boy

Abstract Poster Presenter: Orsolya Farmosi, Autism Foundation, Budapest, Hungary

Development and Implementation of Supportive Courses in Inclusive Education for School-age Children with Autism Spectrum Disorders 14:00 - 14:00

Lens of Autism and Love: A photovoice study 14:00 - 14:00

Abstract Poster Presenter: Fatma Atalay, Hacettepe University, ANKARA, Turkey

Associations between imitation types and receptive and expressive language skills in autistic preschoolers 14:00 - 14:00

Abstract Poster Presenter: Hanna Van de Vyver, Ghent University, Ghent, Belgium

Expression of mental states in children on the autism spectrum: A comparison of open-ended and multiple-choice format 14:00 - 14:00

Abstract Poster Presenter: Hiroshi Fujino, Tokyo Gakugei University, Koganei-shi, Japan

Investigating the Complexity of Autistic Communication using Acoustic Phonetic Analysis 14:00 - 14:00

Abstract Poster Presenter: Ida-Lotta Myllylä, University of Helsinki, Helsinki, Finland

The relation between motor skills and communication in autistic toddlers 14:00 - 14:00

Abstract Poster Presenter: Ivana Jandroković, Faculty of Education and Rehabilitation Sciences, ZAGREB, Croatia

Enabling communities and fostering social change through participatory research 14:00 - 14:00

Abstract Poster Presenter: Indrė Muraškaitė, Vytautas Magnus University, Kaunas, Lithuania

Friends at the schoolyard: do autistic children enjoy recess time? 14:00 - 14:00

Abstract Poster Presenter: Jiayin Zhao, Leiden University, Leiden, Netherlands

Exploring the motivations behind autistic adolescents' engagement in online gaming and socialising. 14:00 - 14:00

Abstract Poster Presenter: Jessica Wheadon, Curtin University, Perth, Australia

Advancing Understanding of the Diverse Social Preferences of Children on the Autism Spectrum 14:00 - 14:00

Abstract Poster Presenter: Lacey Chetcuti, Stanford University, Stanford, United States

Poster

14:00 - 14:30

Shelbourne Hall - Hall 2

Poster Session 2 Friday

Invited

14:30 - 15:30

Shelbourne Hall - Hall 2

Invited Speaker 7

Jeroen Dewinter

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Exploring the sexual health and wellbeing of autistic people: from here onwards

14:30 - 15:30

Invited Speaker: Jeroen Dewinter, Tilburg University, Tilburg, Netherlands

Oral

15:30 - 16:30

Shelbourne Hall - Hall 2

Improving physical and mental health 6

Meeting the psychoeducational needs of people diagnosed as adults

15:30 - 15:45

△ Supporting change and improving the wellbeing of autistic and other neurodivergent people with Revion Rehabilitation during imprisonment.

15:45 - 16:00

Abstract Oral Presenter: Katri Friman, Autism Foundation Finland, Helsinki, Finland

△ Health, quality of life, and personal outcomes in autistic adults with intellectual disabilities: challenges and support needs

16:00 - 16:15

Abstract Oral Presenter: Ruth Vidriales, No affiliation, Madrid, Spain

Neurodiversity proponents' views on developing emancipatory autism psycho-education

16:15 - 16:30

Abstract Oral Presenter: Gert-Jan Vanaken, KU Leuven, Leuven, Belgium

Invited

15:30 - 16:30

Concert Hall - Hall 7

Invited Speaker 8 Kara Dymond

Access, agency, and wellbeing: Possibilities for neurodiversity-affirming classrooms & transformational teaching

15:30 - 16:30

Invited Speaker: Kara Dymond, University of Toronto - Ontario Institute for Studies in Education, Toronto, Canada

Oral

15:30 - 16:30

Serpentine - Hall 3

Gender and sexuality 1

△ Experiences of interpersonal victimisation and abuse among autistic people

15:30 - 15:45

Abstract Oral Presenter: Felicity Sedgewick, University of Bristol, Bristol, United Kingdom

△ Know me, see me, hear me - let's collaborate: creating a framework to deliver relationships and sexuality education to autistic individuals and their families

15:45 - 16:00

Abstract Oral Presenter: Michaela Southby, Curtin University, Perth, Australia

△ Intersectional challenges: exploring the experiences of autistic and transgender/gender-diverse individuals in Spanish-Latin communities

16:00 - 16:15

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Abstract Oral Presenter: Mario Montero, Universitat Autònoma de Barcelona, Bellaterra, Spain

△ **The hidden autistic voice: exploring the strengths of autistic people of marginalised genders from lived experiences** 16:15 - 16:30

Abstract Oral Presenter: Noelle Foley Coughlan, Mary Immaculate College (University of Limerick) and Middle Centre for Autism, Limerick, Ireland

Oral

15:30 - 16:30

Clyde - Hall 6

Accessing learning across the lifespan 3

Making a third level institution autism friendly 15:30 - 15:45

Helping autistic students thrive at university: lessons from two European universities 15:45 - 16:00

Abstract Oral Presenter: Mateusz Płatos, Utrecht University, Utrecht, Netherlands

△ **Autistic women's and trans* people's experiences in university - A participatory research project on their wellbeing, participation and agency** 16:00 - 16:15

Abstract Oral Presenter: Katrin Ehrenberg, Leibniz University of Hannover, Hannover, Germany

△ **Understanding how autistic students perceive transitions through University and the impact upon their mental health: an Interpretative Phenomenological Analysis** 16:15 - 16:30

Abstract Oral Presenter: Claire Hanlon, Liverpool John Moores University, Liverpool, United Kingdom

Oral

15:30 - 16:30

Merrion Room

Creating safe and autism friendly environments 3

△ **"Women like you don't give birth": autistic women's experiences of obstetric violence in Lithuania".** 15:30 - 15:45

Abstract Oral Presenter: Daiva Bartušienė, Vytautas Magnus University, Kaunas, Lithuania

The double empathy problem in support services for autistic people with high support needs: a UK-based ethnographic study 15:45 - 16:00

Abstract Oral Presenter: Holly E. A. Sutherland, University of Cambridge, Cambridge, United Kingdom

△ **Creating safe and neuro-affirming virtual peer support for newly diagnosed autistic women** 16:00 - 16:15

Abstract Oral Presenter: Yani Hamdani, University of Toronto, Toronto, Canada

Using SPACE as part of a multi-component approach to address high risk behaviour support needs for autistic adults with intellectual disabilities 16:15 - 16:30

Abstract Oral Presenter: Marianne Gardiner, Brothers of Charity, Cork, Ireland

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Oral

15:30 - 16:30

Minerva Suite

Additional topics 3

Title to Follow

15:30 - 15:45

An eye on AI eyes: Developing neural networks models for the early detection of ASD

15:45 - 16:00

Abstract Oral Presenter: María Merino, Fundación Miradas, Autismo Burgos, University of Burgos, Burgos, Spain

Independent living and autism: Evaluation of the results and impacts of the Portuguese personal assistance support model

16:00 - 16:15

Abstract Oral Presenter: José Miguel Nogueira, Iscte - University Institute of Lisbon, Lisbon, Portugal

Developing agency through student-led action research with post secondary autistic students and students with intellectual/learning disabilities.

16:15 - 16:30

Abstract Oral Presenter: Helen Evans, University of Birmingham, Birmingham, United Kingdom

Break

16:30 - 17:00

Shelbourne Hall - Hall 2

Tea Coffee Posters

Oral

17:00 - 18:00

Shelbourne Hall - Hall 2

Autism and overlapping neurodivergence 1

△ EPIC Think Learn: Translation of co-produced research into services and resources for neurodivergent children and young people

17:00 - 17:15

Motor challenges in autistic children: prevalence and association with autism characteristics.

17:15 - 17:30

Abstract Oral Presenter: Sofie Boterberg, Ghent University, Ghent, Belgium

△ Being autistic and ADHD: what is it like being an AuDHD'er?

17:30 - 17:45

Abstract Oral Presenter: Monique Mitchelson, Divergent Futures, Brisbane, Australia

Understanding and supporting autistic inertia

17:45 - 18:00

Abstract Oral Presenter: Karen Leneh Buckle, University of Manchester, Manchester, United Kingdom

Invited

17:00 - 18:00

Concert Hall - Hall 7

Invited Speaker 9

Joris Lechêne

Invited Talk 9

17:00 - 18:00

Invited Speaker: Joris Lechêne, Diversity, Equality and Inclusion Trainer and Facilitator, London, United Kingdom

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Oral

17:00 - 18:00

Serpentine - Hall 3

Gender and sexuality 2

Intersectional support: addressing autism and non-normative gender identity in social work

17:00 - 17:15

Abstract Oral Presenter: Maria Vilsgaard Murphy, Central Denmark Region, Silkeborg, Denmark

Through their lens: photographic narratives of autistic transgender youth

17:15 - 17:30

Abstract Oral Presenter: Angela Ingram, University of Oregon, Shanghai, China

△ "Do people get it? Is there something to get?" - Understanding the process of gender identity development in autistic adults

17:30 - 17:45

Abstract Oral Presenter: Clodagh Cremen, University of Limerick, Limerick, Ireland

△ Identifying as transgender in the autism world: finding my tribe

17:45 - 18:00

Workshop

17:00 - 18:00

Clyde - Hall 6

Workshop: #CATS: Creative autistic trauma stories

#CATS: Creative autistic trauma stories

17:00 - 18:00

Workshop Presenter: Jon Adams, University of Strathclyde, Glasgow, United Kingdom

Workshop Presenter: Anna Robinson, University of Strathclyde, Glasgow, United Kingdom

Oral

17:00 - 18:00

Merrion Room

Additional topics 4

Anxiety, depression and traumatic stress among Australian and Danish parents of autistic children

17:00 - 17:15

Abstract Oral Presenter: Silvia Pavan, Deakin University, Melbourne, Australia

△ Understanding parenting-related trauma in parents of autistic children: why current tools matter

17:15 - 17:30

Abstract Oral Presenter: Kylie Hinde, Deakin University and University of Copenhagen, Melbourne and Copenhagen, Australia

Parent views on supporting autistic student school attendance

17:30 - 17:45

Abstract Oral Presenter: Kate Simpson, Autism Centre of Excellence, Griffith University, Brisbane, Australia

Parent Education Project within the Criminal Justice System

17:45 - 18:00

Abstract Oral Presenter: Zofia Bukiel, Scottish Autism, Alloa, United Kingdom

Workshop

17:00 - 18:00

Minerva Suite

Workshop: Autism-Europe session: EMPOWER a digital platform to assess and train executive functions and emotion regulation.

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EMPOWER, a digital platform to assess and train executive functions and emotion regulation

17:00 - 18:00

Workshop Presenter: Gerardo Herrera, Universitat de València - IRTIC Institute, Paterna (Valencia), Spain

Conference Party
19:00 - 20:00

Shelbourne Hall - Hall 2

Conference Party

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Saturday, September 13, 2025

Registration

08:00 - 09:00

Shelbourne Hall - Hall 2

Registration Open

Invited

09:00 - 10:00

Shelbourne Hall - Hall 2

Invited Speaker 10

Wenn Lawson and Peter Vermeulen

Self-compassion in autism. Being kind and caring for yourself and your mental health

09:00 - 10:00

Invited Speaker: Peter Vermeulen, Autism in Context, Semmerzake, Belgium

Invited Speaker: Wenn Lawson, Curtin University, Perth, Australia

Quiet Space

09:00 - 18:00

Presidents Room - Quiet Space ☐☐

Quiet Space

Oral

10:00 - 11:00

Shelbourne Hall - Hall 2

Improving physical and mental health 7

△ **Trauma treatment and mental health care programme for people on the autism spectrum - a chance for health and a better life.**

10:00 - 10:15

Abstract Oral Presenter: Joanna Lawicka, Prodeste Foundation, Wrocław, Poland

△ **'It's a long process, and a long journey': Autistic adult's experiences of support and recovery after experiencing intimate violence and abuse**

10:15 - 10:30

Abstract Oral Presenter: Amy Pearson, Durham University, Durham, United Kingdom

△ **Navigating complexity: autistic women's lived experiences of trauma and reclaiming agency**

10:30 - 10:45

Abstract Oral Presenter: Katrine Callander, University of Kent, UK, Canterbury, United Kingdom

△ **Re-enchanting the clinic by decolonizing autism: decolonial archetypal psychology for autistics in peripheral capitalist countries.**

10:45 - 11:00

Abstract Oral Presenter: Sabrina Lasevitch, Federal FLuminense University, Niterói, Brazil

Oral

10:00 - 11:00

Concert Hall - Hall 7

Accessing learning across the lifespan 4

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Preparing teachers for effective learning support in early autism education: enhancing accessibility and outcomes 10:00 - 10:15

Abstract Oral Presenter: Agnieszka Siedler, The Maria Grzegorzewska University, Warsaw, Poland

The impact of an innovative specialist centre model on autistic pupils' success in mainstream schools 10:15 - 10:30

Abstract Oral Presenter: Anna Cook, University of Surrey, Guildford, United Kingdom

A training program for professionals in the education sector to enhance a high-quality inclusive strategy at school for children and adolescents on the autism spectrum 10:30 - 10:45

Abstract Oral Presenter: nadia chabane, Centre Hospitalo Universitaire Vaudois (CHUV)/ Université de Lausanne (UNIL), lausanne, Switzerland

Improving neurodiversity awareness in school students: a scoping review 10:45 - 11:00

Abstract Oral Presenter: Mandira Hiremath, Monash University, Melbourne, Australia

Oral

10:00 - 11:00

Serpentine - Hall 3

Supporting autistic people to thrive and find meaning in life 3

"They are just like me": Actioning social inclusion of Autistic children and teenagers 10:00 - 10:15

From creative expression to connection: empowering children with autism through geek-culture workshops 10:15 - 10:30

Collaboration for comics and autism: exploring connections between autistic self-expression, comics, and graphic novels 10:30 - 10:45

Abstract Oral Presenter: Jenny Gibson, University of Cambridge, Cambridge, United Kingdom

Let's dance: findings from a survey study on the benefits, barriers and facilitators to dance engagement in autistic adults. 10:45 - 11:00

Abstract Oral Presenter: Kelly Birtwell, University of Manchester, Manchester, United Kingdom

Oral

10:00 - 11:00

Clyde - Hall 6

Autistic communication and autistic interaction 2

10:00 - 10:15

Autistic-to-autistic peer mentoring: Using double empathy to foster relationships, self-advocacy, and identity development

Abstract Oral Presenter: Dora Onwumere, New York University, New York, United States

A qualitative exploration of autistic people's experiences of 10:15 - 10:30

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camouflaging across different social contexts

Abstract Oral Presenter: Valeria Khudiakova, City St George's, University of London, London, United Kingdom

Communication mode preferences in the autistic community

10:30 - 10:45

Abstract Oral Presenter: Felicity Sedgewick, University of Bristol, Bristol, United Kingdom

"It can feel nice to know that other people are also a bit weird/nerdy": Autistic young people's participation within online interest-based spaces

10:45 - 11:00

Abstract Oral Presenter: Jessica Aiston, Queen Mary University of London, London, United Kingdom

Symposium

10:00 - 11:00

Merrion Room

Symposium: Breaking down silos: A multidisciplinary dialogue on physical and mental health challenges in autistic individuals

△ Breaking down silos: A multidisciplinary dialogue on physical and mental health challenges in autistic individuals

10:00 - 11:00

Symposium Presenter: Jason Lam, The Dance Doctor, Melbourne, Australia

Symposium Presenter: Jessica Eccles, University of Sussex, Brighton, United Kingdom

Symposium Presenter: Bianca Comfort, Comfort Psychology, Melbourne, Australia

Symposium Presenter: Monique Mitchelson, Divergent Futures, Brisbane, Australia

Oral

10:00 - 11:00

Minerva Suite

Embracing intersectionality and underrepresented perspectives 1

TBA

10:00 - 10:15

Enhancing access to autism services in rural Spain: A collaborative intervention model

10:15 - 10:30

Abstract Oral Presenter: Maria Paloma Contreras, Confederación Autismo España, Madrid, Spain

△ Community insights and unheard perspectives: The importance of inclusive community engagement in policy, programs and practice

10:30 - 10:45

Abstract Oral Presenter: Cheryl Mangan, Autism CRC, Indooroopilly, Australia

Clinicians and educators on bilingualism and autism: factors influencing practice and the efficacy of new information resources

10:45 - 11:00

Abstract Oral Presenter: Berengere Digard, University of Edinburgh, Edinburgh, United Kingdom

Break

11:00 - 11:30

Shelbourne Hall - Hall 2

Tea Coffee Poster Presentations and Exhibition

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Invited

11:30 - 12:30

Shelbourne Hall - Hall 2

Invited Speaker 11 Jessica Eccles

Beyond the neurotype: brain and body in Autism

11:30 - 12:30

Invited Speaker: Jessica Eccles, University of Sussex, Brighton, United Kingdom

Oral

12:30 - 13:30

Shelbourne Hall - Hall 2

Improving physical and mental health 8

Best practices for diagnosing autism: the importance of culturally sensitive, person-centered, and evidence-based autism assessments

12:30 - 12:45

Abstract Oral Presenter: Eziafakaku Nwokolo, Shades of Care Ltd, Lagos, Nigeria

Assessing autistic identity using a self-report questionnaire: evaluating the Dutch version of the Social Identity Questionnaire

12:45 - 13:00

Abstract Oral Presenter: Lisa J.G. Krijnen, Leiden University, Leiden, Netherlands

△ The Affinity programme. A national free goal-directed, time-limited online programme for addressing concerns identified by autistic people and families.

13:00 - 13:15

Abstract Oral Presenter: Christopher Atkins, AT-Autism, London, United Kingdom

An international evaluation of the Brick-by-brick® programme (LEGO brick-based therapy) in 7 countries

13:15 - 13:30

Abstract Oral Presenter: Margaret Laurie, Play Included, Cambridge, United Kingdom

Oral

12:30 - 13:30

Concert Hall - Hall 7

Accessing learning across the lifespan 5

"I wanted to learn something. I just couldn't." - Why autistic students struggle with school attendance despite wanting to learn: a grounded theory

12:30 - 12:45

Abstract Oral Presenter: Isabella Sasso, University of Oldenburg, Oldenburg, Germany

Building pathways to success: empowering individuals with autism through adult education.

12:45 - 13:00

Abstract Oral Presenter: Mary Mitchell, Dublin and Dun Laoghaire Education and Training Board, Dublin 15, Ireland

Identifying and Harnessing Autistic Learners' Absorbing Interests to Optimise Their Access to, and Benefit from the Curriculum in Primary School: A Neuro-affirmative Approach.

13:00 - 13:15

Abstract Oral Presenter: Elle Drohan, Mary Immaculate College - University of Limerick, Limerick, Ireland

Understanding the lived experiences of autistic pupils in primary and secondary schools in Ireland

13:15 - 13:30

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Abstract Oral Presenter: Sinéad McNally, Dublin City University, Dublin, Ireland

Oral

12:30 - 13:30

Serpentine - Hall 3

Supporting autistic people to thrive and find meaning in life 4

Unlocking voices: Empowering nonspeakers with autism through communication and education

12:30 - 12:45

Abstract Oral Presenter: Elizabeth Bonker, Communication 4 ALL, Maitland, United States

Supporting shared joy in attachment relationships

12:45 - 13:00

Abstract Oral Presenter: Denise Wilson, International Council on Development and Learning (ICDL), South Oxford United Kingdom

△ Acceptability, feasibility and preliminary outcomes for Bloom; a co-produced parent program to improve quality of life and wellbeing in young autistic children

13:00 - 13:15

Abstract Oral Presenter: Dawn Adams, Autism Centre of Excellence, Griffith University, Brisbane, Australia

Oral

12:30 - 13:30

Clyde - Hall 6

Autistic communication and autistic interaction 3

Smiling synchrony and social bonds: the role of autistic traits and camouflaging-like behaviours

12:30 - 12:45

Abstract Oral Presenter: Michelle Dodd, Nottingham Trent University, Nottingham, United Kingdom

Language development in autistic children: the role of symbol understanding

12:45 - 13:00

Abstract Oral Presenter: Lotte van Esch, KU Leuven, Leuven, Belgium

Empowering voices: building inclusive AAC support for autistic children in Ireland

13:00 - 13:15

Abstract Oral Presenter: Fiona O'Mahony, No affiliation, Dublin, Ireland

△ Devising Flowdramas. Exploring uses of dramatherapy with autistic children described as "minimally or non verbal" to build upon their communicative strengths and support psychological health.

13:15 - 13:30

Abstract Oral Presenter: Meabh Ivers, Ulster University, Derry City, United Kingdom

Symposium

12:30 - 13:30

Merrion Room

Symposium: Autistic experiences in Irish higher education: listening to autistic voices and perspectives.

Autistic experiences in Irish higher education: listening to autistic voices and perspectives.

12:30 - 13:30

Symposium Presenter: Jane O'Kelly, Dublin City University, Dublin, Ireland

Symposium Presenter: Claire O'Neill, University College Cork, Cork, Ireland

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Symposium Presenter: Neil Kenny, Dublin City University, Dublin, Ireland

Workshop

12:30 - 13:30

Minerva Suite

Workshop: Parent Session - Involve autism

"Raise Your Voice: Empowering Parental Voice to Advocate as a Catalyst for Change"

12:30 - 13:30

Break

13:30 - 14:30

Shelbourne Hall - Hall 2

Lunch and Poster Presentation Exhibition

Poster

14:00 - 14:30

Shelbourne Hall - Hall 2

Poster Session 3 Saturday: Topic 3 - Supporting autistic people to thrive and find meaning in life

Eliciting flow through collaborative song creation- an AuDHD music therapist's autoethnographic practice-led PhD investigation

14:00 - 14:00

Abstract Poster Presenter: Ann Lehmann-Kuit, Western Sydney University, Kingswood, Australia

The A.P.E.C.S.S. Model of Environmental Accessibility: Making equity of access the standard.

14:00 - 14:00

Abstract Poster Presenter: Sharon McCarthy, No affiliation, No affiliation, Ireland

Establishing pathways and removing barriers to enable one-year olds access to diagnosis and intervention

14:00 - 14:00

Abstract Poster Presenter: Chris McALPINE, No affiliation, Tauranga, New Zealand

Amplifying Voices: Empowering Autistic Women through Candid Portraits and Stories on Instagram #FANN #actuallyautistic #letsputafaceonthatsd

14:00 - 14:00

Abstract Poster Presenter: Els Blijd-Hoogewys, INTER-PSY, Groningen, Netherlands

Social interactions amongst autistic young adults: development toward agency

14:00 - 14:00

Abstract Poster Presenter: Elisabeth Øverland, Innlandet Hospital Trust, Lillehammer, Norway

Empowering Neurodivergence: The Development and Impact of AutistApp

14:00 - 14:00

Abstract Poster Presenter: Melissa Muñoz-Flández, Universidad de Concepción, Concepción, Chile

BRIDGE Project - Building Relationships for Inclusive Digital Growth and Engagement: understanding how Autistic youth use the Internet

14:00 - 14:00

Abstract Poster Presenter: Jane O'Kelly, Dublin City University, Dublin, Ireland

Towards the validation of a quality of life assessment scale for French-speaking children with autism and complex developmental

14:00 - 14:00

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disorders

Understanding Character Strengths in Autistic Children and Young People - Reflections from a Parent/Carer workshop (Example of delivering practice, and reflections from parents/carers) 14:00 - 14:00

Abstract Poster Presenter: Jiedi Lei, University of Oxford, Oxford, United Kingdom

Supporting Community Youth Workers to explore Character Strengths in Autistic Children and Young People - Reflections from Professional Workshop and Training (Delivering practice) 14:00 - 14:00

Abstract Poster Presenter: Jiedi Lei, University of Oxford, Oxford, United Kingdom

Increasing Community Participation: Adapting Environments and Layering Supports 14:00 - 14:00

Abstract Poster Presenter: Jill Hudson, No affiliation, Columbus, United States

From Mother to Special Educator? - How Maternal Self-Education Improves the Quality of Life of Autistic Children 14:00 - 14:00

Abstract Poster Presenter: Judit Heidt, University of Sopron, Benedek Elek Faculty of Pedagogy, Sopron, Hungary

Centering self-determination in coaching support with autistic young adults 14:00 - 14:00

Abstract Poster Presenter: Katie McDermott, No affiliation, New York, United States

Do "Restricted, Repetitive Patterns of Behavior, Interests, or Activities" Reduce Wellbeing? A Philosophical Analysis involving Monotropic Attachments, Richness, and Neurodiversity 14:00 - 14:00

Abstract Poster Presenter: Ken Richman, Massachusetts College of Pharmacy & Health Sciences, Boston, United States

Empowering Youth with Autism Through Service Learning: Creating Community Inclusion and Connection 14:00 - 14:00

Abstract Poster Presenter: Lisa Jester, The Florida Institute for Community Inclusion, Oviedo, United States

Using PictogramRoom to enhance engagement in visual supports meaningful use. 14:00 - 14:00

Abstract Poster Presenter: Luis Perez de la Maza, Fundacion AUCAVI, Madrid, Spain

ASD & Museums: a model to improve the cultural experience for all visitors. 14:00 - 14:00

Autistic Adults in Improv Comedy: the Benefits and Experience 14:00 - 14:00

Abstract Poster Presenter: Nathan Keates, University of Sunderland in London, London, United Kingdom

The Value of Access Riders in Discovering and Communicating Neurodiverse Needs. 14:00 - 14:00

Abstract Poster Presenter: Joan McDonald, No affiliation, Tulla, Ireland

Creating Meaningful Connection and Interaction With The World Through Simple Plays for Young Children on Autism Spectrum 14:00 - 14:00

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Autistic Wellbeing: A Q-Sort Exploration of Autistic Adults' Perspectives 14:00 - 14:00

Abstract Poster Presenter: Monique Botha, Durham University, Durham, United Kingdom

Painting, Style and Independence 14:00 - 14:00

△ Running a virtual peer support program for newly diagnosed autism women: Autistic peer facilitators' perspectives 14:00 - 14:00

Abstract Poster Presenter: Hannah Monroe, Centre for Addiction and Mental Health, Toronto, Canada

Self-Centrism and Self-Determination 14:00 - 14:00

Abstract Poster Presenter: Yvon DUBOIS, SAMSAH TSA PASSIERO, SALON DE PROVENCE, France

"As We Are" Teen Workshop Series: Empowering Autistic Youth 14:00 - 14:00

Abstract Poster Presenter: Zarah Doyle, AsIAm, Dublin, Ireland

Case Study: The Role of an Autism Spectrum Therapist in Developing Self-Efficacy and Psychological Resources in a Adolescent with ASD with a PDA Profile 14:00 - 14:00

Poster

14:00 - 14:30

Shelbourne Hall - Hall 2

Poster Session 3 Saturday: Topic 11 - Autistic communication and autistic interaction

△ The Autistic Wonder Years: Analyzing Videos From An Autistic Childhood During Adulthood 14:00 - 14:00

Abstract Poster Presenter: James Williams, No affiliation, Northbrook, Illinois, United States

Exploring teachers' autism knowledge, perceived teaching efficacy and reported inclusive practice use 14:00 - 14:00

Abstract Poster Presenter: Despina Papoudi, University of Thessaly, Volos, Greece

Brain Responses to Musical Emotions in Autism 14:00 - 14:00

Abstract Poster Presenter: Liv Merve Abrahamsson, University of Oslo, Oslo, Norway

Uncovering Distinct Profiles of Social Motivation in Youth on the Autism Spectrum 14:00 - 14:00

Abstract Poster Presenter: Lacey Chetcuti, Stanford University, Stanford, United States

Pragmatic skills between children on the autism spectrum and children with developmental language disorder 14:00 - 14:00

Abstract Poster Presenter: Despina Papoudi, University of Thessaly, Volos, Greece

Autistic needs and expectations of Social Communication Interventions 14:00 - 14:00

Mutual gaze and vocal feedback in inter-autistic face-to-face conversation 14:00 - 14:00

Abstract Poster Presenter: Malin Spaniol, University Hospital Cologne, Cologne, Germany

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It's Hard to Know; Identifying how assessment of evidence-based practices that support young autistic children in Irish primary schools needs a more holistic approach. 14:00 - 14:00

Abstract Poster Presenter: Maria Dervan, Mary Immaculate College, Limerick, Ireland

A virtual reality system for the classification of non-verbal behaviours in autism 14:00 - 14:00

Abstract Poster Presenter: Marta Robles, Department of Psychiatry and Psychotherapy, LMU University Hospital, Munich, Munich, Germany

Personalized tools to support caregivers in fostering communication in siblings of children with an ASD diagnosis during the early years of life 14:00 - 14:00

Abstract Poster Presenter: Martina Cucchiatti, CENTRO AUTISMO E SINDROME DI ASPERGER ASLCN1 - SC NEUROPSICHIATRIA INFANTILE, Mondovì, Italy

Adapting SCHOOL KONTAKT™, a Social Skills Group Program for Autistic Youth, for use in a High School Setting: A Feasibility Study 14:00 - 14:00

Abstract Poster Presenter: Maya Hayden-Evans, Curtin University, Perth, Australia

Comprehension of Additive and Contrastive Focus Particles in Children with Autism Spectrum Conditions 14:00 - 14:00

Abstract Poster Presenter: Yui Miura, Ehime University, Matsuyama, Japan

School-Based Research and Intervention: How do the Emotion-Behaviour and Adaptive Skills of Autistic Adolescents Impact Parental Quality-of-Life (QoL)? 14:00 - 14:00

Abstract Poster Presenter: Kiran Hingorani, Swalcliffe Park School, Swalcliffe, United Kingdom

Play Perceptions and Practices of Emirati Parents of Autistic Children 14:00 - 14:00

Listening to the literacy experiences of students with intellectual disability Exploring methodological and ethical considerations 14:00 - 14:00

Reading Between the Lines: Online inference generation and autism 14:00 - 14:00

Abstract Poster Presenter: Nick Martin, University of Bristol, Bristol, United Kingdom

Exploring autistic young adults understanding and experience of social skills 14:00 - 14:00

Emotion Recognition and Eye Tracking of Social Scenes in Neurotypical and Autistic Adults 14:00 - 14:00

Abstract Poster Presenter: Rachel Falleur, Belmont University, Nashville, United States

Autistic social communication: deficit or difference? An examination and comparison of structural features of conversation in Autistic and non-autistic people through a neurodiversity lens. 14:00 - 14:00

Abstract Poster Presenter: Rachel Cullen, University of Kent, Kent, United Kingdom

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Exploring Social Learning Pathways for Autistic Adolescents 14:00 - 14:00

Abstract Poster Presenter: Bahareh Afsharnejad, Curtin University, Perth, Australia

Autistic Communication in the Workplace and in Relationships 14:00 - 14:00

Abstract Poster Presenter: Sarah Nannery, Drexel University, Philadelphia, United States

△ Using the BOSA as part of Autism identification in Child and Adolescent Mental Health Services 14:00 - 14:00

Abstract Poster Presenter: Sonia Morris, Saint John of God Community Mental Health Services, Rathgar, Ireland

Associations between Danish parents' intrinsic use of evidence-based support strategies, and developmental characteristics of their recently diagnosed autistic child 14:00 - 14:00

Abstract Poster Presenter: Sonja Ziegler, Child and Adolescent Psychiatry, Mental Health Services in the Region of Southern Denmark, Odense, Denmark

Understanding conversational reticence and verbosity in autistic children: are there specific relationships with other characteristics associated with autism? 14:00 - 14:00

Abstract Poster Presenter: Susan Leekam, Cardiff University, Cardiff, United Kingdom

IS "EASY-TO-READ" EASY TO READ? 14:00 - 14:00

Abstract Poster Presenter: Stefanie Turk, Inspire Malta, Zejtun, Malta

Partnered Perspectives: Investigating Interpersonal Communication Dynamics in Autistic and Non-Autistic Dyads 14:00 - 14:00

Abstract Poster Presenter: Catherine Crompton, The University of Edinburgh, Edinburgh, United Kingdom

A review of training and confidence in managing those with ASD and behavioural emergencies in autistic people in ambulance personnel 14:00 - 14:00

Abstract Poster Presenter: Vicki Marchant, No affiliation, Bettystown, Ireland

Describing, understanding, and supporting the communication of autistic people during experiences of distress 14:00 - 14:00

Abstract Poster Presenter: Maya Albin, McMaster University, Hamilton, Canada

Poster

14:00 - 14:30

Shelbourne Hall - Hall 2

Poster Session 3 Saturday: Topic 8 - Embracing intersectionality and underrepresented perspectives

Autistic Female Students' Experiences of Mainstream Education Provision at Post-Primary Level in the Republic of Ireland 14:00 - 14:00

Abstract Poster Presenter: Aoife Munroe, Mary Immaculate College, Limerick, Ireland

△ Rethinking Personhood Beyond Reason : Intersectional Anti-Speciesism, Anti-Ableism, and Neurodivergent Inclusion 14:00 - 14:00

Making Autism Trials More Inclusive: Research Strategies for Bridging Gaps and Engaging Underrepresented Families. 14:00 - 14:00

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△ **A Qualitative Study on the Intersectionality of Autism and Gender on Mental Health and Camouflaging** 14:00 - 14:00

Abstract Poster Presenter: Berengere Digard, University of Edinburgh, Edinburgh, United Kingdom

Closing the intersectional gap of inequity in autism : Training professionals in Autistic Girls, Women and Gender Diverse Individuals 14:00 - 14:00

Abstract Poster Presenter: Cynthia Inés D'Agostino, Universidad CAECE, Buenos Aires, Argentina

Implementing DIATEC Program (Early Support Device for Social Communication) for autistic children aged 12 to 48 months in a Public Hospital in Patagonia, Argentina. 14:00 - 14:00

Abstract Poster Presenter: Daniel Valdez, FLACSO. Facultad Latinoamericana de Ciencias Sociales, Buenos Aires, Argentina

'I think my child's is autistic': An exploration of parental early concerns and experiences and their encounters with healthcare professionals. 14:00 - 14:00

Abstract Poster Presenter: Michelle Nevin, University College Dublin, Dublin, Ireland

The sensory experiences of autistic adolescent females 14:00 - 14:00

Autistic Involvement in Enhancing Accessibility in Archaeological Sites 14:00 - 14:00

Online Peer Support and Acceptance and Commitment Therapy (ACT) Informed Intervention for Caregivers of Autistic Adults with Learning Difficulties in Peru 14:00 - 14:00

Abstract Poster Presenter: Gaby Sanz, Edge Hill University, Ormskirk, United Kingdom

Using a social-emotional learning program to teach emotion competence skills to school-aged autistic children, their parents and teachers in China 14:00 - 14:00

Exploring Cross-Cultural Support in Autism Services: Experiences of Social Care Workers in the UK 14:00 - 14:00

Abstract Poster Presenter: Fungayi Mandonga, University of Birmingham, Birmingham, United Kingdom

△ **The Experiences of Mothers of Autistic Girls Growing Up in Algerian Society: Narratives from Arabic-Speaking Countries** 14:00 - 14:00

Abstract Poster Presenter: Imene Kassous, University of Nottingham, Nottingham, United Kingdom

△ **The Impact of a Neurocollaborative Theraplay-informed Intervention on the Presentations of Developmental Trauma and Attachment Difficulties in Autistic Looked after Children: A Service Evaluation** 14:00 - 14:00

Abstract Poster Presenter: Elspeth Bass, Chrysalis Associates, Sheffield, United Kingdom

△ **Analysis of mental health-related factors in an intersectional view of minority stress experience in neurodiverse gender minority individuals** 14:00 - 14:00

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Abstract Poster Presenter: Jan Gierzyński, The Maria Grzegorzewska University, Warsaw, Poland

△ **Identity and stigmatisation in Chinese autistic young people: a qualitative study** 14:00 - 14:00

Abstract Poster Presenter: Kexin Liu, Leids Universitair Medisch Centrum, Leiden, Netherlands

Developmental Trajectories of Adaptive Behaviour Preceding an Autism Diagnosis in Young Children 14:00 - 14:00

Abstract Poster Presenter: Lai-Sang Iao, Nottingham Trent University, Nottingham, United Kingdom

Understanding the needs of autistic students in mainstream secondary schools: Insights from the Netherlands and Mexico 14:00 - 14:00

Abstract Poster Presenter: Maria Fernanda Esqueda Villegas, University of Groningen, Groningen, Netherlands

Empowering Autistic Women's Voices in Autism Advocacy 14:00 - 14:00

Supporting Women with Autism: Best Practices in Raising Awareness, Diagnosis and Empowerment. 14:00 - 14:00

Abstract Poster Presenter: Naiara Alvarez Garcia, APNABI, Bilbao, Spain

Educational experiences of marginalised children and their families 14:00 - 14:00

Abstract Poster Presenter: Prithvi Perepa, University of Birmingham, Birmingham, United Kingdom

The Carnavalesque Autistic: The Hermit Stereotype and the Ableism Faced by Extroverted Autistics. 14:00 - 14:00

Abstract Poster Presenter: Sabrina Lasevitch, Federal FLuminense University, Niterói, Brazil

△ **" The Intersection of Race and Neurodiversity: Transforming Autism Evaluations for Black Families "** 14:00 - 14:00

Abstract Poster Presenter: Tyree McIntosh, No affiliation, Brussel, Belgium

Comparison of translated and culturally adapted diagnostic measures of autism spectrum condition: the Autism Diagnostic Observation Schedule and the Autism Diagnostic Interview-Revised 14:00 - 14:00

Abstract Poster Presenter: Enid Wuxia Bai, Third Affiliated Hospital of Sun Yat-sen University, Guangzhou, China

Poster

14:00 - 14:30

Shelbourne Hall - Hall 2

Poster Session 3 Saturday: Topic 6 - Accessing learning across the lifespan

Virtual Reality-Based Intervention Program to Improve Executive Functions in Individuals with Autism 14:00 - 14:00

Abstract Poster Presenter: Paula Sánchez-Vizcaíno, Autonomous University of Madrid, Madrid, Spain

Virtual Reality as an Ecological Assessment Tool for Executive Functions in Individuals with Autism 14:00 - 14:00

Abstract Poster Presenter: Paula Sánchez-Vizcaíno, Autonomous University of Madrid, Madrid, Spain

An eye-tracking study on how adolescent students with autism adapt their reading behaviour to task goals and text structure 14:00 - 14:00

Abstract Poster Presenter: David Saldaña, Universidad de Sevilla, Sevilla, Spain

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Co-Creating a Neurodiversity-Informed Postgraduate Curriculum Through Universal Design for Learning

14:00 - 14:00

Abstract Poster Presenter: Rachel Ferguson, Middletown Centre for Autism, Armagh, United Kingdom

Luck and Judgement: Analysing the Lived Experiences of Autistic Student Teachers

14:00 - 14:00

Exploring Lecturers' Experience of Supporting Female Autistic Students.

14:00 - 14:00

Abstract Poster Presenter: Sadhbh Walsh, University College Dublin, Dublin 4, Ireland

Autistic medical students' experiences of online support: a phenomenological study

14:00 - 14:00

Abstract Poster Presenter: Samantha Cooper, Brighton and Sussex Medical School, Brighton, United Kingdom

The quality of education - perspective of autistic students

14:00 - 14:00

Abstract Poster Presenter: Sanja Aguila Munoz, Faculty of Education and Rehabilitation Sciences, Zagreb, Croatia

The home learning environment of autistic preschoolers: a systematic review

14:00 - 14:00

Abstract Poster Presenter: Sarah Urban, Ghent University, Ghent, Belgium

Reaching and Teaching Through Play: Using UNO to Build Genuine Relationships with Autistic Children and Young People in Primary School

14:00 - 14:00

Abstract Poster Presenter: Sharon Grady, No affiliation, Enfield, Ireland

Insights from cognitive manufacturing and intelligent systems for neuroscience: Advancing autistic perspectives and neurodiversity research

14:00 - 14:00

Developmental trajectories of autistic preschool children in French inclusive classrooms

14:00 - 14:00

Integrating Student Voice in the development of Teacher Professional Learning

14:00 - 14:00

Abstract Poster Presenter: Suzanne McCanney, no affiliation, Dublin, Ireland

"There's a bit to go": Perspectives of Young Autistic Adults on Their Post-Primary Educational Experiences in Ireland

14:00 - 14:00

Abstract Poster Presenter: Tara Vernon, No affiliation, Cork, Ireland

Important factors associated with resilience in a group of parents with a young adult diagnosed with ASD

14:00 - 14:00

Abstract Poster Presenter: Vassiliki Ntre, Child Psychiatry Department, National and Kapodistrian University of Athens, Athens, Greece

Accessing Meaningful Education : Our commitment to deliver individualised educational pathways

14:00 - 14:00

Abstract Poster Presenter: Vicky Hazeldine, No Affiliation, No Affiliation, United Kingdom

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Enhancing university experiences for autistic individuals: building inclusive and supportive environments

14:00 - 14:00

Poster

14:00 - 14:30

Shelbourne Hall - Hall 2

Poster Session 3 Saturday

Poster

14:00 - 14:30

Shelbourne Hall - Hall 2

Poster Session 3 Saturday: Topic 4 - Vocation and employment

Lived Employment Experiences of Autistic Adults and Key Stakeholders in the UK

14:00 - 14:00

Employment of individuals on the autism spectrum - perspective of employers

14:00 - 14:00

Abstract Poster Presenter: Iva Klaric, no affiliation, Slavonski Brod, Croatia

Empowering Education: Embedding Experiential Knowledge and Expertise in Higher Education

14:00 - 14:00

Abstract Poster Presenter: Brian J. Rengers, Saxion University of Applied Sciences, Enschede, Netherlands

Inclusion of people with ASD in the workplace

14:00 - 14:00

Abstract Poster Presenter: Carole Martinez, CHUV Centre hospitalier universitaire vaudois, Lausanne, Switzerland

△ What is known about the lives of autistic doctors? A narrative review of the literature.

14:00 - 14:00

Abstract Poster Presenter: Vaughan Bowen, University of Alberta, Edmonton, Canada

Empowering Inclusive Learning Through the NLN Tech Wheel: Supporting Students in a Digital World

14:00 - 14:00

Abstract Poster Presenter: Eimear O'Driscoll, National Learning Network, Dublin, Ireland

Creating a diversity climate in the workplace: a mixed methods study into knowledge of autism and attitudes toward hiring autistic people in the United Kingdom

14:00 - 14:00

Abstract Poster Presenter: Jonathan Vincent, Lancaster University, Lancaster, United Kingdom

Autistic Educators' Experiences of, and Views on, Workplace Inclusion

14:00 - 14:00

Abstract Poster Presenter: Jessica Spiegler, UCL (University College London), London, United Kingdom

The experiences of autistic doctors transitioning into clinical practice: a phenomenological study

14:00 - 14:00

Abstract Poster Presenter: Joy Keenan, Brighton and Sussex Medical School, Brighton, United Kingdom

Finding My Place: Thriving in a Neuro-Affirmative Workplace as a Late-Diagnosed Autistic Adult

14:00 - 14:00

Abstract Poster Presenter: Katie Brennan, No affiliation, Carlow, Ireland

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Competitive inclusive employment and autisme

14:00 - 14:00

Abstract Poster Presenter: Kenneth Larsen, Univeristy of Southeastern Norway, Horten, Norway

"Your Story, Your Career": A Creative, Narrative Approach to Career Reflection for Neurodivergent Young Adults

14:00 - 14:00

Abstract Poster Presenter: Lars Veerhoff, Radboud University, Nijmegen, Netherlands

How my mild Asperger syndrome as well as obsessional anxiety diagnosis helped to create a more supportive employment opportunity.

14:00 - 14:00

Abstract Poster Presenter: Laurie John Deimel, No affiliation, BIRMINGHAM, United Kingdom

GREEN VOCATIONAL EDUCATION FOR PEOPLE ON THE AUTISM SPECTRUM

14:00 - 14:00

Abstract Poster Presenter: Kai Merkel, No affiliation, Heidelberg, Germany

Harnessing Social Networks to Support Career Growth in Young Professionals with Autism: Insights from a Multiple Case Study

14:00 - 14:00

Abstract Poster Presenter: Yijuan Li, Neurodiversity Foundation, Amstelveen, Netherlands

Educational and vocational outcomes in a cohort of young adults with ASD in Greece

14:00 - 14:00

Abstract Poster Presenter: Marina Matthildi Martinos, NATIONAL KAPODISTRIAN UNIVERSITY, ATHENS, Greece

Autism Sevilla Employment Platform

14:00 - 14:00

Abstract Poster Presenter: Alicia Martinez Mendoza, Seville University., Seville, Spain

△ Self-Technologies of Young Adults on the Autism Spectrum in Career Orientation

14:00 - 14:00

Abstract Poster Presenter: Nadja Puschke-Kubica, Gottfried-Wilhelm-Leibniz-Universität Hannover, Hannover, Germany

Coaching students on the autism spectrum in higher education: a pilot single case study

14:00 - 14:00

Abstract Poster Presenter: Nathalie Quartenoud, University of Fribourg, Switzerland, Fribourg, Switzerland

Labor market trends towards employing people with autism spectrum disorder in Saudi society

14:00 - 14:00

Abstract Poster Presenter: Nermeen Qutub, Umm Al-Qura University, mkaa, Saudi Arabia

Secure futures: How a university has created an initiative focused on providing training and experience for autistic students seeking a career in cybersecurity.

14:00 - 14:00

Abstract Poster Presenter: Ryan Palm, Mercyhurst University, Erie, United States

Careers guidance for autistic young people in specialist settings

14:00 - 14:00

Abstract Poster Presenter: Sam Dexter, University College London (UCL), London, United Kingdom

Belonging as an autistic researcher in a team of Disabled and non-Disabled staff members

14:00 - 14:00

Abstract Poster Presenter: Sophie Phillips, University of Sheffield, Sheffield, United Kingdom

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A Curriculum for Promoting Employment Success for Autistic Individuals 14:00 - 14:00

Positive Manager-Employee Relationships Fuel Career Success 14:00 - 14:00

An attempt to examine factors that improve the working environment through cafe-style discussions 14:00 - 14:00

Abstract Poster Presenter: Sanae TANAKA, Kanazawa University, Kanazawa, Japan

EMPOWERING NEURODIVERSITY AT WORK: A Scientific Approach to Autism Inclusion in the Workplace 14:00 - 14:00

Poster

14:00 - 14:30

Shelbourne Hall - Hall 2

Poster Session 3 Saturday: Topic 1 - Improving Physical and Mental Health

△ **Sensory processing sensitivity and Adverse childhood experiences: A correlation study in adolescent in Portugal** 14:00 - 14:00

Abstract Poster Presenter: Gilmaro Marques Filho, IEPsi, Brazil, Brazil

The use of the Infant-Toddler Checklist (ITC) for early screening of social-communication and language development in siblings of children with autism 14:00 - 14:00

Abstract Poster Presenter: Guido Leonti, Consorzio Socio-Assistenziale del Cuneese CSAC, Cuneo, Italy

△ **A cross-lagged panel model of mental health amongst UK undergraduates: The roles of autism and gender** 14:00 - 14:00

Abstract Poster Presenter: Hatice Gundeslioglu, University of Warwick, Coventry, United Kingdom

Positive-protective factors for quality of life among school-age autistic children and their parents 14:00 - 14:00

Abstract Poster Presenter: Marta Volgyesi-Molnar, HAS-ELTE 'Autism in Education' Research Group, Budapest Hungary

△ **The role of meta-dehumanization, masking, and autistic community connectedness on autistic people's mental health** 14:00 - 14:00

Abstract Poster Presenter: Monique Botha, Durham University, Durham, United Kingdom

Developmental dyadic and individual motor training intervention model (DIM-TIM) for school-age autistic children: preliminary results 14:00 - 14:00

Abstract Poster Presenter: Motti Morgan, Bar Ilan University, Ramat Gan, Israel

Facilitating autistic adolescents and young adults to exercise at a community gym 14:00 - 14:00

Abstract Poster Presenter: Nora Shields, La Trobe University, Melbourne, Australia

Ingredients of a multi-condition neurodevelopmental pathway model for assessment and diagnosis in children and adults 14:00 - 14:00

Abstract Poster Presenter: Donald Maciver, Queen Margaret University, Edinburgh, United Kingdom

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Identifying the contexts that facilitate neuro-affirming practice in health and social care for adults 14:00 - 14:00

Abstract Poster Presenter: Marion Rutherford, Queen Margaret University, Edinburgh, United Kingdom

△ **The impact of experienced stigma on camouflaging and mental health in young adults** 14:00 - 14:00

Abstract Poster Presenter: Annabelle Tran, Monash University, Monash University, Australia

Abstract Poster Presenter: Kristen Kiratzis, Monash University, Monash University, Australia

Virtual Bubbles, Real Insights: A Novel Approach to Mapping Peripersonal Space in Autism 14:00 - 14:00

Abstract Poster Presenter: Hari Srinivasan, Vanderbilt University, Nashville, TN, United States

Using co-created video stories to support better healthcare for families of autistic children with learning disabilities 14:00 - 14:00

Abstract Poster Presenter: Nicola Yuill, University of Sussex, Brighton, United Kingdom

Aquatic therapy for children with ASD; an Intervention Mapping Approach 14:00 - 14:00

Abstract Poster Presenter: Patty Van 't Hooft, University of Groningen, University Medical Center Groningen,, Groningen, Netherlands

Learning Aquatic Skills? Stay balanced. 14:00 - 14:00

Abstract Poster Presenter: Patty Van 't Hooft, University of Groningen, University Medical Center Groningen,, Groningen, Netherlands

Validating the Perceived Quality of Life (PQoL) Questionnaire for Neurodiverse Populations: A Rasch Measurement Theory Approach 14:00 - 14:00

Abstract Poster Presenter: Per Normann Andersen, University of Inland Norway, Lillehammer, Norway

Sport and autism: a pedagogical model and guides 14:00 - 14:00

Abstract Poster Presenter: Pietro Cirrincione, SS Romulea Autistic Football Club, Rome, Italy

△ **A systematic review of the mental health support experiences of late-diagnosed autistic adults in the UK** 14:00 - 14:00

△ **A worrying trend in Social Anxiety: the mediating role of cognitive emotion regulation, theory of mind, and perceived social support in autistic and non-autistic adolescents** 14:00 - 14:00

Abstract Poster Presenter: Ramona Cardillo, University of Padua, Padua, Italy

△ **The National Autism Trainer Programme (NATP). Training NHS mental health professionals in understanding and responding to autism.** 14:00 - 14:00

Abstract Poster Presenter: Ruth moyse, University of Southampton, Southampton, United Kingdom

△ **2000 ideas for suicide prevention: shared and differing priorities from autistic people and those who support them** 14:00 - 14:00

Abstract Poster Presenter: Rachel Moseley, Bournemouth University, Poole, United Kingdom

△ **Suicide prevention interventions and supports for the autistic population: a scoping review** 14:00 - 14:00

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Abstract Poster Presenter: Amy Russell, University of Limerick, Limerick, Ireland

△ **Exploring health and healthcare experiences among autistic individuals in Spain: a mixed-methods study** 14:00 - 14:00

Abstract Poster Presenter: Ruth Vidriales, No affiliation, Madrid, Spain

△ **Preliminary development and psychometrics of the Neurodiversity Affirming Practice Index.** 14:00 - 14:00

Evaluating a low-intensity group programme to support care-work-life balance in parents of autistic children with a multi-method study 14:00 - 14:00

Abstract Poster Presenter: Sara Van der Paelt, Ghent University, Ghent, Belgium

Extending hospitality to all: an action project to deliver a more neuroaffirmative sensory environment and service at Lucena Clinic CAMHS 14:00 - 14:00

Abstract Poster Presenter: Sarah Burns, St John of God Community Mental Health Services, Lucena Clinic CAMHS Dublin and Wicklow, Ireland

Utility of the Autism Clinical Interview for Adults (ACIA) as a tool for autism assessment in adulthood 14:00 - 14:00

Abstract Poster Presenter: Jeremy R Parr, Newcastle University, Newcastle Upon Tyne, United Kingdom

△ **Improving mental health in adolescents with autism spectrum disorder through enhanced self-awareness and parental support** 14:00 - 14:00

Abstract Poster Presenter: Agnieszka Siedler, The Maria Grzegorzewska University, Warsaw, Poland

△ **Lived experiences of depression in autistic children and adolescents: A qualitative study on child and parent perspectives** 14:00 - 14:00

△ **School Distress and the School Attendance Crisis: Lessons from the forest** 14:00 - 14:00

Abstract Poster Presenter: Sinéad Mullally, Newcastle University, Newcastle upon Tyne, United Kingdom

Enhancing the quality of clinical practice and moving towards more equitable services for autistic individuals in COUNTRY by establishing a national team of ADOS-2/ADI-R instructors 14:00 - 14:00

Abstract Poster Presenter: Nina Stenberg, Oslo University Hospital, Norway, Oslo, Norway

△ **Anxiety symptoms as prodromal to depression in neurodivergent youth** 14:00 - 14:00

Abstract Poster Presenter: Stian Orm, University of Inland Norway, Lillehammer, Norway

"I went from feeling as if I was fundamentally broken, to just fundamentally different": The journey to an adult autism diagnosis in Ireland. 14:00 - 14:00

Abstract Poster Presenter: Tara Geraghty, University of Galway, Galway, Ireland

△ **Autistic adults' experiences of suicidality: A cross-sectional study of the role of psychological and demographic factors.** 14:00 - 14:00

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| △ Building a global neurodivergent practitioner network: a model for professional peer support and service delivery | 14:00 - 14:00 |
| △ A practice assessment of psychodrama therapy, role of psychologists, and mental health during conflict in Ethiopia | 14:00 - 14:00 |
| Change starts with us: improving autistic mental health through neuro-affirming care | 14:00 - 14:00 |
| Abstract Poster Presenter: Renee Dela Cruz, no affiliation, Melbourne, Australia | |
| △ Mind the gap: A review of the systematic gaps in care that are fueling a mental health crisis within the autistic community | 14:00 - 14:00 |
| Abstract Poster Presenter: Renee Dela Cruz, no affiliation, Melbourne, Australia | |
| Testing a cognitive behavioural therapy program for anxiety in teenagers on the autism spectrum: a feasibility study. | 14:00 - 14:00 |
| Abstract Poster Presenter: Tina R. Kilburn, Aarhus University Hospital, Aarhus, Denmark, Aarhus N, Denmark | |
| △ Quantitative study on factors related to the QOL of autistic adults in Japan | 14:00 - 14:00 |
| Abstract Poster Presenter: Tokio Uchiyama, Fukushima College, Fukushima-city, Japan | |
| △ Designing neurodiversity-affirmative mental health interventions for autism | 14:00 - 14:00 |
| Abstract Poster Presenter: Themistoklis Pantazakos, KU Leuven, Leuven, Belgium | |
| Connecting, co-working, creating a life of one's own: supporting autistic adolescents to live an autonomous and meaningful life - a therapeutic approach | 14:00 - 14:00 |
| Abstract Poster Presenter: Tuuli Terhikki Vatula, No affiliation, Helsinki, Finland | |
| △ Building a Life that Works for You: An Occupational Therapy neuroaffirmative sensory modulation group for mental health service users to promote recovery and meaningful lifestyle. | 14:00 - 14:00 |
| Abstract Poster Presenter: Úna Howard, No affiliation, HSE Louth Meath Mental Health Services, Ireland | |
| Rhythms of Regulation: The Role of Stimming in Enhancing Sensory Processing | 14:00 - 14:00 |
| A systematic review of the barriers to physical activity (PA) in children with autism spectrum condition (ASC) - Parents and caregiver perspectives | 14:00 - 14:00 |
| Abstract Poster Presenter: Zoha Nadeem, Hull York Medical School, York, United Kingdom | |

Invited

14:30 - 15:30

Shelbourne Hall - Hall 2

Invited Speaker 12

Liz Pellicano

Autistic autonomy: Independence, inter-dependence and quality of life	14:30 - 15:30
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Invited Speaker: Liz Pellicano, University College London, Clinical, Edu & Hlth Psychology, London, United Kingdom

Oral

15:30 - 16:30

Shelbourne Hall - Hall 2

Improving physical and mental health 9

'It's not about being Instagram perfect': Can playfulness improve well-being and understanding of autism in relationships between social care staff and autistic adults? 15:30 - 15:45

Abstract Oral Presenter: Cristina Imaguire, No affiliation, Bristol, United Kingdom

Breaking barriers: The experience of autistic therapists. 15:45 - 16:00

Abstract Oral Presenter: Orlaigh Byrne, No affiliation, Wexford, Ireland

Complete spectrum of physical comorbidities with autism spectrum disorder in a nationwide cohort 16:00 - 16:15

Abstract Oral Presenter: Niels Bilenberg, University of Southern Denmark, Odense C, Denmark

Masking, social context and perceived stress in autistic adults: An ecological momentary assessment study 16:15 - 16:30

Abstract Oral Presenter: Anke Scheeren, Vrije Universiteit Amsterdam, Amsterdam, Netherlands

Invited

15:30 - 16:30

Concert Hall - Hall 7

Invited Speaker 13

Mary Doherty and Eva Loth

Adventures in co-production: A conversation on participatory autism research 15:30 - 16:30

Invited Speaker: Eva Loth, King's College London, London, United Kingdom

Invited Speaker: Mary Doherty, University College Dublin, Dublin, Ireland

Oral

15:30 - 16:30

Serpentine - Hall 3

Supporting autistic people to thrive and find meaning in life 5

Autistic peer workers: A new path to empowerment 15:30 - 15:45

Abstract Oral Presenter: Johanne Rørdam Svane, Central Denmark Region, Specialist Area for Autism, Silkeborg, Denmark

Exploring how autistic people leverage psychological strengths whilst compensating for difficulties 15:45 - 16:00

Abstract Oral Presenter: Alanna Shand, King's College London, London, United Kingdom

Hidden struggles, hidden potential: exploring the link between camouflaging and self-actualization in autistic adults 16:00 - 16:15

Abstract Oral Presenter: Anna Ciejk, Jagiellonian University, Kraków, Poland

14th Autism Europe International Congress

11th-13th September 2025 | Dublin, Ireland

Quality of Life - Research, Policy and Practice



Scientific program

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Oral

15:30 - 16:30

Clyde - Hall 6

Autistic communication and autistic interaction 4

Supporting autistic children's communication and interaction through adopting a neuro-affirmative approach in realising children's right to play across early years and primary-school contexts.

15:30 - 15:45

Abstract Oral Presenter: Lisha OSullivan, Mary Immaculate College - University of Limerick, Limerick, Ireland

Developing a quantitative assessment tool for characterizing social domains in autism

15:45 - 16:00

△ **The experiences of autistic medical students in relation to masking**

16:00 - 16:15

Abstract Oral Presenter: Joy Keenan, Brighton and Sussex Medical School, Brighton, United Kingdom

Enhancing language skill assessment for Bengali-speaking children with autism spectrum disorder: Bridging gaps with digital and culturally responsive solutions

16:15 - 16:30

Workshop

15:30 - 16:30

Merrion Room

Workshop: CareTrade: a holistic model for supporting autistic and neurodivergent people into sustainable opportunities and meaningful activities

CareTrade: a holistic model for supporting autistic and neurodivergent people into sustainable opportunities and meaningful activities

15:30 - 16:30

Workshop Presenter: Judith Kerem, No affiliation, N/A, United Kingdom

Workshop Presenter: Katherine Dymond, No affiliation, N/A, United Kingdom

Workshop

15:30 - 16:30

Minerva Suite

Workshop: How do autistic adolescents define and understand educational inclusion in Ireland?

△ **How do autistic adolescents define and understand educational inclusion in Ireland?**

15:30 - 16:30

Workshop Presenter: Esther Mercado Garrido, University of Galway, Galway, Ireland

Other

17:00 - 18:00

Shelbourne Hall - Hall 2

Closing Ceremony